

**Ph.D. Course Work
Department of Bodo
Gauhati University**

The course work consists of 7(seven) Papers, having 4(Four) Units in each paper (20 marks in each unit) and Internal Assessment of 20 marks (Group discussion -10 and seminar presentation-10). In each paper written examination will be held for 80 Marks and examination will be 3 hrs. Total credit will be 24.

Paper- I and Paper-II are Core papers. From Course III to VII students may opt any 2 Courses and the paper sequence will be as per given chronological order.

Paper No.-Course I Paper I

Paper Name-Research Methodology

Objective: The main objective of this paper is to acquaint students with different methods of data collection, research designing, data processing and analysis that are very important for the scholars enrolled in PhD course.

Course Outcome: Research students have acquired knowledge to explain about:

- Characteristics and the aims and types of research.
- Designing of research and also about problem statement.
- Different methods of data collection, pre-field preparation, rapport establishment and others related to the field work.
- Designing of thesis, data processing and analysis.

Syllabus:

Unit-I Research and its methods, characteristics, aims and types of research	20
Unit-II Designing of research, problem statement and developing research	20
Unit-III Method of data collection, pre-field preparation, questionnaire and interview schedule, Interview, observation and case study, rapport establishment and maintenance	20
Unit-IV Designing of thesis, data processing and analysis	20

References:

1. Research methods- Ram Ahuja
2. Research Methodology Methods and Techniques- C.R. Kothari
3. Thesis and Assignment Writing-Jonathan Anderson
4. Introduction to Research Methods- Robert B. Burns
5. Handbook of Research Design & Social Measurement-D.C.Miller, David M.C.Kay Co., New York
6. Gabeshana Pranalitattwa-Mahendra Bora

Paper No.-Course-2 Paper-II

Paper Name- Computer Application

Objective: This paper aims to impart knowledge to students on basic idea of computer application necessary in everyday life and also to give some basic idea on computational linguistics that is rising very rapidly on today.

Course Outcome: Research scholars have acquired knowledge to elaborate about:

- Devices of computer and its academic benefit
- Formatting and editing of text in computer
- Usefulness of internet in educational perspective
- Relation of computer and language today

Syllabus:

Unit-I General idea of computer and its input and output devices, importance of application of computer in the field of education and Research, benefits and limitations of computer, personal computer and its necessity. 20

Unit-II File and folder creation, slides making and slide designing in power point, creating tables in MS Word, formatting, text editing and uses of symbols and page number, header footer etc. 20

Unit-III Internet and website: its basic concept, exploring the web with internet explorer, communicating with e-mail, importance and benefit of e-mail and internet in fulfilling academic pursuits 20

Unit-IV Computational linguistics: a short introduction to script grammar, suffix dictionary, corpus and parts of speech tagging. 20

References:

1. Internet-Johnson Velupadam, H C Publishing House, Thrissur
2. A Handbook of Computational Linguistics-Rushan Mitkov(Edited)

Paper No.- Course-3 Paper-III

Paper Name- Study of Literature

Objective: This paper aims to impart knowledge to students on oral as well as written literature and comparative literature-an important part of world literature and emerging trends in literature coming now a days.

Course Outcome: The research students have acquired knowledge to explain elaborately about:

- The significance and scope of study of oral literature in the present day context.
- The significance and scope of study of written literature in the present day context.
- The importance and value of comparative literature in the present day context.
- Emerging theories and concepts coming in literature.

Syllabus:

Unit-I Significance, scope and study of oral literature	20
Unit-II Significance, scope and study of written literature	20
Unit III Importance and scope of study of comparative literature	20
Unit IV Emerging concept of literary theory	20

References:

1. Literary Theory and Criticism: Patricia Waugh(ed.), Oxford University Press
2. Principles of Literary Criticism: I.A. Richards, Routledge, London and New York
3. Indian Poetry Modernism and After: K Satchidanandan (ed) Sahitya Akademi
4. Modernity, Post modernity and Neo-Sociological Theories: S.L. Doshi, Rawat Publications, Jaipur and New Delhi

Paper No.-Course-4 Paper-IV

Paper Name- Comparative Literature and Translation

Objective: This paper aims to impart knowledge to students about comparative literature and translation that are inseparable to each other.

Course Outcome: Going through the paper the research students have gathered knowledge about:

- Comparative literature in general and world literature in particular
- Reader response and inter-textuality
- Relation of translation and modern technology
- Types of translation and problems of translation

Syllabus

Unit-I Comparative literature: its meaning, importance and area, aims and methods	20
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Unit-II Comparative literature and general literature, comparative literature and world literature, comparative Indian Literature, reader response, contextuality and inter-textuality in comparative literature 20

Unit-III Translation: its meaning and significance, Problems, area, importance, comparative literature and translation, translation and modern technology today. 20

Unit-IV Types of translation, translation and poetry, translation and drama and novel, translation of cultural writings 20

References:

1. Tulanamulak Sahitya Aru Anubad Vicar-Prafulla Kotoky
2. Tulanamulak Sahitya- Niranjana Mahanta Bezborra
3. Ruzuthayari Thunlai (Trans: Indira Boro and Ismail Hussain)
4. Theory and Practices of Comparative Literature- A.K. Dev & S.K.Das
5. The Idea of Comparative Literature in India-Amiya Dev, Papyrus
6. Issues in General and Comparative Literature-Douwe & W. Fokkema, Papyrus
7. Translation Today- Uday Narayan Singh & P. P. Giridhar(Edited)

Paper No.-Course-5 Paper-V

Paper Name- The Study of Language

Objective: The objective of this paper is to acquaint students with language and linguistic study in general and in north-east India in particular and the correlation of language technology and its future prospect.

Course Outcome: The research students have acquired knowledge to provide information about:

- The significance of language and linguistic study in the present day context as well as its area of study.
- The value of comparative linguistics and its significance of study.
- The development of linguistic study of North East languages.
- The relation of language and technology and its future prospect.

Syllabus:

Unit-I Significance of language and linguistic study in present context and area of study 20

Unit-II The Study of Comparative language its scope and significance 20

Unit-III Correlation of Language and Technology and its future prospects 20

Unit-IV Historical Development of Bodo Linguistic Study 20

References:

1. Language: The Basics: R.L.Trask, Routledge, London and New York

2. The Oxford Handbook of Computational Linguistics: Ruslan Mitkov (ed) Oxford University Press
3. A First Dictionary of Linguistics and Phonetics: David Crystal, Select Book Services Syndicate
4. Sociolinguistics: R. A. Hudson, Cambridge University Press
5. The Cambridge Encyclopedia of Language: David Crystal, Cambridge University Press

Paper No.-Course-6 Paper-VI

Paper Name-Comparative Studies of Language

(Bodo with any one of the following languages of their choice: Assamese, Rabha, Garo, Kokrorok, Mising and Tiwa)

Objective: This paper aims to make the students know about the similarities and dissimilarities having among few languages of North-East India particularly Assam.

Course Outcome: Students have acquired knowledge to elaborately explain about-

- Segmental and suprasegmental features of language
- Primary and secondary grammatical categories of language
- Sentence types and word order
- Different aspects of semantics

Syllabus:

Unit-I Phonology (vowels and consonants, syllable, tone stress, juncture intonation)	20
Unit-II Morphology (pronouns, number, numerals and numeral classifiers, gender, case and case endings, tense and tense markers, degree of comparison and post position)	20
Unit-III Syntax (word order, classification of sentences)	20
Unit-IV Semantics: Its meaning and significance, types of semantic change, causes of semantic change	20

References:

1. A Descriptive Analysis of The Boro Language-P.C. Bhattacharya
2. Assamese Its Formation and Development- B.K.Kakati
3. An Introduction to the Boro Language-Phukan Basumatary
4. Boro Raokhanthi-S.P.Chainary
5. Structure of Assamese-Golok Ch. Goswami
6. Assamese and Boro:A Comparative and Contrastive Study-Madhuram Boro

Paper No.-Course-7 Paper-VII

Paper Name- Study of Culture

Objective: The objective of this paper is to introduce students with the general concept of culture as well as comparison among different ethnic cultures of Assam and to have in hand study on culture, collecting data and writing a report based on field study.

Course Outcome: Research students will be acquainted to provide knowledge about-

- The concept of culture in general and few other culture in particular
- Experience of collecting primary data and subsequent arrangement and analysis of the same.

Syllabus:

Units-I Concept of culture its significance and study	20
Unit-II Elements of culture and its scope of study	20
Unit-III Comparative culture : Bodo and any one of the following (i) Assamese, (ii) Rabha, (iii) Garo, (iv) Kokborok, (v) Mising and (vi) Tiwa	20
Unit-IV Field work experience and submission of report	20

References:

1. An Introduction to Cultural and Social Anthropology: Peter B. Hummond, Macmillan Publishing Co. Inc, New York
2. Folklore and Folk Life: R.M. Dorson
3. Folklore and Anthropology: W. M. R. Bassom
4. Contemporary Field Research: Robert M. Emerson, Little Brown, Boston.

