

Syllabus

Master of Social Work

(Effective from Academic Year-2016)

Semester-2



University School of Social Sciences,
Gujarat University
Ahmedabad

Syllabus: Master of Social Work

Semester-II

Paper-407: History and Ideology of Social Work

Objectives:

1. To Understand the Historical Development of Ideologies of Welfare
2. To understand the Historical Perspective of Indian Social Work.
3. To Provide understanding to the students regarding historical development of Institutional Social Work in India
4. To Provide view about Philosophy of Gandhian Approach of Social Work

UNIT	Content	Method
1	<u>Basic Concepts</u> Meaning ,concept and of characteristics of : 1. Social Revolution 2 Social Reforms 3 Social Revivalism	Lecture & Discussion
2	<u>History and Ideologies of Social Work</u> 1. Ancient Period Vedic Ideology, Jainism, Buddhism,Spirituality Medieval Period 2. Zoroastrianism, Islam ,Bhakti and Sufi Movement	Lectures
3	<u>Social Work and Organizations</u> 1. Brahma samaj & Raja ram Mohan Roy 2. Prarthana Samaj and Justice Ranade 3. Indian National Social Conference 4. Arya samaj and Dayanand Sarasvati 5. Theosophical Society and Anny Besant 6. Ram Krishna Mission and Swami Vivekananda	Lectures & Assignment
4	<u>Gandhian Ideology</u> 1. Approaches of Gandhian Social Work 2. Characteristics of Gandhian Social Work	Group Discussion
5	<u>Gandhiji And Social Change</u> 1. Gandhiji and Religious Change 2. Gandhian Thought on Institutional Change 3. Gandhian Thought on Political Change 4. Gandhian Thought on Economic Change	Lectures

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Semester-II

Paper-408: Social Work Research

Objectives:

3. To provide practical understanding about research to the students
4. To provide basic understanding about difference between Social Work and Social Science Research
5. Explain the Role and Importance of Research in the field of Social Work

UNIT	Content	Method
1	Basic Concept of Research <ol style="list-style-type: none">1. Meaning and Concept of Social Research2. Meaning and Definition of Social Work Research3. Difference between Social research and Social Work Research4. Types of Research	Lecture
2	Research Process <ol style="list-style-type: none">1. Steps of Social Work research2. Hypothesis : meaning and Characteristics3. Types of Research in Brief Introduction4. Pure and Applied Research5. Steps of Field Research	Lectures
3	Sampling survey techniques <ol style="list-style-type: none">1. Meaning of Random and Non random Sampling2. Types of Random and Non Random Sampling3. Meaning and Characteristics of Survey Method	Lectures
4	Data Collection <ol style="list-style-type: none">1. Questionnaire, Interview Schedule, Interview Guide, Observation, Data Interpretation <ol style="list-style-type: none">1. classification of data, Coding,2. Data analysis and interpretation3. Findings	Lecture
5	Practical Work <ol style="list-style-type: none">1 To Prepare Research Proposal	Assignment

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Semester-II

Paper-409: Counseling Theory and Practice

Objectives:

- 1 To Provide orientation to the students regarding basic concepts of Counseling.
- 2 To Provide understanding to the students about the importance counseling in Social Work Practice.
- 3 Enhance the Capacities and Qualities of Social Work students in the Field Of Counseling

UNIT	Content	Method
1	<p><u>Concept of Counseling</u></p> <ol style="list-style-type: none"> 1. Meaning and Concept of Counseling 2. Characteristics of Counseling. 3. Goals of Counseling. 	Lecture
2	<p><u>Counseling Process</u></p> <ol style="list-style-type: none"> 5. Meaning of Personality and Factors affecting to Personality. 6. Steps of Counseling Process. 7. Factors Affecting Counseling Process. 8. Fields of Counseling 	Lectures Role Play Group Discussion
3	<p><u>Counseling Techniques</u></p> <ol style="list-style-type: none"> 1. Primary Techniques 2. Non Verbal Communication 3. Client centered Behavior and Awareness 4. Silent Technique 5. Acceptance Technique. 6. Listening Technique. 7. Sympathetic Technique. 8. Clarification Technique. 9. Interpretation Technique. 10. Direction Technique. 11. Questioning Technique 	Lectures & Assignment
4	<p><u>Principles and Code of Ethics</u></p> <ol style="list-style-type: none"> 1. Qualities of Effective Counselor by Nistule 2. Code of Ethics for Counselor 3. Principles of Counseling Interview 	Lecture & Presentation
5	<p><u>Counseling in India</u></p> <ol style="list-style-type: none"> 1. Barriers in Development of Counseling in India 2. Counseling Environment 	Lectures

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Paper-410: Criminology and Social Legislation

OBJECTIVES:

- 1 To Understanding the Historical Perspectives of Criminology
- 2 To Understand the Concept of Crime
- 3 To develop the understanding about Punishment system of Society.
- 4 To Understand the Legal and Correctional perspectives of Crime

Unit	Content	Method
1	<u>Crime</u> 1. Concept and Meaning of Crime 2. Types of Crime. 3. Factors responsible Crime 4. Classification of Criminals 5. Correctional Settings for prevention of Child delinquency	Lectures Assignment
2	<u>Marginalized Groups and Crime</u> 1. Meaning of Child, 2. Factors responsible for Child Delinquency 3. Women Criminal: Meaning and 4. Responsible Factors for women crime 5. Correctional Measure for Women Crime	Lectures
3	<u>Punishment</u> 1. Meaning and Theories of Punishment 2. Objectives and types of Punishment	Lectures
4	<u>Legislation</u> 1. Juvenile Justice (Care & Protection) Act-2000 2. Probation of Offenders Act-1956	Lectures
5	<u>Correction of criminal</u> 1. Meaning of Correction of criminals 2. Jail as Correctional institution : Characteristics 3. Correction of Criminals at Community Level : Probation, Perol and Open Jail.	Lectures

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Semester-II

Paper-411: Development of Tribal and De- notified, Nomadic community

Objective :

- 1 To Provide Orientation to the students regarding Tribal Communities
- 2 To understand the situation of DNT –NT Communities.
- 3 To Understand the theoretical Concept and Practical situation of Primitive Tribes
- 4 To Understand the welfare measures of for tribal, DNT-NT and Primitive Groups

Unit	Content	Method
1	Tribe 1. Meaning and Characteristics 2. Economic Typology of Tribal Society	Lecture
2	Problems and Approches 1. Problems of Tribes Society. 2. Programmes for Tribes Development 3. Approches for Tribes Development	Lecture
3	Introduction of Primitive Tribes Groups 1. Meaning of Primitive tribes : 2. Current Situation of primitive tribes 3. Introduction of Primitive tribes of Gujrat • Kathodi, Kolgha Kotwadia Padhar Siddi	Lecture
4	De-notified and Nomadic Communities (Tribes) 1. Historical Perspective 2. Current Situation of DNT-NTs 3. Effort done for Development of DNT-NT by Govt and NGOs	Lecture
5	Government Schemes for 1. Developmental schemes for for the development of Tribal communities and DNT-NT	Assignments and Group Discussion

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Semester-II

Paper-412: Agency Field Work

General Objectives:

1. To understand the agency as a system –governance, philosophy, objectives, structures and management of services/ programmes
2. To develop the ability to involve the client system in the problem solving process, utilizing skills of social work interventions, including research
3. To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields
4. To develop documentation skills
5. To develop skills in identifying and utilizing community resources, both at Government and private levels
6. To develop the ability to work as a team
7. To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems
8. To enable to make conscious application of professional values, ethics and principles
9. To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.)

Components:

1 Concurrent Field Work:

The broad aim of concurrent field work is to provide opportunities for students to apply the knowledge learnt in the classroom situations and to plan, implement and evaluate these experiences while working with individuals, groups and communities. These will be in keeping with the placement agency's philosophy, policy and goals and use of guided supervision. During the concurrent field work, students are expected to fulfill certain requirements namely,

2 Skills in Organizational Involvement:

While working with the agency of placement, the students should :

1. Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources).
2. Initiate learning about how outside regulations, organizations and funding effect delivery of services.
3. Show beginning ability to identify problems/issues in organizational terms.
4. Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).
5. Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others' ideas.
6. To Understand the Project Proposal, Report writing, Documentation, Training Evaluation of Project, Monitoring strategy and organizational Culture.
7. To understand the rules regulation and HR structure of organization.

Field work schedule

- | | | | |
|-----|------------------|------------------------|----------------------|
| (1) | 5 hours/Day | | |
| (2) | 3days/ week | (5hours x 3days) = | 15 hours/ week |
| (3) | 4 week/month | (15 hours x 4 weeks) = | 60 Hours/ month |
| (4) | 5 month/semester | (60 Hours x 5 Month) = | 300 Hours / semester |
- (5) Minimum 200 hours Field work required for passing in field work practicum.
 - (6) Daily report has been submitted in next 4 days of field work
 - (7) Each students has to submit their personal field work summary report in the end of semester for evaluation purpose.