

NMAT Entrance Test December 28, 2008

The Sunday (28th, December 2008) morning was special for MBA aspirants all over India, because of the National Management Aptitude Test (NMAT) being conducted at 20 locations across India.

For an MBA aspirant who desires a specialised MBA degree, NMAT this year is going to prove as one of the MBA entrance tests with a very low competitive ratio, which is approximately **66 students per seat** (final selection).

The institute till last year had only one campus but starting this year i.e. 2008 they now have two campuses. Apart from the flagship campus of NMIMS, Mumbai, now the group have started their MBA (Pharma.) program in NMIMS, Shirpur campus also.

This brings the total no. of seats which are available at NMAT to approximately **540** (more if the campus near Hyderabad starts from this year). On the other hand the students community which **aspires for NMAT is not more than 36,000**.

The group conducts two entrance exams every year one is for the Core MBA programme and the other is for specialist MBA programme called the Sectorial MBA.

Unlike other tests where the institutes give only 40 to 50% weightage to the written score, NMIMS gave a 60-70% weightage (approx) to NMAT score. That means, if you manage to get a good score in the NMAT, you are almost certain of admission.

The paper was generally on the easier side but was time consuming. The questions were calculation intensive. Most of the questions were not even of **Bank PO** level but of the level of **Bank Clerical Written test**.

Till the year before last year the written test conducting authority of NMAT paper was AIMA and the test paper was like the MAT. From the last year the paper pattern changed, to resemble more like the IRMA entrance test. The test conducting body now is Banking Service Personnel Recruitment Board, Mumbai.

The information of the test conducting body is very useful for the MBA aspirants because, different test conducting bodies have their different style and pattern of test papers, some time they also have some type of selected questions also. For example: when we say that the test conducting body for the IRMA and NMAT is the same. Now see the similarity in the test paper.

1. One RC passage containing fifteen questions, out of which five questions on contextual usage.
2. A lot of Numerical Ability Questions. Simple Arithmetic applications. The level of DI and DS questions etc.
3. In LR most of the questions from Alphabet, Coding-Decoding, Relations etc. and not on the Data Arrangement, Critical Reasoning etc.
4. Side Pinned binding (if you open from the pin side the whole booklet will open). Same Font and Font Size.
6. Same pattern of OMR application form.

Bird's Eye View

Total Number of Questions – 150

Total Time – 120 minutes

The Marking Scheme – The weightage for the correct answer was not given in the test paper. Negative marking of 25% of the weightage of the question was mentioned.

Total Marks – Not Declared

Number of Options – 5

Number of sets Available – 4

Sections/Sectional Time Limit – There were four sections without any sectional time constraint.

Medium of marking – Pencil

Sectional Break-up–

Section	Topic	No. of Ques.	No. of Marks
I	Language Skills	40	ND
II	Quantitative Skills, Data Analysis and Sufficiency	60	ND
III	Intelligence and Logical Reasoning	50	ND

Expected Cut-Offs – 80+ marks out of **150 marks** (assuming one mark for each question)

This year the NMAT had the same pattern as last year. The paper was divided into three sections viz. Language Skills, Quantitative Skill, Data Analysis and Sufficiency and Intelligence & Logical Reasoning. Marks per questions were not declared, but there was negative marking of 25% of the marks allotted to the question. The detail analysis of the test is as follows.

Detailed Analysis

Section	Topic	Areas Tested	No. of Ques.	No. of Marks	Difficulty Level	Ideal Attempts	Time suggested	Ideal Marks (Assuming one mark for each question and 90% accuracy)
I	Language Skills	English Usage and Reading Comprehension	40	ND	Easy to Moderate	25+	30 min.	22+
II	Quantitative Skills, Data Analysis and Sufficiency	Numerical Ability, Mathematical Ability, Data Interpretation, Data Sufficiency	60	ND	Easy	42+	55 min.	38+
III	General Intelligence and Logical Reasoning	Logical Reasoning, Decision Making	50	ND	Easy	33 +	35 min.	30+
	Total		150	ND	Easy	100+	120 min.	90+ (Out of 150 marks assuming one mark for each question)

Language Skills

Total number of questions : 40

Questions in this section were of easy difficulty level. There were 15 questions were on a passage and rest of the questions were on **English Usage (EU)**.

In the RC passage **“the author was addressing the new generation of India to inspire them for nation building.”** The questions were of **easy to moderate level of difficulty**. Five questions at the passage were on the **contextual synonyms and antonyms**. The words were - **Enormous, Transparency, Yardstick, Ignite, Target**. **One can solve 9 to 11 questions of the passage.**

The questions on **Cloze Test, Para Jumble, Sentence Correction** and **Replace the appropriate word** were the representative from the EU area. The questions on Cloze Test, Para Jumble were easy while questions on Sentence Correction and Replace the appropriate word were moderate level of difficulty. Following table is showing the details of the section.

Reading Comprehension				
Theme of the passage	Approximate Length (in words)	Questions type	Difficulty Level	Attempts
The author's tone was inspiring the young Indians to nation building	600	Direct, Easy to Moderate, Contextual Synonyms and Antonyms	Easy	9 to 11
English Usage				
Topic		No. of Questions	Difficulty Level	Attempts
Cloze Test		10	Easy	8
Para Jumble		5	Easy	5
Sentence Correction		5	Moderate	2/3
Replace the words by appropriate one		5	Moderate	2/3

An attempt of 25+ questions in a time span of 35 to 40 minutes will be sufficient from this section.

Quantitative Skills, Data Analysis and Sufficiency

Total number of questions : 60

In this sections most of the questions were calculation based. Total **23 questions** were of **Numerical Ability and VBODMAS** based. Infact the **Arithmetic** questions were also restricted to the topics like **Ratio and Proportion, Numbers, Partnership, Percentage** and **SI & CI** only. **Five** questions were of finding the **wrong number in logical series**. There were **20 questions** were distributed among **four DI sets** and **five questions** were on **five option standard DS**. The detail breakup of the section is as follows

Topic / Area	No. Of Questions	Difficulty Level	Attempts	Ideal Time
Quantitative Skills				
Numerical Ability	23	Easy	15 to 18	18 to 20 minutes
Arithmetic	7	Easy	7	7 minutes
Series	5	3 Easy, 2 Moderate	3	5 minutes
Data Interpretation				
Table (two sets)	10 (five questions on each set)	Easy	7/8	12 minutes
Bar Chart	5	Moderate	5 (Attempt either bar chart of caselete)	5 minutes
Caselete	5	Easy to Moderate		
Data Sufficiency				
5 option standard	5	Easy	5	5

An attempt of 42 + in a time span of 45 to 50 minutes will be sufficient from this section. We have recalled some of the questions which are as follows -

1. $65\% + 284 + ? = 300$
2. $339 \div ? = 562(56.23+93.26+17.811)$
3. $(7.3\% \text{ of } 436) - (4.5\% \text{ of } 356)$
4. $1534 \div 2, 6 \times 8 + 12$
5. $9.75\% + 38 - 3.82\% + 120$
6. $322 + \sqrt{2} - (23) = 536$
7. $215 \times 12 = 136585 + 7895$
8. $6132 + 5619 - 4725 - ? 23134 + 1710$
9. $(203 - 152) \div (0.75 \times 4)$
10. $513 - 4.328 - 2.014 - 0.577 \div 48 \times 15 = 405$
11. $33.3 + 3.03 + 0.03 + 30.03 + 0.003 + 303$
12. $34^{48} \times 34^{-44} = ?$
13. 21, 27, 48, 75, 123, 198, 323 – Find the wrong number in the series.
14. 32, 52, 87, 146.5, 245.75 – Find the wrong number in the series.
15. 403, 122.5, 653.6875 – Find the wrong number in the series.
16. 16, 17, 32, 99, 392, 1960, 11784 – Find the wrong number in the series.
17. 5, 9, 18, 34, 60, 95, 144 – Find the wrong number in the series.
18. 36, 54, 81, 120.5, 162.25, 273.375, 410.0625 – Find the wrong number in the series.
19. $61^{10} \times 61^4 = ?$
20. 25% of 45% of 4/9 of 4540 + ?
21. $?/492 = 123/?$
22. $3/7(266) - 4/5(504) = ?$
23. $\sqrt{156200} = ?$
24. $753362 \times 61 = 88888 \times ?$
25. $619\% \text{ of } 845 \div 723 = ?$
26. $544.134 + 8.886 - 5.435 \times 31.002 = ?$
27. $(8159 + 8383 + 1156) \div (543 + 499 + 615) = ?$
28. If one seventh of a number is 48, then what will be the 72% of that number?

Intelligence and Logical Reasoning

Total number of questions : 50

In this section there were questions on **Alphabet-Symbol-Number series, Alphabet Test, Coding and Decoding, Syllogism, Binary Operations, Data Arrangement, LR based DS, Relations and Decision Making**. To check the presence of mind the directions of **5 options standard DS** was jumbled. All the questions were easy and to check the clerical abilities instead of the logic of the student. Following table will show the detail breakup of the section.

Topic	Questions	Difficulty level
Data Arrangement	10 (two sets of five questions)	Easy to Moderate
Coding and Decoding, Alphabet Test	11	
Syllogism (4 statements-3 conclusions)	5	
Binary Operations	5	
DS LR Based	5	
Relations	2	
Decision Making	5	
Alphabet-Number-Symbol Series, Number Series	7	

An attempt of 33 + questions will be sufficient from this section. We have recalled some of the questions which are as follows.

1. How many such pairs are in word DISPLAYED, such that difference between them match the distance between them in the original English Alphabet.
2. If CONFIGURE is coded as GUREIFNOC, then what will be the code word for ADVERTISE?
3. Odd one out – 37, 47, 67, 97, 87
4. There were some numbers were given – 569, 634, 639, 358, 495 and three questions were asked on it. For example if we replace the first and last digit of each number what will the greatest number, if we add one in the hundred digit and remove one from the tens digit then what will the second number when arranging in descending order etc.

Expected Cut-Offs

**80+ marks out of 150 marks
(assuming one mark for each question)**

Best Wishes, for the test ahead !