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# SHIVAJI UNIVERSITY, KOLHAPUR.

**Bachelor of Arts Part-II History (Semester III)**

**Syllabus for Semester System**

(i.e. from June 2011 ) Onwards

**1) TITLE:** of Paper No. 3: Subject: -1) Sem.III- History of Modern Europe (1789 to 1830)

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) OBJECTIVE OF THE COURSE:** Modernization of India demonstrates legacy of Modernization of Europe. For example, the concept of equality and fraternity, as also the 'Mass Struggle', comes from the French Revolution. Likewise, the growth of Dictators and the consequent World Wars make us aware of the context in which they took place at the same time the urgency of peace-keeping efforts which we need most. In view of this two papers on History of Modern Europe have been prepared which will provide the foundation for understanding Modern Europe.

**8) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:**

<b>Sr. No.</b>	<b>Title of old Paper</b>	<b>Title of New Paper</b>
1	Paper No. 2: History of Modern Europe (1789 to 1945)	1) Sem.III Paper No. 3- History of Modern Europe (1789 to 1830)  2) Sem. IV Paper No. 5- History of Modern Europe (1830 to 1871)

**Shivaji University, Kolhapur**  
**History**

**Revised Syllabus for B.A. Part-II**

**Paper No. III**

**Semester-III**

**HISTORY OF MODERN EUROPE (1789 TO 1830)**

**Unit-1 French Revolution of 1789**

- a. Causes
- b. Course
- c. Effects

**Unit-2 Napoleon Bonaparte**

- a. Rise to Power
- b. Internal & External Policy
- c. Downfall

**Unit-3 Vienna Congress**

- a. Objectives
- b. Achievement
- c. Estimation

**Unit-4 Age of Metternich**

- a. Biographical sketch
- b. Metternich's system
- c. Effects on Europe

**List of Reference Books:-**

1. Cipolla C.M.- Fontana Economic History of Europe, Vol.III (The industrial Revolution) (Harvesters, 1976).
2. Evans J.- The Foundations of a Modern State in 19th Century Europe.
3. Jolls James.- Europe Since 1870 (Har- Row 1973).
4. Landes David.- Unbound Prometheus (Cambridge University Press,1969).
5. Lefebvre George.- Coming of the French Revolution. (PrincetonUniversity Press, 1989).
6. Liontheim George.- A Short History of socialism (Glasgow, 1976).
7. Mansergh Nicholas.- The fresh Question, 1840-1861.
8. Mathias Peter.- First Industrial Revolution (London 1919).
9. Morgan R.P.- German Social Democracy and the First International.
10. Nove Alec.- An Economic History of the USSR. (Penguin, 1972).

# **Shivaji University, Kolhapur**

## **Syllabus for Semester System**

### **Bachelor of Arts Part-II History (Semester IV)**

**1) TITLE:** of Paper No. V: Subject: -1) Sem. IV- History of Modern Europe (1789 to 1830)

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) OBJECTIVE OF THE COURSE:** Modernization of India demonstrates legacy of Modernization of Europe. For example, the concept of equality and fraternity, as also the 'Mass Struggle', comes from the French Revolution. Likewise, the growth of Dictators and the consequent World Wars make us aware of the context in which they took place at the same time the urgency of peace-keeping efforts which we need most. In view of this two papers on History of Modern Europe have been prepared which will provide the foundation for understanding Modern Europe.

#### **8) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:**

<b>Sr. No.</b>	<b>Title of old Paper</b>	<b>Title of New Paper</b>
1	Paper No. 2: History of Modern Europe (1789 to 1945)	1) Sem.III Paper No. 3- History of Modern Europe (1789 to 1830)  2) Sem. IV Paper No. 5- History of Modern Europe (1830 to 1871)

# **Shivaji University, Kolhapur**

## **History**

### **Revised Syllabus for B.A. Part-II**

#### **Semester IV**

#### **Paper No. V**

### **HISTORY OF MODERN EUROPE (1830 TO 1871)**

#### **Unit 1- Revolutions**

- a. Background
- b. French Revolution of 1830: Causes, course, effects
- c. French Revolution of 1848: Causes, course, effects

#### **Unit-2 Napoleon III**

- a. Rise to Power
- b. Internal Policy
- c. External Policy

#### **Unit 3- Unification of Italy**

- a. Background
- b. Victor Emanuel II & Cavour
- c. Mazzini and Garibaldi

#### **Unit 4- Unification of Germany**

- a. Background
- b. William I
- c. Bismarck

#### **List of Reference Books:-**

1. Porter Andrew.- European Imperialism, 1860-1914 (1994).
2. Roberts J.M.- Europe 1880-1945 (Longman, 1989).
3. Soboul Albert.- History of the French Revolution (in two volumes.).
4. Thompson Dorothy.- Popular Politics In Industrial Revolution.
5. Wood Anthony.- History of Europe, 1815-1960 (1983).
6. वैद्य सुमन, आधुनिक जग, विद्या प्रकाशन, औरंगाबाद
7. कोलारकर, श.गो. आधुनिक युरोप
8. गायकवाड, कदम, थोरात, आधुनिक जग, मंगेश प्रकाशन, नागपूर
9. शिरगांवकर शरावती , आधुनिक युरोप
10. कदम, य. ना. आधुनिक जग, फडके प्रकाशन, कोल्हापूर

## Syllabus for Semester System

### Bachelor of Arts Part-II History (Semester III)

**1) TITLE:** of Paper No. 4: Subject: -1) Sem. III- History of Modern India (1750 to 1920)

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) OBJECTIVES OF THE COURSE:** The history of Indian Freedom Struggle is the glorious epoch of Indian History. The India in which we live today owes legacy to the great sacrifices made by our great freedom fighters. So, to understand the works and to pay tribute to those leaders, it is necessary to understand the history of Modern India. At the same time, it is necessary to understand the socio-economical context of India in which India went through its major cultural change.

In view of this, two papers on History of Modern India have been prepared which will provide the foundation for understanding Modern India.

**8) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:-**

Sr. No.	Title of old Paper	Title of New Paper
1	Paper No. 3: History of Modern India (1750 to 1960)	Semester III, Paper no. 4 History of Modern India (1750 to 1920)  2) Sem. IV, Paper No. 6- History of Modern India (1920 to 1950)

**Shivaji University, Kolhapur**

**History**

**Revised Syllabus for B.A. Part-II**

**Paper No. IV**

**Semester-III**

**HISTORY OF MODERN INDIA (1750-1920)**

**Unit-1 Rise of British Power**

- a. Bengal
- b. Mysore
- c. Punjab

**Unit-2 Cultural Change**

- a. Modern Education
- b. Press
- c. Reform Movements: Bramho Samaj, Satyashadhak Samaj Arya Samaj, Ramkrishna Mission

**Unit-3 Nationalism**

- a. Rise of Nationalism
- b. Foundation of Indian National Congress
- c. Contribution of Moderates

**Unit-4 Age of Tilak**

- a. Ideology of Extremists
- b. Chatusutri of Tilak
- c. Home Rule movement

**List of Reference Books:-**

1. Arnold David, Guha Ramchandra,- “Nature Culture Imperialism, Essays on the Environmental History of South Asia.”(Delhi Oup, 1995).
2. Bayly C.A.- “Indian Society the making of the British empire”, New Cambridge History of India.
3. Bipan Chandra, Panikkar,- Mridula Mukharjee (Ed.) India’s Struggle for independence 1857-1947 Delhi Penguin, 1996.
4. Bipan Chandra, Panikkar -Communalism in Modern India. (Second Ed.) (Delhi, Vikas 1987).
5. Bipan Chandra, -‘Nationalism, Colonialism in modern India’ (Delhi Orient Longnan (1981).
6. Brass Paul,-‘The policies of India since independence’. (Delhi Foundation books 1994).
7. Brown Judith, -‘Gandhi and Civil Disabedience’.The Mahatma In Indian Politics1928.34 (Cambridge 1977).
8. Chaudhuri N.- European trade in India, Tapan Ray Chaudhari and Irfan Habib (Cambridge Economic History of India Vol.1(Delhi S.Chand 1984).
9. Desai A.R.- ‘Social Background of Indian Nationalism’. (Mumbai Popular Prakashan 1986).
10. Dutt R.P.- ‘India today’ (Kolkata Manisha Granthalaya 1979).

## Syllabus for Semester System

### Bachelor of Arts Part-II History (Semester IV)

**1) TITLE:** of Paper No. 6: Subject: -1) Sem.IV- History of Modern India (1750 to 1920)

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) OBJECTIVES OF THE COURSE:** The history of Indian Freedom Struggle is the glorious epoch of Indian History. The India in which we live today owes legacy to the great sacrifices made by our great freedom fighters. So, to understand the works and to pay tribute to those leaders, it is necessary to understand the history of Modern India. At the same time, it is necessary to understand the socio-economical context of India in which India went through its major cultural change.

In view of this, two papers on History of Modern India have been prepared which will provide the foundation for understanding Modern India.

**4) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:-**

Sr. No.	Title of old Paper	Title of New Paper
1	Paper No. 3: History of Modern India (1750 to 1960)	Semester III, Paper no. 4 History of Modern India (1750 to 1920)  2) Sem. IV, Paper No. 6- History of Modern India (1920 to 1950)



**Shivaji University, Kolhapur**

**History**

**Revised Syllabus for B.A. Part-II**

**Paper No. VI**

**Semester-IV**

**HISTORY OF MODRN INDIA (1920-1950)**

**Unit-1 Ghandhian Era**

- a. Non-Cooperation Movement
- b. Civil Disobedience Movement
- c. Quit India Movement

**Unit-2 Contribution of Revolutionaries**

- a. Bengal
- b. Maharashtra:
- c. Punjab:

**Unit-3 Constitutional Development**

- a. Morley-Minto Reforms-1909
- b. Montagu-Chelmsford Reforms-1919
- c. Govt. of India Act-1935

**Unit-4 Partition & Independence**

- a. Muslim Communalism & Partition
- b. Integration of Princely States: Kashmir, Junagarh, Hyderabad
- c. Framing of the Indian Constitution

**List of Reference Books:-**

1. Guha Ranajit and Gayatri C.- 'Spivak Selected Subaltern Studies'. (Delhi OUP. 1988).
2. Hardy Peter,- 'The Muslims of British India'. (Cambridge 1972).
3. Hasan,Mushtural, - 'India's Partition, Process, Strategy and Mobilization'.(Delhi OUP,1988).
4. Heimsath Charles,-'Indian Nationalism and Social Reforms'(Mumbai CUP. 1964).
5. Hatchins F.- 'Illusion of Permanence British Imperialism in India'. (New Gersey - Princeton Univ. 1967)
6. जावडेकर श.द. — आधुनिक भारत
7. पवार जयसिंगराव, —हिंदुस्थानचा राजकीय आणि घटनात्मक इतिहास
8. देवगिरीकर य र — भारतीय स्वातंत्र्य लढयाचा इतिहास.
9. पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा इतिहास
10. गायकवाड, थोरात भारताचा राजकीय आणि घटनात्मक इतिहास
11. वैद्य, कोठेकर — आधुनिक भारताचा इतिहास, विद्या बुक्स औरंगाबाद 1985

# **Shivaji University, Kolhapur**

## **Syllabus for Semester System**

### **Bachelor of Arts Part-II I.D.S (Semester III)**

**1) TITLE:** IDS Subject: -History of Social Reform Movements in Maharashtra.

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) RATIONALE/OBJECTIVE:** In 19th century, Maharashtra (erstwhile Bombay Presidency) went through a major cultural change, which culminated in transformation of Medieval mindset to that of Modern one. This cultural change owes to various factors, in which, the works of great social thinkers and activists and their achievements played an important role. To understand what we are today, it is necessary to understand the works of these devoted people. It would also help us to define our goals and correct the mistakes and thus pay tribute to those people who sacrificed their lives in making Maharashtra, one of the modern states of India.

**3) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:-**

<b>Sr. No.</b>	<b>Title of old Paper</b>	<b>Title of New Paper</b>
1	IDS: of Social Reform Movements in Maharashtra (1800 to 1960)	1) Sem. III- History of Social Reform Movements in Maharashtra (1800 to 1890) 2) Sem. IV- History of Social Reform Movements in Maharashtra (1890 to 1960)

**Shivaji University, Kolhapur**

**I. D. S**

**Revised Syllabus for B.A. Part-II**

**IDS**

**Semester-III**

**History of Social Reform Movements in Maharashtra (1800-1890)**

**Unit-1. Maharashtra in Early 19th Century**

- a. Political
- b. Economical
- c. Social
- d. Religious

**Unit-2. Early Phase of British Rule**

- a. Administration & Law
- b. Education
- c. Press
- d. Missionary activities

**Unit-3. Early Reformers**

- a. Jagannath Shankar Sheth
- b. Balshastri Jambhekar
- c. Gopal Hari Deshmukh
- d. Bhau Daji Lad

**Unit-4. Life & Work of Mahatma Jotiba Phule**

**List of Reference Books:-**

1. Social Reforms in Maharashtra : Y.D. Phadake.
2. Cultural Revolt in the Colonial Society : Gail Omvedt.
3. Non-Brahmin Movement in Southern India : K.K. Kavalekar

# **Shivaji University, Kolhapur**

## **Syllabus for Semester System**

### **Bachelor of Arts Part-II I. D. S (Semester IV)**

#### **History of Social Reform Movements in Maharashtra 1890-1960.**

**1) TITLE:** IDS Subject: - Semester-IV

**2) YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2011 onwards.

**3) RATIONALE/OBJECTIVE:** In 19th century, Maharashtra (erstwhile Bombay Presidency) went through a major cultural change, which culminated in transformation of Medieval mindset to that of Modern one. This cultural change owes to various factors, in which, the works of great social thinkers and activists and their achievements played an important role. To understand what we are today, it is necessary to understand the works of these devoted people. It would also help us to define our goals and correct the mistakes and thus pay tribute to those people who sacrificed their lives in making Maharashtra, one of the modern states of India.

**3) EQUIVALENCE IN ACCORDANCE WITH TITLES AND CONTENT OF PAPERS:-**

<b>Sr. No.</b>	<b>Title of old Paper</b>	<b>Title of New Paper</b>
1	IDS: History of Social Reform Movements in Maharashtra (1800 to 1960)	1) Sem. III- History of Social Reform Movements in Maharashtra (1800 to 1890) 2) Sem. IV- History of Social Reform Movements in Maharashtra (1890 to 1960)

**Shivaji University, Kolhapur**

**History**

**Revised Syllabus for B.A. Part-II**

**IDS**

**Semester-IV**

**HISTORY OF SOCIAL REFORM MOVEMENTS IN MAHARASHTRA (1890-1960)**

**Unit-1. Life & Work of Rajarshi Shahu Chhatrapati**

**Unit-2. Contribution of Social Reformers**

1) Vithal Ramji Shinde

2) Gadage Maharaj

**Unit-3. Contribution of Educational Reforms.**

1) Karmveer Bhaurao Patil

2) Dhondo Keshav Karve

3) Bapuji Salunkhe

4) Panjabrao Deshamukh

**Unit-4. Life & Work of Dr. Babasaheb Ambedkar**

**List of Reference Books:-**

1. Karmveer Bhaurao Patil : Dr. R. A. Kadiyal.

**Shivaji University, Kolhapur**  
**B.A. Part-II (History & IDS:HSRM)**  
**Semester Exam III & IV**  
**Nature of Question Paper**

Sem.- III & IV      (Total- 40 Marks)

Question -1	Objective (Multiple Choice)	05 Mark
Question -2	Short Note (3 Out of 5)	15 Mark
Question -3	Broad question (2 Out of 3)	20 Mark

टीप : सदर प्रश्नपत्रिकेचे स्वरूप बी.ए.भाग-2 भूगोल व बी.ए.भाग-2 गृहशास्त्र या विषयांनाही लागू राहील.