

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

M.TECH. SYSTEMS AND SIGNAL PROCESSING
EFFECTIVE FROM ACADEMIC YEAR 2019-20 ADMITTED BATCH

R19 COURSE STRUCTURE AND SYLLABUS

I YEAR I – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - I	Advanced Digital Signal Processing	3	0	0	3
Professional Core - II	Image and Video Processing	3	0	0	3
Professional Elective - I	1. Transform Techniques 2. Detection and Estimation Theory 3. Random Processes and Queuing Theory	3	0	0	3
Professional Elective - II	1. Biomedical Signal Processing 2. Pattern Recognition & Machine Learning 3. Coding theory and Techniques	3	0	0	3
Lab - I	Advanced Digital Signal Processing Lab	0	0	3	2
Lab - II	Image and Video Processing Lab	0	0	3	2
MC	Research Methodology & IPR	2	0	0	2
Audit - I	Audit Course - I	2	0	0	0
	Total Credits	16	0	6	18

I YEAR II – SEMESTER

Course Code	Course Title	L	T	P	Credits
Professional Core - III	Adaptive Signal Processing	3	0	0	3
Professional Core - IV	Digital Signal Processors and Architectures	3	0	0	3
Professional Elective - III	1. Neural Networks and Fuzzy Systems 2. Radar Signal Processing 3. Deep Learning	3	0	0	3
Professional Elective - IV	1. Speech and Audio Signal Processing 2. Network Security and Cryptography 3. Wireless Communications and Networks	3	0	0	3
Lab - III	Adaptive Signal Processing Lab	0	0	3	2
Lab - IV	Digital Signal Processors and Architectures Lab	0	0	3	2
--	Mini project with Seminar	0	0	4	2
Audit - II	Audit Course- II	2	0	0	0
	Total Credits	14	0	10	18

Audit Course 1 & 2:

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by yoga
8. Personality Development Through Life Enlightenment Skills

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

ADVANCED DIGITAL SIGNAL PROCESSING (PC – I)

Course Outcomes: At the end of this course, students will be able to

1. To understand theory of different filters and algorithms
2. To understand theory of multirate DSP, solve numerical problems and write algorithms
3. To understand theory of prediction and solution of normal equations
4. To know applications of DSP at block level.

UNIT I

Overview of DSP, Characterization in time and frequency, FFT Algorithms, Digital filter design and structures: Basic FIR/IIR filter design & structures, design techniques of linear phase FIR filters, IIR filters by impulse invariance, bilinear transformation, FIR/IIR Cascaded lattice structures, parallel realization of IIR.

UNIT-II

Multi rate DSP, Decimators and Interpolators, Sampling rate conversion, multistage decimator & interpolator, poly phase filters, QMF, digital filter banks, Applications in subband coding.

UNIT-III

Linear prediction & optimum linear filters, stationary random process, forward-backward linear prediction filters, solution of normal equations, AR Lattice and ARMA Lattice-Ladder Filters, Wiener Filters for Filtering and Prediction.

UNIT-IV

Adaptive Filters, Applications, Gradient Adaptive Lattice, Minimum mean square criterion, LMS algorithm, Recursive Least Square algorithm

UNIT-V

Estimation of Spectra from Finite-Duration Observations of Signals. Nonparametric Methods for Power Spectrum Estimation, Parametric Methods for Power Spectrum Estimation, Minimum-Variance Spectral Estimation, Eigen analysis Algorithms for Spectrum Estimation.

TEXTBOOKS:

1. J. G. Proakis and D.G. Manolakis, "Digital signal processing: Principles, Algorithm and Applications", 4th Edition, Prentice Hall, 2007.
2. N. J. Fliege, "Multirate Digital Signal Processing: Multirate Systems -Filter Banks – Wavelets", 1st Edition, John Wiley and Sons Ltd, 1999.

REFERENCES:

1. Bruce W. Suter, "Multirate and Wavelet Signal Processing", 1st Edition, Academic Press, 1997.
2. M. H. Hayes, "Statistical Digital Signal Processing and Modeling", John Wiley & Sons Inc., 2002.
3. S. Haykin, "Adaptive Filter Theory", 4th Edition, Prentice Hall, 2001.
4. D. G. Manolakis, V. K. Ingle and S. M. Kogon, "Statistical and Adaptive Signal Processing", McGraw Hill, 2000

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH. I YEAR - I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

IMAGE AND VIDEO PROCESSING (PC - II)

Prerequisite: Digital Signal Processing

Course Objectives:

1. The student will be able to understand the quality improvement methods of Image.
2. To study the basic digital image and video filter operations.
3. Understand the fundamentals of Image Compression.
4. Understand the Representation of video, principles and methods of motion estimation.

Course Outcomes: On completion of this course student will be able to

1. Learn the image representation, and fundamental processing steps of an image.
2. Know the different enhancement techniques in both spatial and frequency domains.
3. Understand the importance of compression and different compression techniques.
4. Learn the representation, modeling and motion estimation of Video.

UNIT – I

Fundamentals of Image Processing and Image Transforms: Basic steps of Image Processing System Sampling and Quantization of an image, Basic relationship between pixels.

Image Segmentation: Segmentation concepts, Point, Line and Edge Detection, Thresholding, Region based segmentation.

UNIT – II

Image Enhancement: Spatial domain methods: Histogram processing, Fundamentals of Spatial filtering, smoothing spatial filters, Sharpening spatial filters.

Frequency domain methods: Basics of filtering in frequency domain, image smoothing, image sharpening, Selective filtering.

UNIT – III

Image Compression: Image compression fundamentals - Coding Redundancy, Spatial and Temporal redundancy, Compression models: Lossy & Lossless, Huffman coding, Bit plane coding, Transform coding, Predictive coding, Wavelet coding, Lossy Predictive coding, JPEG Standards.

UNIT - IV

Basic Steps of Video Processing: Analog Video, Digital Video. Time-Varying Image Formation models: Three-Dimensional Motion Models, Geometric Image Formation, Photometric Image Formation, Sampling of Video signals, Filtering operations.

UNIT – V

2-D Motion Estimation: Optical flow, General Methodologies, Pixel Based Motion Estimation, Block-Matching Algorithm, Mesh based Motion Estimation, Global Motion Estimation, Region based Motion Estimation, Multi resolution motion estimation, Waveform based coding, Block based transform coding, Predictive coding, Application of motion estimation in Video coding.

TEXT BOOKS:

1. Digital Image Processing – Gonzalez and Woods, 4th Ed., Pearson, 2018.
2. Digital Video Processing – M. Tekalp, Prentice Hall International

REFERENCE BOOKS:

1. Video Processing and Communication – Yao Wang, Joem Ostermann and Ya–quin Zhang.
1st Ed., PH Int.
2. Digital Image Processing – S. Jayaraman, S. Esakkirajan, T. Veera Kumar –TMH, 2009

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH. I YEAR - I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

TRANSFORM TECHNIQUES (PE- I)

Prerequisite: None

Course Objectives

1. To learn basics of two-dimensional transform.
2. Understand the various two-dimensional transform definition, properties and applications.
3. Understand the design of filter Bank structure.
4. To learn the fundamentals of wavelet, transform and special wavelets.

Course Outcomes: On completion of this course student will be able to:

1. The student will learn basics of two-dimensional transforms.
2. Understand the definition, properties and applications of various two-dimensional transform.
3. Understand the basic concepts of wavelet transform.
4. Understand the special topics such as wavelet packets, Bi-orthogonal wavelets e.t.c.

UNIT -I

Fourier Analysis: Vector space, Hilbert spaces, Fourier basis, FT- Limitations of Fourier Analysis, Need for time-frequency analysis, DFT, 2D-DFT: Definition, Properties and Applications, IDFT, Hilbert Transform, STFT.

UNIT -II

Transforms: Walsh, Hadamard, Haar and Slant Transforms, DCT, DST, KLT, – definition, properties and applications

UNIT -III

Continuous Wavelet Transform (CWT): Shortcomings of STFT, Need for wavelets, Wavelet Basis- Concept of Scale and its relation with frequency, Continuous time wavelet Transform Equation- Series Expansion using Wavelets- CWT- Tiling of time scale plane for CWT. Important Wavelets: Haar, Mexican Hat, Meyer, Shannon, Daubechies.

UNIT -IV

Multi Rate Analysis and DWT: Need for Scaling function – Multi Resolution Analysis, Two-Channel Filter Banks, Perfect Reconstruction Condition, Relationship between Filter Banks and Wavelet Basis, DWT, Structure of DWT Filter Banks, Daubechies Wavelet Function, Applications of DWT.

UNIT -V

Special Topics: Wavelet Packet Transform, Multidimensional Wavelets, Bi-orthogonal basis- B-Splines, Lifting Scheme of Wavelet Generation, Multi Wavelets

TEXT BOOKS:

1. Wavelet Transforms-Introduction theory and applications -Raghuveer M.Rao and Ajit S. Bopardikar, Pearson Edu, Asia, New Delhi, 2003.
2. "Insight into Wavelets from Theory to practice ", Soman. K. P, Ramachandran. K.I, Printice Hall India, First Edition, 2004.

REFERENCES:

1. "Fundamentals of Wavelets- Theory, Algorithms and Applications", Jaideva C Goswami, Andrew K Chan, John Wiley & Sons, Inc, Singapore, 1999.
2. "Wavelets and sub-band coding", Vetterli M. Kovacevic, PJI, 1995.
3. "Introduction to Wavelets and Wavelet Transforms", C. Sydney Burrus, PHI, First Edition, 1997.
4. "A Wavelet Tour of Signal Processing", Stephen G. Mallat, Academic Press, Second Edition, 2008.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

DETECTION AND ESTIMATION THEORY (PE - I)

Prerequisite: Probability Theory and Stochastic Processes

Course Objectives: The main objectives of the course are:

1. The main objective of this course is to provide basic estimation and detection background for engineering applications.
2. This course provides the main concepts and algorithms for detection and estimation theory.
3. Students learn the statistics and estimating the parameters of Random Process from detection.
4. To apply estimation methods for real time engineering problems.

Course Outcomes: On completion of this course student will be able to

1. Understand the basic Random Process and detection methods.
2. Known the significance of Probability of error
3. Learn about basic estimation methods and filters
4. Measure the statistical parameters for random processes

UNIT –I

Random Processes: Discrete Linear Models, Markov Sequences and Processes, Point Processes, and Gaussian Processes.

UNIT –II

Detection Theory: Basic Detection Problem, Maximum A posteriori Decision Rule, Minimum Probability of Error Classifier, Bayes Decision Rule, Multiple-Class Problem (Bayes)- minimum probability error with and without equal a priori probabilities, Neyman-Pearson Classifier, General Calculation of Probability of Error, General Gaussian Problem, Composite Hypotheses.

UNIT –III

Linear Minimum Mean-Square Error Filtering: Linear Minimum Mean Squared Error Estimators, Nonlinear Minimum Mean Squared Error Estimators. Innovations, Digital Wiener Filters with Stored Data, Real-time Digital Wiener Filters, Kalman Filters.

UNIT –IV

Statistics: Measurements, Nonparametric Estimators of Probability Distribution and Density Functions, Point Estimators of Parameters, Measures of the Quality of Estimators, Introduction to Interval Estimates, Distribution of Estimators, Tests of Hypotheses, Simple Linear Regression, Multiple Linear Regression.

UNIT –V

Estimating the Parameters of Random Processes from Data: Tests for Stationarity and Ergodicity, Model-free Estimation, Model-based Estimation of Autocorrelation Functions, Power Spectral Density Functions.

TEXT BOOKS:

1. Random Signals: Detection, Estimation and Data Analysis – K. Sam Shanmugan & A.M. Breipohl, Wiley India Pvt. Ltd, 2011.
2. Random Processes: Filtering, Estimation and Detection – Lonnie C. Ludeman, Wiley India Pvt. Ltd., 2010.

REFERENCES:

1. Fundamentals of Statistical Signal Processing: Volume I Estimation Theory– Steven. M. Kay, Prentice Hall, USA, 1998.
2. Introduction to Statistical Signal Processing with Applications – Srinath, Rajasekaran, Viswanathan, 2003, PHI.
3. Statistical Signal Processing: Detection, Estimation and Time Series Analysis – Louis L. Scharf, 1991, Addison Wesley.
4. Signal Processing: Discrete Spectral Analysis – Detection & Estimation – Mischa Schwartz, Leonard Shaw, 1975, Mc Graw Hill.

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RANDOM PROCESSES AND QUEUING THEORY (PE - I)

Prerequisite: Probability Theory & Stochastic Processes

Course Objectives: The main objectives of the course are:

1. To explore in the random process and queuing theory useful for Computer and communication Networks.
2. Understand Random variables as an intrinsic need for the analysis of random phenomena.
3. To understand the modeling of telecommunication networks using appropriate queuing process.
4. To know the need of Markov chains and queuing theory in communication networks.

Course Outcomes: Students will be able to:

1. Evaluate and apply moments and Characteristics functions.
2. Understand the concept of random process spectral density of stationary process.
3. Understand the concepts of Markov Chains and queuing theory.
4. Understand the concepts of $M|M|1$, $M|M|1|K$, $M|G|1$ queuing Process.

UNIT - I

Random Variable: Random Variables-Basic Definitions and properties, Sum of independent random variables, Minimum and Maximum of random variables, Comparisons between random variables, Moments of the random variables, Random variables in the field of telecommunications, Transformations of random variables-The probability generating function, the characteristic function of a pdf, The Laplace Transform of a pdf, Methods for the generation of random variables- Method of the inverse of the distribution function, Method of the transformation.

UNIT- II

Random Processes: The Random Process Concept, Concept of Stationarity and Statistical Independence, First Order Stationary Processes, Second Order and Wide Sense Stationary, (N-Order) and Strict Sense Stationarity, Time Averages and Ergodicity, Mean Ergodic Processes, Correlation Ergodic Processes, Autocorrelation Function and its Properties, Cross Correlation function and its properties, Covariance Functions, The Power Spectrum- Properties, Relationship between Power spectrum and Autocorrelation function.

UNIT- III

Markov Chains and Queuing Theory: Queues, Poisson arrival process- Sum of independent Poisson processes, Random splitting of a Poisson process, Compound Poisson processes, Birth death Markov chains, Formulation of Hidden Markov Model (HMM), building, evaluation and decoding of HMM, Notations for Queuing systems, The Little Theorem, $M/M/1$ queue analysis, $M/M/1/K$ queue analysis, $M/M/S$ queue analysis, $M/M/S/S$ queue analysis, The $M/M/\infty$ queue analysis, Distribution of the queuing delays in the FIFO case- $M/M/1$ case, $M/M/S$ case.

UNIT - IV

$M/G/1$ Queuing Theory: $M/G/1$ queue, $M/G/1$ system delay distribution in the FIFO case, Laplace Transform numerical inversion method, Generalizations of the $M/G/1$ theory, Different imbedding instants in the $M/G/1$ theory, $M/G/1$ with geometrically distributed messages.

UNIT - V

Local Area Network Analysis: Introduction, Contention based protocols- Aloha, Slotted Aloha, Aloha Protocol with ideal capture effect, CSMA Schemes, Demand assignment protocols-Polling protocol, Token passing protocol, Analysis of token and polling Schemes, R-Aloha, PRMA protocol, Comparisons between CSMA/CD and Token Protocols, Fixed assignment Protocols- FDMA, TDMA, Resource reuse in cellular systems, CDMA.

TEXTBOOKS:

1. Probability, Random Variables & Random Signal Principles-Peyton Z. Peebles, TMH, 4th Edition,2001.
2. Queuing Theory and Telecommunications Networks and Applications, Springer, Giovanni Giambene, 2014.

REFERENCES:

1. Probability, Random Variables and Stochastic Processes – Athanasios Papoulis, S. Unnikrishna Pillai – TMH, 2008
2. Probability and Random Processes with Applications to Signal Processing – Henry Stark, John W. Woods, 3rd Edition, Pearson, 2003
3. Probability and Stochastic Processes – A Friendly Introduction for Electrical and Computer Engineers – Roy D. Yates, David J. Goodman.2014
4. Digital Processing of Speech Signals. L. R Rabinar and R W Jhaung, 1978, PHI.

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M.TECH.- I YEAR- I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

BIOMEDICAL SIGNAL PROCESSING (PE - II)

Prerequisite: Advanced Digital Signal Processing

Course Objectives: The main objectives of the course are:

1. To use basic probability theory to model random signals in terms of Random Processes.
2. To understand various cardiological signal processing techniques and noise cancellation techniques.
3. To understand estimation of signals using Prony's and least square and linear prediction methods.
4. To comprehend EEG signals, modeling and sleep stages.

Course Outcomes: After studying the course, each student is expected to be able to:

1. Use probability theory to model random processes.
2. Compare various lossless and lossy data compression techniques.
3. Compare various ECG processing and noise cancellation techniques.
4. Model and estimate EEG signals and various sleep stages.

UNIT -I

Random Processes: Stationary random process, Ergodicity, Power spectral density and autocorrelation function of random processes. Noise power spectral density analysis, Noise bandwidth and noise figure of systems.

UNIT -II

Data Compression Techniques: Lossy and Lossless data reduction Algorithms. ECG data compression using Turning point, AZTEC, CORTES, Huffman coding, vector quantisation, DICOM Standards

UNIT -III

Cardiological Signal Processing: Pre-processing, QRS Detection Methods, Rhythm analysis, Arrhythmia Detection Algorithms, Automated ECG Analysis, ECG Pattern Recognition.

Adaptive Noise Cancelling: Principles of Adaptive Noise Cancelling, Adaptive Noise Cancelling with the LMS Adaptation Algorithm, Noise Cancelling Method to Enhance ECG Monitoring, Fetal ECG Monitoring.

UNIT -IV

Signal Averaging, polishing: Mean and trend removal, Prony's method, Prony's Method based on the Least Squares Estimate, Linear prediction, Yule – Walker (Y –W) equations, Analysis of Evoked Potentials.

UNIT -V

Neurological Signal Processing: Modelling of EEG Signals, Detection of spikes and spindles Detection of Alpha, Beta and Gamma Waves. Auto Regressive (A.R.) modelling of seizure EEG. Sleep Stage analysis, Inverse Filtering, Least squares and polynomial modelling.

TEXT BOOKS:

1. Probability, Random Variables & Random Signal Principles – Peyton Z. Peebles, 4th Ed., TMH, 2009.
2. Biomedical Signal Processing- Principles and Techniques - D. C. Reddy, TMH, 2005.

REFERENCES:

1. Digital Bio Digital Processing - Weitkumat R, Elsevier, 1991.
2. Biomedical Signal Processing -Vol. I Time & Frequency Analysis - Cohen.A, CRC Press, 1986.
3. Biomedical Digital Signal Processing: C-Language Experiments and Laboratory Experiments, Willis J. Tompkins, PHI, 1998.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH. I YEAR - I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

PATTERN RECOGNITION AND MACHINE LEARNING (PE - II)

Prerequisite: Statistics and Linear Algebra

Course Objectives:

1. The student will be able to understand the mathematical formulation of patterns.
2. To study the various linear models.
3. Understand the basic classifiers.
4. Can able to distinguish different models.

Course Outcomes: On completion of this course student will be able to

1. Learn the basics of pattern classes and functionality.
2. Construct the various linear models.
3. Understand the importance kernel methods.
4. Learn the Markov and Mixed models.

UNIT-I

Introduction to Pattern recognition: Mathematical Formulation and Basic Functional Equation, Reduction of Dimensionality, Experiments in Pattern Classification, Backward Procedure for Both Feature Ordering- and Pattern Classification, Suboptimal Sequential Pattern Recognition, Nonparametric Design of Sequential Pattern Classifiers, Analysis of Optimal Performance and a Multiclass Generalization

UNIT-II

Linear Models: Linear Basis Function Models -Maximum likelihood and least squares, Geometry of least squares , Sequential learning, Regularized least squares, Multiple outputs , The Bias-Variance Decomposition, Bayesian Linear Regression -Parameter distribution, Predictive, Equivalent, Bayesian Model Comparison, Probabilistic Generative Models-Continuous inputs, Maximum likelihood solution, Discrete features, Exponential family, Probabilistic Discriminative Models -Fixed basis functions, Logistic regression, Iterative reweighted least squares, Multiclass logistic regression, Probit regression, Canonical link functions

UNIT-III

Kernel Methods: Constructing Kernels, Radial Basis Function Networks - Nadaraya-Watson model, Gaussian Processes -Linear regression revisited, Gaussian processes for regression, Learning the hyper parameters, Automatic relevance determination, Gaussian processes for classification, Laplace approximation, Connection to neural networks, Sparse Kernel Machines- Maximum Margin Classifiers, Overlapping class distributions, Relation to logistic regression, Multiclass SVMs, SVMs for regression, Computational learning theory, Relevance Vector Machines- RVM for regression, Analysis of sparsity, RVM for classification

UNIT-IV

Graphical Models: Bayesian Networks, Example: Polynomial regression, Generative models, Discrete variables, Linear-Gaussian models, Conditional Independence- Three example graphs, D-separation, Markov Random Fields -Conditional independence properties, Factorization properties, Illustration: Image de-noising, Relation to directed graphs, Inference in Graphical Models- Inference on a chain, Trees, Factor graphs, The sum-product algorithm, The max-sum algorithm, Exact inference in general graphs, Loopy belief propagation, Learning the graph structure.

UNIT-V

Mixture Models and EM algorithm: K-means Clustering-Image segmentation and compression, Mixtures of Gaussians-Maximum likelihood, EM for Gaussian mixtures, An Alternative View of EM-Gaussian mixtures revisited, Relation to K-means, Mixtures of Bernoulli distributions, EM for Bayesian linear regression, The EM Algorithm in General, Combining Models- Tree-based Models, Conditional Mixture Models- Mixtures of linear regression models, Mixtures of logistic models, Mixtures of experts.

TEXT BOOKS:

1. Sequential methods in Pattern Recognition and Machine Learning-K.S.Fu, Academic Press, volume no.52.
2. Pattern Recognition and Machine Learning- C. Bishop-Springer,2006.

REFERENCES:

1. Pattern Classification- Richard o. Duda, Peter E. hart, David G. Stork, John Wiley& Sons, 2nd Ed., 2001.
2. The elements of Statistical Learning- Trevor Hastie, Robert Tibshirani, Jerome H. Friedman, Springer, 2nd Ed., 2009.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH. I YEAR - I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

CODING THEORY AND TECHNIQUES (PE - II)

Prerequisite: Digital Communications

Course Objectives

1. To acquire the knowledge in measurement of information and errors.
2. To study the generation of various code methods.
3. To study the various application of codes.

Course Outcomes: On completion of this course student will be able to

1. Learning the measurement of information and errors.
2. Obtain knowledge in designing Linear Block Codes and Cyclic codes.
3. Construct tree and trellis diagrams for convolution codes
4. Design the Turbo codes and Space time codes and also their applications

UNIT – I

Coding for Reliable Digital Transmission and storage: Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

Linear Block Codes Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

UNIT - II

Cyclic Codes Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, Shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

UNIT – III

Convolutional Codes Encoding of Convolutional Codes, Structural and Distance Properties, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

UNIT – IV

Turbo Codes LDPC Codes- Codes based on sparse graphs, Decoding for binary erasure channel, Log-likelihood algebra, Brief propagation, Product codes, Iterative decoding of product codes, Concatenated convolutional codes- Parallel concatenation, The UMTS Turbo code, Serial concatenation, Parallel concatenation, Turbo decoding

UNIT - V

Space-Time Codes Introduction, Digital modulation schemes, Diversity, Orthogonal space- Time Block codes, Alamouti's schemes, Extension to more than Two Transmit Antennas, Simulation Results, Spatial Multiplexing: General Concept, Iterative APP Preprocessing and Per-layer Decoding, Linear Multilayer Detection, Original BLAST Detection, QL Decomposition and Interface Cancellation, Performance of Multi – Layer Detection Schemes, Unified Description by Linear Dispersion Codes.

TEXT BOOKS

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J. Costello, Jr, Prentice Hall, Inc.
2. Error Correcting Coding Theory-Man Young Rhee, McGraw-Hill, 1989.

REFERENCES

1. Digital Communications-Fundamental and Application - Bernard Sklar, PE.
2. Digital Communications- John G. Proakis, 5th ed. TMH, 2008.
3. Error Correction Coding – Mathematical Methods and Algorithms – Todd K. Moon, Wiley India, 2006.
4. Information Theory, Coding and Cryptography – Ranjan Bose, 2nd Edition, TMH, 2009.

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SYSTEMS AND SIGNAL PROCESSING**

ADVANCED DIGITAL SIGNAL PROCESSING LAB (LAB – I)

Note: Minimum of 10 Experiments have to be conducted

1. Basic Operations on Signals, Generation of Various Signals and finding its FFT.
2. Program to verify Decimation and Interpolation of a given Sequences.
3. Program to Convert CD data into DVD data
4. Generation of Dual Tone Multiple Frequency (DTMF) Signals
5. Plot the Periodogram of a Noisy Signal and estimate PSD using Periodogram and Modified Periodogram methods
6. Estimation of Power Spectrum using Bartlett and Welch methods
7. Verification of Autocorrelation Theorem
8. Parametric methods (Yule-Walker and Burg) of Power Spectrum Estimation
9. Estimation of data series using Nth order Forward Predictor and comparing to the Original Signal
10. Design of LPC filter using Levinson-Durbin Algorithm
11. Computation of Reflection Coefficients using Schur Algorithm
12. To study Finite Length Effects using Simulink
13. ECG signal compression
14. Design and Simulation of Notch Filter to remove 60 Hz Hum/any unwanted frequency component of given Signal (Speech/ECG)

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SYSTEMS AND SIGNAL PROCESSING**

IMAGE AND VIDEO PROCESSING LAB (LAB – II)

Note: Minimum of 10 Experiments have to be conducted

1. Perform basic operations on images like addition, subtraction etc.
2. Plot the histogram of an image
3. Perform histogram equalization
4. Implement segmentation algorithms
5. Perform video enhancement
6. Perform video segmentation
7. Perform image compression using lossy technique
8. Perform image compression using lossless technique
9. Perform image restoration
10. Convert a colour model into another
11. Calculate boundary features of an image
12. Calculate regional features of an image
13. Detect an object in an image/video using template matching/Bayes classifier

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M.TECH.- I YEAR- I SEMESTER
SYSTEMS AND SIGNAL PROCESSING**

RESEARCH METHODOLOGY AND IPR

Prerequisite: None

Course Objectives:

- To understand the research problem
- To know the literature studies, plagiarism and ethics
- To get the knowledge about technical writing
- To analyze the nature of intellectual property rights and new developments
- To know the patent rights

Course Outcomes: At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT-I:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT-II:

Effective literature studies approaches, analysis, Plagiarism, Research ethics

UNIT-III:

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

UNIT-IV:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT-V:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

TEXT BOOKS:

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"

REFERENCES:

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall, "Industrial Design", McGraw Hill, 1992.
4. Niebel, "Product Design", McGraw Hill, 1974.
5. Asimov, "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

ENGLISH FOR RESEARCH PAPER WRITING (Audit Course - I & II)

Prerequisite: None

Course objectives: Students will be able to:

- Understand that how to improve your writing skills and level of readability
- Learn about what to write in each section
- Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

UNIT-I:

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

UNIT-II:

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

UNIT-III:

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

UNIT-IV:

key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

UNIT-V:

skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions. useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

TEXT BOOKS/ REFERENCES:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

DISASTER MANAGEMENT (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- critically understand the strengths and weaknesses of disaster management approaches,
- planning and programming in different countries, particularly their home country or the countries they work in

UNIT-I:

Introduction:

Disaster: Definition, Factors and Significance; Difference Between Hazard and Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post-Disaster Diseases and Epidemics

UNIT-II:

Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

UNIT-III:

Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering A Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

UNIT-IV:

Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT-V:

Disaster Mitigation:

Meaning, Concept and Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

TEXT BOOKS/ REFERENCES:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, Pardeep Et. Al. (Eds.)," Disaster Mitigation Experiences and Reflections", Prentice Hall of India, New Delhi.
3. Goel S. L., Disaster Administration and Management Text and Case Studies", Deep &Deep Publication Pvt. Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

SANSKRIT FOR TECHNICAL KNOWLEDGE (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Course Outcomes: Students will be able to

- Understanding basic Sanskrit language
- Ancient Sanskrit literature about science & technology can be understood
- Being a logical language will help to develop logic in students

UNIT-I:

Alphabets in Sanskrit,

UNIT-II:

Past/Present/Future Tense, Simple Sentences

UNIT-III:

Order, Introduction of roots,

UNIT-IV:

Technical information about Sanskrit Literature

UNIT-V:

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics

TEXT BOOKS/ REFERENCES:

1. "Abhyaspustakam" – Dr. Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

VALUE EDUCATION (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to

- Understand value of education and self- development
- Imbibe good values in students
- Let the should know about the importance of character

Course outcomes: Students will be able to

- Knowledge of self-development
- Learn the importance of Human values
- Developing the overall personality

UNIT-I:

Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements

UNIT-II:

Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline

UNIT-III:

Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline, Punctuality, Love and Kindness.

UNIT-IV:

Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature

UNIT-V:

Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation, Equality, Nonviolence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively

TEXT BOOKS/ REFERENCES:

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

CONSTITUTION OF INDIA (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

UNIT-I:

History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working), **Philosophy of the Indian Constitution:** Preamble, Salient Features.

UNIT-II:

Contours of Constitutional Rights & Duties: Fundamental Rights Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

UNIT-III:

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualification, Powers and Functions.

UNIT-IV:

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy.

UNIT-V:

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

TEXT BOOKS/ REFERENCES:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

PEDAGOGY STUDIES (Audit Course - I & II)

Prerequisite: None

Course Objectives: Students will be able to:

- Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

Course Outcomes: Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

UNIT-I:

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

UNIT-II:

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the scho curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

TEXT BOOKS/ REFERENCES:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeamong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.

4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

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STRESS MANAGEMENT BY YOGA (Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To achieve overall health of body and mind
- To overcome stress

Course Outcomes: Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

UNIT-I:

Definitions of Eight parts of yog. (Ashtanga)

UNIT-II:

Yam and Niyam.

UNIT-III:

Do`s and Don`t`s in life.

- i) Ahinsa, satya, astheya, bramhacharya and aparigraha
- ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

UNIT-IV:

Asan and Pranayam

UNIT-V:

- i) Various yog poses and their benefits for mind & body
- ii) Regularization of breathing techniques and its effects-Types of pranayam

TEXT BOOKS/ REFERENCES:

1. 'Yogic Asanas for Group Training-Part-I': Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

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M. Tech. (SYSTEMS AND SIGNAL PROCESSING)

PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS
(Audit Course - I & II)

Prerequisite: None

Course Objectives:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

Course Outcomes: Students will be able to

- Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
- The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

UNIT-I:

Neetisatakam-Holistic development of personality

- Verses- 19,20,21,22 (wisdom)
- Verses- 29,31,32 (pride & heroism)
- Verses- 26,28,63,65 (virtue)

UNIT-II:

Neetisatakam-Holistic development of personality

- Verses- 52,53,59 (dont's)
- Verses- 71,73,75,78 (do's)

UNIT-III:

Approach to day to day work and duties.

- Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48,
- Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,
- Chapter 18-Verses 45, 46, 48.

UNIT-IV:

Statements of basic knowledge.

- Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68
- Chapter 12 -Verses 13, 14, 15, 16,17, 18
- Personality of Role model. Shrimad Bhagwad Geeta:

UNIT-V:

- Chapter2-Verses 17, Chapter 3-Verses 36,37,42,
- Chapter 4-Verses 18, 38,39
- Chapter18 – Verses 37,38,63

TEXT BOOKS/ REFERENCES:

1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata.
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.