

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**B.TECH. in MECHANICAL ENGINEERING (MECHATRONICS)**  
**COURSE STRUCTURE & SYLLABUS (R18)**

Admitted From 2018-19 Admitted Batch

**II YEAR I SEMESTER**

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA301BS	Probability and Statistics & Complex Variables	3	1	0	4
2	EC301PC	Electronic Devices and Circuits	3	1	0	4
3	ME302PC	Mechanics of Solids	3	0	0	3
4	MT304PC	Thermal Science	3	1	0	4
5	ME303PC	Material Science and Metallurgy	3	0	0	3
6	AE306PC	Mechanics of Solids Lab	0	0	2	1
7	MT307PC	Material Science and Metallurgy Lab	0	0	2	1
8	EC306PC	Electronic Devices and Circuits Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		<b>Total Credits</b>	<b>18</b>	<b>3</b>	<b>6</b>	<b>21</b>

**II YEAR II SEMESTER**

S. No.	Course Code	Course Title	L	T	P	Credits
1	MT401ES	Electrical Engineering	3	0	0	3
2	MT402PC	Fluid Mechanics and Heat Transfer	3	1	0	4
3	ME402PC	Kinematics of Machinery	3	1	0	4
4	MT404PC	Switching Theory and Logic Design	3	1	0	4
5	MT405PC	Machine Drawing and Computer Aided Graphics	0	0	6	3
6	MT406ES	Electrical Engineering Lab	0	0	2	1
7	MT407PC	Thermal Science Lab	0	0	2	1
8	MT408PC	Fluid Mechanics and Heat Transfer Lab	0	0	2	1
9	*MC409	Gender Sensitization Lab	0	0	2	0
		<b>Total Credits</b>	<b>12</b>	<b>3</b>	<b>14</b>	<b>21</b>

**\*MC – Satisfactory/Unsatisfactory**

**MA301BS: PROBABILITY AND STATISTICS & COMPLEX VARIABLES****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Pre-requisites:** Mathematical Knowledge at pre-university level**Course Objectives:** To learn

- The ideas of probability and random variables and various discrete and continuous probability distributions and their properties.
- The basic ideas of statistics including measures of central tendency, correlation and regression.
- The statistical methods of studying data samples.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

**Course outcomes:** After learning the contents of this paper the student must be able to

- Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.
- Analyse the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex function.

**UNIT - I: Basic Probability****8 L**

Probability spaces, conditional probability, independent events, and Bayes' theorem.

Random variables: Discrete and continuous random variables, Expectation of Random Variables, Moments, Variance of random variables

**UNIT - II: Probability distributions****10 L**

Binomial, Poisson, evaluation of statistical parameters for these distributions, Poisson approximation to the binomial distribution

Continuous random variables and their properties, distribution functions and density functions, Normal and exponential, evaluation of statistical parameters for these distributions

**UNIT - III: Testing of Hypothesis****10 L**

Test of significance: Basic of testing of Hypothesis. Null and alternate Hypothesis, types of errors, level of significance, critical region.

Large sample test for single proportion, difference of proportions, single mean, difference of means; small sample tests: Test for single mean, difference of means and test for ratio of variances

**UNIT - IV: Complex Variables (Differentiation)****10 L**

Limit, Continuity and Differentiation of Complex functions, Analyticity, Cauchy-Riemann equations (without proof), finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

**UNIT - V: Complex Variables (Integration)****10 L**

Line integral, Cauchy's theorem, Cauchy's Integral formula, Zeros of analytic functions, Singularities, Taylor's series, Laurent's series; Residues, Cauchy Residue theorem, Conformal mappings, Mobius transformations and their properties.

**TEXT BOOKS:**

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2010.
2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, keying Ye, Probability and statistics for engineers and scientists, 9<sup>th</sup> Edition, Pearson Publications.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., Mc-Graw Hill, 2004.

**REFERENCES:**

1. Fundamentals of Mathematical Statistics, Khanna Publications, S. C. Gupta and V. K. Kapoor.
2. Miller and Freund's, Probability and Statistics for Engineers, 8<sup>th</sup> Edition, Pearson Educations
3. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.
4. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
5. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.

**EC301PC: ELECTRONIC DEVICES AND CIRCUITS****B.Tech. II Year I Sem.**

L	T	P	C
3	1	0	4

**Course Objectives:**

- To introduce components such as diodes, BJTs and FETs.
- To know the applications of components.
- To know the switching characteristics of components
- To give understanding of various types of amplifier circuits

**Course Outcomes:** Upon completion of the Course, the students will be able to:

- Know the characteristics of various components.
- Understand the utilization of components.
- Understand the biasing techniques
- Design and analyze small signal amplifier circuits.

**UNIT - I****Diode and Applications:** Diode - Static and Dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances, Diode Applications: Switch-Switching times.

Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

**UNIT - II****Bipolar Junction Transistor (BJT):** Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.**UNIT - III****Junction Field Effect Transistor (FET):** Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, Biasing of FET, FET as Voltage Variable Resistor.**Special Purpose Devices:** Zener Diode - Characteristics, Voltage Regulator. Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode.**UNIT – IV****Analysis and Design of Small Signal Low Frequency BJT Amplifiers:** Transistor Hybrid model, Determination of h-parameters from transistor characteristics, Typical values of h- parameters in CE, CB and CC configurations, Transistor amplifying action, Analysis of CE, CC, CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors on CE Amplifier.**UNIT – V****FET Amplifiers:** Small Signal Model, Analysis of JFET Amplifiers, Analysis of CS, CD, CG JFET Amplifiers. MOSFET Characteristics in Enhancement and Depletion mode, Basic Concepts of MOS Amplifiers.**TEXT BOOKS:**

1. Electronic Devices and Circuits- Jacob Millman, McGraw Hill Education
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11<sup>th</sup> Edition, 2009, Pearson.

**REFERENCE BOOKS:**

1. The Art of Electronics, Horowitz, 3<sup>rd</sup> Edition Cambridge University Press
2. Electronic Devices and Circuits, David A. Bell – 5<sup>th</sup> Edition, Oxford.
3. Pulse, Digital and Switching Waveforms –J. Millman, H. Taub and Mothiki S. Prakash Rao, 2Ed., 2008, Mc Graw Hill.

**ME302PC: MECHANICS OF SOLIDS****B.Tech. II Year I Sem.**

L	T/P/D	C
3	0/0/0	3

**Course Objectives:** The objective is to learn the fundamental concepts of stress, strain, and deformation of solids with applications to bars, beams, and columns. Detailed study of engineering properties of materials is also of interest. Fundamentals of applying equilibrium, compatibility, and force-deformation relationships to structural elements are emphasized. The students are introduced to advanced concepts of flexibility and stiffness method of structural analysis. The course builds on the fundamental concepts of engineering mechanics course.

This course will advance the students' development of the following broad capabilities:

- Students will be able to understand basic concepts of stress, strain and their relations based on linear elasticity. Material behaviors due to different types of loading will be discussed.
- Students will be able to understand and know how to calculate stresses and deformation of a bar due to an axial loading under uniform and non-uniform conditions.
- Students will understand how to develop shear-moment diagrams of a beam and find the maximum moment/shear and their locations
- Students will understand how to calculate normal and shear stresses

**Course Outcomes:**

- Analyze the behavior of the solid bodies subjected to various types of loading;
- Apply knowledge of materials and structural elements to the analysis of simple structures;
- Undertake problem identification, formulation and solution using a range of analytical methods;
- Analyze and interpret laboratory data relating to behavior of structures and the materials they are made of, and undertake associated laboratory work individually and in teams.
- Expectation and capacity to undertake lifelong learning

**UNIT – I**

**Simple Stresses & Strains:** Elasticity and plasticity – Types of stresses & strains–Hooke's law– stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio & volumetric strain – Elastic moduli & the relationship between them – Bars of varying section – composite bars – Temperature stresses. Strain energy – Resilience – Gradual, sudden, impact and shock loadings.

**UNIT – II**

**Shear Force and Bending Moment:** Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, u.d.l., uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

**UNIT – III**

**Flexural Stresses:** Theory of simple bending – Assumptions – Derivation of bending equation:  $M/I = f/y = E/R$  Neutral axis – Determination bending stresses – section modulus of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.

**Shear Stresses:** Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I, T angle sections.

**UNIT - IV**

**Principal Stresses and Strains:** Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses

- Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses
- Principal stresses and strains – Analytical and graphical solutions. **Theories of Failure:** Introduction
- Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

#### UNIT - V

**Torsion of Circular Shafts:** Theory of pure torsion – Derivation of Torsion equations:  $T/J = q/r = N\theta/L$   
 – Assumptions made in the theory of pure torsion – Torsional moment of resistance – Polar section modulus – Power transmitted by shafts – Combined bending and torsion and end thrust – Design of shafts according to theories of failure.

**Thin Cylinders:** Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in dia, and volume of thin cylinders– Thin spherical shells.

#### TEXT BOOKS:

1. Strength of materials – R.S. Kurmi and Gupta.
2. Solid Mechanics, by Popov
3. Strength of Materials – Ryder. G.H.; Macmillan Long Man Pub.
4. Strength of Materials – W.A. Nash, TMH

#### REFERENCES:

1. Strength of Materials -By Jindal, Umesh Publications.
2. Analysis of structures by Vazirani and Ratwani.
3. Mechanics of Structures Vol –I by H. J. Shah and S. B. Junnarkar, Charotar Publishing House Pvt. Ltd.
4. Strength of Materials by D.S Prakash Rao, Universities Press Pvt. Ltd.
5. Strength of Materials by S. S. Rattan, Tata McGraw Hill Education Pvt. Ltd.
6. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd
7. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.

**MT304PC: THERMAL SCIENCE****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**UNIT - I**

**Introduction: Basic Concepts:** System, Control Volume, Surrounding, Boundaries, Universe, Types of Systems, Macroscopic and Microscopic viewpoints, Concept of Continuum, Thermodynamic Equilibrium, State Property, Process, Cycle – Reversibility – Quasi – static Process, Irreversible Process Work and Heat, Point and Path function.

**UNIT - II**

**Zerth Law of Thermodynamics:** Concept of quality of Temperature – Principles of Thermometry – Reference Points – Const. Volume gas Thermometer – Scales of Temperature, Ideal Gas Scale – PMM I - Joule's Experiments – First law of Thermodynamics – Corollaries – First law applied to a Process – applied to a flow system – Steady Flow Energy Equation. Limitations of the First Law.

**UNIT – III**

**Second Law of Thermodynamics:** Kelvin-Planck and Clausius Statements and their Equivalence / Corollaries, PMM of Second kind, Carnot's principle, Carnot cycle and its specialties, Thermodynamic scale of Temperature, Clausius Inequality, Entropy, Principle of Entropy Increase – Energy Equation, Statement of Third Law of Thermodynamics.

**UNIT - IV**

**Power Cycles:** Otto, Diesel, Dual Combustion cycles, – Description, and representation on P–V and T-S diagram, Thermal Efficiency, Mean Effective Pressures on Air standard basis – comparison with Ideal and Actual Cycles. Determination of friction power, calculation of IP, BP, FP and Break thermal efficiency, Indicated thermal efficiency, Volumetric efficiency, heat balance.

**UNIT - V**

**I.C. Engines:** Classification – Two & Four Stroke Engines, Working principles, Valve and Port Timing Diagrams, - Types Engine arrangement systems. Fuels used, Modes of fuel Admission to engine cylinder, carburetor, Fuel Injector, Ignition, Cooling and Lubrication systems, Introduction to boiler and its types, introduction to compressors.

**TEXT BOOKS:**

1. Thermal Engineering / Rajput / Lakshmi Publications
2. Engineering Thermodynamics – P. K Nag, TMH
3. I.C. Engines – V. Ganesan, TMH
4. Thermal Sciences – Merle C. Potter, Elaine P. Scott, Cengage Learning

**REFERENCE BOOKS:**

1. Engineering Thermodynamics – Jones & Dugan
2. Thermodynamics – An Engineering Approach – Yunus Cengel & Boles /TMH
3. Thermodynamics – J. P. Holman / Mc Graw Hill
4. An introduction to Thermodynamics / YVC Rao / University Press



**ME303PC: MATERIAL SCIENCE AND METALLURGY****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>3</b>

**UNIT – I**

Crystal Structure: Unit cells, Metallic crystal structures, Ceramics. Imperfection in solids: Point, line, interfacial and volume defects; dislocation strengthening mechanisms and slip systems, critically resolved shear stress.

**UNIT – II**

Alloys, substitutional and interstitial solid solutions- Phase diagrams: Interpretation of binary phase diagrams and microstructure development; eutectic, peritectic, peritectoid and monotectic reactions. Iron-iron-carbide phase diagram and microstructural aspects of ledeburite, austenite, ferrite and cementite, cast iron

**UNIT –III**

Heat treatment of Steel: Annealing, Normalising, Hardening, Tempering and Spheroidising, Isothermal transformation diagrams for Fe-C alloys and microstructures development.

**UNIT – IV**

Continuous cooling curves and interpretation of final microstructures and properties- austempering, martempering, case hardening, carburizing, nitriding, cyaniding, carbo-nitriding, flame and induction hardening, vacuum and plasma hardening

**UNIT – V**

Alloying of steel, properties of stainless steel and tool steels, maraging steels- cast irons; grey, white, malleable and spheroidal cast irons- copper and copper alloys (Brass, bronze and cupro-nickel)- Aluminium and Al-Cu – Mg alloys- Titanium alloys

**TEXT BOOKS:**

1. V. Raghavan, "Material Science and Engineering", Prentice Hall of India Private Limited, 1999.
2. W. D. Callister, 2006, "Materials Science and Engineering-An Introduction", 6th Edition, Wiley India.

**REFERENCE BOOKS:**

1. Kenneth G. Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 4th Indian Reprint, 2002.
2. U. C. Jindal, "Engineering Materials and Metallurgy", Pearson, 2011.

**AE306PC: MECHANICS OF SOLIDS LAB****B.Tech. II Year I Sem.**

L	T/P/D	C
0	0/2/0	1

**Pre-Requisites:** Nil**Course Objectives:**

- Understand basic knowledge on the mechanical behavior of materials like aluminum, mild steel, and cast iron.
- Adopt with the experimental methods to determine the mechanical properties of materials.

**Course Outcomes:**

- Identify microstructures and wear properties of engineering materials.
- Examine the defects in the materials by non-destructive testing
- Test the important mechanical properties of ferrous and non-ferrous materials.

**List of Experiments:**

1. **Brinell Hardness Test:** Determination of Brinell number of a given test specimen.
2. **Rockwell Hardness Test:** Determination of hardness number of different specimens such as steel, brass, copper and aluminum.
3. **Tension Test:** Study the behavior of mild steel and various materials under different loads. To determine
  - a) Tensile
  - b) Yield strength
  - c) Elongation
  - d) Young 's modulus
4. **Torsion Test:** Determine of Modulus of rigidity of various specimens.
5. **Izod Impact Test:** Determination the toughness of the materials like steel, copper, brass and other alloys using Izod test
6. **Charpy Impact Test:** Determine the toughness of the materials like steel, copper, brass and other alloys using Charpy test.
7. **Compression Test on Short Column:** Determine the compressive stress on material.
8. **Compression Test on Long Column:** Determine Young 's modulus of the given long column.
9. **Testing of Springs:** Determine the stiffness of the spring and the Modulus of rigidity of wire material.
10. **Deflection Test For SSB And Cantilever Beam:** Determine the Young's modulus of the given material with the help of deflection of SSB and cantilever beam

**Reference Books:**

1. Gere, Timoshenko, —Mechanics of MaterialsII, McGraw Hill, 3rd Edition, 1993.
2. R. S Kurmi, Gupta, —Strength of MaterialsII, S. Chand, 24th Edition, 2005.
3. William Nash, —Strength of MaterialsII, Tata McGraw Hill, 4th Edition, 2004.

**MT307PC: MATERIAL SCIENCE AND METALLURGY LAB****B.Tech. II Year I Sem.**

L	T/P/D	C
0	0/2/0	1

**Conduct any 10 experiments:**

1. Study of Metallographic Specimen preparation
2. Study of the Micro Structure of pure ferrous metals
3. Study of the Micro Structure of pure Nonferrous metals
4. Study of the Microstructure of plain carbon steels.
5. Study of the Micro Structures of Cast Irons.
6. Study of the Micro Structures of Non-Ferrous alloys.
7. To carry out the annealing treatment to the given plain carbon steel and study of the Micro structures and hardness
8. To carry out the Normalizing treatment to the given plain carbon steel and study of the Micro structures and hardness
9. To carry out the Hardening treatment to the given plain carbon steel and study of the Micro structures and hardness
10. To carry out the tempering treatment to the given hardened plain carbon steel and study of the Micro structures and hardness
11. Determine Hardenability of a given steels by Jominy End Quench Test.

**EC306PC: ELECTRONIC DEVICES AND CIRCUITS LAB****B.Tech. II Year I Sem.**

L	T	P	C
0	0	2	1

**List of Experiments (Twelve experiments to be done):**

Verify any twelve experiments in H/W Laboratory

1. PN Junction diode characteristics A) Forward bias B) Reverse bias.
2. Zener diode characteristics and Zener as voltage Regulator
3. Full Wave Rectifier with & without filters
4. Input and output characteristics of BJT in CE Configuration
5. Input and output characteristics of FE in CS Configuration
6. Common Emitter Amplifier Characteristics
7. Common Base Amplifier Characteristics
8. Common Source amplifier Characteristics
9. Measurement of h-parameters of transistor in CB, CE, CC configurations
10. Switching characteristics of a transistor
11. SCR Characteristics.
12. Types of Clippers at different reference voltages
13. Types of Clampers at different reference voltages
14. The steady state output waveform of clampers for a square wave input

**Major Equipment required for Laboratories:**

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic Components

**\*MC309/\*MC409: CONSTITUTION OF INDIA****B.Tech. II Year I Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>0/0/0</b>	<b>0</b>

The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of “constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

**Course content**

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21

**MT401ES: ELECTRICAL ENGINEERING****B.Tech. II Year II Sem.**

L	T/P/D	C
3	0/0/0	3

**Course Objective:** This course introduces the concepts of electrical DC and AC circuits, basic law's of electricity, instruments to measure the electrical quantities, different methods to solve the electrical networks, construction operational features of energy conversion devices i.e. DC machines, transformers, induction motors and synchronous machines.

**Course Outcome:** After going through this course the student gets a thorough knowledge on basic electrical circuits, parameters, and operation of the transformers in the energy conversion process, electromechanical energy conversion, construction operation characteristics different types applications of DC and AC machines and the constructional features and operation of measuring instruments like voltmeter, ammeter, wattmeter etc..., With which he/she can able to apply the above conceptual things to real-world electrical and electronics problems and applications.

**UNIT - I**

**Introduction:** SI Unit's ohm's law, series, and parallel circuits, Kirchhoff's laws, Star-delta transformation (Simple Problems)– Force on a current carrying conductor in magnetic field–electromagnetic induction, Faraday's law, Lenz's law – Self and mutual inductances.

**Electrical Instruments:** Basic principles of indicating instruments – moving coil and moving iron instruments (Ammeters and voltmeters).

**UNIT - II**

**Single Phase AC Circuits:** Generation of an alternating EMF – average and RMS values of alternating quantity – representation of alternating quantities by phasors – single phase series and parallel circuits (simple problems)– series and parallel resonance – three phase balanced systems – single and three phase power calculations.

**UNIT - III**

**DC Generators:** Principle of operation of DC machines – EMF equation – types of generators – Magnetization and Load characteristics of DC generators

**DC Motors:** Principle of operation of DC Motor, Types of Motors, Back EMF Equation, Characteristics of DC motor, Torque Equation, DC Motor Starter (Three Point starter), Efficiency Calculation, Swinburne's Test and speed control.

**UNIT - IV**

**Transformers:** Construction and principle of operation of single-phase transformer –EMF equation O.C. & S.C. tests – efficiency and regulation.

**Induction Motors:** Principle and operation of three phase induction motors – types of motors, Squirrel cage and slip ring motor – slip torque characteristics.

**UNIT - V**

**Alternators:** Principle and operation of alternators – O.C. & S.C. tests – regulation by synchronous impedance method.

**TEXT BOOKS:**

1. Basic concepts of Electrical Engineering, PS Subramanyam, BS Publications.
2. Basic Electrical Engineering, S.N. Singh, PHI.

**REFERENCE BOOKS:**

1. Basic Electrical Engineering, Abhijit Chakrabarthy, Sudiptanath, Chandrakumar Chanda, Tata-McGraw-Hill.
2. Principles of Electrical Engineering, V.K Mehta, Rohit Mehta, S. Chand Publications.
3. Basic Electrical Engineering, T.K. Nagasarkar and M.S. Sukhija, Oxford University Press.
4. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI.
5. Basic Electrical Engineering by D.P. Kothari, I. J. Nagrath, McGraw-Hill.

**MT402PC: FLUID MECHANICS AND HEAT TRANSFER****B.Tech. II Year II Sem.**

L	T/P/D	C
3	1/0/0	4

**UNIT - I**

Properties of fluids, Measurement of pressure. fluid kinematics - Streamline, path line and streak lines and stream tube, classification of flows, steady, unsteady, uniform, non-uniform, laminar, turbulent. Rotational and irrotational flows – Equation of continuity for one dimensional flow – Stream and velocity potential functions

**UNIT - II**

Fluid Dynamics: Surface and body forces – Euler's and Bernoulli's equations for flow along a stream line. Bernoulli's equations for real fluids, Flow measurement by Venturi meter and orifice meter.

**UNIT - III**

Conduction: Modes of Heat Transfer, Fourier heat conduction equation, general heat condition equation, conduction through homogeneous slab, cylinder and sphere, Heat Transfer through Composite structures as plane wall, cylinder.

**UNIT - IV**

Convection: Dimensional analysis, Rayleigh and Buckingham methods applied to heat transfer, Non- dimensional members in heat transfer. Thermal and velocity boundary layer, Mean temperature for evaluation of fluid properties. Forced convection of laminar flow inside ducts and over bodies. Local and average heat transfer coefficients.

**UNIT - V**

Radiation: Emission characteristics and laws of Black body radiation, Incident radiation, total and Monochromatic quantities. Laws of black, Kirchoff, Lambert, Stephan and Boltzman. concept of shape factor, Emissivity. Classification of heat exchangers – overall heat transfer Coefficient and fouling factor – Concepts of LMTD and NTU methods

**TEXT BOOKS**

1. Heat Transfer–Sachdev-TMH
2. Heat Transfer - PK Nag –TMH
3. Fluid Mechanics and Hydraulics Machines by Dr. R. K. Bansal

**REFERENCE TEXT BOOKS:**

1. Heat Transfer /Sukhatme.
2. Heat Transfer – A Practical Approach – Yunus Cengel, Boles /TMH.
3. Fundamentals of Engineering Thermodynamics / Michael J Moran / John Wiley & Sons
4. Engineering Fluid Mechanics by K. L. Kumar, S. Chand & Co.



**ME402PC: KINEMATICS OF MACHINERY****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Prerequisites:** Basic principles of Mechanics

**Course Objectives:** The objective is to study the relative motion, velocity, and accelerations of the various elements in a mechanism. In mechanical Engineering we come across number of mechanisms such as four bar/slider crank/double slider crank/straight line motion mechanism etc. Mechanism deals with only relative motions. Once we make a study considering for us also there it is called kinetics. The first course deals with mechanisms, their inversions straight line motion mechanisms steering mechanisms etc. Also study of cams/gears & gear trains & belts are also introduced.

**Course Outcomes:** The main purpose is to give an idea about the relative motions obtained in all the above type of components used in mechanical Engineering.

**UNIT – I**

**Mechanisms:** Elements or Links – Classification – Rigid Link, flexible and fluid link – Types of kinematics pairs – sliding, turning, rolling, screw and spherical pairs – lower and higher pairs – closed and open pairs – constrained motion – completely, partially or successfully and incompletely constrained.

**Mechanism and Machines** – Mobility of Mechanisms: Grubler's criterion, classification of machines – kinematics chain – inversions of mechanism – inversions of quadric cycle chain, single and double slider crank chains, Mechanical Advantage.

**UNIT – II**

**Kinematics:** Velocity and acceleration – Motion of link in machine – Determination of Velocity and acceleration – Graphical method – Application of relative velocity method.

**Plane motion of body:** Instantaneous center of rotation- centrodes and axodes – Three centers in line theorem – Graphical determination of instantaneous center, determination of angular velocity of points and links by instantaneous center method.

Kliens construction - Coriolis acceleration - determination of Coriolis component of acceleration

**Analysis of Mechanisms:** Analysis of slider crank chain for displacement- velocity and acceleration of slider – Acceleration diagram for a given mechanism.

**UNIT – III**

**Straight-line motion mechanisms:** Exact and approximate copied and generated types – Peaucellier - Hart - Scott Russel – Grasshopper – Watt -Tchebicheff's and Robert Mechanism - Pantographs

**Steering gears:** Conditions for correct steering – Davis Steering gear, Ackerman's steering gear.

**Hooke's Joint:** Single and double Hooke's joint –velocity ratio – application – problems.

**UNIT – IV**

**Cams:** Definitions of cam and followers – their uses – Types of followers and cams – Terminology – Types of follower motion - Uniform velocity, Simple harmonic motion and uniform acceleration and retardation. Maximum velocity and maximum acceleration during outward and return strokes in the above 3 cases.

**Analysis of motion of followers:** Tangent cam with Roller follower – circular arc cam with straight, concave and convex flanks.

**UNIT – V**

**Higher pair:** Friction wheels and toothed gears – types – law of gearing, condition for constant velocity ratio for transmission of motion – velocity of sliding

Forms of teeth, cycloidal and involutes profiles – phenomena of interferences – Methods of interference. Condition for minimum number of teeth to avoid interference – expressions for arc of contact and path of contact of Pinion & Gear and Pinion & Rack Arrangements– Introduction to Helical – Bevel and worm gearing

**Gear Trains:** Introduction – Types – Simple – compound and reverted gear trains – Epicyclic gear train. Methods of finding train value or velocity ratio of Epicyclic gear trains. Selection of gear box - Differential gear for an automobile.

**TEXT BOOKS:**

1. Theory of Machines and Mechanisms/JOSEPH E. SHIGLEY/ Oxford
2. Theory of Machines / S. S. Rattan / Mc Graw Hill Publishers.

**REFERENCE BOOKS:**

1. Theory of Machines / Sadhu Singh / Pearson.
2. Theory of Machines / Thomas Bevan/CBS.

**MT404PC: SWITCHING THEORY AND LOGIC DESIGN****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>3</b>	<b>1/0/0</b>	<b>4</b>

**Course Objectives:** This course provides in-depth knowledge of switching theory and the design techniques of digital circuits, which is the basis for design of any digital circuit. The main objectives are:

- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand common forms of number representation in digital electronic circuits and to be able to convert between different representations.
- To implement simple logical operations using combinational logic circuits
- To design combinational logic circuits, sequential logic circuits.
- To impart to student the concepts of sequential circuits, enabling them to analyze sequential systems in terms of state machines.
- To implement synchronous state machines using flip-flops.

**Course Outcomes:** Upon completion of the course, students should possess the following skills:

- Be able to manipulate numeric information in different forms, e.g. different bases, signed integers, various codes such as ASCII, Gray, and BCD.
- Be able to manipulate simple Boolean expressions using the theorems and postulates of Boolean algebra and to minimize combinational functions.
- Be able to design and analyse small combinational circuits and to use standard combinational functions/building blocks to build larger more complex circuits.
- Be able to design and analyze small sequential circuits and devices and to use standard sequential functions/building blocks to build larger more complex circuits.

**UNIT - I**

**Number System and Boolean Algebra and Switching Functions:** Number Systems, Base Conversion Methods, Complements of Numbers, Codes- Binary Codes, Binary Coded Decimal Code and its Properties, Unit Distance Codes, Alpha Numeric Codes, Error Detecting and Correcting Codes.

**Boolean Algebra:** Basic Theorems and Properties, Switching Functions, Canonical and Standard Form, Algebraic Simplification of Digital Logic Gates, Properties of XOR Gates, Universal Gates, Multilevel NAND/NOR realizations.

**UNIT - II**

**Minimization and Design of Combinational Circuits:** Introduction, The Minimization with theorem, The Karnaugh Map Method, Five and Six Variable Maps, Prime and Essential Implications, Don't Care Map Entries, Using the Maps for Simplifying, Tabular Method, Partially Specified Expressions, Multi-output Minimization, Minimization and Combinational Design, Arithmetic Circuits, Comparator, Multiplexers, Code Converters, Wired Logic, Tristate Bus System, Practical Aspects related to Combinational Logic Design, Hazards and Hazard Free Relations.

**UNIT - III**

**Sequential Machines Fundamentals:** Introduction, Basic Architectural Distinctions between Combinational and Sequential circuits, The Binary Cell, Fundamentals of Sequential Machine Operation, The Flip-Flop, The D-Latch Flip-Flop, The "Clocked T" Flip-Flop, The "Clocked J-K" Flip-Flop, Design of a Clocked Flip-Flop, Conversion from one type of Flip-Flop to another, Timing and Triggering Consideration, Clock Skew.

#### **UNIT - IV**

**Sequential Circuit Design and Analysis:** Introduction, State Diagram, Analysis of Synchronous Sequential Circuits, approaches to the Design of Synchronous Sequential Finite State Machines, Design Aspects, State Reduction, Design Steps, Realization using Flip-Flops Counters - Design of Single mode Counter, Ripple Counter, Ring Counter, Shift Register, Shift Register Sequences, Ring Counter Using Shift Register.

#### **UNIT - V**

**Sequential Circuits:** Finite state machine-capabilities and limitations, Mealy and Moore models-minimization of completely specified and incompletely specified sequential machines, Partition techniques, and Merger chart methods-concept of minimal covertable.

**Algorithmic State Machines:** Salient features of the ASM chart-Simple Examples-System design using data path and control subsystems-control implementations-examples of Weighing machine and Binary multiplier.

#### **TEXT BOOKS:**

1. Switching and Finite Automata Theory - Zvi, Kohavi & Niraj K. Jha, 3<sup>rd</sup> Edition, Cambridge.
2. Digital Design - Morris Mano, PHI, 3<sup>rd</sup> Edition.

#### **REFERENCE BOOKS:**

1. Introduction to Switching Theory and Logic Design – Fredriac J. Hill, Gerald R. Peterson, 3<sup>rd</sup> Ed, John Wiley & Sons Inc.
2. Digital Fundamentals – A Systems Approach – Thomas L. Floyd, Pearson, 2013.
3. Digital Logic Design - Ye Brian and Holds Worth, Elsevier.
4. Fundamentals of Logic Design- Charles H. Roth, Cengage Learning, 5<sup>th</sup>, Edition, 2004.
5. Digital Logic Applications and Design- John M. Yarbrough, Thomson Publications, 2006.
6. Digital Logic and State Machine Design – Comer, 3<sup>rd</sup>, Oxford, 2013.

**MT405PC: MACHINE DRAWING AND COMPUTER AIDED GRAPHICS****B.Tech. II Year II Sem.**

<b>L</b>	<b>T/P/D</b>	<b>C</b>
<b>0</b>	<b>0/0/6</b>	<b>3</b>

**Pre-requisites:** Engineering graphics

**Course objectives:** To familiarize with the standard conventions for different materials and machine parts in working drawings. To make part drawings including sectional views for various machine elements. To prepare assembly drawings given the details of part drawings. To Learn the concept of fluid system and analyzing the applications of fluid systems in power transmission. To prepare CAD 2D and 3D part models using AUTOCAD and Solid works.

**Course Outcomes:**

- Preparation of engineering and working drawings with dimensions and bill of material during design and development. Developing assembly drawings using part drawings of machine components.
- Conventional representation of materials, common machine elements and parts such as screws, nuts, bolts, keys, gears, webs and ribs.
- Types of sections – selection of section planes and drawing of sections and auxiliary sectional views. Parts not usually sectioned.
- Methods of dimensioning, general rules for sizes and placement of dimensions for holes, centers, curved and tapered features.
- Types of Drawings – working drawings for machine parts. Title boxes, their size, location and details - common abbreviations and their liberal usage.
- Understand the use of hydraulic and pneumatic systems and design of hydraulic and Pneumatic circuits for industrial applications.
- Preparation of 2D Drawings and 3D Basic solid models using CAD.

**Machine Drawing Conventions:**

Need for drawing conventions – introduction to BIS conventions

Conventional representation of materials, common machine elements and parts such as screws, nuts, bolts, keys, gears, webs and ribs.

**I. Drawing of Machine Elements and simple parts**

Selection of Views, additional views for the following machine elements and parts with easy Drawing proportions.

- 1) Popular forms of Screw threads, bolts, nuts, stud bolts, tap bolts, set screws and gears.
- 2) Keys, cotter joints and knuckle joint.
- 3) Riveted joints for plates.
- 4) Shaft coupling: Universal coupling, Oldhams coupling.
- 5) Journal, pivot and collar and foot step bearings.

**II. Assembly Drawings:**

Drawings of assembled views, detailing for the part drawings of the following using conventions and easy drawing proportions.

- 1) Engine parts – stuffing box, Eccentric, Petrol Engine connecting rod, Piston assembly.
- 2) Machine tool parts: Tail stock, Tool Post, Machine Vice.
- 3) Other machine parts - Screws jack, Plummer block.
- 4) Valves: Steam stop valve, Ramsbottom safety valve, blow-off cock valve.

**III. Introduction to Industrial fluid system:** Circuit Drawings for Double Acting Hydraulic Cylinder, Single Acting / Double Acting Pneumatic Cylinder with following Valves

- 1) **Direct Control Valves:** 3/2, 4/2, 4/3, 5/2 Direction Control Valve.
- 2) **Flow Control Valves:** Ball Valve, check Valve, Butterfly valve.
- 3) **Pressure control Valves:** Pressure relief Valve, unloading valve, sequence valve.

**IV. Introduction to Computer Aided Graphics: (For internal Evaluation weightage only)**

Fundamentals of 2D construction- line, circular, polyline, spline, polygon, simple problems, conversion of simple pictorial views into orthographic views.

**TEXT BOOKS:**

1. Machine Drawing – Ajeet Singh, TMH Publications
2. Machine Drawing –K.L. Narayana, P. Kanniah & K. Venkata Reddy / New Age/ Publishers
3. Machine Drawing – N.D. Bhatt.
4. Engineering Graphics with Auto CAD – James D. Bethune – PHI 2009 Edition.
5. Oil Hydraulic Systems: Principles & Maintenance – S.R. Majundar – Mc. Grawhill Publication

**REFERENCE BOOKS:**

1. Machine Drawing – P.S.Gill.
2. Machine Drawing – Luzzader
3. Machine Drawing - Rajput

**MT406ES: ELECTRICAL ENGINEERING LAB****B.Tech. II Year II Sem.**

L	T/P/D	C
0	0/2/0	1

**Note: Any 12 of the above experiments are to be conducted.****List of Experiments.**

1. Verification of KVL and KCL.
2. Serial and Parallel Resonance.
3. Time response of first order RC/RL network for periodic non-sinusoidal inputs – time constant and steady state error determination.
4. Verification of Superposition theorem.
5. Verification of Reciprocity theorem.
6. Verification of maximum power transfer theorem.
7. Verification of Thevenin's theorem.
8. Verification of compensation theorem.
9. Verification of Milliman's theorem.
10. Verification of Norton's theorem.
11. Magnetization characteristics of D.C. Shunt generator.
12. Swinburne's Test on DC shunt machine.
13. Brake test on DC shunt motor.
14. OC & SC tests on Single-phase transformer.
15. Load Test on Single Phase Transformer.

**MT407PC: THERMAL SCIENCE LAB****B.Tech. II Year II Sem.**

L	T/P/D	C
0	0/2/0	1

**NOTE:** Perform all **TEN** experiments.**List of Experiments.**

1. I.C. Engines Performance Test of 4 -S single cylinder Diesel Engine
2. Heat Balance test on 4-S single cylinder Diesel Engine
3. I.C. Engines Performance Test of 4 -S double cylinder Diesel Engine
4. I.C. Engines - Determination of A/F Ratio and Volumetric Efficiency
5. Performance Test on Variable Compression Ratio Engines.
6. I C Engine Morse and retardation Test
7. Performance Test on Reciprocating Air Compressor
8. Study of I.C. Engines Valve / Port Timing Diagrams
9. Dis-Assembly and Assembly of a automobile vehicle
10. Study of Boiler Models



**MT408PC: FLUID MECHANICS AND HEAT TRANSFER LAB****B.Tech. II Year II Sem.****L T/P/D C**  
**0 0/2/0 1****Any six experiments from each Lab.****(A) FLUID MECHANICS LAB**

1. Impact of jets on Vanes.
2. Performance Test on Pelton Wheel.
3. Performance Test on Francis Turbine.
4. Performance Test on Kaplan Turbine.
5. Calibration of Venturi meter.
6. Calibration of Orifice meter.
7. Determination of friction factor for a given pipe line.
8. Determination of loss of head due to sudden contraction in a pipeline.

**(B) HEAT TRANSFER LAB**

1. Composite Slab Apparatus – Overall heat transfer co-efficient.
2. Heat transfer through lagged pipe.
3. Heat Transfer through a Concentric Sphere
4. Thermal Conductivity of given metal rod.
5. Heat transfer in forced convection apparatus.
6. Heat transfer in natural convection
7. Emissivity apparatus.
8. Stefan Boltzman Apparatus.

**\*MC409/\*MC309: GENDER SENSITIZATION LAB**  
(An Activity-based Course)

**B.Tech. II Year II Sem.**

**L T/P/D C**  
**0 0/2/0 0**

**COURSE DESCRIPTION**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

**Objectives of the Course:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

**Learning Outcomes:**

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

**UNIT - I: UNDERSTANDING GENDER**

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men  
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

**UNIT – II: GENDER ROLES AND RELATIONS**

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

**UNIT – III: GENDER AND LABOUR**

Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

**UNIT – IV: GENDER - BASED VIOLENCE**

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “*Chupulu*”.

Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life....”

**UNIT – V: GENDER AND CULTURE**

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

**Note:** Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- **Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.**

- ☞ **ESSENTIAL READING:** The Textbook, “*Towards a World of Equals: A Bilingual Textbook on Gender*” written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

**ASSESSMENT AND GRADING:**

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%