

**DIPLOMA IN EARLY CHILDHOOD CARE AND
EDUCATION**

**Assignment 1 to 3
January 2019 & July 2019**

DECE - 1 : Organizing Child Care Services

DECE - 2 : Child Health and Nutrition

DECE - 3 : Services and Programmes for Children



**School of Continuing Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068**

ASSIGNMENTS 1-3

January 2019 / July 2019

Programme: DECE

Dear Learners,

You will have to do three assignments as part of the Diploma Programme. ALL THREE ARE COMPULSORY. Each assignment has three parts—Section A, Section B and Section C. Section A comprises theoretical questions and Sections B & C comprise practical exercises. Each assignment carries 100 marks; 60 marks for each of the Sections A and 20 marks for each of the Sections B & C.

The Assignments printed in this booklet contain section A of the three assignments. The Practical Exercises, which form section B & section C of the three Assignments, are contained in the practical manual for each course which you would have received in this dispatch. Of the exercises contained in the Practical Manuals, you are required to do two exercises from each practical manual towards the Assignments. Information about which exercises have to be done is given under section B & section C of each assignment in this booklet.

Objectives: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Since the Diploma Programme aims to impart to you the requisite knowledge, understanding and skills, the purpose of the assignments is also to test how far you can apply the concepts in day-to-day situations. This is assessed through the practical exercises in Sections B and C. They assess your ability to translate into practice the related knowledge and concepts, which you have studied in the Blocks.

We would advise you to actually do all the practical exercises contained in the Practical Manuals. This will give you practice in applying theoretical concepts in real life and enable you to perform better the practical exercises that you need to submit for assessment.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSIGNMENTS

Some Do's

- 1) When you receive the assignment booklet, check it immediately and ask for the missing page (s), if any.
- 2) Submit your assignments regularly to your Study Centre. By doing so, you get a chance to do better in subsequent assignments, as you can benefit from your Counsellor's comments on your submitted response sheets.
- 3) Maintain an account of the assignments sent to us and the corrected sheets received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

- 1) Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
- 2) Do not misplace/lose your graded assignments. You will need these till the Course is completed.
- 3) Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

- 1) Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
- 2) Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No..... Name.....
Course Title..... Address.....
Assignment No.....
Study Centre..... Date

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

- 3) Read the instructions related to assignments printed in the Programme Guide.
- 4) Please note that **unless you submit all the three assignments contained in this booklet within the stipulated time, you would not be permitted to appear for the term-end examination for the respective course.**
- 5) **Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.**

Assignment 1
(Tutor Marked Assignment)

Course Code: DECE – 1
Assignment Code: DECE-1/Assignt-1/TMA-1/2019
Total Marks: 100

Last date of submission of assignment to the study centre:

31st July, 2019 for January 2019 session

30th December, 2019 for July 2019 session

SECTION A

60 Marks

Answer all questions.

1. State whether the following statements are true or false. Give reasons for the same.
 - i) Since young children cannot draw, the preschool teacher should ask them to copy a drawing she has made on the blackboard.
 - ii) Effective story narration is possible only when the teacher uses aids for story telling like puppets or masks or flash cards.
 - iii) Infants begin to show the ability to experiment by 18 months of age.
 - iv) Preschool children cannot conserve.
 - v) The chief purpose of assessing children's learning and progress is to identify children who are intelligent and those who are weak. (3 x 5 = 15 marks)
2. Explain in detail the importance of providing preschool education to children in the age group 3 to 6 years. (5 marks)
3. Describe five behaviors of a one year old child which give evidence of the child's thinking abilities. Discuss how caregivers can promote cognitive development of children during the first two years of life? (5 + 5)
4. Describe one play activity each that you will carry out to promote the development of the following:
 - a) Ability to classify in 5 year olds
 - b) Listening skills of 3 year olds
 - c) Altruism and empathy in 4 year olds
 - d) Eye-hand coordination of 2 year olds
 - e) Imagination of 5 year oldsFor each activity, mention its content and material(s) required, if any. (3 x 5 = 15 marks)
5. What points you would keep in mind when organizing the indoor space in a child care centre? (5 marks)
6. Discuss the attitudes and qualities which are necessary for working as an early childhood educator? (10 marks)

SECTION B

20 Marks

In this Section you are expected to do any one of the practical exercises related to observing children. Choose any exercise out of exercises 4, 6 and 7 described in the Practical Manual of this course i.e., DECE-1 and submit it to the counsellor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows :

Exercise 4	Total marks: 20
Break-up of marks: Observing the child and the parents and recording the observations	10
Analysis of observations and conclusions	10
Exercise 6	Total marks: 20
Break-up of marks: Observing the child and recording the observations	10
Analysis of observations and conclusions	10
Exercise 7	Total marks: 20
Break-up of marks: Carrying out activities related to matching and conservation and recording observations	5 + 5
Analysis of observations and conclusions related to matching and conservation	5 + 5

SECTION C

20 Marks

In this Section you are expected to do any one of the practical exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e, DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5 **Total marks: 20**

Break-up of marks: Playing with the infant with the toy that has been made, and recording the observations 10

Evaluating the play activity and writing the conclusions 10

Exercise 8 **Total marks: 20**

Break-up of marks: Planning the two activities : 5+ 5

Carrying out the two activities and analysing and evaluating them 5 + 5

Exercise 9 **Total marks: 20**

Break-up of marks: Describing the festival 2

Suggesting re-organization of the room 6

Scheduling activities over a week 6

Brief description of scheduled activities 6

Assignment 2
(Tutor Marked Assignment)

Course Code: DECE-2
Assignment Code: DECE-2/Assign-2/TMA-2/2019
Total Marks: 100

Last date of submission of assignment to the study centre:
31st August, 2019 for January 2019 session
30th January, 2020 for July 2019 session

SECTION A

60 Marks

Answer all questions.

1. Briefly describe the relationship between each of the following sets of items:
 - i) Nutrition- Health (2x4=8marks)
 - ii) Multimix -Infancy
 - iii) Balanced diets - Food groups
 - iv) Vitamin C- Mouth

2. Differentiate between: (2 x 5= 10 marks)
 - i) Marasmus and Kwashiorkor
 - ii) Scabies and Pellagra
 - iii) Bronchitis and Wheeze
 - iv) Cholera and Dysentery
 - v) Cretinism and Goitre

3. Describe the important functions of the following nutrients and also give the major sources of the following nutrients in our diet:
 - i) Carbohydrate
 - ii) Vitamin B2
 - iii) Fat (4 x 3=12 marks)

4. Write in detail about the clinical features of the following nutritional deficiency disorders:
 - i) Xerophthalmia
 - ii) Anaemia

What dietary advice would you give to the mother of a child suffering from these nutritional deficiency disorders? (5 x 2= 10 marks)

5. a) What dietary advice would you give to a pregnant woman and to a mother for her four year old child? (3 + 3 marks)
- b) Suggest a suitable dinner menu for
- i) a pregnant woman
 - ii) four year old child (4 marks)
- c) Mention the nutrients provided by each item in the menu. (5 marks)
6. Suppose a mother of an infant comes to you for advice regarding breast feeding and introduction of supplementary feeding in infancy. What would you suggest to her? Discuss in detail. (5 marks)

SECTION B

20 Marks

In this Section you are required to do either Exercise 2 or Exercise 3 given in the Practical Manual of this Course i.e. DECE-2.

It would be useful for you to do both these practical exercises. You may then choose one exercise which you feel you have done better, enclose the responses along with Section A of this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, alongwith the Guidelines prescribed for doing each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

SECTION C

20 Marks

In this Section you are required to do Exercise 5, 6 or 7 given in the Practical Manual of this Course, i.e. DECE-2.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done best, enclose the responses alongwith the Section A of this assignment and send it to the Counsellor for evaluation.

Assignment 3
(Tutor Marked Assignment)

Course Code : DECE-3
Assignment Code: DECE-3/Assign-3/TMA-3/2019
Total Marks: 100

Last date of submission of assignment to the study centre:
30th September, 2019 for January 2019 session
28th February, 2020 for July 2020 session

SECTION A

60 Marks

Answer all questions.

1. a) Elaborate upon the barriers in the communication process due to the sender and receiver. (5 marks)
2. Write on each of the following in about 600 words each: (5 x 4 = 20 marks)
 - a) Child-to Child strategy of communication
 - b) Contributions made by Froebel to the field of Early Childhood Care and Education
 - c) A major organization working for children in India
 - d) Steps in the planning process
3. a) What are the characteristics of a child with mental retardation?
b) Pragya is a child with hearing impairment studying in a preschool school along with the non-disabled children. What considerations would the teacher of the preschool need to keep in mind so that Pragya benefits maximally and faces no problem in attending the preschool? Give reasons for your answer. (4 + 5 marks)
4. As a preschool teacher what advice would you give to the parents of the following children with special needs for their care, early stimulation and training:
 - i) Parents of a two year old child with visual impairment.
 - ii) Parents of a three year child with cerebral palsy. (5 + 5 marks)
5. Discuss the emotions experienced by the parents of special children. (5 marks)
6. You are a preschool teacher in a village. You find that a majority of the children are not regular in coming to the preschool.
 - a) What communication strategies and methods would you use to impress upon the parents the importance of regular attendance in a preschool? (5 marks)
 - b) What communication aids would you use? (3 marks)
 - c) What is it that you will tell the parents – list in point form. (3 marks)

SECTION B

20 Marks

In this Section you are expected to do one exercise from among exercises 1, 2, 9 and 10 given in the Practical Manual of this Course, i. e., DECE-3.

It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done better, enclose the responses in this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, alongwith the guidelines prescribed for doing each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

SECTION C

20 Marks

In this Section you are expected to do one exercise from among Exercises 6, 7 and 8 given in the Practical Manual of this Course, i.e. DECE-3. It would be useful for you to do all these practical exercises. You may then choose the exercise which you feel you have done better, enclose the responses in this assignment and send it to the Counsellor for evaluation.

The details of these exercises have been described in the Practical Manual. Read them, alongwith the guidelines prescribed for doing each exercise carefully and do the exercise as indicated. The marks for the various components of each exercise have been mentioned in the Manual itself.

