



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

**M.A. PHILOSOPHY (SEMESTER SYSTEM)
EXAMINATIONS, 2018-2019**

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APPLICABILITY OF REGULATIONS FOR THE TIME BEING IN FORCE

Notwithstanding the integrated nature of a course spread over more than one academic year, the regulations in force at the time a student joins a course shall hold good only for the examinations held during or at the end of the academic year. Nothing in these regulations shall be deemed to debar the University from amending the regulations subsequently and the amended regulations, if any, shall apply to all students whether old or new.

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POST-GRADUATE COURSES OF M.A. PHILOSOPHY (SEMESTER SYSTEM))) (Effective from the First Year Admissions for the Academic Session 2009-2010)

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students :

- (i) Terminal Evaluation : 80 %
- (ii) Continuous Assessment : 20 %
- (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
- (iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct **one** written test as quantified below :

(a) Written Test	:	25 (reduced to 5)
(b) Snap Tests	:	25 (reduced to 5)
(c) Participation in class discussions	:	15 (reduced to 3)
(d) Term Paper	:	25 (reduced to 5)
(e) Attendance	:	10 (reduced to 02)

Total : 100 reduced to 20

2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/workshops. The break-up of marks for **attendance component** for theory papers shall be as under :

<i>Attendance Component</i>		<i>Mark/s for Theory Papers</i>
(a)	75 % and above upto 85 %	: 1
(b)	Above 85 %	: 2

3. It shall **not be compulsory** to pass in Continuous Internal Assessment. Thus, whatever marks are secured by a student out of 20% marks, will be carried forward and added to his/her score out of 80 %, i.e. the remaining marks allocated to the particular subject and, thus, he/she shall have to secure pass marks both in the University examinations as well as total of Internal Continuous Assessment and University examinations.
4. Continuous Internal Assessment awards from the affiliated Colleges/Departments must be sent to the Controller of Examinations, by name, **two weeks before** the commencement of the particular examination on the *proforma* obtainable from the Examination Branch.

SPECIAL NOTE :

- (i) The theory question papers will be of 80 marks and 20 marks will be for internal assessment.
- (ii) In the case of Postgraduate Courses in the Faculties of Arts, Science, Languages, Education, Design & Fine Arts, and Business-Management & Commerce (falling under the purview of Academic Council), where such a provision of Internal Assessment/Continuous Assessment already exists, the same will continue as before.

**SCHEME OF EXAMINATION FOR THE M.A. PHILOSOPHY (SEMESTER SYSTEM) FOR
THE EXAMINATION OF 2018-2019**

SEMESTER-I

Paper - 101	:	Introduction to Philosophical Psychology
Paper - 102	:	Western Philosophy (History of Greek Philosophy)
Paper - 103	:	Classical Indian Philosophy (Indian Metaphysics)
Paper - 104	:	Logic (Part-I)

SEMESTER-II

Paper - 201	:	Philosophical Psychology (Debates in Philosophical Psychology)
Paper - 202	:	Western Philosophy (Modern Western Philosophy)
Paper - 203	:	Classical Indian Philosophy (Indian Epistemology)
Paper - 204	:	Logic (Part-II)

**SEMESTER-III
(COMPULSORY)**

Paper - 301	:	20 th Century Western Philosophy (Philosophy of Language)
Paper - 302	:	Ethics (Concepts and Theories in Ethics)

(OPTIONAL – ANY TWO FROM THE FOLLOWING)

Paper - 303	:	Social and Political Philosophy (Concepts and Theories in Social and Political Philosophy)
Paper - 304	:	Philosophy of Religion (Part-I)
Paper - 305	:	Aesthetics : Indian & Western (Part-I)
Paper - 306	:	Philosophy of History and Culture (Philosophy of History)
Paper – 307	:	Philosophy of Science
Paper – 308	:	Applied Philosophical Counselling and Therapy (Diagnosis)

**SEMESTER-IV
(COMPULSORY)**

Paper - 401	:	20 th Century Western Philosophy (Existentialism, Phenomenology & Hermeneutics)
Paper - 402	:	Ethics (Applied Moral Philosophy)

(OPTIONAL – ANY TWO FROM THE FOLLOWING)

Paper - 403	:	Social and Political Philosophy (Major Theories in Social and Political Philosophy).
Paper - 404	:	Philosophy of Religion (Part-II)
Paper - 405	:	Aesthetics : Indian & Western (Part-II)
Paper - 406	:	Philosophy of History & Culture (Philosophy of Culture or Modern Indian Thought)
Paper - 407	:	Philosophy of Science
Paper - 408	:	Applied Philosophical Counselling and Therapy (Intervention)

**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING IN M.A.
PHILOSOPHY (SEMESTER SYSTEM) EXAMINATIONS, 2014-2015**

SEMESTER-I

Paper-101 : INTRODUCTION TO PHILOSOPHICAL PSYCHOLOGY

Aims and Objectives :

The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on human condition. Issues such as nature of human consciousness, self-knowledge, and freedom of action, perception, emotion and imagination will be discussed with special reference to psycho- analysis, behaviourism, existentialist-phenomenological psychology in the western tradition and samkhya- yoga, Buddhism and Vedanta in the Indian tradition.

Instructions for the Paper-setter and candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

- 1. Nature and Scope of Philosophical Psychology.
- 2. Problems of Description, Interpretation and Understanding of Human Actions.

Unit-II

- 3. Consciousness : Phenomenal and Transcendental – the content of experience & the form of experience.
- 4. Nature of Human Agency : Reasons and Causes.

Unit-III

- 5. Mind-Body Problem.
- 6. Free Will and Determinism.

Unit-IV

- 7. Concepts and theories in Psychoanalysis.
- 8. Cognitive Psychology : Minds, Brains and Programs.

Essential Readings :

1. Daniel J. Lenitin : Foundations of Cognitive Psychology core readings, the MIT Press, Cambridge, Massachusetts, London 2002.
2. David Cohen : Psychologists on Psychology, Chapter 3, 8 and 11 (Ark Paperbacks, London), 1985.
3. Freud : Introductory Lectures on Psycho-Analysis (Penguin Books, Harmondsworth, U.K.), 1991.
4. Kireet Joshi : Philosophy and Yoga of Sri Aurobindo and other Essays published by Mira Aditi Centre, 2003.
5. Laing, R.D. : Self & Others (Penguin Books, Harmondsworth, U.K.), 2005.
6. M.P. Pandit : Teaching of Sri Aurobindo published by Sri Aurobindo Study Circle, 1959.
7. Ryle, G. : The concept of Mind, London Hutchinsan, 1949.
8. Sartre, J.P. : The Emotions (Philosophical Library, New York), 2002.
9. Shaffer, Jerome : Philosophy of Mind (Prentice-Hall, India, New Delhi), 2000.
10. Skinner, B.F. : Beyond Freedom and Dignity (Penguin Books, Harmondsworth, U.K.), 1979.
11. Stephen Burwood, Paul : Philosophy of Mind, Routledge, 2003.
Gilbert & Kathleen Lennon

Suggested Readings :

1. Ayer, A.J. : Concept of Person and other Essays (Macmillan), London, 2004.
2. Cavell, M. : The Psychoanalytical Mind, Harvard, 1993.
3. Louch, A.R. : Explanation and Human Action (University of California Press), 1972.
4. Rhys Davis : Buddhism : A Study of the Buddhist Norm, Asian Educational Services, Hauz Khas, New Delhi, 2000.
5. Vivekananda : Raj Yoga, Jozzy Bee Verlong, 2012.
6. White, A.R. (Ed.) : Philosophy of Action (Oxford University Press), 1979

Paper-102 : WESTERN PHILOSOPHY (HISTORY OF GREEK PHILOSOPHY)**Aims and Objectives :**

This paper aims at acquainting the students with the oral problems of Metaphysics and Epistemology in Classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

Instructions for the Paper-setters and candidates :

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying.

Unit-I**The Pre-Socratic Philosophers**

1. Philosophy and temperament; Philosophy and the Cultural Milieu:
2. The Milesian School: Differentiated Unities: Thales, Anaximander and Anaximenes Pythagoras and the Mathematical Basis of All Things
3. Ideas about 'Form':
Heraclitus and the Problem of Change
4. Eleatic School: An Unchanging Reality:
Parmenides: Concept of Being
Zeno's Arguments against pluralism
5. The Pluralists: Elements; Anaxagoras and the concept of Nous.
6. The Atomists: Democritus and Leucippus

Unit-II**Socrates & Plato**

1. Socrates and Socratism
2. Socratic Method.
3. Plato's Theory of Knowledge
4. Doctrine of Forms
5. Concept of Soul

Unit-III**Aristotle**

1. Aristotelian Theory of Categories
2. Notion of Substance
3. Potentiality and Actuality
4. Conception of Causality
5. Theory of Knowledge

Unit-IV**Philosophy in the Medieval Period: Synthesis of Faith and Reason**

1. Illuminationism of St. Augustine
2. Ontological Argument of St. Anselm
3. St. Thomas Aquinas: Moderate Realism
4. St. Thomas Aquinas: Five Proofs for the Existence of God
5. Voluntarism and Nominalism

Essential Readings :

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|----|---------------------|---|---|
| 1. | Aristotle | : | Metaphysics, Translated by Richard Hope, (Ann. Arbor University of Michigan Press, 1960). |
| 2. | Aquinas, Thomas St. | : | Summa Theologica, Eng. Trans. Fathers of the English Dominican Province in 3 Vols. (New York Benziger Press, 1947). |
| 3. | Burnet | : | Early Greek Philosophy, London: Adam & Charles Black, 1948. |
| 4. | Neham | : | Selection from Early Greek Philosophy (New York Appleton, Ed., 1954). |
| 5. | Plato | : | The works of Plato Translation by B. Jowett, Mc Graw – Hill, 1966. |
| 6. | Zeller | : | Outlines of History of Greek Philosophy, London, Routledge and Kegan Paul, 1950. |

Suggested Readings :

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|----|-------------------|---|---|
| 1. | Kenny, Anthony | : | An illustrated brief history of Western Philosophy, Blackwell Publishing House, USA, 2006. |
| 2. | Nicholas, Aidan | : | Discovering Aquinas : An introduction to his life, work and influence, B. Eerdmans, USA , 2003. |
| 3. | Russell, Bertrand | : | A History of Western Philosophy, Reutledge, 2005, New Delhi. |

Paper-103 : CLASSICAL INDIAN PHILOSOPHY (INDIAN METAPHYSICS)**Aims & Objectives :**

The aim of this paper is to create the cultured awareness among the students acquainting them with the great intellectual traditional heritage of our country. The paper intends to give a clear, comprehensive and critical account of the various systems of Classical Indian Philosophy. As a way of Life, Darshan was one of the prominent branch of learning which suggests in appropriate way for attaining happiness in this life and hereafter.

Instructions for the Paper-setters and candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Upanishads : Upanishadic world-view

- 1. Nature of Atman, Brahman.
- 2. States of Consciousness : Jagrat, Svapna, Sushupti and Turiya (Mandukya Upanishad).
- 3. Sheaths of Being: Anna, Prana, Mana, Vijnana and Ananda.

Unit-II

Vedanta : Sankara and Ramanuja

- 1. Place of Brahman, Ishvara and Jiva.
- 2. Concept of Maya and Avidya: Avarana-Vikshepa
- 3. Concept of Adhyaropa - Adhyasa.

Unit-III

Purva-Mimamsa and Samkhya

- 1. Dharma-Lakshana
- 2. Karma (Kamya, Nishiddha, Nitya-Naimittika) and Apurva (Parmapurva, Samudayapurva, Utpattypurva, Angapurva).
- 3. Nature of Prakrti and Purusa relationship in Samkhya system of Philosophy.
- 4. Satkaryavada.

Unit-IV*Buddhism, Jainism and Carvaka.*

1. Arya Satya and Prativityasamutpada.
2. Vijnanavada and Sunyavada.
3. Naya, Pramana and Saptabhanginaya.
4. Anekantavada.
5. Carvaka's Swabhavavada.

Essential Readings :

1. C.D. Bijalwana : Indian Theory of Knowledge based upon Jayanta Nyayamanjari by Heritage Publishers, New Delhi, 1977.
2. D.N. Shastri : The Philosophy of Nyaya Vaiseska in its conflict with Buddhist Dignaga School : Critique of Indian realism by Bhartiya Vidya Prakashan, 1976.
3. M. Hiriyanna : Outlines of Indian Philosophy by Motilal Banarsidas, 1995
4. The Dhamapada : Sarvepalli Radhakrishnan, Oxford University Press, 1991.
5. Swami Vireswarananda : Brahma Sutras Advaita Ashrama Publication, 5 Delhi Entally Road, Kolkata, 1936.
6. Upanishads : Brhadaranyaka, Chapters 1-4, Mandukya, Chandogaya, Chapters 1-3, Tr. Radhakrishnan, Nikhilananda & R.E. Hume Dover Pub., 1962.

Suggested Readings :

1. C. Chatterjee : Nyaya Theory of Knowledge, University of Calcutta, 1978.
2. S. N. Das Gupta : History of Indian Philosophy, Vols. I, III and V, Motilal Banarasi Dass, Delhi, 1975.
3. S. Radhakrishnan : Indian Philosophy, Vols. I and II, George Allen and Unwin, London, 1971.

Paper-104 : LOGIC (Part-I)**Aims & Objectives :**

The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.

Instructions for the paper-setter and candidates :

- (i) The question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Logic, Language and Thought, Definition of Proposition and its Classification, Square of Opposition of Propositions and its Boolean Modification.

Inference and Argument, Validity of Argument, Types of Inference – Immediate and Mediate (Syllogism).

Unit-II

Immediate Inference – Conversion, Obversion, Contraposition, Inversion and Inference from Relation of opposition between propositions.

Syllogism – Its Rules or Axioms and Fallacies, Figures and Moods of Syllogism, general theorems of Syllogism and special theorems of each figure, Types of Syllogism – Enthymeme and Sorites, Test of Syllogism – Antilogism.

Unit-III

Formalization of Language, Symbolization of propositions, Classification of Proposition according to structure—Simple and Compound, Classification of proposition according to Truth-Value –Tautology, Contradiction and Contingency.

Truth Function, Propositional Form, Argument and Argument Form, Rules of Inference and Rules of Replacement.

Unit-IV

Induction as a form of Reasoning, Formal grounds of Induction –Law of Causation and Law of Uniformity of Nature, Paradox of Induction, Inductive generalization –role of fair samples.

Induction and Probability, Subjective and Objective Theories of Probability, Calculus of Probability.

Essential Readings :

1. Cohen & Nagel : Introduction Logic & Scientific Method (Allied Publishers), 1970.
2. Irving M. Copi : Introduction to Logic, 1985.
3. Irving M. Copi : Symbolic Logic (Macmillan Collier, New York), 5th Edition, 1985.

Suggested Readings :

1. Russell : Principles of Mathematics (Allen & Unwin, London), 1970.
2. Jean Necod : Foundation of Geometry and Induction (Kegan Paul), 1970.

SEMESTER-II

Paper-201 : PHILOSOPHICAL PSYCHOLOGY (DEBATES IN PHILOSOPHICAL PSYCHOLOGY)

Aims and Objectives :

This paper aims at acquainting the student with the oral problems of Metaphysics and Epistemology in classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge issues such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

Instructions for the Paper-setters and candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus and to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

- 1. Self-Knowledge and Knowledge of others.
- 2. Personhood and Personal Identity.

Unit-II

- 3. Perception, Imagination and Emotion : Problems of Embodiment.
- 4. Psyche, Culture and Mind : Hermeneutic Approach.

Unit-III

- 5. Methodological theory of Construction in Psychology.
- 6. Cultural relativism and issues related with Normal/Abnormal debate.

Unit-IV

- 7. Mind and meaning with special reference to Ryle, Wittgenstein and H. Putnam.
- 8. Culture, Value and Deconstruction special reference to Donald Davidson, Derrida and Chomsky.

Essential Readings :

1. David Cohen : Psychologists on Psychology, Chapters 3, 8 and 11 (Ark Paperbacks, London), 1994
2. Freud : Introductory Lectures on Psycho-Analysis (Penguin Books, Harmondsworth, U.K.), 1986.
3. Laing, R.D. : Self & Others (Penguin Books, Harmondsworth, U.K.), 2005
4. Leslie Stevenson : Ten Theories of Human Nature & David L. Haberman (Oxford University Press), 2004.
5. Sartre, J.P. : The Emotions (Philosophical Library, New York), 2002.
6. Shaffer, Jerome : Philosophy of Mind (Prentice-Hall, India, New Delhi), 2000.
7. Skinner, B.F. : Beyond Freedom and Dignity (Penguin Books, Harmondsworth, U.K.), 1971.

Suggested Readings :

1. Ayer, A.J. : Concept of Person and other Essays (Macmillan), 1963.
2. Cavell, M. : The Psychoanalytical Mind, Harvard, 1993.
3. Chomsky, N : Language and Problem of Knowledge in Martinich A. (ed.), Philosophy of Language, (OUP), 1990.
4. Louch, A. R. : Explanation and Human Action (University of California Press), 1969.
5. Rhys Davis : Buddhism : A Study of the Buddhist Norm, 2000.
6. White, A.R. (Ed.) : Philosophy of Action (Oxford University Press), 1970.

Paper -202 : WESTERN PHILOSOPHY (MODERN WESTERN PHILOSOPHY)**Aims and Objectives :**

This paper aims at acquainting the student with the oral problems of Metaphysics and Epistemology in Classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

Instructions for the Paper-setters and candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

1. Nature of Philosophy.
2. Nature of Metaphysics.
3. Nature of Epistemology.

Unit-II

1. Rationalism :

Rene Descartes :

- i. Conception of Method and the Need for Method in Philosophy.
- ii. Cartesian Doubt and Skepticism.
- iii. Cogito as Intuition and as Inference.
- iv. Body-mind problem; Interactionism; Dualism, Proofs for the Existence of God.

2. *Spinoza :*

- i. Problem of Substance.
- ii. Attributes and Modes.
- iii. Body-mind Problem.
- iv. Pan-theism
- v. Three orders of knowing.

3. *Leibnitz, Wilhelm :*

- i. Substance as the center of activity.
- ii. Monadology; Pluralism.
- iii. Distinction between truths of reason and truths of facts.
- iv. Proofs for the existence of God.
- v. The principles of non-contradiction and sufficient reason.
- vi. The doctrine of pre-established harmony.

Unit-III

Empiricism :

1. *John Locke :*

- i. Denial of Innate ideas.
- ii. Origin of ideas and their Classification.
- iii. Primary and secondary qualities.
- iv. Nature of knowledge.

2. *George Berkeley :*

- i. Berkeley's rejection of materialism.
- ii. Criticism of Abstract Ideas.
- iii. *Esse est Percipi.*
- iv. Berkeley's idealism and the problem of intersubjectivity.
- v. The centrality of the notion of God.

3. *David Hume* :
 - i. Distinction between ideas and impressions.
 - ii. Hume's treatment of the external world.
 - iii. Matter, mind and causality.
 - iv. Matters of fact and matters of belief.
 - v. Criticism of Realism, Materialism and Idealism.

Unit-IV

1. Immanuel Kant : Transcendental idealism : George Wilhelm Hegel :
 - i. Kant's critical philosophy.
 - ii. Classification of judgments.
 - iii. Analytic and synthetic judgments.
 - iv. Categories of understanding.
 - v. Space and time as forms of intuition.
 - vi. Phenomena and Noumena.
2. *Wilhelm Hegel : Idealism* :
 - i. Hegel's Conception Spirit (Geist)
 - ii. Dialectic Method of Hegel.
 - iii. Absolute idealism of Hegel and his conception of being and becoming.

Essential Readings :

1. Berkeley : The Works of George Berkeley: Edited by A.A. Loue and T.E. Jessop (London, Nelson, 1948).
2. Collins : A History of Modern European Philosophy (Milwaukee Bruce Pub., 1954).
3. Descartes : Discourse on Method, Tr. by Laflear, (N.Y. Libra Arts Press, 1950).
4. Falkenberg : History of Modern Philosophy, Calcutta (Progressive Publication, 1963).

Suggested Readings :

1. Hegel : The Phenomenology of Mind, Tr. by Baille (New York, Macmillan, 1931).
2. Hume : A Treatise of Human Nature: Ed. by Selby-Bigge (Oxford Clarendon, 1888).
3. Kant : Critique of Pure Reason, Tr. by N.K. Smith (London : Macmillan, 1933).
4. Leibnitz : Monadology : Translated by H.W. Carr Los Angeles : University of South California Press, 1930.
5. Locke : An Essay Concerning Human Understanding, Edited by A.C. Fraser, N.R. Dover, 1959.
6. Spinoza : Chief Works or Benedict De Spinoza, Tr. by R.H.N. Slwes (N.Y. Dover, 1951).

Paper -203 : CLASSICAL INDIAN PHILOSOPHY (INDIAN EPISTEMOLOGY)**Aims & Objectives :**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality, law and order, social changes, tradition and modernity.

Instructions for the Paper-setter and candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Theory of Meaning : Purva-Mimamsa

1. Veda Lakshnavicharah.
2. Abihitanvyavada and Anvitabhidhanavada.
3. Concept of Bhavana – Sabdi Bhavana and Arthi Bhavana.

Unit-II

Theories of Knowledge :

1. Svatah Pramanyavada.
2. Paratah Pramanyavada.
3. Pramanas : Pratyaksa, Anumana, Sabda, Upamana, Arthapatti and Anuplabdhi.

Unit-III

Indian Logic and Epistemology :

1. Forms of Aprama : Samsaya, Smriti, Viparyaya and Vikalpa.

2. Khyati Pancakam, Akhyati, Viparita-khyati, Yathartha-khyati, Anyatha-khyati, Anirvacaniya Khyati.
3. Hetvabhasa.

Unit-IV

Vaisesika System :

1. Nature of Padartha.
2. Relation between Dravya, Guna and Karma.
3. Samanya – Visesa.
4. Samvaya – Abhava.

Essential Readings :

1. C. D. Bijalwana : Indian Theory of Knowledge based upon Jayanta Nyayamanjari by Heritage Publishers, New Delhi, 1977.
2. D.N. Shastri : The Philosophy of Nyaya Vaisesika in its conflict with Buddhist Dignaga School : Critique of Indian realism by Bhartiya Vidya Prakashan, 1976.
3. M. Hiriyanna : Outlines of Indian Philosophy by Motilal Banarsidass, 1995.

Suggested Readings :

1. F. Stecherbatsky : Buddhist Logic : Vols. I and II, Dover Publishers, 1962.
2. S.N. Das Gupta : History of Indian Philosophy, Vols. I, III and V., 1975.
3. S. Radhakrishnan : George Allen & Unwin, Indian Philosophy, Vol. I and II, Oxford Pub., 1958.

Paper : 204 LOGIC (Part-II)**Aims & Objectives :**

The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.

Instructions for the paper-setter and candidates :

- (i) The question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Proofs of validity of Arguments and Proofs for Tautology, Formal Proof, Conditional Proof and Indirect Proof.

Proof of Invalidity of Argument – Shorter Truth – Table method.

Unit-II

Symbolization of General Propositions (singly general and multiply general propositions). Rules of Quantification.

Proofs of Validity and Invalidity of Arguments involving General Propositions.

Unit-III

Logic of Relations, Symbolization of Propositions involving Rational Predicates, Formal Properties of Relation – Symmetry, Reflexivity, and Transitivity.

Boolean Normal Forms, Identification of Formulas as – Tautologies, Contradiction and Contingency.

Unit-IV

Scientific Method – Different from methods of Authority, Tenacity and Intuition, Hypothesis, Formal Conditions of Hypothesis, Test of Hypothesis, Role of Crucial Experiments. Explanation, Nature of Scientific Theories.

Mill's Methods of Experimental Inquiry –Criticism of the methods of Agreement, Difference, Joint method, Method of Concomitant variation and method of Residue.

Essential Readings :

1. Irving, M. Copi : Introduction to Logic, Prentice Hall Publication, 2006.
2. Irving, M. Copi : Symbolic Logic (Macmillan Collier, New York), University of Hawaii, Prentice Hall of India, New Delhi, 1999.

Suggested Readings :

Cohen & Nagel : Introduction Logic & Scientific Method (Allied Publishers), 1970.

SEMESTER-III

PAPER-301 : 20th CENTURY WESTERN PHILOSOPHY (PHILOSOPHY OF LANGUAGE)

Aims and Objectives:

This paper aims at acquainting the student with the oral problems of Metaphysics and Epistemology in classical Greek and modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt in the course. Problems of Epistemology will focus on kinds of knowledge such as Sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.

Instructions for the Paper-Setters and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all carrying.

Unit-I

Early Analysts

G.E. Moore

- (i) Refutation of Idealism
- (ii) Proof of the External World

B. Russell

- (i) Logical Atomism
- (ii) Logical Positivism

A.J. Ayer : Elimination of Metaphysics; Principle of Verifiability

Semantics: Frege's distinction between sense and reference, concepts and objects: related problems and their proposed solutions:

- (i) Identity
- (ii) Negative Existentials
- (iii) Indirect Speech
- (iv) Propositional attitude

Unit-II

1. Meaning and Role of Singular Terms :
 - (i) Proper Names: Definite Descriptions, Russell's Name Claim
 - (ii) Searle's Cluster Theory
 - (iii) Kripke's Critique
 - (iv) Wittgenstein's Picture Theory of Language
2. Proper Names: Direct Reference and the Causal – Historical. Theory making into consideration Possible Worlds, Rigidity and Proper Names, Direct Reference: The Causal Historical Theory and its problems – Natural Kind Terms and "Twin Earth Theory".

Unit-III

The Relation between Meaning and Truth:

What is theory of meaning?

- (i) Traditional Theories of Meaning.
- (ii) "Use" theory of Meaning, Language, Games.
- (iii) Psychological Theory (Grice) – speaker and sentence meaning
- (iv) Truth Condition (Davidson)
- (v) Truth Condition Theories: Possible World and Intentional Semantics, Problems of Substitutivity.

Unit-IV

- (i) Theories of Meaning (Indian)
- (ii) Conditions of Knowing the Meaning of Sentence
- (iii) Akanksa, Yogyata, Sannidhi and Tatparyajnana
- (iv) The Mimamsa Definition of a Sentence
- (v) Akanksa, Yogyata, Sannidhi, Elliptical Sentences, Tatparyajnana

Essential Readings :

1. D. Davidson, *Inquiries into Truth & Interpretation*, Oxford University Press, 2001.
2. Ed. Robert R. Ammerman *Classics of Analytical Philosophy* (Tata McGraw-Hill Publishing Co. Ltd. Bombay-New Delhi), 1965.
3. G.E. Moore, *Philosophical Papers* (Routledge and Kegan Paul), 2010.
4. H.R. Parkinson, *Theory of Meaning* (Oxford University Press, 1970).
5. J.R. Searle, *Speech Acts* Published by Cambridge University Press, 2/1/1969.
6. K. Kunjhunni Raja, *Indian Theories of Meaning Vol. 91* (The Adyar Library and Research Centre Adyar), 1963.
7. L. Wittgenstein *Tractatus - Logico - Philosophicus* (Routledge and Kegan Paul), 1922.
8. L. Wittgenstein *Philosophical Investigations* (Basil Black Well) Part I (Relevant Passages) (Basil Black Well), 1953.
9. S. Kripke, *Meaning and Necessity* (Cambridge : Harvard Univ. Press) 1972.

Suggested Readings :

1. B. Russell, "On Denoting" and "The Philosophy of Logical Atomism" in *Logic and Knowledge* (London : Allen and Unwin) 1956.
2. Ed. G. Evans and J. McDowell: *Truth and Meaning* (Oxford : Oxford University Press), 1976.
3. W.V. Quine: "Two Dogmas of Empiricism" from a *Logical Point of View*, Cambridge, Harvard University, Press, 1953.

PAPER-302 : ETHICS (CONCEPTS AND THEORIES IN ETHICS)**Aims and Objectives :**

The objective of this paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judge rightness or wrongness of actions. Therefore, the paper will be concerned with the analysis of certain moral concepts and various ethical theories. A student is expected to be familiar with such problems like role of reason in ethics, truth in ethics, authenticity, freedom and responsibility, moral agent, Purusarthas and self-realization.

Instructions for the Paper-Setter and Candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

1. Ethics and its subject matter (East and West)
2. Nature of Ethical Theory (East and West)

Unit-II**Western Ethics:**

1. Aristotle's Ethics: Happiness, Virtue, Justice and Equality, Freedom and Responsibility.
2. Utilitarianism: John Stuart Mill and Henry Sedgwick – Happiness as the standard of good life; Principle of Utility.

Unit-III

1. Joseph Butler's Conscience Theory – Principle of Self-love and benevolence, conscience, the supreme authority.
2. Immanuel Kant's-Moral Theory : The Categorical Imperative, Duty and Obligation, Concept of Freedom and Reason.

Unit-IV**Indian Ethics:**

1. Purusharthas: Kama, Artha, Dharma and Moksha
2. Concept of Duties (Kartavya)
3. Concept of Adhikara (rights)
4. Purva Mimamsa's conception of Adhikara
5. Dana as a moral Category

Essential Readings :

1. Aristotle : Nicomachean Ethics (Penguin), 1963.
2. Ethel M. Albert : Theodore C. Demise and Sheldon P. Peter Freud : Great Traditions in Ethics: An Introduction, Eunasia Publishing House (P) Limited, Ram Nagar-New Delhi 1968.
3. Hiriyantha, M. : The Indian Conception of Values by Kavyalaya Publishers, 1975.
4. Immanuel Kant : Fundamental Principles of the Metaphysics of Kant by Thomas Kingwill, London, Longmans Green & Co., 1949.
5. Joel Feinberg (Ed.) : Moral Concepts (Oxford University Press), 1975.
6. Maitra, S.K. : The Ethics of the Hindus published by University of Calcutta, 1963, 3rd Ed.

Suggested Readings :

1. Peter Singer : Ethics, Ed., Oxford University Press, Oxford, 1994.
2. Purushottama Bilimoria, Joseph, Prabhu, Renuka Sharma : Indian Ethics, Vol. I, Ed., Ashgate Publishers, England, 2004.

PAPER-303 : SOCIAL AND POLITICAL PHILOSOPHY (CONCEPTS AND THEORIES IN SOCIAL AND POLITICAL PHILOSOPHY)

Aims and Objectives :

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Nature and Scope of Social and Political Philosophy with special reference to the distinction and relation between the natural and the social realm, distinction between science and philosophy, relation between sociology, political science and social & political philosophy.

Unit-II

(i) Civil Society (ii) Social Contract (iii) Sovereignty (iv) Consent, Dissent, Resistance (v) Power and Authority (vi) Political Obligation (vii) Common Good and Moral Obligation (viii) Equality, Liberty and Fraternity (ix) Rights (x) Justice (xi) Ideology and Utopia

Unit-III

Relation of Individual to (i) Groups: Smaller (Family, Caste, Community, etc.) and Larger (Nation, Humanity, etc.), (ii) Society and State.

Unit-IV

Nature of philosophical methods in social and political philosophy and its relation with philosophy of social sciences.

Essential Readings :

1. Amartya Sen : Development as Freedom, Published by Oxford University Press, 2002.
2. Charles Taylor : Sources of Self: Making of the Modern Identity, Published by Cambridge University Press, 1992.
3. Chantal Mouffe : The Democratic Paradox, Published by Verso, 2000.
4. Daya Krishna : Consideration towards the theory of social change, W.R. Chambers, 1965.
5. Daya Krishna : Social Philosophy: Past & Future, Published by Indian Institute of Advanced Studies, Shimla, 1993.
6. Fanon, Franz : The Wretched of the Earth, Published by Penguin, 2002.
7. Gandhi, M.K. : Hind Swaraj, Published by Navajivan Publishing House, 2004, Ahmedabad.
8. J. Habermas : Philosophical Disourse of Modernity: Twelve Lectures, Published by MIT Press Home, 1990.
9. Marx Karl : Economic and Philosophic Manuscripts Progress, Moscow, 1967.
10. Michel Foucault : Archeology of Knowledge, Published by Routledge, 2002.
11. Plato : Republic, Published by Hackett Publishing Co., Inc, 1992.
12. Sartre : Revolution and the Intellectual (in Politics) and Literature, Published by Calder & Boyers (London), 1973.
13. Gopal Guru and Sunder Sarukkai, O.U.P. New Delhi, 2012.

Suggested Readings :

1. Quinton (Ed.) : Political Philosophy (O.U.P.), 2004.
2. King and Mc Gilvicy : Political and Social Philosophy: Traditional and Contemporary Readings (McGraw Hill), New York, 1975.
3. Kymlicka : Contemporary Political Philosophy (Oxford), 2005.

PAPER-304 : PHILOSOPHY OF RELIGION (PART-I)**Aims & Objectives :**

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality law and order, social changes, tradition and modernity.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Salient features of Hinduism & Sikhism.

Unit-II

An understanding of Religion.

Relation between Religion, Theology and Philosophy of Religion.

Relation between Religion & Science; Religion and Morality.

Theistic Religious Concepts and Issues – God and His attributes, Proof for God's existence, Counter proofs for God's existence, Non-theistic Concepts and Issues – Human Suffering and its cause, Human destiny : highest spiritual goal.

Unit-III

Religious Experience : Numinous – Awe-inspiring, Tremendous, Fascinating Experience (Rudolph P Otto).

Unit-IV

Analytical Approach to Religion: Cognitive & Non-Cognitive views about religion presented by

- i. Flew, B. Mitchell & R.M. Hare
- ii. J.L. Mackie
- iii. A. Plantinga
- iv. R.B. Braithwaite
- v. H.H. Price

Essential Readings :

1. Basil Mitchell : Philosophy of Religion (Oxford University Press, Oxford), 1963.
2. John Hick : Philosophy of Religion (Prentice Hall of India Ltd., New Delhi), 1980.
3. Rudolf Otto : The Idea of the Holy (Unwin Brothers Ltd., London, 1959).
4. Swami Vivekanand : Raj Yoga (Ram Krishna Ashram, Nagpur), 1986.

Suggested Readings :

1. John Hick : Faith and Knowledge, A modern introduction to the problem of Religious Knowledge, 2nd Ed., Paperbacks, Aug, 2009.
2. William T. Blackstone : Problems of Religious Knowledge, Paperbacks, Prentice Hall, 1963.

PAPER-305 : AESTHETICS: INDIAN & WESTERN (PART-I)**Aims & Objectives :**

The aim of the paper is to familiarise students with the basic concepts, philosophy, issues and concerns of art. Aesthetics as a discipline of philosophy intends to explore the Indian and the Western interpretations of the fundamental problems relating to Nature of Art.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

- 1. Nature, Concerns and Definition of Aesthetics
- 2. Art – Philosophy, Psychology and Criticism

Unit-II

- 1. Study of the concepts :
 - (a) Mimesia
 - (b) Tragedy
 - (c) Catharsis
 - (d) Beauty
 - (e) Sublime

Unit-III

- 1. Kavya – Prayojana, Hetu, Svarupa, Bheda in the light of “Vakyam Rasatmakam Kavyam”
- 2. Origin, Nature and purpose of Natya in the light of “Raso vai Sah”.

Unit-IV

Nature and Interpretation of Aesthetic Experience as

1. Pleasure
2. Empathy
3. Experience
4. Emotion

Essential Readings :

1. Ananda Coomaraswamy : The Transformation of Nature in Art, Dover Publishers, New York, 1934.
2. Friedrich Schiller : On the Aesthetic Education of Man (Routledge & Kegan Paul, London 1954.
3. Ingram Bywater Tr. : Aristotle on the Art of Poetry, Oxford: Clarendon Press (USA), 1920.
4. Manmohan Ghosh Trs : The Natyasastra of Bharata Muni, Chs. I, VI & VII. Asiatic Society, Calcutta, 1950.
5. Meredith : The Critique of Judgement by Immanuel Kant Tr., J.C., Oxford University Press, 2007.
6. Morris Weitz (ed.) : Problems of Aesthetics: An Introductory Book of Readings, Macmillan, New York, 1970.
7. Rajeshekhar : The Kavyamimamsa by D.K. Point World (P.Ltd.), 2nd Ed., 2013.

Suggested Readings :

1. John Hospers : Artistic Expression, Appleton – Century Crafts, New York, 1971.
2. Monroe C, Beardsley : Aesthetics : Problems in the Philosophy of criticism, Harcourt, Brace & World Inc., Atlanta, 1958.
3. W.E. Kennick : Art and Philosophy, S.T. Martin's Press, New York, 1966.

PAPER-306 : PHILOSOPHY OF HISTORY AND CULTURE (PHILOSOPHY OF HISTORY)**Aim & Objectives of Studying Philosophy of History :**

The paper aims at an understanding of the concept of time, history, historical processes and narratives for interpreting and explaining the same. Role of language, religion, ideology and technology in the evolution of culture will be discussed to illuminate the relations between culture civilization & individual through the writings of seminal Indian & Western thinkers

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

- 1. Nature of Historical Understanding.
- 2. Role of Facts in history.

Unit-II

- 1. Concepts of Time History and Narrative.
- 2. Explanation Vs. Understanding of the Historical Process.
- 3. Hermeneutics Tradition.

Unit-III

A student is expected to be familiar with the views of the following thinkers:-

- 1. Vico Merder
- 2. Spengler
- 3. Collingwood

Unit-IV

1. Toynbee
2. Aurobindo
3. Tagore

Essential Readings :

1. A.J. Toynbee : Civilization on Trial, Oxford University Press, 1948.
2. E.H. Carr : What is History? Penguin Books Ed. 1990.
3. Kireet Joshi : Philosophy & Yoga of Sri Aurobindo and other Essays published by Mira Aditi Centre, 2003.
4. M.P. Pandit : Teaching of Sri Aurobindo, M.P. Pandit, Bhartiya Vidya Bhawan, 1964.
5. Patrick Gardiner : Philosophy of History Published by Oxford University Press, USA, 1974.
6. R.G. Collingwood : Idea of History, Oxford University Press 2nd Ed., 1988.

Suggested Readings :

1. Paul Ricoeur : Time & Narrative published by University of Chicago Press, London, 1984.
2. W.H. Walsh : Philosophy of History, Hutchinson University Library, London, 1956.

PAPER-307 : PHILOSOPHY OF SCIENCE**Aim & Objectives :**

The aim of the paper is to introduce and understand philosophy of science in a balanced way and to lay out the central philosophical problems raised by natural science so as to show what can be said on various sides of the issues. It will give an insight into the growth of knowledge by viewing the growth of scientific knowledge.

Instructions for the Paper-Setters and Candidates**:**

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying.

Unit-I

- 1. Kuhn's Philosophy of Science.
- 2. Paradigms.

Unit-II

- 1. Revolution in Science.
- 2. Observation and Theory.

Unit-III

- 1. Empiricism
- 2. Scientific Realism.

Unit-IV

- 1. Positivism.
- 2. Inference.

Essential Readings :

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press, 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

Suggested Readings :

1. Ernest Nagel The Structure of Science Harcourt, Brace and World, New York, 1961.
2. Popper Logic of Scientific Discovery Hutchinson, London, 1959.
3. Paul Feyerabend, Against Method, New Left Books, London, 1975.

Paper-308 : Applied Philosophical Counselling and Therapy (Diagnosis)**Unit – 1**

Concept of Well-being and Suffering as a Human Condition, Meaning of Counselling, Historical usage of Western Philosophy as counselling, Historical usage of Indian Philosophy as counselling, Difference between suffering as a human condition and clinical suffering,

Unit – 2

Difference and Similarities between Philosophical Counselling, Psychological Counselling and Psychiatric intervention, Mental Health and disorders, Historical methods and development of Psychological Counselling, Contemporary methods of Psychological Counselling.

Assessment tools: Psycho-metric Testing.

Practical's: 1

Unit – 3

Foundations of Philosophical Counselling, Philosophical Attitudes - Courageous- Open -Assertive -Caring- Grateful, Future of Philosophical Counselling, Criteria for inclusion or exclusion of Clients for Philosophical Counselling, Psychological Counselling and Psychiatrist, Use of Psychometrics tests in Philosophical Counselling, Difference between and applied use of Qualitative and Quantitative mods, Code of Ethical Practice, Common Cognitive biases, Effective use of vast Philosophical literature in counselling.

Unit – 4

Identifying Causes of suffering: Disintegrated Self, Relationship Problems, Social Problems, Existential problems, Moral, Cultural & Religious Dilemmas and Conflict, Dissociative thinking and emotional problems and various others.

Assessment tools: Free association, Diagnostic Dialectical association, Methodological association, Phenomenological mapping.

Practical's: 3

Essential readings:

Peter B. Raabe, (2002) Issues in philosophical counseling prager publication London
 Elliot D. Cohen and Samuel Zinaich, (2013) Jr. Edited by Philosophy, Counseling, and Psychotherapy, Cambridge Scholars Publishing UK

Shlomit C. Schuster, (January 1995) The Practice of Sartre's Philosophy in Philosophical Counseling and Existential Psychotherapy The Jerusalem Philosophical Quarterly /44), pp. 99-114

Ran Lahav & Maria de venza Tillmanns (1995) Essay On Philosophical Counseling University Press of America

Mehuron, Kate (2009) Supervision and Case Notes in Philosophical Counselling Practice. Philosophical Practice: Journal of the American Philosophical Practice Association. 4(2) 467-474.

Ellis, Albert. (2001) Overcoming Destructive Beliefs, Feelings, and Behaviors: New Directions for Rational Emotive Behavior Therapy. Amherst, NY: Prometheus Books.

Schuster, Shlomit C. (1999) Philosophy Practice: An Alternative to Counseling and Psychotherapy. Westport, CT: Praeger.

Nelson, Leonard. (2010) Socratic Method and Critical Philosophy: Selected Essays. Translated by Thomas K. Brown III. Whitefish, MT: Kessinger Publishing, LLC.

Raabe, Peter B. (2000) Philosophical Counselling: Theory and Practice. Westport, CT: Praeger Publishers

SEMESTER-IV

PAPER-401 : TWENTIETH CENTURY WESTERN PHILOSOPHY (EXISTENTIALISM, PHENOMENOLOGY & HERMENEUTICS)

Aim & Objectives :

The course aims at enabling the students to understand and critically examine the basic issues of Existentialism and phenomenology, such as intentionality, language and meaning, phenomenological reductionism, temporality, subjectivity, the transcendental, authenticity and the body-subject.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Husserlian Phenomenology

- (i) Phenomenological Philosophy in relation to European Philosophy.
- (ii) Nature of Phenomenological Analysis.
- (iii) Phenomenological reduction.
- (iv) Meaning and the a priori.
- (v) Concept of Intentionality.

Unit-II**Husserlian Phenomenology to Merleau-Ponty's Existential Phenomenology**

- (i) M. Ponty's Critique of Husserl's Eidetic reduction
- (ii) M. Ponty's Critique of Empiricism and Rationalism
- (iii) Freedom, Life-world and authenticity
- (iv) The Body- Subject: Body as Expression
- (v) Phenomenology of perception
- (vi) Consciousness, Language and Meaning

Unit-III**Existentialism through Phenomenology: Analysis of Consciousness**

- (i) Existentialism as Philosophy: Departure from Phenomenological essentialism
- (ii) Basic structures of existence: Being-in-itself & Being-for-itself
- (iii) Nature of Consciousness
- (iv) Freedom, Decision and Choice
- (v) Concept of bad faith: Sartre's critique of Freud
- (vi) Sartre's Theory of Freedom
- (vii) Existence: Authentic and Non-Authentic

Unit-IV**Hermeneutics**

- (i) What is Hermeneutics: Historical Overview.
- (ii) Friedrich Schleiermacher and the Age of Romanticism
- (iii) The Primary dimensions of Interpretation: Explanation, Understanding and Interpretation.
- (iv) Hans-Georg Gadamer: Philosophical Hermeneutics
- (v) Habermas- Dialectical Hermeneutics/ Critical hermeneutics
- (vi) Ontological Hermeneutics of Heidegger

Essential Readings :

1. M. Merleau Ponty : Phenomenology of Perception (Routledge and Kegan Paul, London), 1962
2. J.P. Sartre : Being & Nothingness (Routledge and Kegan Paul, London), 2003.
3. Hans-George Gadamer : Philosophical Hermeneutics tr. and edited by David (University of California Press), 1977.
4. Hans-George Gadamer : Truth and Method First South Asian Edition, 2005.

Suggested Readings :

1. Babab, John F. : The Philosophy of Merleau-Ponty, N.Y. Harcourt, Brace & World, Inc. 1967.
2. Farber, Marvin : The Aims of Phenomenology: The Motives, Methods and Impact of Husserl's Thought (N.Y. Harper Torch Books), 1966.
3. J. L. Mehta : The Philosophy of Martin Heidegger, Varanasi Banaras Hindu University, 1967.
4. John Macqurie : Existentialism, Penguin Books, First Published, 1972.
5. Phenomenology : The Philosophy of Edmund Husserl and its Interpretation (ed.) Joseph J. Kockelmans, Anchor Books Doubleday and Company, Inc. Garden City, New York, 1994.
6. Schradev, George : Existential Philosophers - Kierkegaard to M. Ponty, New York, McGraw Gill, 1967.
7. Solomon : (Robert) (Ed) Phenomenology & Existentialism, N.Y., 1972.
8. Spiegelberg, Herbert : The Phenomenological Movement. A Historical Introduction, 2 Vols. (The Hague, Martinus Nijhelt), 1960.

PAPER- 402 : ETHICS (APPLIED MORAL PHILOSOPHY)**Aims and Objectives :**

The objective of this paper is to make students understand moral beliefs and fundamental principles which may be put into practices to judge rightness or wrongness of actions. Therefore, the paper will be concerned with the analysis of certain moral concepts and various ethical theories. A student is expected to be familiar with such problems like role of reason in ethics, truth in ethics, authenticity, freedom and responsibility, moral agent, Purusarthas and self-realization.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I**Prejudice and Discrimination**

- (a) Why Act Morally? Philosophical Implications
- (b) Ideology of Equality: Ethical implications
- (c) Rights, Human Rights and Caste Discrimination: Philosophical and Ethical Issues.
- (d) Sex and Secularization: Women's Liberation and Sex Determination Test.

Unit-II**Taking Life: Ethical Issues**

- (a) Taking Life: Abortion and Euthanasia.
- (b) Taking Life: The Embryo and the Fetus.
- (c) Taking Life: Animals
- (d) Morality and the Rationality of Suicide.

Unit-III

Human Subject, Environment and Sustainable Development

- (a) Theories of Environmental Ethics / Ethical Implications
- (b) Ethics and Nuclear Deterrence
- (c) Ethics of Sustainable Development: Philosophical Issues
- (d) Success and the Meaning of Good Life / Sreyas and Preyas
- (e) Justification of Capital Punishment.

Unit-IV

- (a) Animal Ethics and Ecology in Classical India
- (b) Buddhi Yoga, Jnana Yoga, Karma Yoga and Bhakti Yoga.
- (c) Dharma as a Moral Category: Philosophical and Ethical Implications

Essential Readings:

1. Mary Warnock : Ethics: Since 1900; Oxford Univ. Press, 1960.
2. Simone De' Beauvoir : Ethics of Ambiguity, Citadel Press, New York, 2000.
3. Guha, R. Radical American environmentalism and wilderness preservation: a third world critique. Environmental Ethics, Vol.11, pp.71–83, 1989.
4. Hargrove, E. The Foundations of Environmental Ethics, New Jersey, Prentice-Hall, 1989.
5. Human Rights in India: Theory and Practice, (ed.) Justice A. S. Anand & A. V. Afonso, IIAS, Shimla, 2011.
6. Rachels, James, (ed.), Moral Problems, Harper and Row, 3rd edition, 1978.
7. Singer, P. Animal Liberation: A New Ethics for Our Treatment of Animals. New York, Random House. (Re-issued with a new preface, Ecco, 2001, 1975).
8. Singer, P. Practical Ethics. Cambridge: Cambridge University Press, 2nd ed., 1993.
9. Thomson, Judith Jarvis, Rights, Restitution & Risk: Essays in Moral Theory, Harvard University Press, 1986.

Suggested Readings:

1. Attfield, R. The Ethics of Environmental Concern, Oxford, U.K., Basil Blackwell, 1983.
2. Callicott, J. B. In Defense of the Land Ethic: Essays in Environmental Philosophy. Albany, NY, State University of New York Press, 1989.

3. Ethics: An Anthology. (Eds.) Andrew Light and Holmes Rolston III. USA: Blackwell Publishing Ltd, 2009.
4. Naess, A. The shallow and the deep, long-range ecology movement: a summary. *Inquiry*, Vol.16, pp. 95–99, 1973.
5. Passmore, J. *Man's Responsibility for Nature*. London, Duckworth, 1974.
6. Pojman. L. P. *Global Environmental Ethics*, Mountain View, Calif., Mayfield Publishing Company, 2000.
7. *Rights, Restitution and Risk: Essays in Moral Theory* (ed.) William Parent, Harvard Univ. Press, 1986.
8. Rolston, H. Is there an ecological ethic? *Ethics*, Vol. 85, pp. 93–109, 1975.
9. Taylor, P. *Respect for Nature: A Theory of Environmental Ethics*. Princeton, NJ, Princeton University Press, 1986.
10. Velassery, Sebastian, 2005. *Casteism and Human Rights: Toward an Ontology of the Social Order*, Marshall Cavendish (Academic) Singapore.
11. Yang, T. 2000. *Toward a Deep Environmentalism: The Basic Ideas of Environmental Ethics*. Chengdu, Sichuan People's Press.

PAPER-403 : SOCIAL AND POLITICAL PHILOSOPHY (MAJOR THEORIES IN SOCIAL AND POLITICAL PHILOSOPHY)

Aims & Objectives :

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation ideals of a good society, morality law and order, social changes, tradition and modernity.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

(i) Morality, Law and Order (ii) Class, Caste and Gender (iii) Social Change (iv) Tradition, Modernity and Post-modernism (v) Imperialism, Colonialism and Neo-Colonialism (vi) Democracy (vii) Revolution and Reform (viii) Violence (ix) Alienation (x) Deconstruction, Post-Structuralism and Enlightenment debate.

Unit – II

Text and Critique in Social and Political Thought

- (a) Foucault, Biopolitics and The Social
- (b) Feminist Critique of Tradition
- (c) New Conceptions of the Social: Globalization, Virtuality and the end of Society._

Unit-III

- (i) Egalitarianism
- (ii) Liberalism
- (iii) Anarchism
- (iv) Marxism
- (v) Gandhism

Unit-IV

- (a) Radical Humanism
- (b) Feminism
- (c) Post-Colonialism
- (d) Globalization and the end of Ideology.

An exposure to the above themes and perspectives through the writings of Plato, Aristotle, Hobbes, Locke, Rousseau, Kant, Hegel, Marx, Sartre, Rawls, Nozick, Fanon, Michel Foucault, J. Habermas, Charles Tylor, Chantal Mouffe in the Western tradition and Mahatma Gandhi, M.N. Roy, Amartya Sen.

Essential Readings :

1. Amartya Sen : Development as Freedom, Oxford University Press, 2002.
2. Chantal Mouffe : The Democratic Paradox, Verso, 2000.
3. Charles Taylor : Sources of Self: Making of the Modern Identity, Cambridge University Press, 1992.
4. Daya Krishna : Social Philosophy: Past & Future, Indian Institute of Advanced Studies, Shimla, 1993.
5. Fanon, Franz : The Wretched of the Earth Penguin, 2002.
6. Gandhi, M.K. : Hind Swaraj, Navajivan Publishing House, Ahmedabad, 2004.
7. Identity and Violence : The Illusion of Destiny, Norton & Co., 2006.
8. Marx Karl : Economic and Philosophic Manuscripts Progress, Moscow, 1967.
9. Michel Foucault : Archeology of Knowledge, Routledge, 2002.
10. Plato : Republic, Hackett Publishing Co., Inc., 1992.
11. Sartre : Revolution and the Intellectual (in Politics) and Literature, Calder & Boyers (London), 1973.
12. J. Habermas : Philosophical Disourse of Modernity: Twelve Lectures, MIT Press Home, 1990.
13. Gopal Guru and Sunder Sarukkai, Cracked Mirror, O.U.P. New Delh, 2012.

Suggested Readings :

1. King and Mc Gilvicy : Political and Social Philosophy: Traditional and Contemporary Readings (McGraw Hill), New York, 1975.
2. Kymlicka : Contemporary Political Philosophy (Oxford), 2005.
3. Quinton (Ed.) : Political Philosophy (O.U.P.), 2004.
4. Jyoti Rao Phule (Ed.) : Selected writings of Jyoti Rao Phulle, Left World, New Delhi, 2002.
G.P. Deshpande

PAPER-404 : PHILOSOPHY OF RELIGION (PART-II)

Aims & Objectives :

The paper aims at enabling the students to critically analyze key concepts in Social & Political philosophy with special reference to major theories in the subject. A student is expected to be familiar with problems such as the nature of political obligation, ideals of a good society, morality, law and order, social changes, tradition and modernity.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

Salient features of Christianity & Islam

Unit-II

Theories of Faith and Revelation; Pascal, James & Tillich's views on faith, propositional and non-propositional views on revelation, Problem of Evil and different theodicies as solution to the problem (Augustine, Irenaeus, David Friffin), Sadhana – Mukti & Bhakti (Four types of Yoga – Jnana, Karma Raj & Bhakti).

Unit-III

Existential approach to Religion: Critique of the Proofs of God's existence and institutionalized religion, Nature of Religious Experience, Subjectivity and Transcendence, Reason and Faith (Kierkegaard and Jaspers).

Unit-IV

Analytical Approach to Religion: Cognitive and Non-Cognitive views about religion presented by :

- (i) I.M. Crombie
- (ii) D.Z. Phillips

- (iii) T. Penelhum
- (iv) R.W. Hepburn
- (v) John Hick

Essential Readings :

1. Basil Mitchell : Philosophy of Religion (Oxford University Press, Oxford), 1971.
2. Bethis Joseph Dabney : Phenomenology of Religion, N.Y. and London: Harper and Row Publishers, 1969.
3. Karl Jaspers : The Perennial Scope of Philosophy (Routledge and Kegan Paul, London), 1950.
4. Seren Kierkegaard : Concluding Unscientific Postscript (Princeton University Press), 1992.
5. S.G. Champion : The Eleven Religions (George Allen & Sons Pvt. Ltd., London), 1947.
6. William James : The Varieties of Religious Experience: N.Y., New American Library, 1958.

Suggested Readings :

1. William T. Blackstone : Problems of Religious Knowledge, Paperbacks, Prentice Hall, 1963.
2. John Hick : Faith and Knowledge, A modern introduction to the problem of Religious Knowledge, 2nd Ed., Paperbacks, Aug, 2009.

PAPER-405 : AESTHETICS: INDIAN & WESTERN (PART-II)**Aims & Objectives :**

The aim of the paper is to familiarise students with the basic concepts, philosophy, issues and concerns of art. Aesthetics as a discipline of philosophy intends to explore the Indian and the Western interpretations of the fundamental problems relating to Nature of Art.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all.

Unit-I

1. Concept of Rasa-Prakriya (Dhvanyaloka II and Udyota, Karika III)
 - (1) Utpativada of Bhatta Lollata
 - (2) Anumitivada of Shankuka
 - (3) Bhuktivada of Bhattanayak
 - (4) Abhivyaktivada of Abhinavagupta

Unit – II

1. Concept of Dhvani (Dhvanyaloka)
 - (1) Lakshnamula (Avivakshitavacya)
 - (2) Abhidhamula (Vivakshitavacya)
2. II and Paricheda of Sahitya Darpan of Vishvanath Panchanan
 - (1) Vakyasvarupam
 - (2) Padalakshnama
 - (3) Arthatraividhyam
 - (4) Abhidha, Lakshna, Vyanjana

Unit – III

1. III Paricheda of Sahitya Darpan
 - (1) Rasa-svarupa
 - (2) Concept of Vibhava, Anubhava, Vyabicharibhava and Sthayibhava
2. Concept of Pratibha:
 - (1) Karyitri [Sehaja (Saraswata, Abhyasika), Aharya, Aupadeshaki]
 - (2) Bhavayitri

Unit – IV

1. Concept of Creativity
2. The Role of Aesthetic Education in Human Existence
3. Nature of Aesthetic judgement

Essential Readings :

1. Ananda Coomaraswamy : The Transformation of Nature in Art, Dover Publishers, New York, 1934.
2. Friedrich Schiller : On the Aesthetic Education of Man (Routledge & Kegan Paul, London), 1954.
3. Ingram Bywater Tr. : Aristotle on the Art of Poetry, Oxford: Clarendon Press (USA), 1920.
4. Manmohan Ghosh Trs : The Natyasastra of Bharata Muni, Chs. I, VI & VII. Asiatic Society, Calcutta, 1950.
5. Meredith : The Critique of Judgement by Immanuel Kant Tr., J.C., Oxford University Press, 2007.
6. Morris Weitz (ed.) : Problems of Aesthetics: An Introductory Book of Readings, Macmillan, New York, 1970.
7. Rajeshekhar : The Kavyamimamsa by D.K. Point World (P. Ltd), 2nd Ed., 2013.

Suggested Readings :

1. John Hospers : Artistic Expression, Appleton – Century Crafts, New York, 1971.
2. Monroe C, Beardsley : Aesthetics : Problems in the Philosophy of criticism, Harcourt, Brace & World Inc., Atlanta, 1958.
3. W.E. Kennick : Art and Philosophy, S.T. Martin's Press, New York, 1966.

**PAPER-406 : PHILOSOPHY OF HISTORY & CULTURE (PHILOSOPHY OF CULTURE
OR MODERN INDIAN THOUGHT)**

Aims & Objectives :

The aims and objectives in introducing the course on Philosophy of Culture is to acquaint the student to one of the most challenging areas of philosophical thought. The course deals with the analyses of the key concepts in the theory of culture, while the Sociologist, Anthropologist and Historian formulate Theories of Culture, the Philosopher examines the very basis on which these theories stand. The problems that present themselves are varied and many ranging from an analysis of such general concepts as culture, society, religion, value, art etc. to the semantics of key words which occur in the articulation of these concepts.

Instructions for the Paper-Setter and Candidates :

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be 9 questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions i.e. 2 marks of each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each unit-4 in all.

Unit-I

- 1. Origin and Meaning of Culture
- 2. Culture, Civilization & Individual

Unit-II

- 1. Definition & Evolution of the rational and non rational in culture - The Role of Ideology & Utopia
- 2. Unity Vs Plurality of Historical Cultures

Unit-III

- 1. Concept of Tradition and Creativity
- 2. Role of Language, Religion in Culture

Unit-IV

1. Role of Science and Technology in Cultural Evolution
2. Inter-Cultural Understanding and the Hermeneutic tradition

Essential Readings :

1. E. Cassirer : Language and Myth Trans : by Susanne K. Langer, Dover Publications, 1953.
2. Eliot : Notes Towards Definition of Culture, London: Faber & Faber, (1962).
3. Gadamer : Truth and Method, Continuum International February, (2005).
4. G. C. Pandey : Meaning & Process of Culture, Shivalal Aggarwal & Co. Agra, (1972).
5. Wittgenstein : Culture and Value, Trans.: by Peter Winch Oxford Blackwell, (1980).

Suggested Readings :

1. A.J. Toynbee : Civilization on Trial, Oxford University Press, 1948.
2. Paul Ricoeur : Time and Narrative published by University of Chicago Press, London 1984.

PAPER – 407: PHILOSOPHY OF SCIENCE**Aims and Objectives:**

The aim of the paper is to introduce and understand philosophy of science in a balanced way and to lay out the central philosophical problems raised by natural science so as to show what can be said on various sides of the issues. It will give an insight into the growth of knowledge by viewing the growth of scientific knowledge.

Instructions for the Paper-Setters and Candidates:

- (i) The theory question paper will be 80 marks and 20 marks will be for internal assessment.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

- (iii) There shall be **9** questions in all. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions carrying 2 marks each. It shall carry 20 marks and shall be **Compulsory** question. Rest of the paper shall contain **4** units. Each unit shall have two questions and the candidates shall be given internal choice i.e. the candidates shall *attempt one question* from each Unit – 4 in all, carrying

Unit-I

- 1. Growth of Knowledge.
- 2. Objectivity of the external world.

Unit- II

- 1. Induction and verification.
- 2. Role of imagination in Scientific Theorising.

Unit-III

- 1. Falsification.
- 2. Popperian Philosophy of Science.

Unit-IV

- 1. Science and Non – Science : Demarcation criterion.
- 2. Verification Vs. Falsification.

Essential Readings:

1. Asha Maudgil, Growth of Scientific Knowledge Mahamaya Publication House, Daryaganj, New Delhi, 2008.
2. Carl Hempel, Philosophy of Natural Science (Prentice Hall, Englewood Cliffs, 1966).
3. Ed. Imre Lakatos and Alan Musgrave, Criticism and the Growth of Knowledge Cambridge University Press 1970.
4. T.S. Kuhn Structure of Scientific Revolution University of Chicago Press, 1962.

Suggested Readings:

1. Ernest Nagel, The Structure of Science Harcourt, Brace and World, New York, 1961.
2. Paul Feyerabend, Against Method, New Left Books, London, 1975.
3. Popper Logic of Scientific Discovery Hutchinson, London, 1959.

PAPER – 408: Applied Philosophical Counselling and Therapy (Intervention)**Unit – 1**

Concepts of Intervention: Self-assertion, Self-appraisal, Self-realization, Self-restriction, Self-adjustment, Selflessness, Catharsis, Articulation, World-view and Life world, Presence and Life world, coherence and meaning, Yoga as a way of Philosophical Intervention, Buddhist Techniques as Philosophical Intervention: Four Noble Truths, Eight-fold path, Vipassana and Samatha.

Diagnostic Case Report Making and Use of Digital Tools

Practical: 1

Unit – 2

Methods of Intervention: Articulation, Socratic Method's, Stoics Method, Mindfulness method, Yogic Meditations, Rational Behaviour method, Existential Therapy, Logic-Based Therapy (LBT), Catharsis.

Practical's: 7

Unit – 3

Three Diagnostic Case Report and Presentation.

Unit – 4

One Intervention Case Report and Presentation.

Essential readings:

Kabat-Zinn, Jon. Full Catastrophe Living. NY: Dell Publishing

.Kapleau, Phillip. The Three Pillars of Zen: Teaching, Practice and Enlightenment.

Hart, William. The Art of Living: Vipassana Meditation: As Taught by S. N. Goenka. HarperOne.

Sarah Shaw, Buddhist meditation: an anthology of texts from the Pāli canon. Routledge, 2006

The Consolations of Philosophy -Bottom, Alain De .

Counselling and Psychotherapy with Religious persons- Stevan. L. Nielson

Man's Search for Meaning- Victor Frankl

Philosophy as a way of Life- Hadot, Pierre.

Thinking Philosophically- Richard Creel

Philosophical Practice.- An Alternative to Counselling and Psychology - Schuster, S.

Philosophical Counselling- Raabe, Peter (2001)
