बरकतउल्ला विश्वविद्यालय,भोपाल

Barkatullah University, Bhopal

Two-year (Four Semester)
Bachelor of Education (B.Ed.)
Course of Studies & Prescribed Books
Approved by Board of Studies in Education

शिक्षा संकाय

पाठ्यक्रम एवं निर्धारित पुस्तकें

बैचलर ऑफ एज्यूकेशन दो वर्षीय

(चतुर्थ सेमेस्टर) पाठ्यक्रम

तृतीय सेमेस्टर

Faculty of Education
B.Ed. Examination 2016-17
Third Semester

प्रकाशक

कुलसचिव

बरकतउल्ला विश्वविद्यालय,भोपाल

2015–16

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BARKATULLAH UNIVERSITY, BHOPAL

Syllabus & Course Structure

BACHELOR OF EDUCATION (B.Ed.)

B.Ed. Course Scheme of Examination – Semester Scheme

Semester – III

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
Group A : Core Course						
CC 1 : Pedagogy of a School Subject (Part-II)		50	15	06	35	12
2. School Internship		350	150	54	200	72
3. EPC 1- Educational Psychology Practical		50	10	04	40	14
Total		**450**	**175**	**64**	**275**	**98**

Note: Twenty weeks (four weeks) practice Teaching & (Sixteen weeks) internship school.

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

S.No.	Particulars	Sem.-III Marks	
		Max.	Min.
1.	Micro Teaching under simulated conditions (Eight Skills)	16×3= 48	17
2.	Lesson planning (Practice Teaching)	100	36
3.	Execution of the lesson in the actual class room situation & school work	100	36
4.	Unit Plan	40	14
5.	Unit Test Administration Evaluation and interpretation	40	14
6.	Resource unit/instructional kit/workbook /working models	12	04
7.	Observation Records	10	04
	Total	**350**	**125**

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Third Semester

CC1 Pedagogy of a School Subject part 2

Max. Marks : 75
Min. Marks : 27

Objectives:

1. To enable Students to responds to a variety of Maxims of Teaching.
2. To develop the teaching skills of Students.

COURSE CONTENT

Unit I- Maxims of Teaching and Micro Teaching

Meaning , Nature and Types of Maxims of Teaching

Meaning , Definition, Principles of Micro Teaching

Micro Teaching Cycle, Process of Micro Teaching

Advantages , limitations and uses of Micro Teaching

Unit II- TEACHING SKILLS

1) Introduction Skill
2) Fluency in Questioning
3) Probing Question
4) Explaining
5) Illustrating and use of Examples
6) Teacher's silences and Non Verbal Cues
7) Lecturing
8) Reinforcement
9) Stimulus variation
10) Black board
11) Effective Communication
12) Recognizing and Attending Behaviours

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13) Self Induction

14) Classroom Management

15) Planned repetition

16) Achieving Closure

EPC 1 Educational Psychology Practical

PSYCHOLOGY TEST (ANY FIVE)

1. Intelligence Test- Verbal
2. Intelligence Test- Non Verbal
3. Interest Test
4. Attitude Test
5. Learning by Whole and Part Metho
6. Personality test -Introvert and Extrover
7. Value Test
8. Adjustment Test 9.Anxiety Test
9. Achievement Test

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