

SYLLABUS FOR

Bachelor of Arts (B.A.) Programme in Annual System under Distance Education 2011

(Part-I)

(Approved by the 105th meeting of the UG Board,
Dibrugarh University, held on 17.02.2011)



DIRECTORATE OF DISTANCE EDUCATION

Dibrugarh University

Dibrugarh - 786004

Dibrugarh University
Dibrugarh University Regulations for the B.A. Programme in
Annual System under Distance Education, 2011

(Prepared by the Committee constituted by the 105th Meeting
of the Under Graduate Board, Dibrugarh University held on
17.02.2011 and approved by the 96th Meeting of the
Academic Council, Dibrugarh University
held on 01.03.2011)

(1) Short title, definitions and Commencement :

These regulations shall be called the Dibrugarh University Regulations for the B.A. Programme in Annual System under Distance Education, 2011. These Regulations shall be effective for the Course of Study for the degree of Bachelor of Arts (B.A.) programme, which shall be of three years duration distributed in three. It shall consist of three parts, Part-I for the First Year, Part-II for the Second year and Part-III for the Third Year.

The Regulation shall come into effect from the Under Graduate Academic Session, 2011-2012.

(2) Definations :

(a) Directorate of Distance Education: It refers to the Directorate of Distance Education (DDE), Dibrugarh University constituted by the Executive Council, Dibrugarh University to conduct different programmes through distance mode.

(b) Distance Education: It refers to an alternative, non-institutional and cost-effective channel for tertiary education with the help of Self Learning Materials and other non conventional resources.

(c) Self Learning Materials (SLM): Materials which are specially prepared to help self-study by including feature that provide continuous feedback on performance of the learners and other devices for self learning.

(d) Contact Centres: The term ‘Contact Centre’ shall be used to mean a college or institute imparting B.A. Programme in Annual System under Distance Education of Dibrugarh University permitted/ recognised by Dibrugarh University.

(e) Department : The term “Department” shall be used to mean a department of the Contact Centres with reference to a subject of under graduate study and designated as such by Dibrugarh University.

(f) The term ‘**programme**’ is used to mean the whole learning experience or combination of courses in a particular field of study.

(g) Course: Programme is divided into a number of courses. A course may be considered as a paper in conventional education system.

(h) Academic Year : An academic year means a period of twelve months.

3. Admission Criteria :

Newspaper Notice inviting applications for admission into the programmes shall be issued by the Director, Directorate of Distance Education, Dibrugarh University as per the Academic Calendar of the University. The minimum qualification for admission into the Programme shall be as below:

A student who has passed the Higher Secondary Examination (10+2) of the Assam Higher Secondary Education Council, or an equivalent examination (10+2) recognized as such by the University, shall be eligible for admission into the First Year of the Three Year Degree B.A. Programme under Distance Education. The admission criteria shall be fixed by the Academic Council from time to time whenever necessary.

4. Subjects:

A student of the Programme shall be required to take the following subjects:

- a) General English
- b) Modern Indian Language (M.I.L): Assamese or Alternative English (in lieu of M.I.L.)

- c) Environmental Studies
- d) General Course on any two of the following subjects, to be termed as Core-I and Core-II.

A student shall be allowed to choose both the subjects as Core-I & Core-II from the subjects given below:

- i) Elective Language (Assamese)
- ii) Economics
- iii) Education
- iv) Political Science
- v) Sociology

5. Programme Structure :

- (a) There shall be three examinations, one at the end of the First year, termed as B.A. Part-I Examination, one at the end of the Second year, termed as B.A. Part-II Examination, and one at the end of the Third Year termed as B.A. Part-III Examination to be conducted by the University.
- (b) The general distribution of courses and minimum marks for the B.A. Part-I, the B.A. Part-II and the B.A. Part-III Examinations shall be as follows:

B.A. (General Course)

Subjects	Part-I	Part-II	Part-III	Total
English	100	100	-	200
MIL	100	100	-	200
**Environmental -		100	-	100
Core I	100	100	200	400
Core II	100	100	200	400
Total	400	400	400	1200

* There shall be no provision of Internal Assessment.

** The Environmental Studies Course shall be evaluated in grade.

6. Programme Registration:

- a) The candidates shall have to register themselves to the University at the time of admission clearly mentioning their course/subject combinations.
- b) The contact/study centres concerned shall submit to the University the detailed Registration List of their enrolled students within one month from the date of admission or as prescribed in the University Academic Calender.
- c) The students registered by the University as per the information provided by the contact/ study centres shall be treated as final. In no circumstances, change of subject combination and switching from one core subject to another shall be allowed.
- d) There shall be no provision for giving permission by the University for admission after submission of detailed Registration List of their enrolled students by the contact/ study centres concerned to the University.

7. Examination and Evaluation:

- a) A student shall be required to appear in all the Courses (papers) of the subjects offered.
- b) Each theory full Course shall be of three hours duration and each theory half Course shall be of two hours duration.
- c) Duration for Practical Examination (if any) shall be of four hours.
- d) There shall be no provision for re-evaluation of the answer-scripts of the examination. However, a candidate may apply for re-scrutiny.
- e) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End-Term Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

- f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).

8. Results and Progression:

- (a) A candidate shall be declared as passed a Course, provided he/she secures at least 33% marks in the Course.
- (b) A candidate shall be declared as passed an Annual Examination, provided he/she passes all the Courses separately.
- (c) A candidate who fails or does not appear in one or more courses of any Annual Examination up to Third Year class shall be provisionally promoted to the next higher class with the uncleared course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course(s) in the next regular examinations of those courses. However, the following restriction shall be applicable:
- (i) A candidate shall be entitled to a maximum of three consecutive chances to clear a course.
- (ii) If a candidate clears the Part III Examination before clearing all the courses of the previous examinations, the result of the Part III Examination of that candidate shall be kept withheld and his/her results shall be announced only after he/she clears the courses of the earlier End-Term Examination (s).
- (iii) A student must pass all his/her End-Term Examination(s) within Five (5) years from the date of admission to the First Year B.A. Programme.
- (iv) A candidate shall be declared to have passed the B.A. Programme in Annual System under Distance Education provided he/she has passed the End-Term Examination(s)

- (d) The degrees shall be offered to each candidate, who has passed the B.A. Programme in the following manner:
- 60% and above marks in aggregate First Division
- 45% and above but less than 60% marks in aggregate Second Division
- 33% and above but less than 45% marks in aggregate Simple pass
9. For any matter not covered under these Regulations, the existing University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
10. Any difficulty which may arise in the course of operation of these regulations relating to holding of examinations shall be removed by the Examination Committee of the Dibrugarh University.
11. Provisions in the relevant existing Rules and Regulations of the University which are not in conformity with these Regulations shall stand repealed to the extent of their inconsistencies with these Regulations.

MIL (ASSAMESE)

ASM : 101

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English

ENGG : 101

Marks : 100

ENGG – 10100 – English Communication : To be common to all Streams

Objectives : The aim of this paper is to impart some of the basic skills in written communication to the student. While as course in English grammar has not been prescribed, the student is expected to have a sound knowledge of grammar. Apart from learning the use of language, the student would be expected to practise the different modes of writing and comprehension which shall include analysis and interpretation. A majority of the classes shall have to be devoted to working out of exercises by the students. The guidelines for writing of reports, notes memos, and other specified items shall have to be given in specific classes.

Unit I

- | | |
|------------------|----|
| a) Comprehension | 15 |
| b) Précis | 10 |

Unit II

- | | |
|---|----------|
| c) Letter [(i) application (ii) letter of complaint, etc.,] | |
| | 10+10=20 |

Unit III

- | | |
|--|----|
| d) Note-making/ Writing memos/ Short Notes | 10 |
| e) Sentence Making from Idioms | 5 |

Unit IV

- | | |
|--|----|
| f) Paragraph writing | 10 |
| g) Report writing – Framing and presentation | 10 |

Unit V

h) Caption / Heading and Title writing 10

i) Transcoding Information from Charts, Graphs,
Visuals etc. 10

Text prescribed :

The Written Word Vandana Singh/OUP

ALTERNATIVE ENGLISH

ALTE – 101

Marks - 100

Objectives : Students opting for this paper are expected to have some command over the English language. Their skills in writing and literary appreciation would be tested and they would be encouraged to develop individual idioms.

Unit I : Drama **30**

Shaw : *Arms and the Man* (Eight lectures)

1. Essay-type question : 14

2. Explanations of passages : 16

Poetry : **55**

Unit II :

1. Shakespeare. "You, too, Brutus; Winter"

2. Cowper "The Poplar Field"

3. Wordsworth. "The Green Linnet"

Unit III :

4. Hopkins. "Binsey Poplars"

5. Durrell, "Sarajevo"

Lawrence

6. Eliot. "To the Indians

Who Died in Africa"

Unit IV:

7. Seth From *Golden Gate*
("Scholars and Cats")

8. Ramanujan "Invisible Bodies"

9. Heaney "The Plantation"

3. Essay on a given topic : **15**

Poetry Text: *Musings* Cambridge UP

EDUCATION

EDUG: 101

PRINCIPLES OF EDUCATION

Marks – 100

OBJECTIVES :

- (1) To develop an understanding
 - Meaning nature and scope and aims of education
 - Major components of education and their relationships
 - Role of education as an instrument of social change..
- (2) To develop an understanding about curriculum and evaluation in education

Unit – I : Meaning, Concepts, Nature and Scope of Education

20

- 1.1 Meaning, Concepts, Nature and Scope of education.
- 1.2 Types of Education: Formal, Non-formal and informal
- 1.3 Concepts of continuing, adult, distance and open Education.

Unit – II : Aims of Education

20

- 2.1 Determinants of aims (Philosophical, Sociological and Economic)
- 2.2 Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education) aims of education with reference to the future.

Unit – III : Sociological Foundation of Education **20**

- 3.1 Meaning, nature and scope of sociology of education
- 3.2 Difference between sociology and educational sociology.
- 3.3 Aims and functions of educational sociology
- 3.4 Socialization : meaning and concept
- 3.5 Education and socialization processes : co-operation assimilation competition conflict and discipline.

Unit – IV : Education and Social Change **20**

- 4.1 Education and modernization
- 4.2 Education and social change
- 4.3 Education as an instrument of economic growth and human resource development
- 4.4 Education for values
- 4.5 Role of education in the development of a new social order.

Unit – V : Concept of Curriculum and Evaluation in Education.

20

- 5.1 Definition and modern concepts and principles of curriculum
- 5.2 Need, significance and types of curriculum
- 5.3 National Curriculum
- 5.4 Meaning and need of evaluation
- 5.5 Evaluation examination
- 5.6 Techniques (written, oral and practical) and tools, (test, questionnaire, Cumulative records and observation schedule) of evaluation
- 5.7 Continuous and Comprehensive Evaluation.

REFERENCES :

1. Aggarwal, J. C. : **Landmarks in the History of Modern Education**, Vikas Publishing House Pvt. Ltd. New Delhi 110014.
2. Bhatia and Bhatia : *Philosophical and Sociological Foundations of Education*.
3. Bruhalher, J.S. : Modern Philosophies of Education, Forth Edition Mc Grow Hills.
4. Chaube, Dr. S.P. **Great Indian Educational Philosophers**, Vinod Pustak Mandir Agra.
5. Dandekar : **Evaluation in Schools**
6. Dash B.N. : **Principles of Education and Education in the Emerging Indian Society**, Ajanta Prakashan, New Delhi, 11006.
7. Deka, Dr. Birendra : *Snatak Mahalar Sikshatattva*, Babalata, Natun Bazar, Dibrugarh 786001.
8. Deka, Sarma & Mishra Chakraborty : *Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti*, Assam Book Depot, Pan Bazar Guwahati 781001.
9. Deka Talukdar & Ali: *Saikshik Cintadhara aru Saikshik Racanasamuh*, Banalata, Natun Bazar, Dibrugarh.
10. Dutta & Chetterjee : **Cultural Survey of Indian Philosophy**
11. Goswami, A.C. : *Education in Emerging India (Philosophical and Sociological)*
12. Kenjzie, Mc : **A Manual of Ethics**
13. Rawat : **Education Measurement and Evaluation**
14. Rawat, P.L. **History of Indian Education**
15. Safair & others : **Educational Technology**
16. Safair & others : **Outlines of Indian Philosophy**
17. Safaya and Shaida : *Development of Educational Theory and Practice*.

18. Sarma, Dr. M.K. : *Snatak Moholar Siksha Sikshatatwa*, Students' Emporium, New Market, Dibrugarh 786001
19. Sarma, Dr. M.K. : *Keigarakiman Mahan Sikshabid*
20. Sarma Dr. M.K. : **Principles of Education**, Banalata, Natun Bazar, Dibrugarh.
21. Sarma, Tarun Kr. : *Keigarakiman Bisista Sikshabid aru Keikhanman Racana*, Banalata, Natun Bazar, Dibrugarh 786001
22. Sarma R.N. : **Ethical philosophy of India**
23. Sharma, I.C. : *Ethical Philosophies of India Sociological Bases of Education.*
24. Sharma, R.N. : **Introduction of Ethics**
25. Taneja : *Philosophical and Sociological Foundations of Education.*

ECONOMICS
ECOG : 101
MICROECONOMICS

Marks – 100

Unit – I :

Marks : 20

Consumer's Behaviour: The theory of demand-remaining of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach-assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Unit – II :

Marks : 20

Producer's Behaviour : Cost and revenue analysis: total cost – total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concepts of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Unit – III :

Marks : 20

Market Morphology : Theory of price determination-equilibrium conditions of a firm, perfect competition-assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Unit – IV:**Marks - 20**

Theory of Distribution: The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Unit – V:**Marks - 20**

Welfare Economics: Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Readings:

1. Rubinfield & Pyndick : Microeconomics, 5th Edition, Pearson.
2. Stonier, A.W. and Hague, D.C. : A text Book of Economic Theory, Longman.
3. Chopra, P.N. : Advanced Economic Theory, Kalyani Publishers, Ludhiana.
4. Ahuja, H.L. : Advanced Economics Theory- Micro Economic Analysis, S. Chand & Co. New Delhi.
5. Huda, M. : “Arthaniti Tatta” Banalata, Dibrugarh.

SOCIOLOGY

SOCG : 101

Principles of Sociology

Marks : 100

Objectives : The objectives of this paper is to introduce the students about the basic concepts of Sociology alongwith some vital processes. Besides, it is also intended to acquaint the students with sociology as the science of society and the distinctiveness of its approach.

Unit – 1 : Basic Concepts :

Marks : 20

Society, Community, Institution, Association, Social Norms, Values, Status & Role.

Unit – 2 : Social Groups :

Marks : 20

Primary, Secondary, In-Group, and Reference Group.

Unit – 3 : Socialization and Social Control

Marks : 20

Meaning and Agencies.

Unit – 4 : Social Stratification and Mobility :

Marks : 20

Social Stratification : Meaning, Elements & Theories (Conflict & Functional) Social Mobility : Concept and Types (Horizontal, Vertical, Intra-generational and Inter-generational)

Unit – 5 : Social Processes Co-operation, Competition

and Conflict :

Marks : 20

Social Change : Meaning, Factors and Theories (Evolutionary & Conflict)

Essential Reading :

1. Johnson, H.M. : Sociology – A Systematic Introduction, 1991.
2. Smelser, N.J. (Ed.) : Sociology – An Introduction, 1967.

3. Inkeles, A. : What is Sociology, New Delhi 1982.
4. Bierstedt, R. : The Social Order : An Introduction to Sociology,
New York, 1962.
5. Bottomore, T.B. : Sociology.
6. Saikia, J.P. (2006) Samajtatta Parichoy, Banalata, Dibrugarh.
7. Ahmed, Burgohain & Chetia (2005) An Introduction to Sociology,
Banalata, Dibrugarh.

POLITICAL SCIENCE

PSCG : 101

Political Theory

Marks : 100

Unit – I : Political Thought of Plato and Aristotle	Marks – 20
Unit – II : The concepts of Liberty, Equality and Law.	Marks – 20
Unit – III : State, Sovereignty, Nation, Power	Marks – 20
Unit – IV : Federalism, Democracy and its Variants	Marks – 20
Unit – V : Gandhism, Socialism, Marxism.	Marks – 20

Books Recommended :

1. Barker : Greek Political Theory, Methuen, London, 1964.
2. Barker : Principles of Social and Political Theory, Metheun, London.
3. C.M. Joad : Modern Political Theory, Oxford University Press, London, 1964.
4. W. Ebenstein : Great Political Thinkers, Oxford University and IBH, New Delhi, 1979.
5. C.B. Macpherson : Real World of Democracy, OUP, New York, 1966.
6. A.K. Barua : Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh, Purbanchal Prakash, Guwahati, 1984.