

# UNIVERSITY OF JAMMU

Outline of the Syllabi and courses of reading  
in the subject of Sociology for :

## M.A. Examination 2009-10, 2010-2011, 2011-12

Scheme of choice of the courses :

There will be three categories of courses :

1) Foundational (Compulsory) Courses. 2) Specialised (Major Area) Courses. The students will be required to complete successfully 64 credit courses in total.

The Break-up of the credit Courses is as follows :

Courses Category	No. of courses	Credits
Foundational (Compulsory) Courses (F)	11	11x4=44
Specialised (Major Area) Courses (S)	2	2 x 4 = 8
Optional Courses (O)	3	3 x 4 = 12
	16	64

### DISTRIBUTION OF COURSES

#### Semesters

Courses	I	II	III	IV	Total
Foundational	4	3	2	2	11
Specialised	-	-	1	1	2
Optional	-	1	1	1	3
Total	4	4	4	4	16

There are 11 compulsory courses which each student is required to complete during the M.A. Programme and are spread over the four semesters.

<b>Compulsory Courses (Four credits)</b>	<b>Semesters</b>	<b>Course No.</b>
1. Basic Concepts in Sociology	I	SOC F-400
2. Classical Sociological Traditions	I	SOC F-404
3. Perspectives on Indian Sociology	I	SOC F-405
4. Social Stratification and Mobility	I	SOC F-406
5. Sociological Theory	II	SOC F-457
6. Methodology of Social Research	II	SOC F-451
7. Sociology of Change and Development	II	SOC F-458
8. Contemporary Sociological Theory	III	SOC F-506
9. Social Statistics and Computer Analysis	III	SOC F-507
10. Environment and Society	IV	SOC F-559
11. Comparative Sociology	IV	SOC F-560

There are two major areas (Specialised streams) and a student is required to opt for one major area. He/She will be required to take up two courses in that particular major area with the break up of one each in third semester and in fourth semester. A student who opt for a particular major area in the 3rd semester will not be allowed to change the area subsequently. Further more, the Deptt. may or may not offer courses in this area depending upon the availability of faculty for teaching course(s). The specialized (major area) courses are :

**SOCIAL DEVELOPMENT :**

SOC S-509 Social Development ; Indian Experience.

SOC S-562 Sustainable Development in India.

**RURAL AND PEASANT STUDIES :**

SOC S-508 Rural Society and Development in India.

SOC S-561 Peasant and Peasant Movement in India.

In addition, there are twelve optional courses. A student is required to take up two additional courses (over and above the compulsory courses and the courses in the major area, as indicated above) out of the optional courses - one each in the semester II, III & IV.

The Optional (open) courses are :

SOC O-453 Economy and Society.

SOC O-459 Sociology of Family, Kinship and Marriage.

SOC O-460 Sociology of Health.

SOC O-461 Crime and Society.

SOC O-510 Gender and Society.

SOC O-511 Urban Sociology.

SOC O-512 Education and Society.

SOC O-513 Social Movement in India.

SOC O-563 Sociology of Religion.

SOC O-564 Political Sociology.

SOC O-565 Sociology of Marginalized Communities.

SOC O-566 Dissertation (Not for the distant mode students)

The Directorate will offer particular optional courses depending upon the availability of the faculty expertise. In any given semester, a student will ordinarily have to take four courses :

### **SYLLABI AND COURSES OF READING**

<b>TITLE</b>	<b>Course No.</b>
<b>Semester-I</b>	
Basic Concepts in Sociology	SOC F-400
Sociology of Family, Kinship and Marriage	SOC F-402
Classical Sociological Traditions	SOC F-404
Perspectives on Indian Sociology	SOC F-405
<b>Semester-II</b>	
Methodology of Social Research	SOC F-451
Sociological Theory	SOC F-457
Sociology of Change and Development	SOC F-458
Economy and Society	SOC O-453
Sociology of Health	SOC O-460
Crime and Society	SOC O-461
Social Stratification and Mobility	SOC F-462
<b>Semester-III</b>	
Contemporary Sociological Theory	SOC F-506
Social Statistics and Computer Analysis	SOC F-507

Rural Society and Development in India	SOC O-508
Social Development : Indian Experience	SOC O-509
Gender and Society	SOC O-510
Urban Sociology	SOC O-511
Education and Society	SOC O-512
Social Movements in India	SOC O-513

**Semester-IV**

Environment and Society	SOC F-559
Comparative Sociology	SOC F-560
Peasant and Peasant Movements in India	SOC O-561
Sustainable Development in India	SOC O-562
Sociology of Religion	SOC O-563
Political Sociology	SOC O-564
Sociology of Marginalized Communities	SOC O-565
Dissertation.	SOC O-566



## SEMESTER FIRST

**Course No. SOC-F-400**

**Title: Basic Concepts in  
Sociology**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs. a) Semester examination: 80  
b) Sessional assessment: 20

### **Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year Dec. 2009, 2010, 2011**

Objectives : This introductory course seeks to familiarize the students with Sociology as a social science and the basic concepts evolved in understanding the social and cultural processes. It is organized in such a way that even students without previous exposure to sociology could acquire an interest in the subject and follow it.

Unit-I Emergence of Sociology

Meaning, Origin and Nature of Sociology.

Sociological Perspectives: Evolutionary, Positivist, Functional, Conflict.

Basic Concepts: Community, Institution, Association, Culture, Norms & Values.

- Unit-II      Social Structure and Social Group  
Social Structure: Status and Role, Multiple Roles, Role Set, Status Set, Role Conflict.  
Social Group: Meaning, Types; Primary-Secondary, Ingroup- Outgroup, Reference Group.
- Unit-III     Social Institutions  
Education, Economy, Polity and Religion
- Unit-IV     Society and Social Stratification  
Society, Socialization, Social Stratification & Social Mobility.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions-one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Maclver & Page, Society, Introductory Analysis, MacMillan, Delhi, 2001.
2. Giddens. A, Sociology: A Textbook for the Nineties, Polity press, 1990.
3. Davis, Kingsley, Human society, Surjit Pub., Delhi, 2004.
4. Madan & Majumdar, An Introduction to Social anthropology, Mayur, 1999.
5. Bottomore, T.B.: Sociology: A Guide to Problems and Literature, Blackie and Sons, Bombay, 1986.
6. Berger, P, Invitation to Sociology.
7. Mills, C.W, Sociological Imagination.
8. Worsley, P, Introducing Sociology, Penguin, 1987.
9. Burger & Burger, Sociology: An introduction.
10. Inkeles, Alex, What is Sociology? New Delhi, Prentice Hall, 1987.



11. Schaeffer, R.T.& R.P. Lamm, Sociology, New Delhi, Tata McGraw Hill, 1999.
12. Johnson, Harry M, Sociology: A Systematic Introduction, Allied publication, 1995.
13. Abraham Francis, Contemporary Sociology, Oxford University Press, 2006.



**Course No. SOC-F-402**

**Title: Sociology of Family,  
Kinship and Marriage**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs. a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 1st Semester for the  
examination to be held in the year Dec. 2009,2010,2011**

Objectives: To demonstrate to the students the universally acknowledged social importance of Family & kinship structure and familiarize them with the rich diversity in the types of networks of relationships created by genealogical links of marriage and other social ties. The course also intends to make the students understand how the study of kinship systems in different ethnographic settings can facilitate a comparative understanding of societies and social institutions. The course would also provide exposure to the students about different approaches, issues and debates in studies of kinship, marriage and family.

Unit - I Kinship

Defining Kinship, Incest taboo, Descent groups and Descent Theory, Inheritance and

succession, Kinship Usages & Kinship terminology.

Unit - II Marriage and Affinity

Marriage : Meaning and Evolution, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.

Unit - III Family

Definition, Structure and Function, Theoretical perspectives on study of family, Alternatives to family institution, Changing family structure, Development cycle.

Unit - IV The Indian Context

Kinship Studies in India: Specific studies by Dumont, Irawati Karve & T.N. Madan. Forms of marriage among different communities in India, Joint-Nuclear family debate, Household Dimension of family: A.M. Shah.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B, C. viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each

question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Dube, Leela, Women and Kinship: Comparative Perspectives on Gender in South and South East Asia, New Delhi: Sage Publications, 1997.
2. Dube, L., Anthropological Explorations in Gender, Sage Pub., New Delhi, 2001.
3. International Encyclopedia Of Social Science, 1968.
4. Kapadia, K. M., Marriage & Family in India,
5. Karve, I. Kinship Organization in India.
6. Shah A.M., the Household Dimension of Family in India, New Delhi, 1973

7. Orient Longman, Berkeley University of California Press, 1974.
8. Radcliff Brown, Structure and Function in Primitive Society. London: Cohen and West, Reprinted, 1952.
9. Shah, A. M., The Family in India: Critical Essays, New Delhi: Orient Longman, 1998.
10. Uberoi, Patricia, Family, Kinship and Marriage in India. New Delhi, Oxford University Press, 1993
11. Madan, T.N., Family and Kinship in Rural Kashmir, Oxford University Press, 2002.



**Course No. SOC-F-404      Title: Classical Sociological Tradition**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs.    a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year Dec. 2009, 2010, 2011**

Objectives : Classical Sociological Tradition exemplifies the foundation of Sociology as a discipline. The prominent classical thoughts of Sociology from the late 19<sup>th</sup> and early 20<sup>th</sup> centuries include Karl Marx, Emile Durkheim, Max Weber and Vilfredo Pareto. This course introduces the students with the seminal thoughts of these thinkers. It provides them with an understanding of views of classical social thoughts as well as familiarize them with their contribution to the emergence and growth of sociology.

Unit -I      Karl Max:

Dialectical Materialism, Materialistic interpretation of History, Emergence of Classes and Class Conflict, Theory of Surplus Value; Alienation in the capitalist society.

Unit-II Emile Durkheim:

Methodology: Social Facts, Division of labour: Mechanical and Organic Solidarities, Suicide. Theory of Religion: Sacred and Profane.

Unit-III Max Weber:

Methodology: Verstehen and Ideal types, Social Action: Types, Types of Authority and Bases of their Legitimacy, Bureaucracy, Protestant Ethic and the Emergence of Capitalism.

Unit-IV Vilfredo Pareto:

Contribution to the Methodology - Logico - Experimental Method, Logical and Non-Logical Action, Residues and Derivatives, Types of Elites: Circulation of Elites.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each

question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions-one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Abraham F. & Morgan. J.H. Sociological thoughts, Ms Millan India Ltd. (1985).
2. Aron, Raymond: Main currents in sociological thought Vol. I & II Penguin, 1965 & 1967.
3. Collins, Randall: Sociological theory, Rawat Publications, Jaipur (1997).
4. Coser, Lewis: Masters of Sociological thought, Rawat Publications, Delhi (1996).
5. Giddens, Anthony, Capitalism and Modern Social Theory: An analyses of writings of Marx, Durkheim and Weber, Cambridge University Press, (1997).
6. Ritzer, George: Sociological theory, New York, McGraw Hill, Singapore (1992)
7. Turner J.H.: The structure of sociological theory, Rawat Publication, Jaipur «1995).



**Course No. SOC-F-405 Title: Perspectives on Indian Society**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs. a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 1st Semester for the examination to be held in the year Dec. 2009, 2010, 2011**

Objectives : The thrust of this paper is to acquaint the students with the Sociology of India. It deals with the emergence and understanding of Indian Society, theoretical underpinnings of the complexity of society and also with the whole discourse contextualizing Sociology in India.

Unit -I Conceptualizing Indian Society:

Hindu society and Diverse society (Regional, Linguistic, Religious diversities); Peoples of India- Groups and Communities; Unity in diversity; Ethnicity and ethnic identities.

Unit -II Theoretical perspectives I:

Indological/ Textual (G.S. Ghurye, L. Dumont  
Structural- Functional (M.N. Srinivas, S.C. Dube).  
Marxian (D.P. Mukherjee, A.R. Desai)

- Unit-III     Theoretical perspectives II:  
Civilizational view (N.K Bose, Surjit Sinha).  
Subaltern perspective (B.R. Ambedkar, David  
Hardiman), Gandhian Perspective.
- Unit-IV     Current Debates:  
Ideology, Theory & Methods in Indian Sociology,  
Social conditioning of Indian Sociology, Sociology  
in India, For a Sociology of India, Indigenization  
of Sociology.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions-

one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Dhanagare. D.N.: Themes and perspectives in Indian sociology. Rawat Publication. Jaipur, 1993.
2. Dube. S.C. ; The Indian Villages R & KP, London, 1967.
3. Dumont. Louis Homo Hyerrchicus : The Caste System and its implications. Vikas publications, New Delhi, 1970.
4. Hardiman, David: The coming of the Devi : Adivasi Assertion in western India. Oxford University Press, 1987.
5. Marrott. Mckim: India through Hindu categories. Sage publication, Delhi, 1990.
6. Momin. A. R. : The legacy of G.S. Ghurye. A cemennial festschrift. Popular prakashan. Bombay. 1996.
7. Mukherjee. D.P. Diversities. Peoples publication house. Delhi. 1958.
8. Singh. Y: Indian Sociology social conditioning and emerging concerns. Vistaar publication. Delhi. 1996.
9. Singh. Y: Modernisation of Indian tradition. Thomson

press. Delhi. 1973.

10. Singh. KS. : The Peoples of India. An introduction. Seagull books. Calcutta. 1992.
11. Srinivas. M.N.: India's Villages. Asia publishing house. Bombay. 1960.
12. Singh Y. Identity & Theory in Indian Sociology, Rawat Publication, Jaipur, 2004



## SEMESTER SECOND

**Course No. SOC-F-451    Title: Methodology of Social Research**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs.    a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010,2011,2012.**

Objectives : The course intends to familiarize the students with the Methodology, Scientific Methods & Tools in Social Research. The main focus of this course is to acquaint the students with the qualitative and quantitative survey research techniques. It further helps to train the students of Sociology in Basic methods which are applicable in sociological problems and data analysis.

Internal Assessment:

During the course work the students will have to undergo a field trip to acquaint themselves with the field techniques and after the data collection they are required to submit a report for evaluation.

Unit-I    Scientific Method in Social Research:

Methodology, Methods, Techniques-Conceptual

clarification, Theory building, Objectivity/Value neutrality, Hypothesis, Facts & Values.

Unit-II Quantitative methods & Survey research:

Survey techniques, Research designs, sampling, questionnaire, schedule, interview, scaling.

Unit-III Qualitative Research Techniques:

Observation, Case study method, Content analysis, Life history (genealogy). Validity and reliability in qualitative research.

Unit -IV Data Analysis:

Coding, Editing & Tabulation, Interpretation & drawing inferences, Bibliography and Report writing.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A.B.C. viz.

Section A will consist of eight lone answer type questions. Two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each

question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight question. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Black and champion (1976) Methods and Issues in Social Research.
2. Kerlinger. F. N. (1973), Foundations of Behavioural Research, Surjit Pub., Delhi, 2000
3. Moser, Se and G. Kalton, Survey Methods in Social Investigation, Heineman, London, 1971.
4. Bailey, K, Methods of Social Research The Free Press, 1978.
5. Madge, J The Tools of Social Science, Longman, London, 1976
6. Singh, Jaspal- Introduction to Methods of Social Research, Sterling, New Delhi.
7. Young, P.V. Scientific Social Surveys and Research, Prentice Hall, New Delhi, 1969
8. Goode, W.J. and Hatt. P.K. Methods in Social

Research Mcgraw Hill, New York, 1981.

9. Cohen and Nagel An Introduction to Logic and Scientific Method. New Delhi. Allied, 1984.
10. Epstein. A.L. (ed) Crafts of Social Anthropology, Tawi Stock, London, 1976 .
11. Selltiz Jahoda, Morton and Cook Research methods in Social Relations, New York, 1959.
12. Maynitz and Huebner Introduction to Empirical Sociology, Penguin, 1976.





**Course No. SOC-F-457      Title: Sociological Theory**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs. a) Semester examination: 80

b) Sessional assessment: 20

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010,2011,2012.**

Objectives : This course is intended to introduce the students to the substantive theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20<sup>th</sup> century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional and conflict action and interaction theories.

Unit -I      Functionalism. Social System and Functional Analysis

B. Malinowski: Culture Functionalism. Talcott Parsons: Functional dimensions of social system. R.K. Merton: Critique and Reformulation of Functional Analysis.

Unit -II      Structural-Functionalism and Structuralism

A.R. Radcliffe- Brown — The idea of social structure. S.F. Nadel- Social structure & the

problem of Role Analysis: Levi-Strauss- Structural Analysis.

Unit - III Conflict Theory

R. Dahrendorf - Critique of Marxian Theory of conflict: L.. Coser-Functional Analysis of Conflict:  
R. Collins-Conflict and Social change.

Unit - IV Theory of Action and Interaction

Talcott Parsons -General Theory of Action:  
Symbolic Interactionism: G.M. Mead & H. Blumer.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A.B.C. viz.

Section A will consist of eight long answer type questions. Two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions-

one mark each. The candidate will have to answer all the eight question. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Levi Strauss. Claude (1953), Social Structure; in A.L. Kroeber's edited Anthropology today, Chicago University Press.
2. Majumdar. D.N. & T.N. Madan. An Introduction to Social Anthropology. New York.
3. Radcliffe-Brown. A.R., (1952), Structure & Function in Primitive Societies (edited by E.E. Evans-Pritchard): The English Language Book Society & Cohen & West Ltd. London.
4. Ritter. G (1998). Sociological Theory. N.Y. Macgraw Hill.
5. Turner, J.H. The Structure of Sociological Theory. Homewood. Dorsey Press.
6. Abraham and Morgan, Sociological Thought: Macmillan India Limited.
7. Abraham. Francis. Modern Sociological theory: Oxford University Press.
8. Upadhyay & Pandey. History of Anthropological Thought. Concept Publishing Company,

New Delhi.

9. Makhanjha. An Introduction to Anthropology.
10. B. Malinowski A Scientific Theory of Culture, Crape I Hill, University of North California Press.
11. Parsons. 1 (195 I ) The Social System, Glenoce. III The Free Press.
12. Max Black-Social Theories of Talcott Parsons.



**Course No. SOC-F-458      Title: Sociology of Change  
and Development.**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs.    a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the  
examination to be held in the year May. 2010,2011,2012.**

Objectives: Social change has always been a central concern of sociological study. It has gained in greater salience due to its unprecedented rapidity and planned character in recent time. Consequently, development has emerged as a pronounced concern and as a remarkable feature of our times. The course is designed to provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature and to offer an insight into the ways in which structure and development impinge upon each other. The course also intends to prepare the students for professional careers in the field of development planning.

Unit-I      Meaning and Forms of Social Change and  
Development

Concepts: Evolution, Diffusion, Progress & Development, Human Development and Social Development, Sustainable Development, Multiple Sustainability.

- Unit-II      Theories and factors of Social Change  
Theories: Linear, Cyclinal, Dialectical  
Factors: Demographic, Biological, Economic, Technological and Cultural.
- Unit-III     Critique of Mainstream theories of Development  
Ideal Type Index; Bipolar theory, pattern variable Approach, Gender & Development, Marginality & Development.
- Unit-IV     Sociology of Modernization and Development/ Underdevelopment  
Concept of Modernization and Development, Center-Periphery, World System, Development of Underdevelopment thesis-G.Frank, World Modern System Theory Wallerstein.

NOTE FOR PAPER SETTING:

The question paper will consist of three sections A, B, C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each

question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Abraham, M.F. 1990. Modern Sociological Theory: An Introduction. New Delhi: CUP.
2. Agarwal, Bina. 1994. A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press.
3. Appadurai, Arjun, 1997. Modernity at Large: Cultural Dimensions of Globalization. New Delhi: OUP.
4. Dereze, Jean and Amartya Sen. 1996. India: Economic development and Social Opportunity, New Delhi: OUP.

5. Desai, A.R. 1985. India's Path of Development : A Marxist Approach. Bombay: Popular Prakashan (Chapter 2).
6. Dube, S.C. 1992. Understanding Change. Delhi. Vikas Publishing House Pvt. Ltd.
7. Ilaq, Mahbub Ul. 1991. Reflections on Human Development. OUP.
8. Harrison, D. 1989. The Sociology of Modernization and Development. New Delhi. Sage.
9. Moor, Wilbert and Robert Cook. 1967. Social Change. New Delhi, OUP.
10. Shanna, S.L. 1986. Development: Socio-Cultural Dimensions. Rawat Jaipur (Chapter 1).
11. Singer and Cohn (eds.). 1968. Structure and Change in Indian Society.
12. Singh, Yogendra 1993. Social Change In India: Crises and Resilience. Delhi. Mend.
13. Singh, Yogendra 2000. Culture Change in India, Rawat.
14. Singh, Yogendra. 1973. Modernization of Indian Tradition Jaipur. Rawat.
15. Srinivas, M.N. 1966. Social Change in Modern India.



Berkley: University of Berkely.

16. UNDP. 1997. Human Development Report. New York: OUP.
17. Wallerstein Immanual. 1974. The World Modem System. New York: OUP.
18. World Bank, 1995. World Development Report. New York.



**Course No. SOC-F-461**

**Title: Crime & Society**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs. a) Semester examination: 80

b) Sessional assessment: 20

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010,2011,2012.**

Objectives: In the last few decades, crime has become not only a subject of great interest for students of Sociology and Law but it has also become a topic of major public interest because of rising rate of crime and the changing attitude of liberal judges towards crime. Emphasis from time to time on factors like social environment, learning, social interactions, socialization and exploitation of the weak indicates that crime can more satisfactorily be explained with sociological perspective. Moreover, it is being increasingly felt that rehabilitative approach which is the result of the close efforts of both Sociologists and Criminologists can only save society from increasing rate of crime in the long run. It is imperative therefore, to introduce the students of Sociology to what is called as 'Sociology of Crime'. The aim of the paper is to familiarize the students with the interdisciplinary understanding

of crime & society .

- Unit-I      Conceptual approaches to crime:  
Legal, Behavioral & Sociological, Juvenile Delinquency, Types of Crime - White Collar, Professional, Political, Organised.
- Unit-II      Perspectives on crime causation:  
Biological, Psychological, Marxian, Sociological-Differential Association Theory by Sutherland, Strain Theory by Merton and Labelling Theory by Becker.
- Unit-III     Changing profile of crime & criminal:  
Factors in Crime, Changing Trends of Crime in India, Crime against women & children, Cyber Crime, Terrorism and Crime.
- Unit-IV     Correctional measures:  
Theories of Punishment - Retributive, Preventive, Deterrent & Reformative. Correctional Programmes in Prison, Alternative to Imprisonment-Probation, Parole & Open Jails.

**NOTE FOR PAPER SETTING;**

The question paper will consist of three sections A, B, C. viz.

Section A will consist of eight long answer type questions. Two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of Eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Ahuja, Ram. 2005. *Criminology*. Jaipur and New Delhi: Rawat Publications.
2. Clinard, M. 1963. *Sociology of Deviant Behaviour*. New York.
3. Giddens, A. 2006. *Sociology*. U.K.: Polity Press.
4. Macionis, John J. 2001. *Sociology*. New Jersey:- Prentice Hall.
5. Pranjpe, N V. 2008: *Criminology and Penology*.

Allahabad: Central Law Publication.

6. Schaefer & Lamm. 1992. *Sociology*. New York: Mc Graw- Hill.
7. Singh, Ranbir & Ghanshyam Singh. 2004. *Cyber Space & the Law: Issues and Challenges*. Hyderabad: Nalsar University.



**Course No. SOC-F-462      Title: Social Stratification & Mobility**

Credits: 4

Maximum Marks: 100

Duration of examination 2½ hrs.    a) Semester examination: 80  
b) Sessional assessment: 20

**Syllabus of Sociology M.A. 2<sup>nd</sup> Semester for the examination to be held in the year May. 2010,2011,2012.**

Objectives : Social stratification besides being a persisting empirical reality is constantly changing. It implies unequal placement of people in terms of positions, rewards, assets and power. Social mobility and social movement acts as a reform and corrective measure to replace some of these inequalities. These and some other issues will be debated in this course.

Unit-I      Meaning & Elements of social stratification :-  
Social stratification - Meaning, Characteristics & Dimensions, Social Differentiation, Hierarchy, Inequality.

Unit-II      Forms of social stratification:-  
Caste, Class, Estate, Gender, Ethnicity & Race.

Unit-III      Theoretical perspectives:-  
Weberian, Functional-Parsons, Davis & Moore,

Marxian and Dahrendorf

Unit-IV Social Mobility:-

Nature & type of social mobility, Measurement of social mobility, Mobility within caste & class system. Emergence of middle class

NOTE FOR PAPER SETTING:

The question paper will consist of three ,sections A,B,C, viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks. The candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions- two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions- one mark each. The candidate will have to answer all the eight question. Total weightage will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings:**

1. Bendix & Upset. 1976. *Class, Status and Power*. London: R&KP.

2. Beteille, Andre. 1969. *Social Inequality*. New Delhi: Penguin Books.
3. Dumont, Louis. 1970. *Homo Hierarchicus : The Caste System and Its Implications*. New Delhi: Vikas Publications.
4. Gupta, Dipankar. (ed). 1991. *Social Stratification*. New Delhi: Oxford University Press.
5. Sharma, K L.(ed). 1980. *Essays on Social Stratification*. Jaipur: Rawat Publications.
6. Sharma, K L.(ed). 1997. *Social Stratification in India*. New Delhi: Sage Publications.
7. Singh, Y. 1998. *Modernization of India Tradition*. Jaipur: Rawat Publications.
8. Singer & Cohen. (eds). 2001. *Structure and Change in Indian Society*. Jaipur: Rawat Publications.
9. Tumin, MM. 1999. *Social Stratification*. New Delhi: Prentice Hall.





## SEMESTER - THIRD

**Course No. Soc. F-506**

**Title : Contemporary  
Sociological Theory**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80  
b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, & 2011.**

**Objective :** This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of the 20th century. The main focus of this course will be on Phenomenology, Ethnomethodology, Neo-Functionalism & Neo-Marxism and some recent trends like Structuration and Post Modernism.

**Unit - I      Phenomenology :**

Alfred Shultz : Intersubjectivity, Actions and Motives, Peter Berger and Thomas Luckmann : Social construction of reality.

**Unit - II      Ethnomethodology**

Grafinkel and Goffman - Role Distance, Presentation of self in every day life.

**Unit - III Neo-functionalism and Neo-Marxism :**

J. Alexander, Habermas - Public sphere and communicative action, Althusser - Contradiction and structure.

**Unit - IV Structuration and Post Modernism :**

Giddens. Derrida-deconstruction, Foucault-Discourse, Knowledge and Power.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions,

of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Bertens, Hans, Postmodernism : The Key Figure 2002, Blackwell Publishers.
2. Derrida. J. Writing and Difference (1981), University of Chicago.
3. Giddens Anthony & H.T. Kenneth, Modern Social Theory, Sage Publications.
4. Giddens, Anthony, The Constitution of Society, Polity Press.
5. Lechte, John Fifty Key Sociological Thinkers 1996, Routledge Publications.
6. RasMussen, David. Reading Habermas (1995) Blackwell Publishers.
7. Rhoads. K.John, Critical Issues in Social Theory (1991). Pennsylvania Press.
8. Ritzer, G.Classical Sociological Theory, Mc Graw Hill Publication.
9. Ritzer, G. Modern Sociological Theory, Mc Graw Hill Publication.

10. Stones, Rob (1998) Key Sociological Thinkers, Mac Millan Press Ltd.
11. Turner, J.H and C.H. Powers (1995) The Emergence of Sociological theory, Wordsworth Publishing Company.
12. Woodiwiss, Anthony, Social Theory after Postmodernism, 1990, Pluto Press.
13. Zeitlin, Irving, M. Rethinking Sociology: A critique of Contemporary theory (1996), Rawat Publications.



**Course No. Soc. F-507      Title : Social Statistics and  
Computer Analysis**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs.    a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, &  
2011.**

**Objectives :** To train the students in basic statistical methods which are applicable in Sociological problems and data analysis. The Fourth Unit of the course is on the computer applications.

**Unit - I      Quantitative Methods and Survey Research :**

Measures of central tendency : mean, median and mode, survey technique, Research design, Measurement and scaling, Reliability and Validity.

**Unit - II      Sampling**

Meaning, methods of sampling, Sampling distribution, Procedure of testing a hypothesis, Tests of significance - Student's t test, f - test and Chi - square test.

**Unit - III      Statistics in social research**

Measures of dispersion: Standard deviation/  
Quartile deviation, Correlational analysis,  
Regression analysis, Association of Attributes.

**Unit - IV      Computer Applications :**

Statistical data and use of computers,  
Introduction to windows operating system,  
MS-Word : Creating, Opening, Closing, Printing  
a file, Clipboard operations, Mail Merge, Tables,  
Tabs;, MS-Excel; Creating, Opening, closing  
Printing file, Clipboard operations, Creating  
formulas, charts/graphs, Database.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to

answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Argyrous, G. (1997) Statistics for social Research, Mc Millan Press Ltd.
2. Goods, W.J. & Hatt P.K. (1981) Methods in Social Research, Mc Graw Hill New York.
3. Gupta, S.C. (1981) : Fundamentals of Statistics, Himalaya Publishing House, Bombay.
4. Gupta, S.P. (1995) ; Statistical Methods, Sulta Chand & Sons, New Delhi.
5. Loether, H.J. & Tavish D.G. (1974) Descriptive statistics for Sociologist : An Introduction, Allyn & Bacon Boston.
6. Muller, J & K.F. Shusessler, (1961) Statistical Reasoning in Sociology, Oxford and IBH Publishing Co. Delhi.
7. Nachmias C.F & D Nachmias (1996) Research Methods in the Social Sciences, Arnold.
8. Ram, B. (1994) Computer Fundamentals - Architecture

& Organization, New Age International (P) Ltd. Delhi.

9. Weiss, Roberts (1968) Statistics in Social Research, John Wiley & Sons, Inc. New York.
10. Xavier, C. (1996) Introduction to Computers and Basic Programming, New Age International (P) Ltd. Delhi.
11. Young, P.V. (1969) Scientific Social Survey and Research, New Delhi, Prentice Hall.





**Course No. Soc. S-508**

**Title : Rural Society &  
Development in India**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80  
b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, &  
2011.**

**Objective :** To develop greater understanding of the behaviour of rural people and developing rural society.

**Unit - I      Population and society :**

Origin and scope of rural sociology; village studies in India; Rural - Urban differences, Peasant studies & their significance.

**Unit - II      Agrarian Social Structure :**

Basic characteristic of Agrarian society; Settlement, Rural family, Rural Religion, Caste. Agrarian Class Structure-tenancy lands and Agrarian Relations.

**Unit - III      Rural social issues :**

Rural poverty, Bonded labour, Migrant labour. Depeasantization, Globalization & its impact on

agriculture.

**Unit - IV Rural Development :**

Rural development strategies, Land reform, Panchayati Raj, CDP, Cooperatives, Changing rural society.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Bouton, M.M. 1985 ; Agrarian Radicalism in South India;

Princeton University Press.

2. Chitambar, J.B. 1993, Introductory Rural Sociology, New Age International.
3. Desai, A.R. 1969, Rural Sociology in India, Popular Prakashan, Bombay.
4. Diwakar, D.M. 2000; Emerging Agrarian Relations in India, Manak Publication Pvt. Ltd.
5. Doshi, S.L. & P.C. Jain, 1999, Rural Sociology, Rawat Publications.
6. Habib, Irfan, 1999. The Agrarian system of Mughal India, Oxford University Press.
7. Joshi, P.C. 1976 ; Land Reform in India, Allied Publisher Ltd. Bombay.
8. Krishan Murthy. J: 2000 ; Rural Development - Challenges and Opportunities, Rawat Publication.
9. Lea, A.M. & D.P. Chaudhari (ed) 1983 ; Rural Development and the Methusen & Co. Ltd. London.
10. Sharma, K.L. 1997, Rural Society in India, Rawat Publication.
11. Sunderam, S.I. 1997, Rural Development; Himalayan Publishing House.
12. Surjeet H.S. 1992 ; Land Reform in India - Promises and Performance, National Book Center.

**Course No. Soc. S-509**

**Title : Social Development :  
Indian Experience**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs.

a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, & 2011.**

**Objective :** To acquaint the students with the developmental experience of India.

**Unit - I      Social Development in India : (Pre - Independence) :**

Issues of Equity during 19th century ; Brahma & Prathana Samaj ; Satya Shodhak of J.B. Phule; Social Development - M.K. Gandhi, Development of Untouchables - B.R. Ambedkar.

**Unit - II      Social Development (Post - Independence) :**

The Nehruvian vision : Planning for Development. A Brief account of the Five Year Plans with special reference to Social dimensions; Equality, National Integration and Secularism in India; Participatory Development.

**Unit - III      Development of Disadvantaged Groups :**

Problem and Policy for the SC, ST and Backward Classes, Nation Building in India.

**Unit - IV**      Social Implications of Globalization on India ;  
ethnic resurgence; gender concerns;  
Environmental stress, cultural imperialism;  
impact on agriculture and labour.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions of one mark each. The candidate will have to answer all the eight questions. Total weightage will be of  $1 \times 8 = 8$  marks.

### **PRESCRIBED READINGS :**

1. Ambedkar B.R. (1984) The Untouchables : Who were they and why they became untouchables, Delhi, Amrit Book Company.
2. Basu, A.R. (1985) Tribal Development Programmes and Administration in India, New Delhi, National Book Organisation, (Chapters 2 & 15).
3. Basu, D.K. and R.Sisson (eds) 1986 Social and Economic Development in India: A Reassessment, New Delhi, Sage, (Chapters by Ser & Galanter).
4. Desai. A.R. (1985), India's Path of Development : A Marxist Approach, Bombay Popular Parkashan (Chapter 2).
5. GO, (1993) "Farmers Movement : Fighting of Liberalisation", Economy and Political Weekly, December 11 (pp2078-2710).
6. Khan, Murtaz Ali (1980) Scheduled Caste and their Status, New Delhi, ICSSR, (Introduction).
7. Mathur, H.M. (1997), Participatory Development Sociological Bulletin; Vol 46 (1).
8. Misra, S.K. and V.K. Puri (1994) Indian Economy ; Its Development Experience, Bombay, Himalayan Pub.

9. Mowli, V.C (ed) (1990) Role of Voluntary Organizations in Social Development, New Delhi, Sterling Pub. (Preface & Conclusion).
10. Petras, James (1994) "Cultural Imperialism in Late 20th Century, Economic and Political Weekly, Aug.6 (pp. 2070-2073).
11. Pimpley, P.N. (1988) "Voluntaristic Approach to Development" Unpublished monograph.
12. Singh, A.K. (1984) Tribal Development in India, New Delhi, Amar Prakashan (Chapters 2,7,8).
13. Singh, S.N. (1994) Reservations : Problems and Prospects, New Delhi, Uppal Pub. House, (Introduction & Chapter 13).
14. Symposium on Implications of Globalization, (1995) Sociological Bulletin. Vol.44 (articles by Mathew, Panini & Pathy).



**Course No. Soc. O-510**

**Title : Gender & Society**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, & 2011.**

**Objective :** The objective of this course is to trace the evolution of Gender as a category of social analysis and the major debates that have emerged related to it. It is hoped that exposure to the course will sensitize and familiarize the students about gender perspective and gender related problems of the society.

**Unit - I Social Construction of Gender :**

Gender vs. Biology, Equality vs. Difference, Women in the family; Socialization, Gender roles, and Private-public dichotomy. Patriarchy as ideology and practice.

**Unit -II Explanation of Gender Inequality :**

Biological, Cultural, Marxian, Feminist and Post modernist.

Gender based division of labour/work :



Production vs. Reproduction, household work,  
Invisible work.

**Unit -III Women in India :**

The changing status of woman in India-pre-colonial, colonial and post-colonial, womens movement, Constitutional provision and state initiatives.

**Unit - IV Social issues in India :**

Health, Education, Land Rights, Personal Laws & Civil code.

Empowerment & Development. Ecology, Violence.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to

answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**Prescribed Readings :**

1. Channana Karuna (1988) - Socialisation, Education and Women, Exploration in Gender Identity, Orient Longman, New Delhi.
2. Delamont, Sara - The Sociology of women, George Allen & Unwin, London.
3. Desai, Neera and Krishanaraj Maithreyi - Women and Society in India, Ajanta Pub., Delhi.
4. Dube, Leela and Parliwal. Rajni (1990) - Structures and Strategies. Women, Work and Family, Sage Publications, New Delhi.
5. Glover, David and Kaplan Cora : Genders, Routledge, London.
6. India, Government of (1975) Towards Equality, a Report of the Committee on the Status of Women in India, Ministry of Education & Social Welfare, New Delhi.

7. Indira, R (ed) Gender & Society in India, Manak Pub., 1999.
8. Krishna Raj. M. Gender & the Household domain, Sage Publications, New Delhi.
9. Maya Unnithan Kumar, Identity, Gender & Poverty Rawat Publication, Jaipur 2001.
10. Oakley Ann-Sex Gender and Society, Harper and Row, New York.



**Course No. Soc. O-511**

**Title : Urban Sociology**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, & 2011.**

**Objectives :** The objectives of this course are to make students understand the meaning, dimensions, social structure and social processes of urban sociology and to equip them to analyse and diagnose the urban question in India.

**Unit - I** Classical sociological traditions as urban and city dimensions, Emile Durkheim, Karl Marx, Max Weber, F.Tonnies.

**Unit - II** Meaning and Dimensions of Urban Sociology. Urban community and spatial dimensions -Park, Burgess and Mckenzie, Metropolis - G.Simmel. Urbanism- Louis Wirth, Robert Redfiels - Rural-Urban Continuum.

**Unit - III** Urban Sociology in India. Emerging trends in urbanization; Factors & consequences in urbanization; Impact on social stratification- caste, class, gender, family, migration,

Environment, Urban poverty, Slums.

**Unit - IV** Changing occupational structure and its impact on social stratification class, caste, gender, family. Indian city and its growth, migration, problems of housing, slum development, urban environmental problems, urban poverty.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Bose, Ashish 1978, Studies in India Urbanization 1901-1971, Tata Mc Graw Hill.
2. Abrahamson M. 1976, Urban Sociology, Englewoot, Prentice Hall.
3. Roman, Paddison 2001; Handbook of urban Studies, Sage, India.
4. Desai, A.R. and Pillai SD (ed) 1970, Slums & Urbanisation, Popular Prakashan, Bombay.
5. Ramachandran R. 1991, Urbanisation & Urban Systems in India. OUP. Delhi.



**Course No. Soc. O-512      Title : Education & Society**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs.    a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, & 2011.**

**Objectives :** This Course contextualizes the study of education within the discipline of sociology. Education is a powerful instrument of social change. The course on sociology of education intends to familiarize with the sociological aspects of education & educational policies.

**Unit - I**      Sociology of Education ; Definition, Subject matter, Growth and Development; Relationship of Education with Sociology; Education as a social institution.

**Unit - II**      Theories and Perspective in the Sociology of Education; Functionalist, Conflict, Marxist, Interactionist, Cultural Reproduction (Bourdieu), Deschooling society (Ivan Illich).

**Unit - III**      Society and Education : Socialization, Family and Social Class, Social stratification, Social change and social mobility, Gendering

Inequalities; Education of girls and women.

**Unit - IV** Sociology of Education in India; Socio - historical context : Education in pre-colonial and colonial India. Education, diversities and disparities; region, tribe, caste, gender, rural-urban residence, Equity and Equality, Positive discrimination and reservations, New Education Policy - A critique.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.



### **PRESCRIBED READINGS :**

1. Aikara Jacob, (1994) *Sociology of Education*, ICSSR, New Delhi.
2. Banerjee, B.N. (1990) *Education cannot wait - A critical study of the new education policy*, B.R. Publishing Corporation, Delhi.
3. Chanana, Karuna 1998, *Socialization, Education & Women : Explorations in Gender Identity*, New Delhi, Orient Longman.
4. Dreze, Jean and Amartya Sen 1995. *India Economic development and social opportunity*, Oxford : Oxford University Press.
5. Giddens, Anthony (1997) *Sociology - third edition*, Black well Publishers, Oxford.
6. Halsay, A.H. et al. (1961) *Education, Economy & Society; A reader in the sociology of education*, New York, Free Press.
7. Haralambos, M. and Heald, R.M. (1980) *Sociology - Themes and Perspectives*, Oxford University Press, Delhi.
8. Illich, Ivan, 1973 *Deschooling Society*, London, Penguin.
9. Jayaram, N. (1990) *Sociology of education in India*.

Bombay : Somaiya.

10. Pandey, Ram Shakal (1994) New Dimensions of education, Indian Publishers Distributors Delhi.
11. Kamat, A.R. 1985 Educational & social change in India. Bombay : Somaiya.
12. Ruhela, Saryu (1999) Sociological perspectives on Indian Higher Education, Indian Publishers Distributors, Delhi.
13. Schaefer & Lamm, (1992) Sociology - Fourth Edition, Mc Graw Hill Inc. New York.
14. Sen, Amartya (1992) Inequality Re-examined. Delhi. Oxford University Press.
15. Shah, B.V. and Shah, K.B. (1998) Sociology of Education, Rawat Publication, Jaipur.
16. University News (UN) (1998), Society, Education & Development, Association of Indian Universities, New Delhi.



**Course No. Soc. O-513**

**Title : Social Movement in  
India**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2009, 2010, &  
2011.**

**Objective :** The objective of this course is to sensitize post-graduate students to the variety and dynamics of social movements and their role in social transformation. The course will enable the students to look at social movements in a sociological and comparative perspective.

**Unit - I** Defining features and dynamics of social movements ; types of social movements; reform, revival, revolution, schisms, splits, counter movements, transformation and decline.

**Unit -II** Theories of the emergence of social movements : Marxist and post-Marxist, Weberian, Structural - Functional, Gandhian, Subaltern.

**Unit -III** Old social movements in India : Peasant, Tribal,

backward class, Trade union, Nationalist movement.

**Unit - IV** New social movement in India. Dalit Movement, Women, Farmers movements, Ecological and environmental, Ethnic movements, Human Rights movements.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Desai, A.R. Ed. 1979 : Peasant Struggles in India, Oxford University Press, Bombay.
2. Dhanagare, D.N. 1983 : Peasants Movements in India 1920-1950, Oxford University Press, Delhi.
3. Gore M.S. 1993 : The Social Context of an Ideology : Ambedkar's Political and Social Thoughts, Sage, New Delhi.
4. Oomen, K. 1972 : Charisma, Stability and Change : An Analysis of Bhoodan Grandan Movement, New Delhi : Thomas Press.
5. Oomen, T.K. 2004 : Nation, Civil Society and Social Movements, Safe Publications, New Delhi.
6. Rajendra Singh, 2001 : Social transformation in India, Old and New, Safe Publications, New Delhi.
7. Rao, M.S.A. 1979 ; social Movements in India, Manohar, New Delhi : Thomas Press.
8. Rao, M.S.A. 1979; Social Movements and Social Transformation, McMillan, Delhi.
9. Shah, Ghanshyam, 1997 : Social Transformation in India Vol.I & II Rawat Publications, Jaipur.
10. Shal, Ghanshyam, (ed) 2002 : Social Movements and the State, Sage Publications, New Delhi.

## **SEMESTER - FOURTH**

**Course No. Soc. F-559**

**Title : Environment and  
Society**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, &  
2012.**

**Objective :** Continuous use and depletion of natural and environmental resources are commonly found in most process of economic production of society. The objective of this course is to acquaint and sensitize the students with social ecology and environmental accounting.

**Unit - I      Concepts & Issues :**

Ecology & Environment ; Environmental Sociology. Global Issues - Global Warming, Acid Rain, Bio diversity loss, Ozone depletion, Redressal : Earth Summit; Sustainable Development.

**Unit - II      Environment & Society :**

Rise, decline & resurgence. Classical,

Sociological Tradition - Karl Marx, Emile Durkheim & M.Weber.

**Unit - III Emerging Theoretical Parameters in Environmental Society :**

Contribution of Catton & Dunlap : New ecological paradigm ; Giddens and Beck - Risk ; Social construction of environmental Problems ; ecological modernization theory.

**Unit -IV Environmental Movements in India :**

Chipko Movement : Protest against mining (Doon Valley), Narmada Valley controversies, Development, ecology and women.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to

answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Shiva, Vandana, Ecology and Politics of Survival : Sage-1991.
2. Krishna, Sumi, Environmental Politics, Sage 1996.
3. Guha, R.Social Ecology, Oxford University Press, 1994.
4. Shiva, Vandana, Staying Alive Women, Ecology and Development in India; Kali for Women; 1995.
5. Gadgil, M: and Guha, R; Ecology and Equity, Penguin Books, 1995.
6. Odum, E.P. Ecology, Modern Biology Series, Oxford & IBH, New Delhi, 1970.
7. Hannigan, J.A. Environmental Sociology, Routledge, London, 1995.
8. Spaargaren, Mol and Buttel (ed) Environment and Global Modernity, Sage, 2000.
9. Pocket, Hutchinson; Dictionary of Environment, Helicon



Gr. Britain, 1994.

10. Beck, Ulrich, Reflexive Modernisation, Stanford University Press, California, 1994.
11. Kemp, David, D. Global Environmental Issues, Routledge, London, 1994.
12. Dreze Jean ; Samson Meera and Singh Satyajit (ed) The Dam and the Nation, 2000 ; Oxford University Press.



**Course No. Soc. F-560**

**Title : Comparative  
Sociology**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, &  
2012.**

**Objective :** The objective of this course is to sensitize students to the salience of the comparative perspective in sociology by highlighting the historical and social concerns and by contextualizing them to the Indian situation.

**Unit - I      The Emergence and Growth of Sociology  
in the West :**

Historical and social context, the Eurocentric Moorings of western sociological tradition, Americanization of sociology, the impact of western sociology on the development of sociology in India.

**Unit -II      Comparative Method in Sociology :**

Comparative method in classical writings : Durkheim, Radcliffe-Brown and Max Weber ;

Comparative Method in sociological research, the Fieldwork tradition, Sociology and Area study (South Asia).

**Unit -III Central Themes in Comparative Sociology :**

Modernity, Development, Diversity, Pluralism & Multi-Culturalism, Secularism, Nation-State and Nation-Building Gender, Environment & Globalization.

**Unit -IV Comparative Sociology : The Colonial and the Post-colonial context :**

Bearing of Colonial context on the development of sociology ; the debate on decolonization; contextualization and indigenization; national and regional concerns - India and South Asia.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A, B, C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type

questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Beteille, Andre 1987 : Essays in Comparative Sociology, Oxford University Press, New Delhi.
2. Beteille, Andre 1992 : Society and Politics in India. Essays in Comparative Perspective, Oxford University Press, New Delhi.
3. Beteille, Andre 2002 ; Sociology; Essays on approach and Method, Oxford University Press, New Delhi.
4. Dube, S.C. 1973: Social Sciences in Changing Society (Lucknow).
5. Kothari, Rajni, 1988 : Rethinking Development : In Search of Humane Alternatives, Ajanta, Delhi.
6. Oomen, T.K. and P.N. Mukherjee, eds 1986 : Indian Sociology : Reflections and Intropctions, Popular Prakashan, Bombay.

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8. Muklherji, Partha. N. and Chandan Sen Gupta, 2004 : *Indigeneity and University in Social Science : A South Asian Response*, Sage Publications, New Delhi.
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10. Kuper, A. 1996 : *Social Science Encyclopaedia*, London : Routledge.
11. Wallerstein Immanuel 1974 : *Modern World System*, Oxford University Press, New York.
12. Ferreira, J.V. and A.R. Momin, eds. 1983 : *Nemesis Critical Perspectives on Modernisation* Ramrakhiani Publications, Bombay.



**Course No. Soc. S-561 Title : Peasants and Peasant  
Movements in India**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, &  
2012.**

**Objective :** To acquaint the students with the peasantry and its various aspects. An attempt has also been made to familiarize the students with the various peasant movements in different phases of Indian history.

**Unit - I Conceptualizing Peasants :**

Definition of peasant, Concept of peasant society, Genesis of peasantry, Peasants as a social entity, Peasants and capitalism.

**Unit - II Analytical Peasant Studies :**

(based on T. Shanin-Peasants & peasant studies) Social Structure of Peasantry- (W.I. Thomas & Znaniecki K. Wolf); Peasantry as an economy- (B. Kerblay, M. Nash, D. Thoner); Peasantry as a class- (Marx, T. Shanin, E. Wolf);

Peasantry and Policies of Modern state-(R.P. Dore, G. Huizer, G. Myrdal).

**Unit -III Peasant movement through History :**

Tribe and peasantry, Moplah uprising : the Tebhaga Movement; the Telangana Peasant Insurrection.

**Unit -IV Contemporary Peasant Movement :**

Naxalbari Movement, Farmer's movements at regional levels and the issues involved - Shetkari and BKU.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions,

of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Dhanagare, D.N. Peasant Movement in India, Oxford University Press, 1983.
2. Desai, A.R.(ed); Agrarian Struggle in India after Independence, Oxford University Press, 1986.
3. Desai, A.R. (ed) Rural Sociology in India; Popular Prakashan, Bombay, 1969.
4. Shanin, T (ed) : Peasant and peasant societies, Penguin Book Ltd., Harmondworth, 1971.
5. Shanin, T: Conceptualizing Peasantry.
6. Wolf, E.R; Peasants, Prentice Hall Inc. 1966.
7. Brass, Tom (ed) Farmers Movements in India, Frankcass, U.S.A. 1995.
8. Shah, Ghanshyam; Social Movements in India, Manohar Publishers, Delhi, 1990.
9. Rao, M.S.A; Social Movements in India, Manohar Publication, Delhi, 1979.
10. Beteille, Andre; Six Essays in Comparative Sociology, Oxford Press.



**Course No. Soc. S-562**

**Title : Sustainable  
Development in India**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, &  
2012.**

**Objective :** Sustainable Development is the new Phenomenon to deal with the interface between developmental process and ecological restoration. A student of Sociology is to be sensitized to the new developments in environmental concerns in India.

**Unit - I      The State of Environment in India**

Degradation of land, water and air, Deforestation; decline of Biodiversity; Depletion of natural resources.

**Unit - II      Explanatory Perspective (on environment degradation)**

Colonial exploitation; Poverty, Population, Pollution syndrome, Developmental induced, Pollution and degradation; Political economy.

**Unit - III Policies and Programmes of sustainable development :**

Environmental Audit - The state policy; environmental legislation; Government Policies and Programmes of ecological sustainability;

Role of NGO's in sustainable development.

**Unit - IV Socio-cultural dimensions of sustainable development :**

Multiple sustainability, ecological sustainability of development projects; cultural sustainability of development projects, ecological harmony in tribal life style (indigenous vision).

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to

answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Elliot, Jennifer. A; Sustainable Development, Routledge, London 1994.
2. Fernandes, Walter & Enakshi Gangualy Thukral (ed) 1989. Development Displacement & Rehabilitation; Issues for a National Debate. Indian Social Inst; New Delhi.
3. Fisher, William F.Ed; Towards Sustainable Development, Rawat Publications, 1997.
4. Hannigan, J.A. Environmental Sociology, Routledge London, 1995.
5. K. Gopal Iyer; Sustainable Development Socio-Cultural Implications, Rawat Pub.
6. Sharma, P.D., Environmental Biology & Toxicology, 1993, Rajsons Printers, New Delhi.
7. Sharma, S.L. Perspectives on Sustainable Development in South Asia, in Samad, (Ed) Kuala Lumpur: ADIPA.

8. The State of India's Environment 1985, The Second citizen's report, Centre for Science and Environment.
9. UNDP. Sustainable Development, New York: OUP.
10. World Commission on Environment and Development, 1987, Our Common Future, Brudtland Report, New Delhi; Oxford Univ. Press.



**Course No. Soc. O-563 Title : Sociology of Religion.**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, & 2012.**

**Objectives :** To familiarize the student with religious practices and belief in the various human cultures, to consider the main sociological theories of religion and analyze the various types of religious organizations in different societies.

**Unit - I Concepts**

Definition of religion; Magic, religion, science, Sacred & Profane, church, cult and sect; priest, shamans and prophets.

**Unit - II Sociological interpretation of Religion**

Origin of religion (Evolutionary); Durkheim and sociological functionalism, Weber and phenomenology; Marx and dialectical materialism.

**Unit - III Religion of India**

Hinduism, Islam, Buddhism, Christianity and Sikhism; Lokayat study in ancient Indian Materialism.

**Unit - IV Contestation over religion in India :**

Fundamentalism, Communalism, Secularism; Socio-religious Movement and Social Change.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Haralambus, M. 1980; Sociology-Themes and Perspectives, Oxford University Press.
2. Madan, T.N. 1991; Religion in India, Oxford University Press.
3. Madan, T.N. 1997; Modern Myths, Locked Minds, Oxford University Press.
4. Macionis J.J. 1997; Sociology, Prentice Hill, Inc.
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6. Giddens, A 1989; Sociology, Blackwell Publisher Ltd.
7. Gore, M.S. 1991; Secularism in India, Indian academy of social science.
8. Jain, M.S. 2000; Muslim ethos, Rawat Publication.
9. Weber, M; Sociology of Religion.
10. Chattopadyaya, D.P. 1959 Lokyat: A Study in Ancient Indian Materialism, People's Publishing House.



**Course No. Soc. O-564**

**Title : Political Sociology**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, & 2012.**

**Objectives :** The aims of this course are to acquaint students with the nature and functioning of political systems and the political process and to generate in their minds an awareness regarding their status and role as citizens of the State. It also intends to make the students aware of the prerequisites of sound democratic political system and its vulnerability.

**Unit - I** Definition and subject matter of Political Sociology, Distinctive approach of political sociology, Basic concepts - Bureacracy, Power, Authority, Legitimacy, Violence, State, Nation-State.

**Unit - II** Changing definition of politics and power in Political Sociology, Functional analysis, Marxist tradition, Weberian tradition, Elite and Pluralist theory, Discourse theory and Culture polities.

**Unit - III** Conceptualizing nation and Nationality, state and



civil society, Democratic and totalitarian systems, Political socialization Political parties, Pressure and interest groups.

**Unit - IV** Political sociology in India - The Power structure, the crises of governance, Ethnicity and politics, Regionalism and language, the making of Indian Nation and National Identity, Caste and Politics, Communalism in India.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions, two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Mukhopadhyay, A.K. 1977: Political Sociology - An

Introduction Analysis, K.P. Bagchi and Company.

2. Lipset, S.M. 1959; Political Man, Mercury Books, London.
3. Lapalombaa, J.ed. 1964; Bureaucracy and Political Development, Princeton University Press.
4. Mehden, F.R. Vonder 1964; Politics of the developing Nations, Prentice Hall, Inc.
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6. Bottomore, T. 1979; Political Sociology, B.I. Publication Bombay.
7. Gupta, D. 1995; Political Sociology in India - Contemporary trends, Orient Longman.
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9. Kaviraj, S.ed 1997; Politics in India, Oxford India paperback.
10. Nash, K. 2000 Contemporary Political Sociology - Globalization, Politics and Power, Black well Publishers.
11. Kumar, A.Ed 1999; Nation Building in India - Culture, Power and Society, Radiant Publishers, Delhi.



**Course No. Soc. O-565**

**Title : Sociology of  
Marginalized Communities**

Credits : 4

Maximum Marks : 100

Duration of examination 2½ hrs. a) Semester examination : 80

b) Sessional assessment : 20

**Syllabus for examination to be held in 2010, 2011, &  
2012.**

**Objectives :** This course aims to focus on those segments of the population which have lived on the margins of society and which have not received, until recently, adequate scholarly attention. The focus of the paper is on the groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.

**Unit - I      Marginalization and its socio-economic indices :**

Poverty, relative isolation, exploitation, discrimination, displacement, educational backwardness, inequality, Critical view of caste system.

**Unit - II      The social structure and culture of the Marginalized communities:**

The status of schedule castes, schedule tribes, nomadic castes and tribes, denotified tribes, problems of social development and social mobility, identity formation, affirmative action and empowerment.

**Unit - III Perspectives on Marginalization**

Role of ideology in Marginalization, the views of Jotirao, Phule, Baba Saheb Ambedkar, Ram Manohar Lohiya.

**Unit - IV Social Movement among Marginalized Communities :**

Nature and dynamics; perspectives on social movements - protests, deform, sub-nationalism, nativism, millenarism, Role of Christian missionaries, Role of NGO's.

**NOTE FOR PAPER SETTING :**

The question paper will consist of three sections A,B,C viz.

Section A will consist of eight long answer type questions, two from each unit with internal choice. Each question will be of 12 marks the candidates will be required to answer four questions, one from each unit. Total weightage will be of  $12 \times 4 = 48$  marks.

Section B will consist of eight short answer type questions two from each unit with internal choice. Each question will be of 6 marks. The candidate will be required to answer four questions, one from each unit. Total weightage will be of  $6 \times 4 = 24$  marks.

Section C will consist of eight objective type questions, of one mark each. The candidate will have to answer all the eight questions. Total weight age will be of  $1 \times 8 = 8$  marks.

**PRESCRIBED READINGS :**

1. Beteille, Andre 1992: The Backward Classes in Contemporary India, Delhi : Oxford University Press.
2. Charsley, S.R. and G.K. Karanth, 1988-eds, Challenging Untouchability, Delhi:Sage.
3. Gore, M.S. 1993: The Social Context of an Ideology : The Social and Political Thoughts of Babasaheb Ambedkar, New Delhi, Sage.
4. Gupta, Dipankar, 1991: Social Statification, New Delhi: Oxford University Press.
5. Omvedt, Gale, 1995: Dalit Visions : The anti-caste movement and the construction of an Indian Identity New Delhi : Orient Longman.
6. Omvedt, Gale 1999 : Dalits and the Democratic

Revolution, New Delhi, Sage.

7. Shah, Ghansham, 1990 : Social Movements in India : A Review of Literature, Delhi : Sage.
8. Singh, K.S. 1995 : The Scheduled Tribes, Delhi : Oxford University Press.
9. Singh, K.S. 1998 : The Scheduled Castes, Delhi : Anthropological Survey in India.
10. Zelliott, Eleanor, 1995 : From Untouchable to Dalit : Essays on the Ambedkar Movement New Delhi : Manohar.



**Course No. Soc. O-566**

**Title : Dissertation**

Credits : 4

Maximum Marks : 100

a) Report Evaluation : 80

b) Viva-Voce : 20

The Dissertation will carry 4 credits (100 marks) only. Those students who have scored 500 marks during the 1st year (1st & IInd semester combined) will be allowed to take up the dissertation. The thrust areas for field research to be taken up for dissertation are as under :

1. Rural and Peasant Studies.
2. Gender Studies.
3. Development Studies.
4. Environmental Studies.

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**Amitabh Mattoo**

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