

SYLLABUS & PROGRAMME STRUCTURE

Skill Enhancement Course (SEC)

Political Science

(Honours and General)

(Choice Based Credit System)

(Effective from the Academic Session 2017-2018)

Fifth Semester

**MAHARAJA BIR BIKRAM UNIVERSITY
AGARTALA, TRIPURA: 799004**

SEMESTER - V
SEC – Paper – III
(General)
PEACE AND CONFLICT RESOLUTION
FULL MARKS - 100

Unit – I International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Unit – II What is Conflict : Introduction to International Conflict Resolution

International Conflict Resolution Theory: Models developed by Johan Galtung, Morton Deutsch

Unit – III Conflict resolution : Background of Various Peace Movements and Concepts, Principles used to resolve conflict

Unit – IV Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts.

Current Perspective of peace and conflict resolution : Grass-roots level perspective on war and peace.

Suggested Readings :

Essential Readings:

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150

Starkey, Boyer and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable readings:

Zartman, William (ed.). Collapsed States: The Disintegration and Restoration of Legitimate Authority. Reiner. Boulder. 1995. pp. 1-14 and 267-273

Zartman, William & Touval, Saadia "International Mediation in the Post- Cold War Era", in Crocker et al., Managing Global Chaos, USIP. 1996. pp. 445-461

Essential Readings :

What is Conflict: Introduction to International Conflict Resolution

Zartman , William, "Dynamics and Constraints in Negotiations in Internal Conflict ", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brooking Institution, Washington, 1995, pp. 3-29.

Desirable Readings :

Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273.

Zartman, William & Touval, Saadia "International Mediation in the Post- Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461

Essential Readings :

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack.

Levy, Jack, "Contending Theories of International Conflict: A Levels-of- Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Desirable Readings :

Carr, Edward H., "Realism and Idealism ," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Conflict resolution: Background of Various Peace Movements and Concepts, Principles used to resolve conflict.

Essential Readings:

Hampson. Fen Osler. *Nurturing Peace*. USIP . 1996. pp. 3-25

Galtung. Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman 1984. pp. 162-205

Desirable Readings :

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Essential Readings

Kelman , Herbert C., "Interactive Problem Solving" , in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996 , pp. 587-606

Desirable Readings

Galtung , Johan , "The Basic Need Approach" , in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Saunders. Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts , New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts.

Essential Readings :

Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham ,Spokesman, 1984, pp. 162-205

Galtung, Johan , "The Basic Need Approach", in Human Needs: a contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Desirable Readings :

Galtung, Johan, Peace by Peaceful Means : Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Current perspective of peace and conflict resolution: Grass-root s level perspective on war and Peace: Grass-roots level perspective on war and peace

Essential Readings :

Deutsch, Morton, The Resolution of Conflict: Constructive and Destructive Processes, New Haven, Yale University Press, 1973, pp. 1-123

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London , 1996, pp. 9-114

Desirable Readings :

Zartman, William , "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman , William (ed), Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74

SEC: General Information:

- Skill Enhancement Course (SEC) is an integral component of both Honours and General Programmes across the Streams under UGC CBCS UG Syllabi.
- SEC-1 of each Subject will consist of diverse topics/themes the Earlier Semesters and similarly SEC-2 of each Subject will consist of diverse topics/themes related to the Later Semesters.
- Topics/Themes must be incorporated in each of two Syllabi of SEC meant for Project & Assignments corresponding to CBCS Honours & General/Pass Programmes. PROJECTS & Assignments should be guided in such a way that all Projects/Assignments are prepared by students on different titles & aspects/dimensions of topics/themes/issues incorporated in University approved SEC Syllabi.
- SEC will represent a well mentored and self prepared Project work in written form by a student on respective Syllabi or 5 Assignments in terms of systematic answers in written form against a broad type of question/query carrying 20 marks each applicable across all Streams & Programmes. In case of Science Faculty, Assignments may be on Practical issues/topics/experiments.

SEC: Distribution across Streams & Programmes :

- One Paper of SEC finds its place in each of Third and Fourth Semesters under **Honours Curricula across the Arts/Science/ Commerce Streams** comprising altogether two Papers. In this case SEC must relate to the Honours Subjects only.
- One Paper of SEC finds its place in each of Third to Sixth Semesters under **Arts General Programmes** comprising altogether four papers. Two Papers of SEC will be associated with first Elective Subject and two Papers of SEC will be associated with second Elective Subject (as per sequence of filling up Elective Subjects in the admission forms or preference of the candidate submitted otherwise) in case of Arts (General)Programmes. Across the Third to Sixth Semesters a candidate will take SEC in the sequence : SEC(First Elective, First Paper) or SEC-11, SEC (Second Elective, First Paper) or SEC-21, SEC(First Elective, Second Paper) or SEC-12 & SEC (Second Elective, Second Paper) or SEC-22 respectively.
- For **Science (General) Programme** 4 Papers of SEC will be tagged with at least two out of three Electives and the highest number of SEC Papers under a given Elective must not be more than two.
- The Commerce Department will conduct the SEC in the relevant themes/ topics/issues related to the respective SEC Syllabi: 2 Papers for Honours & 4 Papers for **Commerce (General) Programmes** structurally distributed as like as Arts.
- Same sub topic/theme cannot be opted by a given candidate/student in preparation of Project/ Assignments at different Semesters under SEC .

SEC: Assessment of Project/Assignments :

- Assessment of SEC will be made on Evaluation of the Written Form of Project Work consisting of 80 marks and Oral Interaction /Feedback with the students on Project / Theme consisting of 20 marks.
- A Project must consist of the following 6 Chapters:
 1. Introduction,
 2. Basic Concepts,
 3. Main Analysis on the selected Theme/ Theory,
 4. Supplementary or Complimentary Analysis to the Main Theme/Theory,
 5. Self Study Report & Conclusion ,
 6. List of References of Books & Other Materials.
- The Project & Assignment will follow the University approved Syllabi materials on Subject & Paper specific topics/themes/issues.
- The Project must consist of all the basic features including Cover Page, Preface, Certification by Guide and Contents etc. apart from Chapterisation.
- The word limits of a Project will be in between 2500 to 3500 and the word limits of an Assignment will be in between 400 to 500.
- 80 Marks on written form of Projects will be assessed as per the following format:

Assessment Profile of a Project		
Sl. No.	Assessment Aspects	Assigned Marks
01	Nature of Project Theme & Chapterisation	20
02	Topical Coverage & Consistency of Analysis.	20
03	Way of Presentation & Technical Elements	20
04	Academic Quality & Excellence.	20
Marks on Project Presentation:		80
Marks on Oral Feedback :		20
Total Marks on Project :		100

- Both the evaluated/ assessed Projects and bunch of Assignments will remain under the custody of the related Departments and the University may ask for the despatch of the Projects or bunch of Assignments as & when necessitated.
- The total marks on Projects or Assignments will have to be transmitted by the College to the University on or before the stipulated date.
- This is a general guideline. The respective department(s) may incorporate or modify as department(s) deem fit.