M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 201

Indian National Movement and Thought-1919 A.D.-1947 A.D.

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/_Written Test:10 marks/ Assignments:15 marks)

Course Objective: This is the era of Gandhian movement along with different new ideologies working for nation's independence. Most crucial being, question of communalism and partition of India.

Unit-I Rise of Mass Movements in India.

- a- The Khilafat Movement
- b- Reformation in Congress-The Nagpur Session
- c- The Non Cooperation Movement
- d- Regional Variations of the Non Cooperation Movement

Unit-II New Ideologies in Indian Nationalism and Constitutional issues

- a- The Swarajya Party
- b- Rise of Left wing politics in India
- c- The Revolutionary Movement after first world war
- d- The Simon Commission and Nehru Report

Unit-III Indian Nationalism from 1929-1935

- a- The Constitutional Problems and Civil Disobedience Movement
- b- The Round Table Conferences
- c- The Communal issues and Poona Pact
- d- Congress Ministries and its programs

Unit-IV- The Indian Nationalism from 1937-1942

- a- The Second World War and beginning of the constitutional crisis
- b- The Quit India Movement
- c- The Wavell Plan
- d- The Cripps Mission

Unit-V- The Indian Nationalism from 1942-1947

- a- Subhas Chandra Bose and INA
- b- The Cabinet Mission
- c- The Communal Problem
- d- Partition and Independence

Books recommended:

1. Tara Chand : History of Freedom Movement Vol.-I &

II (Hindi/English)

2. R.C. Majumdar : History of Freedom Movement (III Vols.)

3. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)

4. Ayodhya Singh : Bharat kaMuktiSangram

5. A.R. Desai : Social Background of Indian Nationalism

(Hindi & English)

6. SumitSarkar : Modern India 1885-1947 (Hindi/English)

7. Bipan Chandra : Indian Freedom Struggle (Hindi/English)

8. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)

9. P.L. Gautam : Adhunik Bharat KaItihas (Hindi)

10. G.S. Chabbra: Advance History of Modern India (3 Vols.)

(Hindi/English)

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 202

Group (A) History of Delhi Sultanate (1320-1526 A.D.)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/_Written Test:10 marks/ Assignments:15 marks)

(Course of objective- To introduce last era of Delhi Sultnate and conditions leading to its downfall.

Unit I. Tughlaq Dynasty: Ghiyasuddin Tughlaq, Muhammad Bin

Tughlaq, FirozshahTughlaq, their policies and experiments.

- Unit II. The later Tuglaqs, Foreign Invasion: Timur: Invasion, Causes and its effects,
- Unit III. The Era of Saiyyids&Lodi's: Struggle for wizarate under the Saiyyeds,Bahlol Lodi, Sikandar Lodi, Ibrahim Lodi and their policies, Theory of Kingship.
- Unit IV. The elements of Muslim state :A Theocracy, Administration of Delhi Sultanate : Central Government, Provincial Government, Military administration, judicial administration
- Unit V. Ruling Forces: Nobility, Ulema, Khalifa's relations with the Sultans, Downfall of the Delhi Sultanate: causes and its Legacy.

Books recommended

1. Elliot & Dowson : History of India as Told by its own Historians

(Relevent Vols.)

2. SAA Rizvi : AditurkKalin Bharat (Hindi)

3. SAA Rizvi : KhaljiKalin Bharat (Hindi)

4. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)

5. Habib&Nizami : Delhi Sultanate (Hindi/English)

6. ABM Haibullah : The Foudation of Muslim Rule in India

(Hindi/English)

7. J.L. Mehta : Advance History of Medieval India (2 Vols.)

Hindi/English

8. Sunil Kumar : Emergence of Delhi Sultanate

9. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, SamajaurSanskriti.

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 203

Group-B Political History of Modern India (1830 A.D. 1857 A.D.)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/ Written Test:10 marks/ Assignments:15 marks)

COURSE OBJECTIVE: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE DOWNFALL OF GREAT MUGHALS AND HOW THE BRITISH BECAME THE PARAMOUNT POWER IN INDIAN POLITICS.

Unit I The Era of Subordinate Isolation:

- (a) Administration of Lord Hastings
- (b) East India Company and Hyderabad
- (c) East India Company and Avadh

Unit. II The Maratha State:

- (d) The Political Position of Marathas in the mid of 18th Century
- (e) Third Battle of Panipat
- (f) East India Company and Marathas

Unit III Extension of British Dominion on Eastern and Western Frontiers:

- (a) First and Second Burmese war.
- (b) The Western Frontier and East India Company
- (c) First Afghan War

Unit IV Era of Annexation:

- (a) Dalhousie, his Annexation Policy and reform
- (b) Annexation of Punjab
- (c) Annexation of Avadh

Unit V The Revolt of 1857

- (a) The Causes of the revolt
- (b) Main areas of the revolt
- (c) Nature of the revolt-main theories and effects

Books Recommended

1. Bipan Chandra : Adhunik Bharat (Hindi)

2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)

3. G.S. Chabra : Advance History of Modern India (3 vols.)

Hindi/English

4. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)

5. P.E. Roberts : Lord Wellesley

6. P.L. Gautam : Adhunik Bharat kaItihas (Hindi)

7. R.L. Shukla : Adhunik Bharat

8. B. Sheikh Ali : Haider Ali

9. B. Sheikh Ali: Tipu Sultan

10. R.C. Majumdar : Maratha Confederacy

11. R.C. Majumdar : The History & Culture of Indian People

(Vol. IX)

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 204

Group-A Development of Art in Medieval India (1200-1700)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/ Written Test:10 marks/ Assignments:15 marks)

Course objective- To introduce the Art and Architecture of the era.

Unit I- Architecture under the Sultans of Delhi-I

- (a) Development of Architecture in sultanat period
- (b) The main Characteristics of the Indo-Islamic Architecture
- (c) Architecture under the slave Dynasty
- (d) Architecture under the Khaljis

Unit II- Architecture under the Sultans of Delhi-II

- (a) Architecture under the Tughlaqs.
- (b) Architecture under the Saiyyads and Lodis
- (c) New Stylistic features developed in the proceeding years.
- (d) A Study of the contact with European architectural features.

Unit III- Mughal Architecture-I

- (a) Late Development of Mughal Architecture in the Indian Context.
- (b) Architecture under Babur and Humayun
- (c) Architecture under Akbar Part I.
- (d) Architecture under Akbar Part II

Unit IV- Mughal Architecture-II

- (a) Architecture under Jahangir
- (b) Architecture under Shahjahan Part I
- (c) Architecture under Shahjahan Part II
- (d) Architecture under Aurangzeb

Unit V- Mughal and Rajput Painting

- (a) Origin of the Mughal Painting
- (b) Painting under Akbar
- (c) Painting under Jahangir to Aurangzeb
- (d) Development of Rajput Painting

Books Recommended

1. Sachau: Alberuni's India (Hindi/English)

2. K.M. Ashraf : Life and Condition of the People of Hindustan

(Hindi/English)

3. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)

4. Yusuf Husain: Glimpses of Medieval Indian Culture

(Hindi/English)

5. A.L. Srivastava : Medieval Indian Culture (Hindi/English)

6. SAA Rizvi : Sufism in India (2 Vols.)

7. J.Chaubey& K.L. Srivastava: Madhya KalinBhartiyaSanskriti

8. MeenakshiKhanna : Cultural History of Medieval India

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 205

Group- B Marginal Society, Reform Movement and Development of Education (19th& First Half of the 20th Century)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/_Written Test:10 marks/ Assignments:15 marks)

Course Objective : The main objective of this course is to sketch the changes of Indian society through social and cultural awakening and understood the position and transformation of Dalits. Women and common people through modern education and social legislations.

Unit-I Reformers of 20th Century : Gandhi and Ambedkar-Dalits and Women

Unit-II Development of Education under East India Company, The Role of Christian Missionaries in the Development of Education during the 19th Century-Role of Pt. Madan Mohan Malaviya in the Development of Education.

Unit-III Development of Education under British Rule : (1858-1947) Educational Commissions, their suggestions, implications and effects.

Unit-IV Growth of Women Education in India.

Unit-V Position of Women and Social Legislations.

Book Recommended

1. R.C. Majumdar : British Paramountcy & Indian Renaissance

(Part I & II Vol. IX)

2. S.A. Natrajan : A Century of Social Reforms

3. H.C.E. Zakaria : Renascent India

4. V.A. Narayan : Studies in Social History of Modern India

5. J.N. Farquahar : Modern Religious Movements India

6. Kenweth C. Jonnes : Socio-Religious Movements in Modern India

7. A. R. Desai : Social Background of Indian Nationalism

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 206- History of Europe (1815-1871)

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

- **Unit I- The Age of Congresses :** The Vienna Congress-its leaders, Reactionary decisions of the Vienna Congress, Importance.
- **Unit II- The concert of Europe :**Holly Alliance, Quadruple Alliance , Aix-la-Chappelle, Troppau, Laibach and Verona.
- Unit III- Rise of Nationalism in Europe : Economic, Scientific and Cultural Development in Europe between 1815-1850, Loius XVIII of France, Charles V, Second French Republic and Loius Napoleon, France and other European States, The French Revolution of 1830 and 1848.
- Unit IV- Unification of Italy and Germany: Italy before unification, Italy and Napoleon III, Mazzini, Garibaldi, Cavour. Germany before Unification, Rise of Nationalism in Germany, Germany and Austria, Bismarck and Germany, The treaty of Frankfurt-1871.
- **Unit V- The Eastern Question : T**he condition of Turkey, Attitude of European powers towards Turkey, Crimean War and the treaty of Paris.

Books Recommended

1. Leo Gorshoy: The French Revolution and Nepoleon

2. C.D. Hazen : Europe since 1815 (Hindi/English)

3. David Thompson : Europe since Nepoleon

4. Rude George : Revolutionary Europe 1789-1815

5. H. Rose : The Revolution & Nepoleonic Era: 1789-1815

(Hindi/English)

6. Modelin : Consulate & the Empire

7. L.B. Verma : Europe kaltihas (Hindi)

8. MeenaxiPhukan : Rise of the Modern West

9. Burns & Ralph : World Civilizations (Vol. I & II)

10. L. Mukherjee: History of Modern Europe (Hindi/English)

M.A.-I- SECOND SEMESTER

COURSE CODE- HIS 207- History of Europe (1919-1945)

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

Course Objective: This is an era of international conflict leading to second world war. Authoritarian ideologies clash with liveralism.

Unit-1 (a) Causes of the rise of communism

- (b) Revolution and birth of U.S.S.R.
- (c) Russia under Lenin
- (d) Stalin's Russia
- (e) Foreign policy of Soviet Union between the two great wars.

Unit-II

- (a) Rise of Totalitarianism in Europe
- (b) Causes for failure of Wiemer Republic
- (c) Hitler and National Socialism
- (d) Foreign Policy
- (e) Destiny of National Socialism Policy of great Powers.

Unit-III

- (a) Fascist Italy, Mussolini
- (b) Domestic Policies
- (c) Nationalism, Population, Imperialism.
- (d) Foreign Policy, Africa
- (e) Albania

Unit-IV

- (a) Events Leading to Second World War.
- (b) The British Policy of Appeasement
- (c) German and Italian Challenges to the Peace Treaties of Paris.
- (d) Axis Politics.
- (e) The Second World War.

Unit-V

- (a) The birth of U.N.O.
- (b) Objectives
- (c) Organization
- (d) United Nations and its role in worlds affairs
- (e) The Beginning of the East West Schism.

Books Recommended

1. L.C. B. Seaman : From Vienna to Versailles

2. A.J.P. Taylor : Struggle for the Mastery in Europe

3. A.J.P. Taylor: Europe Grandeur & Decline

4. David Ergans: Europe since Waterloo

5. C.D. Hazen : Europe since 1815- (English/Hindi)

6. Grant & Temperley: Europe in the 19th & 20th Centuries

7. CDM Kettleby: A History of Modern Times

8. E. Lipson : Europe in the 19th& 20th Centuries.

9. MeenaxiPhukan : Rise of the Modern West.

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 208

History of the United States of America-1865 A.D. 1945 A.D.

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/ Written Test:10 marks/ Assignments:15 marks)

Course Objective: New ideals of humanism, rise and domination of capitalism and rise of America as a world power is the important theme to be introduced.

Unit-I-USA in the later half of nineteenth century

- a. Industrialization in USA
- b. Problems of Capitalism
- c. Rise of America as a World Power
- d. Theodore Roosevelt-The Progressive era President

Unit-II- USA from 1901-1919 World War

- a. Theodore Roosevelt-his foreign policy
- b. Role of USA in the First World War
- c. Woodroe Wilson-the Progressive President
- d. USA and the Peace Treaty of Paris
- e. Return to isolation

Unit-III- USA from 1921-1929

- a. Rise as great economic power
- b. The Washington Conferences
- c. USA and International Affairs-1920-1930
- d. The Crisis on Capitalism-depression of 1929
- e. The Hoover administration and depression

Unite IV- The Roosevelt Era

- a. The Hoover administration and depression
- b. F.D. Roosevelt and policy of New Deal
- c. Foreign policy of F.D. Roosevelt
- d. Road to Second World War

Unit-V- USA and the Second World-War

- a. US-Japanese relations between the two great wars
- b. Role of USA in the Second World War
- c. Role of USA in the formation of UNO
- d. US role in Japan's reconstruction.

Book Recommended

1. Morison & Commager : The Growth of American Republic

2. Morison : History of USA

3. Nevins & Commager: Brief History of United States

4. Beard : The rise of American Civilization

5. Burns & Ralph : World Civilization (Vol. II & III)

6. J.S. Basset : A Short History of United States

7. Chitwood& Nixon : A Short History of the American People.

8. B.P. Saxena : America KaItihas

9. A.K.Kaul : SanyuktRajya America KaItihas

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 209

History of China and Japan-1900 A.D.-1945 A.D.

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/ Assignments:15 marks)

Course objective: Rise of Japan as a world power and revolutions, eventually leading to the rise of China as a world power is important to be introduced.

Unit-I-Rise of Japan as a World Power

- a. The Anglo-Japanese Alliance of 1902
- b. The Russian-Japanese War of 1904-05
- c. Japan's interest in Manchuria
- d. Japan's interest in Korea

Unit-II- Revolution in China

- a. Downfall of the Manchus
- b. The Chinese Revolution of 1911
- c. Rise of Dr. Sun YatSen
- d. Counter revolution by Yuan Shi Kai in China

Unit-III- China and Japan from 1914-1930

- a. Role of China and Japan in the first world war
- b. Nationalist Movement in China
- c. Rise of Chiang Kai Sheik in Chinese Politics
- d. China's Economy from 1900-1930

Unit-IV- Rise of Imperialist Japan

- a. Causes for the rise of imperialism in Japan
- b. US role in Chinese problems

- c. Policies of Chiang Kai Sheik
- d. Role of China in Second World War

Unit-V- China from 1930-1945

- a. Mao and Communist movement in China
- b. US role in Chinese problems
- c. policies of Chiang kaiShek
- d. Role of China in Second World War

Books Recommended:

1. H.J. Vinacke: History of the Far East in Modern Times

(English & 2 Vol. in Hindi)

2. Clyde & Beers: The Far East (English/Hindi)

3. MathneilPetter: The Far East

4. Israel Apstin : AfimYudh se MuktiTak

5. ShailendraPanthari: Adhunik Asia

6. K.L. Khurana: China Thatha Japan

7. Latourette : A Short History of the Far East (English/Hindi)

8. Michale and Taylor: The Far East in Modern Times

9. A Hen Khon : History of Nationalism in the East

TiangLiary Li: Inner History of Chinese Revolution

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 210

History of Nepal (1846-1960)

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/_Written Test:10 marks/ Assignments:15 marks)

Course of objective- The main objective of the course is know the struggle for democracy in Nepal and to know the contribution of india for Nepali Democracy.

Unit-I The Prime Ministership of Jung BahadurRana:

- A. The emergence of Jung BahadurRana
- B. Administration and reforms
- C. Jung BahadurRana and Indian Mutiny
- D. Foreign policy
- E. Nepal-Tibet war (1855-56), Relations with English.
- F. Mystery of his death.

Unit-II Storm and Tranquillity (1877-1901)

- A. Ranoddip Singh as Prime Minister: early problems
- B. Power struggle between Jung Ranas and ShamsherRanas
- C. Achievements
- D. Assassination of Maharaja Ranoddip Singh
- E. BirShamsher as Prime Minister of Nepal: reforms and achievements

Unit-III The Era of Consolidation (1901-1920):

- A. The Prime Ministership of DevShemsher
- B. Chandra Shamsher: Home policy and reforms.

- C. Chandra Shamsher's foreign policy
- D. The role of Nepal in First World War.

Unit-IV Lull before the Storm

- A. The Prime Minister ship of BhimShamsher- Home and Foreign policy
- B. Maharaja JuddhaShamsher's Prime Minister ship: reforms and home policy
- C. His foreign policy with special reference to Second World War

Unit-V The Brewing of Storm & Restoration of Monarchy (1945-1960)

- A. Formation of Political organizations
- B. Padma Jung as Prime Minister: his reforms and policies
- C. Anti Rana movements and its results.
- D. Re-establisment of Monarchy.
- E. Experiments for democracy and its failures.

Books recommended

1. D.R. Regmi : Modern Nepal (2 Vols)

2. Rishikesh Shah : Modern Nepal : A Political History.vol.I

3. SNR Rizvi : Nepal kaItihas

4. Kashi Ram Srivastava Nepal kaItihas

5. VikramjitHasrat : History of Nepal as Told by its own and

Contemporary Chroniclers

6. Francis Hamilton : An Account of the Kingdom of Nepal

7. Rama Kant : Indo-Nepal Relations

8. M.K.Jain : The Emergence of a New Aristocracy in

Nepal

9. H.A.Oldfield: : Sketches from Nepal

M.A.-I

SECOND SEMESTER

COURSE CODE- HIS 211

History of West Asia (IRAQ, Palestine, Syria and Saudi Arab -1900-1975)

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/_Written Test:10 marks/ Assignments:15 marks)

COURSE OBJECTIVE: THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE HISTORY OF IRAQ , PALESTINE , SYRIA , SAUDI ARABIA .

Unit-1:

- 1- Pre history of Iraq upto 1920
- 2- Mandate System
- 3- Iraq under British Mandate.
- 4- Anglo-Iraq relations till 1939.

Unit-2:

- 1- Mandate system in other parts of West Asia.
- 2- British mandate in Palestine and Trans Jordan.
- 3- French Mandate in Lebanon and Syria.

Unit-3;

- 1- History of Zionism
- 2- Political Zionism
- 3- The birth of the state of Israel.

Unit-4;

- 1- Problems of Palestine.
- 2- Palestinian problem after birth of Israel.

Unit-5:

- 1- Brief History of Arabs.
- 2- Unification movements in Arab
- 3- Ibn Saud and his achievements. Emergence of Saudi Arabia

Books Recommended:

YahaAramjani : Middle East, Past and Present, Prentic Hall, INC,

William Yale : The Near East, A Modern History

George Lenezowski : : The Middle East in World Affairs.

K.K.Kaul : Asia KaItihas

K.L.Khurana : Adhunik Asia kaItihas