



Kavikulaguru Kalidas Sanskrit University



Kavikulaguru Kalidas Sanskrit University

University established by State Government of Maharashtra and UGC Recognized u/s 2f and 12B

Ramtek Office : Administrative Building, Mauda Road, Ramtek - 441106, Dist.Nagpur

Nagpur Office : 05th Floor, NIT Commercial Complex, Near Morabhavan, Sitabuldi, Nagpur 44001



The Gurukul Tradition

B.A. EDUCATION

Course Curriculum (Syllabus)

Approved by the Academic Council Meeting No. 01/2013, Item no. 14, Dt. 01.06.2013

(Onwards 2013-2014)

Name of the Course	7.5.4. - B. A Education
Name of the Faculty	Faculty of Sanskrit Education Ancient and Modern Science
Examination Type	Semester
Course Duration	03 years (06 Semesters)
Total Credits	120
Eligibility	HSSC

Year	Internal		Theory		Other		Total		Credits	Remarks
	Max	Passing	Max	Passing	Max	Passing	Max	Passing		
First Year (Sem I & II)	400	140	600	210			1000	350	40	
Second Year (Sem III & IV)	400	140	600	210			1000	350	40	
Third Year (Sem IV & VI)	400	140	600	210			1000	350	40	
Final Total	1600	420	1800	630			3000	1050	120	



Name of the Course	7.5.4 - B. A. Education
Name of the Faculty	Faculty of Sanskrit Education, Ancient and Modern Sciences
Examination Type	Semester
Course Duration	03 years (06 Semesters)
Total Credits	120
Eligibility	HSSC

Paper Code	Paper Title	Internal (Pr/Desr /Viva/Oral/ Test/Sessional etc.) A		Theory B		Other C		Subject Total A+B+C		No. Credits (if Credit System is applicable)
		Max	Passing	Max	Passing	Max	Passing	Max	Passing	
First Year: Semester-I										
BAED1-I-01	Sanskrit	40	14	60	21			100	35	04
BAED1-I-02	English	40	14	60	21			100	35	04
BAED1-I-03	Philosophical & Sociological Foundation in Education	40	14	60	21			100	35	04
BAED1-I-04	Educational Psychology & Pedagogy	40	14	60	21			100	35	04
BAED1-I-05	Development of Education in India	40	14	60	21			100	35	04
Semester -II										
BAED1-II-01	Sanskrit	40	14	60	21			100	35	04
BAED1-II-02	English	40	14	60	21			100	35	04
BAED1-II-03	Philosophical & Sociological Foundation in Education	40	14	60	21			100	35	04
BAED1-II-04	Educational Psychology & Pedagogy	40	14	60	21			100	35	04
BAED1-II-05	Development of Education in India	40	14	60	21			100	35	04
First Year Total		400	140	600	210			1000	350	40
Second Year: Semester -III										
BAED2-III-01	Sanskrit	40	14	60	21			100	35	04
BAED2-III-02	English	40	14	60	21			100	35	04
BAED2-III-03	Issues & Trends in Contemporary Indian Education	40	14	60	21			100	35	04
BAED2-III-04	Educational Guidance & Curriculum Construction	40	14	60	21			100	35	04
BAED2-III-05	Educational Management & Educational Technology	40	14	60	21			100	35	04



Semester -IV										
BAED2-IV-01	Sanskrit	40	14	60	21			100	35	04
BAED2-IV-02	English	40	14	60	21			100	35	04
BAED2-IV-03	Issues & Trends in Contemporary Indian Education	40	14	60	21			100	35	04
BAED2-IV-04	Educational Guidance & Curriculum Construction	40	14	60	21			100	35	04
BAED2-IV-05	Educational Management & Educational Technology	40	14	60	21			100	35	04
Second Year Total		400	140	600	210			1000	350	40
Third Year: Semester -V										
BAED3-V-01	Sanskrit	40	14	60	21			100	35	04
BAED3-V-02	English	40	14	60	21			100	35	04
BAED3-V-03	Educational Thoughts & Practices	40	14	60	21			100	35	04
BAED3-V-04	Education & Human Development	40	14	60	21			100	35	04
BAED3-V-05	Education & Indian Heritage	40	14	60	21			100	35	04
Semester -VI										
BAED3-VI-01	Sanskrit	40	14	60	21			100	35	04
BAED3-VI-02	English	40	14	60	21			100	35	04
BAED3-VI-03	Educational Thoughts Practices	40	14	60	21			100	35	04
BAED3-VI-04	Education & Human Development	40	14	60	21			100	35	04
BAED3-VI-05	Education & Indian Heritage	40	14	60	21			100	35	04
Third Year Total		400	140	600	210			1000	350	40
Final Total		1200	420	1800	630			3000	1050	120



Syllabus Details

SEMESTER I

Course I	- Sanskrit Grammar & History of Literature	100 Marks
Module I	- Sanjna Prakaran (LaghuSiddhantKaumudi)	20 marks
Module II	- Basic Grammar	20 marks
Module III	- Unseen Passage :	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks
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Course II	- English Separate sheet attached	100 Marks
Module I	-	20 marks
Module II	-	20 marks
Module III	-	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks
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Course III	- Philosophical and Sociological Foundation in Education	100 Marks
Module I	- concept and scope of education	20 marks
Module II	- Function and role of Philosophy in education	20 marks
Module III	- Freedom and discipline	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks
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Course IV	- Educational Psychology and Pedagogy	100 Marks
Module I	- Definition of psychology	20 marks
Module II	- Concept and Individual difference	20 marks
Module III	- Learning	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks
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Course V	- Development of Education in India	100 Marks
Module I	- Education in ancient India	20 marks
Module II	- Education medieval India	20 marks
Module III	- Education In British and India	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks



SEMESTER II

Course I	-	Sanskrit Grammar & History of Sanskrit Literature	100 Marks
Module I	-	Paniniya Shiksha	20 marks
Module II	-	Basic Grammar	20 marks
Module III	-	Unseen Passage	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course II	-	English Separate sheet attached	100 Marks
Module I	-		20 marks
Module II	-		20 marks
Module III	-		20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course III	-	Philosophical and Sociological Foundation in Education	100 Marks
Module I	-	Nature and scope of educational sociology	20 marks
Module II	-	social groups	20 marks
Module III	-	opportunities and problems related to education	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course IV	-	Educational Psychology and Pedagogy	100 Marks
Module I	-	Adolescence	20 marks
Module II	-	Science of Teaching	20 marks
Module III	-	-Factors affecting perception, Attention and attitude	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course V	-	Development of Education in India	100 Marks
Module I	-	Education Commission	20 marks
Module II	-	Development of Indian Education	20 marks
Module III	-	Education for Human resource development	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks



SEMESTER III

Course I	-	Sanskrit Grammar & History of Literature	100 Marks
Module I	-	Swarsandhi	20 marks
Module II	-	Basic Grammar	20 marks
Module III	-	Developing a Paragraph from given Points in Sanskrit	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course II	-	English Separate sheet attached	100 Marks
Module I	-		20 marks
Module II	-		20 marks
Module III	-		20 marks

Internal Assessment **Seminar and Assignment** (20+20)40 marks

Course III	-	Issues and Trends in contemporary Indian Education	100 Marks
Module I	-	Elementary Education	20 marks
Module II	-	Secondary Education	20 marks
Module III	-	Higher Education	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course IV	-	Educational Guidance and curriculum Construction	100 Marks
Module I	-	Concept of Guidance	20 marks
Module II	-	Educational Guidance	20 marks
Module III	-	Vocational guidance	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course V	-	Educational Management and Educational Technology	100 Marks
Module I	-	Concept of educational management	20 marks
Module II	-	Managerial behavior	20 marks
Module III	-	Educational Planning	20 marks

Internal Assessment **Seminar and Assignment** (20+20)40 marks



SEMESTER IV

Course I	- Sanskrit Grammar & History of Literature	100 Marks
Module I	- Vyanjana and Visargh Sandhi (Laghusiddhantkaumudi)	20 marks
Module II	- Mahakavya , Rupaka (drama) , Katha , Akhyayika, Campu	20 marks
Module III	- Basic Grammar- Tenses-Future, 2nd Future, perfect Past, Aorist	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course II	- English Separate sheet attached	100 Marks
Module I	-	20 marks
Module II	-	20 marks
Module III	-	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course III	- Issues and Trends in contemporary Indian Education	100 Marks
Module I	- Alternative schooling	20 marks
Module II	- Continuing Education	20 marks
Module III	- Life Long Education	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course IV	- Educational Guidance and curriculum Construction	100 Marks
Module I	- The concept of counseling	20 marks
Module II	- Curriculum construction	20 marks
Module III	- Curriculum development	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course V	- Educational Management and Educational Technology	100 Marks
Module I	- Communication Process	20 marks
Module II	- System approach to Instruction	20 marks
Module III	- Mass Media and computer education	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks



SEMESTER V

Course I	-	Sanskrit Grammar & History of Literature	100 Marks
Module I	-	Vibhaktyarthaprakarana from Laghusiddhantakaumudi	20 marks
Module II	-	Basic Grammar	20 marks
Module III	-	Letter-writing in Sanskrit	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course II	-	English Separate sheet attached	100 Marks
Module I	-		20 marks
Module II	-		20 marks
Module III	-		20 marks

Internal Assessment **Seminar and Assignment** (20+20)40 marks

Course III	-	Education Thoughts & Practices	100 Marks
Module I	-	M.K Gandhi/Dr.B.R.Ambedkar	20 marks
Module II	-	Karmavieer Bhaurao Patil/Savitribai Phule	20 marks
Module III	-	Rajshree Shahu Maharaj/Tarabai Modak	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course IV	-	Education and Human Development	100 Marks
Module I	-	Psychology	20 marks
Module II	-	Stages of human development	20 marks
Module III	-	Learning	20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks

Course V	-	Education and Indian Heritage	100 Marks
Module I	-		20 marks
Module II	-		20 marks
Module III	-		20 marks
Internal Assessment		Seminar and Assignment	(20+20)40 marks



SEMESTER VI

Course I	- Sanskrit Grammar & History of Literature	100 Marks
Module I	- Matvadarthiya from Laghusiddhantakaumudi	20 marks
Module II	- Samhita, Brahmana, Aranyaka, Upanishad Ramayana, Mahabharat	20 marks
Module III	- Short Essay in Sanskrit, Report-writing in Sanskrit	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course II	- English Separate sheet attached	100 Marks
Module I	-	20 marks
Module II	-	20 marks
Module III	-	20 marks
Internal Assessment	Seminar and Assignment	(20+20)40 marks

Course III	- Education Thoughts & Practices	100 Marks
Module I	- Durgabai Deshmukh, Dr. S.Radhakrishnan	20 marks
Module II	- Anutai Wagh, Rashtra Sant Tukudoji Maharaj	20 marks
Module III	- Marriya Mountesori, Sant Gadge Maharaj	20 marks
Internal Assessment-	Seminar and Assignment	(20+20)40 marks

Course IV	- Education and Human Development	100 Marks
Module I	- Attention and Interest. Nature and meaning, scope	20 marks
Module II	- Habits, meaning of habit and its role and implications in education.	20 marks
Module III	- Emotions: Their meaning, Characteristics and place of emotions in education.	20 marks
Internal Assessment -	Seminar and Assignment	(20+20)40 marks

Course V	- Education and Indian Heritage	100 Marks
Module I	- Education commission	20 marks
Module II	- New Trends in education	20 marks
Module III	- Issues and problems of Education	20 marks
Internal Assessment -	Seminar and Assignment	(20+20)40 marks



**KAVIKULAGURU KALIDAS SANSKRIT
UNIVERSITY, RAMTEK.**

DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-I)

2013 - 14



B.A. Education Course

U.G. Course in Education

Three year Duration

Revision of (B.A. in Education) - As per U.G.C. Guideline

A meeting of the Board of Studies in Education, in faculty of education was held on 18th April 2013 for discussing on the U.G.C. model curriculum and finalizing the syllabus of B.A. Education of Kavikulaguru Kalidas Sanskrit University, Ramtek

The Hon'ble Member thoroughly discussed and unanimously finalized the given Semester model curriculum. The draft was finalized by the BOS Member in the meeting and then again discussed by the faculty meeting of all the faculty member of the faculty of education K.K.S.U. Ramtek and unanimously accepted the draft with some internal change in the structure and curriculum by considering the local need's of this area.

The structure for B.A. Education Course (Full Time) finalized by members shall be as follows:

DURATION: *Three Year (I, II, III Year) Semester Pattern* *Total marks - 3000*

Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



B. A. Education - Third Year

Fifth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Note: A bridge course may be developed for intensive orientation to professional Stream and with emphasis on pedagogy and professional competencies.

1. The examination of B. A. Education may be held at the end of each semester
2. 40% weightage is to be given to internal assessment.

Duration: Three year



B. A. Education
Paper-I Sanskrit

Course - I	Grammar & History of Literature	100 marks
1.	Sanjna Prakaran (LaghuSiddhantKaumudi)	10 Marks
2.	Basic Grammar-Declensions of words(ending in vowels), forms of verbs(1,4,6,10 conjugation Parasmaipada, atnepada , Tenses-Present, Imperfect past,Imperative, Potential), case-governing, dissolving the Sandhis (Prescribed Text KKSU)	40 Marks
3.	Unseen Passage : Questions to be answered in Sanskrit	05 Marks
4.	Unseen Passage Translation from Sanskrit to Medium Opted	05 Marks
5.	Internal Assessment Seminar and Assigment	40 marks



Semester -I
Paper-II English

Course - II English

100 marks

1. Separate sheet attached

2. Internal Assessment Seminar and Assigment

40 marks



PAPER III :

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION IN EDUCATION

COURSE OBJECTIVES

1. To develop understanding of the meaning, aims, objectives and functions of education.
2. To develop an understanding of the roles of Philosophy and Sociology in education.
3. To develop an understanding of the attempts of some great educators for the evolution of sound philosophy of education and a better understanding of the process of education.
4. To develop understanding of major components in education and their interrelationship.
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationship.

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)

COURSE CONTENTS.

UNIT I Philosophy and Education

20

1 Credit

Concept and scope of education :

- a) Education as a Science.
- b) Education as a social process.
- c) Education as human resource development.
- d) Need of philosophy in Education.

Aims of Education

- a) Individual and Social aims of education.
- b) Purpose, goals, aims and objectives of education at different levels starting from primary to higher education.
- c) Relationship between education and philosophy.



UNIT II Functions and role of philosophy in education

20

1 Credit

The functions of education.

- a) Individual development (Development of skill, basic knowledge, interest and appreciation)
- b) Acquaintance with heritage, (preservation and transmission).
- c) Development of human values, (Social, Moral and Aesthetic).
- d) Acquisition of skills leading to self-actualization and successful living.
- e) Social change and social progress.

Role of Philosophy in Education

- a) Science of Education & Philosophy of education.
- b) Some major schools of Philosophy : Idealism, Naturalism, Realism and Pragmatism,- their contribution to present day education.

Thoughts of Great Educators

Emergence of educational thoughts through the works of great educators like Rousseau, Froebel, Dewey, Tagore and Gandhi.

UNIT III

20

1 Credit

Freedom and discipline

- a) The concept of freedom and discipline:
- b) The interrelationship between discipline, liberty and democracy.
- c) Importance of discipline in social life.



PAPER-IV

EDUCATIONAL PSYCHOLOGY AND PEDAGOGY

COURSE OBJECTIVES

1. To initiate in understanding the structure and functions of higher mental processes'.
2. To enable the students to understand the meaning and scope of educational psychology.
3. To enable them to understand the dimensions of growth and the individual different .
4. To enable them to understand the different aspects of personality and `means of developing an integrated personality.
5. To develop understanding the process of learning and teaching and problems of learning.
6. To understand the role of the school, the teacher and the environment for the growth of children.
7. To understand the problems of adolescents and role of education in solving those problems.
- 8.To develop understanding of various theories of teaching.
- 9.To initiate students to the field of pedagogy.
- 10.To develop the ability to analyze classroom teaching- learning, and the ability to observe classroom behavior; and group dynamics.
- 11.To develop a positive attitude towards life and the teaching profession.

**Internal Assessment
Seminar and Assignment**

**40 Marks
20 +20(1 Credit)**



UNIT - I Educational Psychology

**20
1 Credit**

- Definition of Psychology ; Relationship between Psychology and Education ; Nature ; scope and methods of educational psychology; application of Educational psychology in teaching- learning and in understanding individuals' behavior.

UNIT - II

**20
1 Credit**

Concept of Individual Differences

- (a) Intelligence, definition and nature of intelligence;
Determinants of Intelligence- heredity and environment' Theories of Intelligence : Measurement of intelligence .
- (b) Exceptional Children.

Creativity

Its meaning and nature; characteristics of a creative person:
Relationship between creativity and intelligence and mental health.

UNIT - III

**20
1 Credit**

- Learning- Meaning and Nature; Factors affecting learning; learning and Maturation; Learning and Motivation; Theories of Learning- Trial and Error, classical conditioning operant conditioning, insightful learning; Transfer of learning.



PAPER-V (BAEDI-II-05)
DEVELOPMENT OF EDUCATION IN INDIA

COURSE OBJECTIVES

- 1.To help students understand the development of education in India in historical perspective.
- 2.To understand the salient features of education in ancient, medieval and British India.
- 3.To acquaint with significant points of selected educational documents and reports of these periods.
- 4.To have an adequate knowledge of the recommendations of various commissions and committees on Indian Education.
- 5.To compare the different features of education systems of ancient Indian and with those of present system of education.

Internal Assessment
Seminar and Assignment

40 Marks
20 +20(1 Credit)

UNIT - I Education in Ancient and Medieval India

20
1 Credit

Education in Ancient India : Vedic and Brahmanic period.

- a) Vedic Education : Aims of Education process of Education, curriculum and organization.
- b) Buddhist Education : Aims of Education, curriculum, Relevance of concepts like Madhyama Pratipada, Pratityasumutpad. Thefour eternal truths.

UNIT - II

20
1 Credit

Education in Medieval India - Types of Educational Institutions, States patronage in Educational Endeavour, Islamic education, its salient features, objectives, and curriculum .

UNIT III Education in British India and in the Post-indolence period

20
1 Credit

- **Education in British India** : Indigenous education in India at the beginning of the eighteenth century, Growth of modern system of education upto 1947 A.D. The Charter Act. Adam's Report. Macaulay's Minutes, Wood's Education Dispatch, Report of Hunter's Commission, Movement for compulsory education. Gokhale's Bill.



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY,
RAMTEK.**

DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-II)

2013 - 14



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U.G. Course in Education

Three year Duration

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Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



B. A. Education - Third Year

Fifth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Note: A bridge course may be developed for intensive orientation to professional Stream and with emphasis on pedagogy and professional competencies.

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2. 40% weightage is to be given to internal assessment.

Duration: Three years



Paper- I Sanskrit

Course - I	Grammar & History of Sanskrit Literature	100 Marks
1.	Paniniya Shiksha	10 Marks
2.	Basic Grammar-Declensions of words(ending in consonents), forms of verbs(5,8,9 conjugation Parasmaipada, atmnepada , Tenses-Present, Imperfect past ,Imperative, Potential),Past participle(Active and Passive), adjectives, Antonyms & Synonyms.	40 Marks
3.	Unseen Passage Translation from Sanskrit to Medium Opted	05 Marks
4.	Unseen Passage : Questions to be answered in Sanskrit	05 Marks
5. Internal Assessment		40 Marks
Seminar and Assignment		20 +20(1 Credit)



Paper-II

English

Course - II English

100 marks

1. Separate sheet attached

2. **Internal Assessment**

Seminar and Assignment

40 Marks

20 +20(1 Credit)



Paper-III

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION IN EDUCATION

UNIT I 20

1 Credit

Nature and scope of educational Sociology, Need for sociological approach in Education.

Education as social heritage ; education as an instrument of social change, education as a factor of social change, education as a reflection of social change.

Factors influencing education

Agencies for social change;

- i) Family
- ii) Society
- iii) School
- iv) Mass media

UNIT II 20

1 Credit

Social groups- Primary and Secondary- social interaction and social stratification.

Culture- Education and Culture: Cultural heritage of India.

UNIT III Opportunities and Problems Related to Education 20

1 Credit

Current social problems relating to education in India - Equalization of educational opportunities; problems of education of the backward classes.

problems of illiteracy and social education.

Specific problems of education in urban rural areas, role of community in solving social problems in the field of education.



Paper-IV (BAEDI-II-04)

EDUCATIONAL PSYCHOLOGY AND PEDAGOGY

- UNIT - I** **20**
1 Credit
- Adolescence - Psychological characteristics and problem of adolescents; role of education in solving their problems.
 - Personality- Definition, meaning and nature , development of personality, type and trait theories of personality.
- UNIT - II** **20**
1 Credit
- Science of Teaching - Relation between teaching and learning; factors affecting teaching- process, input and output variables; general principles of teaching; Maxims of Teaching; Fundamentals of teaching.
Theories of Teaching
Meaning of development areas of development - Social, emotional and intellectual ; Fundamentals of Piagetian developmental psychology.
- UNIT - III** **20**
1 Credit
- Factors affecting perception, attention and attitude.
Teaching Methods- Lecture, demonstration, problems solving and programme instruction; story- telling; function of a teacher as a planner, as a facilitator, as a counselor, as a researcher



PAPER-V (BAEDI-II-05)

DEVELOPMENT OF EDUCATION IN INDIA

UNIT I Education Commission 20

1 Credit

University Education Commission 1902, Calcutta University Education Commission 1917, Hartog Committee Report, 1929. National Education movements towards development of a national system of education, Gurukul Kangri, Jamia Millia Islamia, National Council of Education, Gujarat Vidyapeeth, Basic Education, Visva-Bharati.

UNIT II Development of Indian education 20

1 Credit

- Development of Indian education during the post-independence period with special reference to secondary education commission 1952, Kothari commission report-1964-66, National Policy on Education 1986 and its revised formulation of 1992 Comparative study with education during ancient period

UNIT III Education for Human Resource Development

20

1 Credit

Education and National Development

Global Education

Policies of National Human Welfare



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY,
RAMTEK.**

DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-III)

2013 - 14



B.A. Education Course

U.G. Course in Education

Three year Duration

Revision of (B.A. in Education) - As per U.G.C. Guideline

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The structure for B.A. Education Course (Full Time) finalized by members shall be as follows:

DURATION: *Three Year (I, II, III Year) Semester Pattern* *Total marks - 3000*

Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



B. A. Education - Third Year

Fifth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

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1. The examination of B. A. Education may be held at the end of each semester
2. 40% weightage is to be given to internal assessment.

Duration: Three years



Paper-I
Sanskrit

Course - I **Grammar & History of Literature** **100 marks**

1. Swarsandhi (Laghusiddhantkaumudi) 20 Marks

2. Basic Grammar-Forms of verbs(2,3,5 conjugation ,Parasmaipada, atmnepada ,
Tenses-Present,Imperfect past ,Imperative, Potential),Infinitives, Gerund, Passive
Potential Participles 30 Marks

3. Developing a Paragraph from given Points in Sanskrit 10 Marks

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)



Course - II	English	Paper-II English	100 marks
1.	Separate sheet attached		
2.	Internal Assessment		40 Marks
	Seminar and Assignment		20 +20(1 Credit)



PAPER III

ISSUES AND TRENDS IN CONTEMPORARY INDIAN EDUCATION COURSE OBJECTIVES

1. To develop understanding of significant trends in contemporary education.
2. To develop awareness of various organizations and their role in the implementation of policies and programmes.
3. To focus attention on certain major national and social issues and role of education in relation to them.
4. To develop understanding of the alternative systems/modes of education and their implications in the Indian scenario.

UNIT I

20

1 Credit

- **Elementary Education:** Aims and objectives, Universalisation, girls education, problems of non-involvement and non-retention, functions of DIET, NCERT, SCERT, Operation Blackboard, District Primary Education Programme.

UNIT II

20

1 Credit

- **Secondary Education:** Aims and objectives of general and vocational education, role of NCERT, SCERT, NIEPA CBSE.

UNIT III

20

1 Credit

Higher education: General and Technical. Role of UGC, AIU, AICTE, ICSSR, CSIR, ICA. Types of universities and equivalent Institutes of Higher learning.



PAPER IV

EDUCATIONAL GUIDANCE, AND CURRICULUM CONSTRUCTION COURSE OBJECTIVES

1. To help in understanding the meaning and importance of guidance and counseling.
2. To develop the ability to interpret various records for assessing the student's strengths and weaknesses.
3. To develop the ability to identify gifted children who need enrichment and to channelize their unique potentialities in a positive way through proper guidance.
4. To develop the ability to identify exceptional children who need special care and help and to make such provisions for them.
5. to understand the concept of mental health and processes of health adjustment and good interpersonal relationships.
6. To understand the equalities of an ideal counselor. To help the adolescents in facing their problems to develop a positive self-concept, self-confidence and an optimistic attitude towards life, through proper counseling. To develop interest in one's own personal and professional growth.
7. To understand the meaning, concept and scope of curriculum.
8. To understand the basis of curriculum construction, transaction, evaluation and innovation.



UNIT I The concept of Guidance

20

1 Credit

- a) Meaning, nature & scope of guidance.
- b) Philosophical, psychological and sociological bases of guidance.
- c) Need and importance of educational guidance services in schools.

UNIT II

20

1 Credit

• **Educational Guidance:**

- a) Basic data necessary for educational guidance - pupils abilities, aptitudes, interests and attitudes, educational attainments and personality traits.
- b) Construction, administration and interpretations of
 - (i) Cumulative record cards, (ii) individual inventories.

UNIT III Vocational Guidance

20

1 Credit

- a) Purpose and functions of vocational guidance.
- b) Relationship between educational and vocational guidance.
- c) Relationship between vocational guidance and work education.
- c) Job analysis and occupational information services.



PAPER V
EDUCATIONAL MANAGEMENT AND EDUCATIONAL
TECHNOLOGY

COURSE OBJECTIVES

1. To develop knowledge and understanding of the meaning scope process and types of management.
2. To develop the ability to identify the roles of participating members (Individual or collective) and to plan various institutionalized managerial activities.
3. To develop the ability of making objective decisions in educational management.
4. To enable the students to understand about the concept, nature and scope of educational technology.
5. To expose the students to the basic developments in Educational Technology.

COURSE CONTENTS

UNIT I

20

1 Credit

- **Concept of Educational Management:** Meaning, nature, need and scope.
- **Types of Educational Management:** Centralized and decentralized, external and internal.



UNIT II

20

1 Credit

Managerial Behavior: Factors affecting managerial behaviors: personal, social, cultural, political, institutional etc.

Aspects of institutional management: Curricular and co-curricular programmes; student welfare auxiliary services including school health services; school plant including equipment and assets; sanitation and beautification; institutional planning; time table; interpersonal relationship; institutional climate and discipline; hostel and staff accommodation; management of finance; home, school and community relationships, evaluation of students achievement and promotion; admission, office management etc.

UNIT III

20

1 Credit

Educational Planning: Meaning, need and significance of educational planning; types of educational planning, strategies in educational planning; steps in educational planning.



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY,
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DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-IV)

2013 - 14



B.A. Education Course

U.G. Course in Education

Three year Duration

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DURATION: *Three Year (I, II, III Year) Semester Pattern* *Total marks - 3000*

Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



B. A. Education - Third Year

Fifth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

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Duration: Three years



Paper-I
Sanskrit

Course - I	Grammar & History of Literature	100 marks
1.	Vyanjana and Visargh Sandhi (Laghusiddhantkaumudi)	20 Marks
2.	The origin and development of literary genres of : - Mahakavya - Rupaka (drama) - Katha - Akhyayika - Campu - Khandakavya - Mukataka Kavya	30 Marks
3.	Basic Grammar- Tenses-Future, 2nd Future, perfect Past, Aorist	10 Marks
4.	Internal Assessment Seminar and Assignment	40 Marks 20 +20(1 Credit)



Paper-II English

Course - II English

100 marks

1. Separate sheet attached

2. **Internal Assessment**

Seminar and Assignment

40 Marks
20 +20(1 Credit)



PAPER III

ISSUES AND TRENDS IN CONTEMPORARY INDIAN EDUCATION

Internal Assessment

Seminar and Assignment

40 Marks
20 +20(1 Credit)

UNIT I Alternative Schooling 20

1 Credit

Elementary: Non-formal, National Adult Education Programme (NAEP), National Literacy Mission (NLM), TLC, PLC, JSN, Sarva Shiksha Abhiyan.

Adult Education: Literacy Education and Further Education (Global and Indian context).

UNIT II 20

1 Credit

- **Continuing Education:**

- a) General/Liberal Education through open learning system.
- b) Technical/Vocational Education.

- **Life Long Education:**

- a) Re-channeling to Formal Education.
- b) Liberal Education through enrichment and informal exposure of all sorts for all clientele.

UNIT III 20(1Credit)

- Educational finances in Grant-in-aid system, population education, family of life and sex education, value oriented education, work experience & SUPW, Environmental education, Education of Women, Education of Minority Community with reference to their aims and objectives, method and problems.



PAPER IV

EDUCATIONAL GUIDANCE, AND CURRICULUM CONSTRUCTION

Internal Assessment

Seminar and Assignment

40 Marks

20 +20(1 Credit)

UNIT I The concept of Counseling

20

1 Credit

The concept of Counseling:

- Meaning, nature and scope of counseling.
- Different type of counseling.
- Various steps and techniques of counseling.

Necessary qualities (personal and professional) of a good counselor.

Role of the counselor in secondary schools. Relationship between guidance, counseling and teaching.

Diagnostic and remedial measures: Special provisions for deviant children to enable them face problems of the daily life. Gifted and creative children.

- Concept of mental health and mental hygiene.
- Causes and symptoms of maladjustment.
- Frustration and conflicts
- Adjustment mechanisms.



UNIT II Curriculum Construction

20

1 Credit

Meaning of curriculum: Its relation with aims and objectives. Writing objectives relating them to different domains of personality of education - determinants of curriculum. Core curriculum and co-curricular activities.

Different types of curricula: i.e. their relative merits and demerits - the concept of balanced curriculum.

Curriculum framework at different levels of education.

Principles of curriculum construction, methods of organization of syllabus in formulating curriculum operations.

UNIT III

20

1 Credit

Curriculum Development: Its process: Role of curriculum development in curriculum Development.

Evaluation of curriculum: A critical study of curricula at the school stage.



PAPER V

EDUCATIONAL MANAGEMENT AND EDUCATIONAL TECHNOLOGY

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)

UNIT I

20

1 Credit

Communication Process: Theory, concept, nature, process, components, types of classroom communication, mass media approach in educational technology

UNIT II

20

1 Credit

System Approach to Instruction: System approach in instructional process, instructional system designing: concept, components, physical and human resources, steps.

Innovations in Educational Technology: Programmed learning, micro and macro- teaching, team- teaching.

Personalized system of instruction, computer assisted instruction, simulated teaching - distance teaching.

Evaluation of curriculum: A critical study of curricula at the school stage. Frame work at different levels of education.

Mass-media, communication process, programming, use of software in education, the programmes conducted by UGC, open learning system.

UNIT III

20

1 Credit

- Mass media, Computer in education, Computer as a non Prints and print media, Teleconference non print media, and Interest system etc.



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY,
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DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-V)

2013 - 14



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Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
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2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



**B. A. Education - Third Year
Fifth Semester**

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

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1. The examination of B. A. Education may be held at the end of each semester
2. 40% weightage is to be given to internal assessment.

Duration: Three year



Paper-I Sanskrit

Course - I	Grammar & History of Literature	100 marks
1.	Vibhaktyarthaprakarana from Laghusiddhantakaumudi	10Marks
2.	Basic Grammar- Absolute Locative and Absolute Genitive, change the voice and Grammar part from previous semesters & Introduction and application of compounds, Taddhita, use of substitute forms of nouns	30Marks
3.	Letter-writing in Sanskrit	10Marks
4.	Paragraph-writing in Sanskrit	10Marks
5.	Internal Assessment	40 Marks
	Seminar and Assignment	20 +20(1 Credit)



Paper-I English

Course - II English

100 marks

1. Separate sheet attached
2. Internal Assessment
Seminar and Assignment

40 Marks
20 +20(1 Credit)



PAPER-III

EDUCATIONAL THOUGHTS AND PRACTICES

COURSE OBJECTIVES

- 1.To enable the students to develop an understanding of educational ideas of Indian and western educators.
- 2.To obtain and understanding of pedagogical concepts given by Indian and western educational thinkers.
- 3.To orient the student to scientific study of some educational problem.

Internal Assessment

Seminar and Assignment

40 Marks

20 +20(1 Credit)

Educational Thinkers

COURSE CONTENTS

Critical study of the educational thought of the following and their implication for Indian Education:

Unit-I	M. K. Gandhi/Dr. Babasaheb Ambedkar	20marks
Unit-II	Karmaveer Bhaurao Patil/Savitribai Phule	20marks
Unit-III	Rajarshree Shahu Maharaj/Tarabai Modak John Dewey/Aristotal	20marks



Paper-IV (BAEDI-I-04)

EDUCATION AND HUMAN DEVELOPMENT

Internal Assessment

Seminar and Assignment

40 Marks

20 +20(1 Credit)

UNIT I

20

1 Credit

Psychology: Its meaning, Nature and scope. Relationship between education psychology. Distinction between psychology and educational psychology.

UNIT II

20

1 Credit

Stages of human Development: Infancy, Childhood, latency and adolescence- the needs, significance and problems. Human development and education, roles educational psychology in understanding the individual.

UNIT III

20

1 Credit

Learning: Learning and maturation, Essential aspects of different theories and laws of learning, motivation in learning, transfer of learning



Paper-V

EDUCATION AND INDIAN HERITAGE

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)

COURSE OBJECTIVES

To enable the students to gain knowledge about -

1. The system of Indian education during Vedic, Buddhist and Medieval Periods.
2. Britisher's influence on Indian education.
3. Role of Indian thinkers in education.
4. Growth and development of Education since independence.

COURSE CONTENTS

UNIT I

20

1 Credit

Education in Indian aims and objectives of ancient educational system.

UNIT II

20

1 Credit

Macaulay's minutes and Bentinck's resolution of 1835. Adam's report and its recommendations.

Wood's Dispatch - 1854.

Lord Curzon's educational policy. Growth of national consciousness. National education movement.

UNIT III

20

1 Credit

- Recommendations of Indian Education commission - 1882, its influence on the subsequent development of education.
- Essential features of the Sutherland Commission Report - 1917
- Wardha scheme of education - 1937.
- Radhakrishnan Commission - 1948



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY,
RAMTEK.**

DEPARTMENT OF EDUCATION



SYLLABUS FOR B. A. EDUCATION

FIRST YEAR (SEMESTER-VI)

2013 - 14



B.A. Education Course

U.G. Course in Education

Three year Duration

Revision of (B.A. in Education) - As per U.G.C. Guideline

A meeting of the Board of Studies in Education, in faculty of education was held on 18th April 2013 for discussing on the U.G.C. model curriculum and finalizing the syllabus of B.A. Education of Kavikulaguru Kalidas Sanskrit University, Ramtek

The Hon'ble Member thoroughly discussed and unanimously finalized the given Semester model curriculum. The draft was finalized by the BOS Member in the meeting and then again discussed by the faculty meeting of all the faculty member of the faculty of education K.K.S.U. Ramtek and unanimously accepted the draft with some internal change in the structure and curriculum by considering the local need's of this area.

The structure for B.A. Education Course (Full Time) finalized by members shall be as follows:

DURATION: *Three Year (I, II, III Year) Semester Pattern* *Total marks - 3000*

Course of Study: - Part I: Theory Paper's - 60

Part II: Internal Assessment - 40



B. A. Education - First Year

Papers

Eligibility 12th pass 40 or 45%

First Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500

Second Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Philosophical and Sociological foundation in Education	60	40	100
4	BAEDI-I-04	Education Psychology and Pedagogy	60	40	100
5	BAEDI-II-05	Development of Education in India	60	40	100
		Total	300	200	500



B. A. Education - Second Year

Third Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500

Fourth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Issues and Trends in Contemporary Indian Education	60	40	100
4	BAEDI-I-04	Educational Guidance and Curriculum Construction.	60	40	100
5	BAEDI-II-05	Educational Management and Educational Technology	60	40	100
		Total	300	200	500



B. A. Education - Third Year

Fifth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Sixth Semester

Sr. No.	Paper Code	Name of Paper	Theory	Int. Assessment	Total Marks
1	BAEDI-I-01	Sanskrit	60	40	100
2	BAEDI-I-02	English	60	40	100
3	BAEDI-I-03	Educational Thoughts Practices	60	40	100
4	BAEDI-I-04	Education and Human development	60	40	100
5	BAEDI-II-05	Education and Indian Heritage	60	40	100
		Total	300	200	500

Note: A bridge course may be developed for intensive orientation to professional Stream and with emphasis on pedagogy and professional competencies.

1. The examination of B. A. Education may be held at the end of each semester
2. 40% weightage is to be given to internal assessment.

Duration: Three year



Paper-I
Sanskrit

Course - I	Grammar & History of Literature	100 marks
1.	Matvadarthiya from Laghusiddhantakaumudi	10Marks
2.	General Introduction of -Main Characteristics of Vedic Sanskrit language. -Samhita, Brahmana, Aranyaka,Upanishad -Ramayana, Mahabharata	30Marks
3.	Short Essay in Sanskrit	10Marks
4.	Report-writing in Sanskrit	10Marks
5.	Internal Assessment	40 Marks
	Seminar and Assignment	20 +20(1 Credit)



**Paper-II
English**

Course - II English

100 marks

1. Separate sheet attached

2. **Internal Assessment**

Seminar and Assignment

**40 Marks
20 +20(1 Credit)**



PAPER III

EDUCATIONAL THOUGHTS AND PRACTICES

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)

COURSE CONTENTS

Critical study of the educational thought of the following and their implication for Indian Education:

UNIT- I Durgabai Deshmuksh, Dr. S.Radhakrishnan 20marks

UNIT-II Anutai Wagh, Rashtra Sant Tukudoji Maharaj 20marks

UNIT-III Marriya Mountesori,Sant Gadge Maharaj 20 marks



Paper-IV

Education and Human development

Internal Assessment

40 Marks

Seminar and Assignment

20 +20(1 Credit)

UNIT I

20

1 Credit

Attention and Interest. Nature and meaning, scope, type factors Nature and conditions for attention, their educational implications. Learning and maturation, Essential aspects of different theories and laws of learning, motivation in learning, transfer of learning.

UNIT II

20

1 Credit

Habits, meaning of habit and its role and implications in education. Emotions: Their meaning, Characteristics and place of emotions in education.



Paper-V

Education and Indian Heritage

Internal Assessment

Seminar and Assignment

40 Marks
20 +20(1 Credit)

UNIT I Education commission

20
1 Credit

Mudaliar Commission - 1953.
Kothari Commission - 1964-66.
National policy on Education 1986.

UNIT II New Trends in education,

20
1 Credit

Innovation in education,
Distance education: Concept and need of Distance Education.
SUPW(Socially useful and productive work) Concept need and uses.
Art Education: Concept and its important in life

UNIT III Issues and problems

20
1 Credit

Issues and problem of education in India.
Problems of deterioration of quality.
Problems of enrolment at urban rural areas.
Problems of deprived classes SC, ST OBC, Minorities and physically Handicapped.