

## N-16 (E)

(MARCH, 2009)

Time : 3 Hours]

[Maximum Marks : 100

### Section - A : Reading Comprehension (Text-Intensive Study)

Read the following extracts and answer the questions given below them :

One morning, when the Giant was lying in bed he heard some lovely music. It was very sweet. He thought it must be the king's musicians. But it was only a little bird singing outside his window. The Cold wind stopped roaring. A fragrance came to him through the open window.

#### Questions :

1. What did the Giant hear one morning? 1
2. The cold wind stopped ..... (shouting, roaring, blowing) 1

King : Can you answer my questions now?

Shepherd : My answers are ready, but ...please pardon me if one or two of them displease Your Majesty.

King : Well, I'll bear that in mind. Now the first question: How much am I worth? Tell me exactly how much, in pounds, shillings and pence.

#### Questions :

3. 'To bear in mind' means ..... 1
4. What was the request of the shepherd? 1

The angel was impressed. He went closer to the model and moved his finger across the cheek. "Oh, Lord, her eyes are leaking?" "How did this happen? It must be a tear. I have not put it there. It is a miracle!", the Lord exclaimed.

#### Questions :

5. What was a miracle? 1
6. The angel went closer to the model and put his hand across the cheek. (True or False). 1

The name 'Canada' comes from the word 'Kanata' which means 'village' or 'community'. Most of us are immigrants from Britain and France. Our official languages are English and French.

#### Questions :

7. What are the official languages of Canada? 1
8. What is the meaning of the word 'Kanata'? 1

On the third day, I heard the noise of an aircraft. I yelled, 'Help ..... Help.....!' over and over again, but in vain. I felt lonely but not disheartened. Though my foot was injured, I could walk. On the fourth day, I finished the sweets. I was worried but continued walking.

**Questions :**

9. What did Juliane hear on the third day? 1
10. 'Disheartened' means ..... 1  
 a) dismissed                      b) discouraged.                      c) disliked

Digvijay Rana got into that strange looking complex vehicle. He was accompanied by three other men on the vehicle – Abhishek Dutt, the Guide; Amogh Radia, the Safety Officer and Jignesh Parmar, the Jurassic Programme Officer.

**Questions :**

11. Digvijay Rana got into the good looking complex vehicle. (True or False). 1
12. Who was Jignesh Parmar? 1

Joseph : Wow! Look at that paper fish. How swiftly it floats and swims!

I : How is this possible? A paper fish and it swims!

Joseph : How did you make it? Can you show it to us?

Participant girl: Sure, It's very simple. You need a small bowl, a pair of scissors, water, thick paper and a bottle.

**Questions :**

13. What surprises Joseph? 1
14. Which things do we need for this experiment? 1

Answer the questions based on the text in two to three sentences each :

15. Write three sentences about a dinosaur. 2

**OR**

How does noise pollution harm human beings?

16. Why did the manager of the Indian Olympic teams take the sportsmen to the Olympic city a week ago? 2

**OR**

What are the author's views on making mistakes?

17. What is Kanyakumari famous for? Where is it situated? 2

**OR**

How were Blandford and Meynell going to identify each other?

**Section - B : Reading Comprehension**  
(Poems, Supplementary Reading and Unseen Texts)

**POEMS**

Read the following stanza of the poem and answer the questions given below it :

I've grown my wings, I want to fly,  
Seize my victories where they lie.  
I'm going, mom, but please don't cry –  
Just let me find my way.

**Questions :**

18. "I have grown my wings" means ..... 1  
 A) I am a baby      B) I am young enough      C) I am quite old
19. What are the two things asked for? 1
20. The stanza is addressed to mother? (True or False). 1

Complete the following lines using the appropriate words. Select the words from the brackets given below them. 2

My little horse must think it 21 (A) to stop without a farmhouse  
21 (B) 22 (A) the woods and frozen lake. The darkest evening of  
 the 22 (B).

(near, queer, year, between)

**SUPPLEMENTARY READING**

Read the following text and answer the questions given below it :

Here are some other amazing facts about honey-bees. They have a wonderful communication system. The explorer bees tell their sisters about direction and distance of flowers through definite movements which we can call 'dances'. A round dance suggests that the flowers are quite near. The shuffle dance suggests that the bees should be ready for a long flight. Certain other movements are also used to indicate even the direction of the nectar source of flowers.

**Questions :**

23. What is this text about? 1
24. What do the explorer bees tell their sisters? 1
25. What does the round dance suggest? 1

Say whether the following are **true** or **false**.

26. Honey-bees have a wonderful communication system. 1
27. The shuffle dance suggests that the bees must not be ready for a long flight. 1

**COMPREHENSION - UNSEEN TEXT**

Read the following unseen text and answer the questions given below it.

Narendra, a dashing young man, was wandering in the streets of Calcutta. He was burning with the desire to find out God. He became restless and decided to meet Ramkrishna at the temple of 'Kali'. He had heard about this saint earlier. And one day in the morning, he went to the temple of 'Kali'. There he met Ramkrishna. The saint was so happy to see him that he expressed his great love for him. It seemed that the saint was in search of his disciple. He embraced Narendra with great joy and his eyes were full of tears. Then Narendra began to visit him for several days. He joined the group of disciples of Ramkrishna later on and became the most favourite disciple whom Ramkrishna called Vivekananda.

**Questions :**

- |     |                                                                 |   |
|-----|-----------------------------------------------------------------|---|
| 28. | What was Narendra's burning desire?                             | 1 |
| 29. | Narendra decided to meet Ramkrishna at the .....                | 1 |
| 30. | Ramkrishna expressed his great ..... for Narendra.              | 1 |
| 31. | Narendra became the most favourite ..... of Ramkrishna.         | 1 |
| 32. | Find out the similar words for the following from the passage : | 1 |
|     | A) afterwards                      B) roaming                   |   |

Read the following dialogue and answer the questions given below it.

- Montu : Daddy.
- Father : Yes, Montu what do you want?
- Montu : I wish to take your permission. Our school has planned a tour to the Andaman and Nicobar islands.
- Father : So you want to join this tour during the Diwali vacation. But what about the 'tour-fee'?
- Montu : It's Rs. 2,500 per student. It includes travel, boarding and other expenses.
- Father : Where will you stay?
- Montu : Our tour organiser has booked rooms in a hotel, 'Ambassador'!
- Father : How will you go there?
- Montu : We will go by train first and then by a steamer.
- Father : What about the places of visit?
- Montu : We will visit the sea-shore, temples, 'Cellular Jail'!
- Father : Jail ..... Jail ..... you mean?
- Montu : Father, Jail ..... It's a place to see marks of troubles faced by our freedom fighters. We will also visit a famous church of Lord Jesus.
- Father : O.K., my son Montu. Your mother and I will allow you to join this tour.

**Questions :**

- |     |                                                                                  |   |
|-----|----------------------------------------------------------------------------------|---|
| 33. | Why did Montu go to his father?                                                  | 1 |
| 34. | What places will Montu visit?                                                    | 1 |
| 35. | How will Montu travel to reach the Andaman and Nichobar islands?                 | 1 |
| 36. | Montu's parents will surely permit him to join the school tour. (True or False). | 1 |
| 37. | Which jail will Montu visit?                                                     | 1 |

**Section C : Short Writing**

38. Read the following telephonic talk between the manager and Mrs. Sharma. On behalf of Mrs. Sharma, prepare a message for Mr. Sharma in about 30 words. 4

Manager : Hello, is it 273582?

Mrs. Sharma : Hello, yes it is.

Manager : Are you Mrs. Sharma?

Mrs. Sharma : Yes, what can I do for you?

Manager : Tell Mr. Sharma that his application for the 'Housing Loan' has been sanctioned. He can come to the bank and collect the cheque before 3.00 pm. He has to come personally to sign several forms.

Mrs. Sharma : O.K., I shall inform him.

**MESSAGE**

Start this way :

Mr. Sharma, the bank manager .....

- Write the following short notes using the clues given below them in about 5 to 6 sentences : 6

39. Japan – a country of the rising sun  
(Clues : a nice country – rising sun – 'Kimigayo' – Ikebana, Nippon, occasions – traditional dress – Kabuki).

**OR**

Bunty – his blue bike and his friends

(Clues : His uncle's bike – magic Kingfisher – riding – stylist – dreamed of learning to ride).

40. Anne-Sullivan – a wonderful teacher  
(Clues : Teacher for the deaf and blind – taught through finger movement – satisfied curiosity – taught to speak – sacrificed her sight for Helen).

**OR**

Diamond – an exceptional stone

(Clues : a stone – chemically carbon – found from mines of Africa, Brazil, Russia – its value – symbol of love and status – worn in rings and necklaces – and watches).

41. Prepare a short report on 'The tracking camp you attended at Mt. Abu' during the Diwali vacation. You may use the following points. 5  
(Points : The place – duration – number of students – teachers – team leaders and coach – activities – camp-fire – encouragement – entertainment).

### Section - D : Long Writing Task

42. Write a paragraph in about 100 words on 'My Neighbours' using the points given below : 8  
 (Introduction – good qualities – how you enjoy your time together – your help to one another – special event showing love and care).

**OR**

Write a paragraph in about 100 words on 'Eco-system – My role and responsibility'. You may use the points given below :

(Plant trees – save water – to keep surrounding clean – eco-friendly vehicles – don't pollute water – not hunt animals – not to create noise pollution – not cut trees).

43. Complete the following letter by selecting the appropriate words or group of words given below the letter in the bracket and rewrite the whole letter. 7

A/7, Parimal Society,  
Ajwa Road,  
Vadodara,  
9<sup>th</sup> October, 2008.

Dear Friend Chintu,

..... on your brilliant success! You won the National Award in 'Archery'. You really ..... it. I felt ..... you. Well done!

Since your childhood you have been practising 'Archery'. Your parents take a keen interest in your ..... You worked very hard. Your coach gave you a nice ..... You also ..... on your progress. Wish you the best of luck for future progress.

Convey my regards to your parents and send me an .....

Sincerely yours,  
Pintu

(proud of – deserve – e-mail – congratulations – guidance – concentrated – achievement).

**OR**

From 101/B, Jamnanagar, Ghod-dod Road, Surat, Piyush Bhatt writes a letter to his sister Bharti Bhatt in Nadiad, about the 'celebration of Balotsav' in his school.

(arrival – chief guest, tilak – distribution of sweets, chocolates – enjoyment – rose flowers).

### Section - E : Language in Use / Grammar

Rewrite the following paragraph selecting the correct words from the brackets. (Ques. nos. 44 to 51). 4

A cap seller moved from village (44) (to, for) village and sold caps. On a hot (45) (summer, winter) day, he felt tired (46) (of, with) journey (47) (so, such) he sat (48) (in, under) a tree and then slept. (49) (When, Where) he awoke, he found what (50) (had, have) happened. (51) (The, A) bag containing the caps was empty and each of the monkeys in the tree had a cap.

Fill in the gaps with the appropriate forms of the verbs given in the brackets. (Ques. nos. 52 to 56). 5

The people (52) (live) in Bombay are always busy. They (53) (have) no time for idle talks. They (54) (be) very keen on using the hours and seconds. If someone (55) (waste) their time, he or she is (56) (consider) useless and time wasters.

Read the parts of the sentences given in columns A and B. Join the appropriate parts and form sentences. Write the meaningful sentences. 3

#### A

57. I could not answer the question properly
58. The batsman stood at the crease
59. Neither the saints

#### B

- nor the leaders are useful to the poor.
- though it was very simple.
- or the society is useful to the poor.
- till the third umpire took the decision.

Complete the following paragraph selecting the proper words/connectives from the brackets : (Ques. nos. 60 to 62). 3

Manners make a man good or bad. One (60) (who, whom, whose) actions are not gentle is hated. (61) (Unless, If) he is polite in speech and behaviour, no one (62) (would, should, could) respect him.

63. Turn this conversation into indirect speech. 4

Passenger : Take this heavy bag to my office.

Coolie : Sir, it will cost more.

Passenger : Don't worry, I will pay 100 rupees for it.

Coolie : Thank you, sir. How kind you are!

Rewrite the following paragraph filling in the gaps using the proper form of words given in the brackets. (Ques. nos. 64 to 67). 4

A (64) (drowned, drowning) man desires to catch a straw. When we face a (65) (difficult, difficulty) situation, we have to have a (66) (watchfully, watchful) eye for every (67) (opportunate, opportunity).

Rewrite the following text by replacing the underlined words with those given in the brackets. Make the necessary changes. (Ques. nos. 68 to 70). 3

(get upset, lose heart, make up one's mind)

The maid servant did not come for work. So Mrs. Tandel (68) was disappointed. But her daughter Neeta (69) was not disturbed. She (70) was determined to help mother by taking up different tasks.

Convert the verbs of the following text into the passive voice and rewrite the meaningful sentence. (Ques. nos. 71 to 74). 4

Gandhiji always (71) rewarded an honest person. But in the real world today, we know that, we (72) punish the honest men. Is this justice? (73) Shouldn't we give them reward for what they have suffered? We (74) must praise their honesty.