



## About Us, Our Vision and Mission

Azim Premji University was established by the Azim Premji Foundation, in 2010. The Foundation's vision is to contribute to the realization of a just, equitable, humane and sustainable society. To realize this vision Azim Premji Foundation has been working since 2001 towards making deep, large scale and institutionalised impact on the quality and equity of education in India, along with related development areas.

***The Foundation established the University for an explicit and clear social purpose, as a part of a larger strategy to contribute to the Education and Development sectors in the country.***

Arising from the vision of education for social change, to realize a just, equitable, humane and sustainable society, the University aims to create outstanding and effective programmes that

- Prepare graduates with great competence, integrity and social commitment
- Expand the frontiers of knowledge in education, development and allied fields through research
- Support and enhance the work of the education and development sectors in the country through continuing education
- Contribute to change in policy and practice in the Indian education and development sectors through advocacy and public communication

## Postgraduate Programmes Overview

The postgraduate programmes are full time, 2 year (4 Semester) programmes. The curriculum consists of core courses, electives and field practice. Students may choose specializations or do a general programme.

M.A. EDUCATION	M.A. DEVELOPMENT	M.A. PUBLIC POLICY AND GOVERNANCE
<b>Specialisations in</b> <ul style="list-style-type: none"> <li>• Curriculum and Pedagogy</li> <li>• Early Childhood Education</li> <li>• School Organisation, Leadership and Management</li> </ul>	<b>Specialisations in</b> <ul style="list-style-type: none"> <li>• Sustainability</li> <li>• Livelihoods</li> <li>• Health and Nutrition</li> <li>• Law and Governance</li> </ul>	Specialisations to be decided

## Student Diversity

A community of students from over twenty five states, different educational and socio cultural backgrounds, fresh and experienced students. We value and encourage this diversity and you will enjoy and learn from this experience

## Vibrant Learning Environment

Our committed faculty team of 130 members bring with them, a rich blend of teaching, research and field experience. The teaching and learning processes inside and outside the classroom are designed to ensure that students and faculty engage each other in dialogue and questioning so that they develop critical thinking and self-learning capabilities. Faculty are facilitators of learning, creating an environment that is not competitive, but one that focuses on the students own accomplishments in learning.

Exciting opportunities to learn, outside the class room

- Weekly Colloquium lectures by guest faculty/ practitioners
- Opportunities to participate in Research Conferences, National and International Seminars and workshops on campus
- Field trips as part of courses

## Master of Arts in Public Policy and Governance, 2016-18

Public Policy and Governance are fields of study that focus on public affairs with a shared interest in making public institutions work. Governance understands and explains the institutional, legal and procedural attributes of how state authority is exercised. Public Policy studies executive decisions and processes, evaluates outcomes that aim to achieve collective purposes, and provides solutions to problems.

The Master of Arts in Public Policy and Governance (MPG) will prepare students to become critical and analytical thinkers who can develop effective and equitable solutions to public policy and governance challenges. The programme will help students learn about the ideas, mechanisms and practices of public policy as well as the nature, quality and legitimacy of the institutions and practices of governance. Through a carefully designed curriculum the programme aims to prepare students to:

- Critically analyze the ideas, mechanisms, practices and outcomes that shape public policy problems, programmes and policies;
- Provide purposive programmatic solutions, and undertake critical and impactful research
- Become reflective practitioners in public affairs through careers in the government, development organizations, social enterprises, think tanks, the media and other agencies involved in public affairs.

### Programme Design

The M.A. Public Policy and Governance is a full-time two-year year, four- semester programme of 72 credits with credit distribution as follows

- Thirteen core courses 39 Credits – In Semester I, II, III and IV
- Seven Electives, 21 Credits – Semester III and IV
- Two Open courses, Four Credits – may be taken in any semester
- Field practice, Eight Credits– During the semester breaks

SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Constitutional Foundations of State Institutions The State, Market and Economy The State and Governance in India Public Policy in India Data, Research Design and Descriptive Methods	Values and Ethics in Public Affairs Processes of State Action Everyday State in India Programme Evaluation Causal and Inferential Methods	Policy Analysis Policy Research and Communication Elective 1 Elective 2 Elective 3	State Transformation and Governance Elective 5 Elective 6 Elective 7 OR Option of Independent Study
Open Course 1	Open Course 2		
Field Project 1- Problem Definition Engagement (2 Credits)	Field Project 2- Problem Solving Group Internship (3 Credits)	Field Project 3- Policy and Governance Research Fellowship (3 Credits)	
19	20	15	18

**Core Courses:** Core courses adopt a multi-disciplinary approach to understand and examine policy and governance in India and build methodological capacity to analyze and contribute to these domains. They draw from disciplines such as Anthropology, Economics, History, Law, Political Science, Public Administration, Sociology, and Statistics which are foundational to the understanding of Public Policy and Governance domains. They cover the various facets of Public Policy and Governance to prepare students with the knowledge, skills and temperament to subsequently engage with specific sectors and themes. Concurrently, methodological courses equip students to identify and define problems, examine underlying causal and interpretive processes and use sophisticated techniques for policy and governance research. All 13 core courses are worth 3 credits each

**Electives:** All electives are in the second year and will allow students to extend their understanding of the foundation disciplines, deepen their methodological training as well as develop domain expertise in particular fields. An illustrative list of electives will comprise courses on land governance, e – governance, gender, health, education, environment, budgeting, taxation, public finance, and corruption

**Independent Study:** Students can choose to do a faculty guided independent study, in the fourth semester. This gives students the freedom to go beyond the syllabus and explore a topic of their interest in depth. They will have the freedom to define not just the topic of their study but also to shape the final work and the parameters for evaluation

**Open Courses:** A well-rounded and balanced curriculum that allows students to explore areas that focus on themes related to the arts, culture, the sciences and other subjects of topical interest. Students are required to study two courses from a wide range of subjects such as literature, arts, cinema, epics, science, history, dance etc. based on their interest. About 10-15 open courses are offered each semester.

## Field Practice

Rigorous field-engagements and internships have been designed as part of the programme to help students learn by observing how policy works in practice. The field engagement has three components that are staggered to enable students apply classroom learning to appreciate policy and governance problems and solutions from the ground.

Type	Short Description
SEM I break	The first engagement will be an investigative exercise wherein students will learn to identify problems, map the institutional terrain, and survey the impacted community.
SEM II break	The second will be a problem solving internship wherein groups of students will iteratively develop a plan to meet implementation challenges faced by organizations.
SEM III break	The third and last engagement will involve critical policy and governance research through a fellowship mode in an organization

Field engagements need not be restricted to a single theme or sector. For example, students can identify encroachment of lake beds in a particular locality as a problem worth investigating and mapping during their first engagement. During their summer internship, student groups can undertake projects that either survey the needs for a particular intervention, assess the impact of a particular programme or examine the potential of scaling up solutions for urban sanitation. In the third and final field engagement, students can undertake a cost benefit analysis or case study or multivariate analysis of microcredit programmes in their research fellowship. The Field component is integrated not only with classroom learning but also with career choices and employment beyond the programme.

**Specializations:** Specializations in the programme will aim to deepen student understanding of specific sectoral, organizational and topical dimensions. Such specializations can either be domain specific such as in health and sustainability, or could be process specific such as focused on the NGO sector, Public Management and forms of social enterprise.

**Faculty:** Our faculty come from disciplines such as Political Science, Law, Economics, and Anthropology besides Policy Studies, and have engaged with governments and multilateral institutions in the areas of land governance, local governance, policy evaluation, institutional reforms and other areas in Public Policy. Students will also benefit from the University's close association with Azim Premji Foundation which has been working with six State Governments in shaping and implementing policies and programmes in the primary education sector.

Detailed profiles are available at <http://azimpremjiuniversity.edu.in/SitePages/school-of-public-policy-governance-spg-faculty.aspx>

## **Student Support**

We are committed to student learning, wellbeing and care. We provide extensive student support to ensure that students engage with the program fully and are able to realise their potential. A comprehensive set of support initiatives are offered on campus

- **Academic Support:** Language support, reading and writing classes, tutorials, dedicated faculty contact hours and workshops covering a range of support needs.
- **Personal Wellbeing:** Counselling and Medical services, Self-Development programmes etc.

## **Financial Support**

We provide extensive financial support for deserving students. Financial support is based on family income

- **Scholarships:** Full (100%) or part (70%, 50%) for tuition fees, accommodation and food charges
- **Educational loans:** Facilitated by the University through bank tie ups
- **Insurance:** All students are covered under illness, accidents and life insurance
- **Monthly living support:** In very exceptional cases, facilitated through project based work opportunities on campus.
- Applicants with work experience may be considered for additional support.

## **Career Opportunities and Placement**

Governance and Public Policy are recent professional domains that provide wide ranging career opportunities. We expect our students to undertake challenging careers that involve areas such as but not limited to programme evaluation, survey research, policy analysis, programme management, advocacy and other aspects of programme operations and governance.

Central to realizing our vision is to see our students engaged with the social sector after they graduate. For the third year running, the University has had very healthy placements. 420 students have successfully graduated so far and many of them are currently working in NGO's, corporate social responsibility units, research institutions, schools etc.

**The dedicated placement cell at the University comprises students and faculty mentors. They provide active support by way of workshops, panel discussions, career counseling sessions, and skill development.**

## ADMISSIONS: APPLY NOW

We strive hard to ensure that students from disadvantaged economic, social, regional backgrounds can access quality higher education. This inclusion and diversity is important for us to realise our vision and purpose

- Admission tests and interviews in 30/15 locations, providing easy access
- Socio economically disadvantaged students are given additional scores in the admission process

Admissions are through a National Entrance Test (common for all the postgraduate programmes), followed by a personal interview for shortlisted students.

**Eligibility:** Undergraduate degree in any discipline. Applicants completing their undergraduate degree in 2016 can also apply.

We actively encourage applicants with prior work experience and provide additional weightage in the interview process.

- Online application at [azimpremjiuniversity.apu.edu.in](http://azimpremjiuniversity.apu.edu.in)
- Last Date for Applications: **January 28, 2016**
- National Entrance Test : **Feb 14, 2016**

## Contact Us

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<https://www.facebook.com/azimpremjiuniversity>

<https://www.youtube.com/user/AzimPremjiUniversity>

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