(Paper Codes / Numbers revised as per suggestions made in the Admission Committee meeting held on)

Annexure –III

UNIVERSITY OF DELHI

MASTER OF ARTS (POLITICAL SCIENCE)

(Semester based Course)

Rules, Regulations and Course Contents

Semester I Nov./Dec. Examination 2009 Semester II April/May Examination 2010 Semester III Nov./Dec. Examination 2010 Semester IV April/May Examination 2011



M.A. (Political Science syllabus as per revised course structure to be effective from Academic year 2009-10 and onwards

<u>CONTENTS</u>

		Pages
I.	M.A (Political Science) Structure	1 - 2
II.	Scheme of Examination, Pass Percentage,	3 - 4
	Promotion Criteria etc.	
III.	Course Contents and Reading Lists of M.A (Pol.Sc.)	5 - 121

I : Proposed M.A. (Pol. Sc.) Structure

AFFILATION

The proposed programme shall be governed by the Department of Political Science, Faculty of Social Sciences, University of Delhi, Delhi – 110007

Programme Structure

The M.A (Pol. Sc.) is divided into two parts as under. Each Part will consist of two Semesters.

		Semester	Semester
Part – I	First Year	Semester I	Semester II
Part – II	Second Year	Semester III	Semester IV

The schedule of Papers prescribed for various semesters shall be as follows:

Papers	Marks		Total	Duration
	Written	Internal Assessment	– Marks	(Hrs.)
Part I : Semester I				
Paper 101 : Contemporary Political Theory	75	25	100	3
Paper 201 : Comparative Political Analysis	75	25	100	3
Paper 301 : Politics in India	75	25	100	3
Paper 401 : Theory of International Relations	75	25	100	3
Tota	l		400	
Part I : Semester II				
Paper 102 : Western Political Thought	75	25	100	3
Paper 202 : Administrative Theory	75	25	100	3
Paper 302 : Themes in Indian Political Thought	75	25	100	3
Paper 402 : Research Methods in Social Science	75	25	100	3
Tota	l		400	
Part II : Semester III				
Paper 103 : Interpreting India	75	25	100	3
Paper 203 : Theory and Practice of Democracy	75	25	100	3
Paper : Optional Paper (courses marked a)	75	25	100	3
Paper : Optional Paper (courses marked c)	75	25	100	3
Tota		20	400	5
Part II : Semester IV				
Paper 104 : Modern Indian Political Thinkers	75	25	100	3
Paper 204 : International Political Economy	75	25	100	3
Paper : Optional Paper (courses marked b)	75	25	100	3
Paper : Optional Paper (courses marked d)	75	25	100	3
Tota	l		400	
Grand Tota	1		1600	

Optional Papers:

Students can select any two papers from groups a) and c) from the available optional to be selected at the commencement of M.A. Part II – Semester III. In Semester IV they will have to take the related papers in b) and d).

List of Optional Papers

- 13c Ethics and Politics
- 13d Critical Traditions in Political Theory
- 14a The Modern State in Comparative Perspective
- 14b Social Movements and Revolutions
- 15a Indian Constitution: Theory & Practice
- 15b Parties, Elections and Political Process in India
- 15c Development Process and Politics in India
- 15d Democracy and Human Rights in India
- 16a Public Policy
- 16b Public Institutions and Governance
- 16c Rural- Urban Development and Local Government in India
- 16d Environment and Development: Policy and Politics
- 17a Contemporary International Politics
- 17b Peace and Security
- 17c India and the World
- 17d Foreign Policy of Major Powers
- 18a State and Society in South Asia
- 18b South Asia and the World
- 19a State and Society in Pakistan
- 19b Pakistan and the World
- 20a State and Society in Africa
- 20b Africa and the World
- 21a State and Society in China
- 21b China and the World

II : SCHEME OF EXAMINATIONS

- 1. English shall be the medium of instruction. Students can write their individual exam papers in English or Hindi medium but not both.
- 2. Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the University of Delhi.
- 3. The system of evaluation shall be as follows:
 - 3.1 Each course will carry 100 marks, of which 25 marks shall be reserved for internal assessment as determined by the faculty member teaching the respective papers.
 - 3.2 The remaining 75 marks in each paper shall be awarded on the basis of a written examination at the end of each semester. The duration of written examination for each paper shall be three hours.
- 4. Examinations for courses shall be conducted only in the respective Odd and Even Semesters as per the Scheme of Examinations. Regular as well as ex-students shall be permitted to appear/reappear/improve in courses of Odd Semesters only at the end of Odd Semester and courses of Even Semesters only at the end of Even Semesters.

PASS PERCENTAGE

Minimum marks for passing the examination in each semester shall be 40% in each paper.

No student would be allowed to avail of more than 3 chances to pass any paper inclusive of the first attempt.

PROMOTION CRITERIA

<u>Semester to Semester:</u> Students shall be required to fulfill the Part to Part Promotion Criteria. Within the same Part, students shall be allowed to be promoted from a Semester to the next Semester, provided s/he has passed at least half of the courses of the current semester.

<u>Part I to Part II:</u> Admission to Part-II of the Programme shall be open to only those students who have successfully passed at least 50% papers out of papers offered for the Part-I courses comprising of Semester-I and Semester-II taken together. However, s/he will have to clear the remaining papers while studying in Part-II of the Programme.

DIVISION CRITERIA

Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examination as follows:

Candidates securing 60% and above	:	I Division
Candidates securing 50% and above, up to 60%	:	II Division
Candidates securing 40% and above, up to 50%	:	III Division

SPAN PERIOD

No student shall be admitted as a candidate for the examination for any of the Parts/Semesters after

the lapse of **four** years from the date of admission to the Part-I/Semester-I of the M.A (Pol. Sc.).

ATTENDANCE REQUIREMENT

The student are required to attend tutorials, seminars etc. arranged by the Department/College from time to time.

DEPARTMENT OF POLITICAL SCIENCE, UNIVERSITY OF DELHI M.A POLITICAL SCIENCE

Students will take sixteen courses in all, eight in the previous and eight in the final year. Each course carries 100 marks. Four courses will be taken per semester.

M.A PREVIOUS

All eight courses ore compulsory			
First Semester	Second Semester		
1. Contemporary Political Theory.	5. Western Political Thought.		
2. Comparative Political Analysis.	6. Administrative theory.		
3. Politics in India.	7. Themes in Indian Political Thought.		
4. Theory of International Relations.	8. Research Methods in Social Science.		

M.A Final

In the final year students will take four compulsory courses <u>and</u> all four courses from <u>one</u> of the optional groups 13 to 17 (two courses per semester) <u>or</u> a set of two courses in the Area Studies group from courses 18 to 23 and c <u>and</u> d from any of the other optional groups.

COMPULSORY COURSES

Third Semester	Fourth Semester
9. Interpreting India.	11. Modern Indian Political Thinkers.
10. Theory and Practice of Democracy.	12. International Political Economy.

Optional Groups: Course a and c of each group will be offered in the 3rd semester. Course b and d of each group will be offered in the 4th semester.

POLITICAL THEORY COURSE 13	COMPARATIVE POLITICS COURSE 14
13a Debates in Political Philosophy.	14a The Modern State in Comparative Perspective.
13b Interpreting Texts.	14b Social Movements and Revolutions.
13c Ethics and Politics.	14C Comparative Political Economy.
13d Critical Traditions in Political Theory	14d Nationalism, Culture and Identity.
INDIAN POLITICS COURSE 15	PUBLIC ADMINISTRATION COURSE 16
15a Indian Constitution: Theory and Practice.	16a Public Policy.
15b Parties, Elections and the Political process in India.	16b Public institutions and Governance.
15c Development Process and Politics in India.	16c Rural-Urban Development and Local Government in India.
15d Democracy and Human Rights in India.	16d Environment and Development: Policy and Politics.
INTERNATIONAL POLITICS COURSE 17	AREA STUDIES COURSE 18-23, Course a will be offered in the 3rd
17a Contemporary International Politics.	semester. Course b will be offered in the 4th semester.
17b Peace and Security.	18a State and Society in South Asia
17c India and the World.	18b South Asia and the World.
17d Foreign Policies of Major Powers.	19a State and Society in Pakistan

19b Pakistan and the World	
20a State and Society in Africa.	
20b Africa and the World.	
21a Slate and Society in China.	
21b China and the World	
22a State and Society in Modern Japan.	
22b Japan and the World	
23a State and Society in Canada	
23b State and Society in the U.S.	

The Department may permit students who have secured 55% (440) and above in M.A. Previous to opt for a dissertation of 200 marks in M.A Final in lieu of a set of two courses a/b or c/d of any optional group.

Course- I

CONTEMPORARY POLITICAL THEORY

Part I

1) What is Political Theory?

- a) What is Theory?
- b) Thinking and Theorising
- c) Theory, empirical inquiry and Ideology
- d) Classical, Explanatory, and Normative Theories
- e) Different Tradition of Political Theory
- f) Why do we need social and political theory?

Part II

2) Explanatory Theories: Approaches.

- a) Behaviouralism.
- b) Hermeneutics.
- c) Political Anthropology.
- d) Historical Sociology.
- e) Political Economy.
- f) Historical Materialism.
- g) Rational Choice.
- h) Institutionalism.
- i) Structuralism.
- j) Post-structuralism, Deconstruction.

3) Explanatory Theories: Concepts

- a) State, Class, Gender, Caste, and Community.
- b) Power, Hegemony, Exploitation, and Authority.

Part III

Normative Concepts and Theories: The course deals with six concepts and theories thereof.

4) Democracy.

- a) Conceptions of Democracy.
- b) Democracy and Representation
- c) Democracy and Constitutionalism
- d) Substantive and Procedural Aspects of Democracy.
- e) Democracy and Citizenship.
- f) Radical Democracy: The Feminist, Environmental, and Subaltern perspectives.
- 5) Justice

- a) Conceptions of Justice.
- b) Justice as Reciprocity and Justice as Impartiality.
- c) Rawls's Theory of Justice.
- d) The Limits of Justice

6) Equality.

- a) Equality of What?
- b) Justifying Equality.
- c) Complex Equality.
- 7) Liberty
 - a) Republican concept of liberty.
 - b) Negative and Positive liberty.
 - c) Freedom, Empowerment and Emancipation
 - d) The concept of Swaraj

8) **Rights**

- a) What are Rights and Duties?
- b) Choice and Interest Theories of Rights.
- c) Civil, Political, Socio-economic and Cultural Rights.
- d) Problems in the Idea of Rights.

9) **Recognition**

- a) Identity and Recognition.
- b) Social and Political Recognition.
- c) Problems of Mis-recognition.
- d) Struggles for Recognition.

READINGS

Berlin, Isaiah, Four Essay on Concepts of Liberty, Oxford, Oxford University Press, 1969.

Dworkin, Ronald, Taking Rights Seriously. London, Duckworth, 1978. Goodin, Robert E. and Hans-Dieter Klingemann edited, *A New Handbook of Political Science*. Oxford, Oxford University Press, 1996.

Goodin, Robert E. and Philip Pettit edited, *A Companion to Contemporary Political Philosophy*, Oxford, Oxford-University Press, 1993.

Goodin, Robert E. and Philip Pettit edited *Contemporary Political Philosophy*. Oxford, Blackwell Publishers, 1997.

Gutman, Amy edited, *Multicultvralism: Examining the Politics of Recognition*, Princeton N.J, Princeton University Press. 1994.

Hampton, Jean, Political Philosophy: An Introduction, Delhi, Oxford University Press, 1998.

Harrison, Ross, Democracy, London, Routledge, 1993.

Miller, David and Larry Siedentop edited, *The Nature of Political Theory*, Oxford, Clarendon Press, 1983.

Okin, Susan Moller, Justice, Gender and the Family, New York, Basic Books, 1989.

Rawls, John, A Theory of Justice, Oxford, Oxford University Press, 1971).

Rawls, John, Political Liberalism, New York, Columbia University Press, 1993.

Sandel, Michael, *Liberalism and The Limits of Justice*, Cambridge Mass, Cambridge University Press, 1982.

Course- 2

COMPARATIVE POLITICAL ANALYSIS

Each topic is to be studied with reference to both theories and the historical experiences of the developing countries as well as the advanced industrialized countries.

1) (I) Significance of Comparative Political Analysis

- a) Why Compare?
- b) Comparative Politics: A Historical Overview

(II) The Comparative Method

- a) The Formal-Institutional approach
- b) Political Systems Approach, Structural-functionalism
- c) Political Economy Approach
- d) Culture-centric and Historical approaches.

(III) Problems in Comparative Analysis.

- a) Cultural specificity and universal values
- b) Comparability of units
- c) Choice of criterion

2) The State in Comparative Perspective

- a) Theories of the State'
- b) The Advanced Capitalist State
- c) Socialist Slate
- d) The Postcolonial Stale
- e) Globalisation and the Contemporary State

3) Forms of State

- a) Constitutionalism and Democratic States
- b) Democratic States
- c) Authoritarian and Fascist States
- d) Corporatist States

4) Theories of Development

- a) Development and Underdevelopment
- b) Developmentalism: The debate
- c) Impact of Liberalisation and Globalisation on Development

5) (I) Structures of Power in Society

- a) Class
- b) Race
- c) Gender
- d) Caste

(II) Theories of Ruling Elites

- a) Ruling class
- b) Power Elites

c) Democratic Elitism

6) (I) Citizenship, Participation and Representation

- a) Theories of Citizenship
- b) Debates on Participation
- c) Modes of Representation
- d) Civil Society and the State

(II) Comparative Study of:

- a) Party Systems
- b) Pressure Groups
- c) Social Associations
- d) The Voluntary Sector

7) Nationalism, Ethnic Identity, and Cultural Pluralism.

- a) Concepts and Theories of Identity
- b) Federalism

8) Comparative theories of Revolutions and Social Movements

- a) Peasants
- b) Workers
- c) Women
- d) Environmental Movements
- e) Nationality Movements

READINGS

Alavi, H. and T. Shanin, Sociology of Developing Societies, London, Macmillan, 1982.

Alford, Robert A. and Roger Friedland, *Powers of Theory*, Cambridge, Cambridge University Press, 1985.

Bottomore, T.B, Elites and Society, Harmondsworth, Penguin, 1985.

Cantori, L.J and A. H. Ziegler edited, *Comparative Politics in the Post-Behaviouralist Era*, London, Lynne Rienner, 1988.

Chilcote, Ronald, *Theories of Comparative Politics: The Search for a Paradigm Reconsidered,* Boulder, Westview Press, 1994.

Hardtm, Michael and Antonio Negri, Empire, Cambridge, Harvard University Press, 2000.

Manor, James edited, Rethinking Third World Politics, London, Longman, 1991.

Moore, B. The Social Origins of Dictatorship and Democracy, Harmondsworth, Pelican, 1966.

Sartori, G., *Parties and Party Systems: A Framework for Analysis.*, Cambridge, Cambridge University Press, 1976.

Stephan, Alfred, Arguing Comparative Politics, Oxford, Oxford University Press, 2001.

Tornquist, Olle, Politics and Development, Delhi. Sage, 1999.

Wayne, Ellwood, The No-Nonsense guide to Globalisation, London, Verso, 2001.

Wright, Mills C. The Power Elite, New York, John Wiley, 1959.

Rahnema, Majid edited. The Post-Development Reader, Dhaka: The University Press, 1997.

Wiarda, H. J. edited, *New Developments in Comparative Politics*, Boulder. Colorado, Westview, 1986.

Course- 3

POLITICS IN INDIA

1) Analysis of the Indian Political System: Perspectives and Approaches

- a) Legal
- b) Historical
- c) Cultural
- d) Political Economy

2) Philosophy and The Basic Structure of the Indian Constitution

3) Perspectives on the Nature of the Indian State

- a) Democratic Dimensions
- b) Class, Caste, Religion, Gender and Nationality

4) Governmental Institutions

- a) Changing Nature of, and the Role of Institutions
- b) Functioning
- c) Inter-relationships
- d) Judicial Activism

5) Decentralisation and Devolution

(I) Indian Federalism

- (a) Centre-State Relations
- (b) Regional Autonomy

(c) Integration: Mechanisms: National Development Council, Inter-state Council, Sarkaria Commission Report, NCRWC Report

(II) Local Self Government

- (a) Politics of Decentralisation
- (b) Grassroots Democracy

6) **Political Parties and Elections**

- a) Nature of the Party System
- b) Elections and funding
- c) Role of Big Business and other Lobbies
- d) Election Commission
- e) Electoral and Party Reforms

7) **Development Process**

- a) Concept, Strategies, Policies, and Critique
- b) Poverty Alleviation Programmes
- c) Affirmative Action and Reservations
- d) Globalisation and Impact on the Weaker Sections
- e) Alternate Models of Development

8) Social Movements and the Democratic Process

- a) Labour
- b) Peasant, Caste, Gender, Tribe, Religion and Nationality
- c) Objectives, Methods, Impact and Recent Trends
- d) Role of CSOs and NGOs
- e) Violence and Politics

9) Democracy, Rights and Accountability

- a) Rule of Law
- b) Civil and Political Rights
- c) Corruption and Accountability
- d) Institutional Mechanisms
- e) Role of Mass Media in Politics

10) The Indian Democratic Experience: An Assessment

READINGS

Arora, Balveer and Verney, Douglas edited, *Multiple Identities in a Single Stale: Indian Federalism in Comparative Perspective*, Delhi, Konark, 1995.

Austin, Granville, Working of a Democratic Constitution, New Delhi, Oxford, 2000.

Brass, Paul edited, Ethnic Groups and the State. London, Croom Helm, 1985.

Corbridge, Stuart and John Harris, *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*, New Delhi, Oxford, 2000.

Frankel, Francine et. al edited. Transforming India, Delhi, Oxford, 2000.

Jayal, Niraja Gopal edited, Democracy in India, New Delhi, Oxford, 2001.

Kohli, Atul edited, *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.

Kothari, Rajni, Politics in India, New Delhi, Orient Longman, 1971.

Kothari, Smitu, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Omvedt, Gail, Reinventing Revolution, M.E., Sharpe, 1993.

Rudolph, L. I. And Sussane H. Rudolph, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, Delhi, Orient Longman, 1987.

Sathyamurthy, T.V. edited, *Social Change and Political Discourse in India: Structures of Power*, Movements of Resistance. Delhi, Oxford, 1996, 4 volumes.

Sen, Amartya, Development as Freedom, New Delhi, Oxford University Press, 1995.

Course- 4

THEORY OF INTERNATIONAL RELATIONS

Course Outline

1. Introduction: Why Study International Relations Theory

2. Approaches and Theories

- 2.a. Classical School of Realism
- 2.b. Neo-Realism/ Structural Realism
- 2.c. The English School
- 2.d. Neo-Liberalism
- 2.e. Constructivism
- 2.f. Post-Modernism*
- 2.g. Feminism
- 2.h. Critical Theory
- 2.i. Structural/Marxist Approach
- 2.j. Normative Turn

3. The Great Debates

- 3.a. Idealist/Realist
- 3.b. Traditional versus Scientific Approach (Realism/ Behaviouralism)
- 3.c. Inter-Paradigm Debate: Realism/Pluralism/Marxism
- 3.d. Rationalism/Reflectivism

4. Concepts/ Themes

- 4.a. Power
- 4.b. Anarchy
- 4.c. National Interest
- 4.d. Balance of Power

5. Southern Perspectives

- 5.a. Nationalism
- 5.b. State
- 5.c. Non-Alignment

6. Problematic of the 'International'

READINGS

1. Introduction: Why Study International Relations Theory

Martin Wight, "Why is There No International Theory?" in H. Butterfield and Martin Wight, eds., Diplomatic Investigations, (Cambridge: Harvard University Press, 1966), pp. I 7-34.

Michael Banks, "The Evolution of International Theory," in Michael Banks, ed., Conflict in World Society, New York: Wheat Sheaf, 1984, pp. 3-21.

Vivienne Jabri, "Reflections on the Study of International Relations," in Trevor C. Salmon, ed., *Issues in International Relations*, London: Routledge, 1999, pp. 289-313.

Stephen M. Walt, "International Relations: One World: Many Theories," in Karen Mingst and Jack Snyder, eds., Essential Readings in World Politics (New York: W.W. Norton Co., 1991)

Scott Burchill, "Introduction" in Scott Burchill and Andrew Linklater, eds., Theories of International Relations, New York: St Martin Press, I 996, pp. 1-27.

2. Approaches and Theories

2,a. Classical School of Realism

Hans J. Morgenthau, "Six Principles of Political Realism", (pp. 34-3S): and E.H. Carr, "The Realist Critique and the Limitations of Realism" in Phil Williams. Donald M. Goldstein and Jay M. Shafritz, eds., Classic Readings of International Relations (Belmont: Wadsworth Publishing Co.), pp. 31-34.

Hans Morgenthau, *Politics Among Nations* (New Delhi: Kalyani, 1 997), chapters 1, 2. pp.1 - 27.

E.H. Carr, *The Twenty Years Crisis: 1919-1939*, London: Macmillan, 1939/1981 edition, pp. 63-94.

Barry Buzan, "The Timeless Wisdom of Realism?" in Steve Smith. Ken Booth and Marysia Zalewski, eds.,' *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp. 47-65.

Robert Jervis, "Realism in the Study of World Politics," in Peter J. Katazenstein, Robert 0.

Kobert Jervis, Realism in the Study of World Pointes, in Peter J. Katazenstein, Robert 0. Keohnne and Stephen D. Krasner, eds., *Exploration and Contestation in the Study of Worlds Politics*, (Cambridge: MIT Press, 1999), pp. 331-351.

Richard Ashley, "Political Realism and Human Interests", *International Studies Quarterly*, vol. 25, 1981.

Ann Tickner, "A Critique of Morgenthau's Principles of Political Realism," in Robert J. Art and Robert Jervis. "International Politics, eds., International Politics; Enduring Concepts and Contemporary Issues 5th edition, (New York: Longman, 1999), pp. 17-29.

William Bain, "Reconfusing Morgenthau: Moral Inquiry and Classical Realism Reconsidered," *Review of International Studies*, 26: 2000, pp. 445-464.

2.b, Neo-Realism/ Structural Realism

Scott Burchill, "Realism and Neo-Realism," in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press. 1996, pp. 67-92.

Chapters 2 & 3, Kenneth N. Waltz, *Theory of International Politics* (London: Addison-Wesley Publishing, 1979).

Kenneth Waltz, "Laws and Theories", in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 27-16.

Kenneth Waltz, "Reductionist and Systemic Theories", in Robert O. Keohane, ed., Neorealism and Its Critics, pp. 47-69.

Kenneth Waltz, "Political Structures", in Robert 0. Keohane, ed., *Neorealism and Its Critics*, pp.

70-97.

Richard K. Ashley, "The Poverty of Neorealism", and Robert 0. Keohane, "Theory of World Politics: Structural Realism and Beyond," in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986).

Kenneth N. Waltz, "The Anarchic Structures of World Politics", in Robert J. Art and Robert Jervis, "International Politics, eds., *International Politics: Enduring Concepts and Contemporary Issues* 5th edition, (New York: Longman, 1999), pp. 49-69.

Kenneth N. Waltz, "The Origins of War in Neorealist Theory", in Phil Williams, Donald M. Goldstein and Jay M. Shafritz, eds., *Classic Readings of International Relations* (Belmont: Wadsworth Publishing Co.), pp. 39-47.

John Ruggie, "Continuity and Transformation in the World Polity: Towards a Neo-realist Synthesis," in Robert O. Keohane (ed), *Neorealism and Its Critics* (New York: Columbia University Press, 1986).

Robert O. Keohane, "Realism, Neo-Realism and the Study of World Politics," in Robert O. Keohane (ed), *Neorealism and Its Critics* (New York: Columbia University Press, 1986).

John Lewis Gaddis, "The Long Peace: Elements of Stability in the Postwar International System," in Phil Williams, Donald M. Goldstein and Jay M. Shafritz, eds., *Classic Readings of International Relations* (Belmont: Wadsworth Publishing Co.), pp. 412-424.

Robert G. Gilpin, "The Richness of the Tradition of Political Realism", in Robert O. Keohane (ed), *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 301-321.

2. c. The English School

Roger Epp, "The English School on the Frontiers of International Relations," in Tim Dunne, Michael Cox and Ken Booth, eds., The Eighty Years Crisis: International Relations - 1919-1999 (Cambridge: Cambridge University Press, 1998), pp. 47-64.

Robert H. Jackson, "The Political Theory of International Society," Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 1 10-128.

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World Society Approach," Contributions by John Burton, C.R. Mitchell and R. Pettman in Evan Luard, ed., *Basic Texts in International Relations* (London: Macmillan 1992) pp 559-574.

Adda Bozeman, "International Order in a Multicultural World," in Headley Bull and Adam Watson, eds., *The Expansion of International Society*, Oxford: Clarendon Press 1989 pp. 387-406.

Hedley Bull, The Anarchical Society, New York: Columbia University Press, 1995.

2.d. Neo-Liberalism

Kenneth Oye, "Cooperation Under Anarchy," World Politics, Summer 1985.

Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism", *International Organization*, 42 (3), 1988, pp. 485-507.

Scott Burchill, "Liberal Internationalism," in Scott Burchill and Andrew Linklater, eds.. *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.

Chapter Eight, "Liberalism," by Tim Dunne and Chapter Nine, "Contemporary Mainstream Approaches: Neo-Realism and Neo-Liberalism," by Steven L. Lamy, in John Bayiis and Sieve Smith, eds., *The Globalization of World Politics*, 2nd edition, (Oxford: Oxford University Press, 2001), pp. 182-199.

David A. Baldwin, "Neo-liberalism, Neo-Realism and World Politics", in David A. Baldwin, ed., Neo-*Realism and Neo-liberalism: The Contemporary Debate* (New York: Columbia University Press, 1993), pp. 3-28.

Robert Jervis, "Realism, Neo-liberalism and Cooperation: Understanding the Debate",

International Security, Summer 1999.

Stephen D. Krasner, ed., *International Regimes* (Ithaca: Cornell University Press, 1983), pp. 1-21.

Robert Jervis, "Security Regimes", in Krasner, ed., International Regimes, pp. 173-194.

John Gerard Ruggie, "International Regimes, Transactions, and Embedded Liberalism in the Postwar Economic Order", in Krasner, ed., *International Regimes*, pp. 195-232.

2.e. Constructivism

Alexander Wendt, "Anarchy is What States Make of It; The Social Construction of World Politics". *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.

Alexander Wendt, "Constructing International Politics," *International Security*, Summer 1995, pp. 71-81.

Emmanuel Adler, "Seizing the Middle Ground: Constructivism in World Politics," *European Journal of International Relations*, September 1997.

Jeffrey Checkel, "The Constructivist Turn in International Relations Theory." *World Politics*. January 1998, pp. 324-348.

Michael Deseh, "Culture Clash: Assessing the importance of Ideas in Security Studies", International Security, vol. 23, no. 1, Summer 1998. pp. 141-170

Ken Booth, "Security and Self: Confessions of a fallen Realist", in Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases* (London: UCL Press, 1 997), pp, 83-120.

Ole Waever, "The Sociology of a Not so International Discipline: American and European Developments in International Relations," in Peter J. katazenstein, Robert O. Keohane and Stephen D. Krasner, eds., *Exploration and Contestation in the Study of Worlds Politics*, (Cambridge: MIT Press, 1999), pp. 47-87.

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3.b. Traditional versus Scientific Approach (Realism/ Behaviouralism)

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3.c. Inter-Paradigm Debate: Realism/Pluralism/Marxism

Ole Waever, "The Rise and the Fall of Inter-Paradigm Debate," in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp. 149-185.

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4. Concepts/ Themes

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Marvin E Olsen, *Power in Societies*, New York: Macmillan, 1970, pp. 70-78 , Nicos Populantzas, "On Social Classes," in Anthony Giddens and David Held, eds., *Classes*, *Power and Conflict*, Los Angeles: University of California Press, 1982, pp. 101 111.

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4.c. National Interest

4.d. Balance of Power

Chris Brown, "Balance of Power and War", in Chris Brown, *Understanding International Relations* (New York: St. Martin Press, 1997), pp. 103-124.

Stephen Walt, "Alliances and Bandwagoning", in Robert J. Art and Robert Jervis, "International Politics, eds., *International Politics: Enduring Concepts and Contemporary Issues* 5th edition, (New York: Longman, 1999), pp. 110-117.

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5.a. Nationalism

Ashis Nandy, *The Illegitimacy of Nationalism: Rabindranath Tagore and the Politics of Self*, in Ashis Nandy Ombinus, *Return from Exile*.

Amena Mohsin, "Gender, Nationalism and Security," in Navnita Chadha Behera, ed., *State, People and Security: The South Asian Context*, New Delhi: Haranand, 2002, pp. 202-219.

5.b. State

Imtiaz Ahmed, *The Efficacy of the Nation-State in India: A Post-Nationalist Critique*, Colombo: ICES Monograph, 1998.

Jayadevn Uyangoda, "Ethnicity, Nation and State Formation in Sri Lanka," ...

5.c. Non-Alignment

A.P. Rana, *The Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy Strategy in the Nehru Period*, New Delhi: Macmillan, 1979.

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George Sorenson, "IR Theory After the Cold War," in Tim Dunne, Michael Cox and Ken Booth, eds., The Eighty Years Crisis: International Relations - 1919-1999 (Cambridge: Cambridge University Press, 1998), pp. 83-100,

Jenny Edkins and Maja Zehfuss, "Generalizing the International," *Review of International Studies*, 31: 2005, pp. 451-472.

Ian Clark, "Beyond the Great Divide: Globalization and the Theory of IR," *Review of International Studies*, 24: 1998, pp. 474-498.

Course- 5

WESTERN POLITICAL THOUGHT.

- 1) Why study Political Thought?
- 2) Why study history of Western Political Thought?
- 3) Approaches to the study of Political Thought
- 4) Problems of Interpreting Western Political Thought

The student is expected to study the key Ideas of the following six political theorists

1) Aristotle

- a) Aristotle's conception of Man
- b) The Idea of the Good.
- c) Practical Reason in Aristotle's Thought
- d) Virtue in Aristotelian Ethics
- e) Neo-Aristotelianism

2) Machiavelli

- a) Machiavelli as a Modern Thinker
- b) Maciiiavelli's Humanism
- c) Power and Virtue in Machiavelli's Political Thought
- d) Machiavelli's Statecraft

3) Hobbes

- a) Hobbes's Metaphysics
- b) Hobbes: Morality and Politics
- c) Hobbes as a Contractarian Thinker
- d) Hobbes's Method

4) Kant

- a) Kant's Moral Thinking : The Right and The Good
- b) Kant's Conception of Politics
- c) Kant on War and Peace
- d) Kant on the Enlightenment

5) Hegel

- a) Hegel's Conception of Geist
- b) Hegel on Morality and Ethical Life
- c) Hegel on Family, Civil Society and State
- d) The Master-Slave dialectic
- e) Hegel's Method

6) Marx

a) Marx on Alienation

- b) Marx on Thesis on Feuerbach
- c) Marx on Historical Materialism
- d) Marx on Class, civil Society and the State
- e) Contemporary Marxism: an Assessment

READING

Basic Texts

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Hobbes, Thomas, The Leviathan, Amherst New York, Prometheus Books, 1988.

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Marx Karl, Capital volume 1, Moscow Progress, 1977.

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'Machiavelli' by Quentin Skinner, 'Hobbes' by Richard Tuck, 'Mill' by William Thomas, 'Marx' by Peter Singer in *Great Political Thinkers*. Oxford, Oxford University Press, 1992.

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Taylor, Charles, Hegel, Cambridge, Cambridge University Press, 1975.

Wolin, Sheldon S., Politics and Vision, Boston, 1960.

Course- 6

ADMINISTRATIVE THEORY

1. Theories and Approaches to the Study of Public Administration

Evolution of the Discipline of Public Administration:

- a) Western Traditions
- b) Non-Western Traditions

II Classical Schools

- a) The Scientific Management School
- b) The Classical Theory of Management/Administrative Management Theory
- c) The Ideal organization: Max Weber.
- d) Human Relations: Elton Mayo.
- e) Behavioural and Systems approaches
- (i) Argyris, Maslow, McGregor: the behavioural approach
- (ii) System Approaches: open/closed systems

2) Contextual Public Administration

- a) Ecological Approach: Fred Riggs
- b) Rational Decision-Making Approach: Herbert Simon
- c) Development Administration Approach
- (i) Political Economy Approach
- (ii) Marxist Approach

3) Contemporary Developments

a) New Public Administration

- (i) Non-Weberian perspectives
- (ii) Value questions
- (iii) Clientele perspective

b) New Public Management

- (i) Good Governance and Development
- (ii) Feminist Perspectives on Public Administration

4) Grassroots governance: alternative perspectives

- a) Gandhi
- b) J.Nyerere
- c) Mao

READINGS

Albrow, Martin, Bureaucracy, London, Macmillan, 1978.

Arora, Ramesh K, *Comparative Public Administration: An Ecological Perspective*, New Delhi, Associated Publishing House, 1979.

Bhattacharya, Mohit, *Restructuring Public Administration Essays in Rehabilitation*, New Delhi, Jawahar, 1999.

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Trembley, Chaudhary and Prema Kumtakar, *Governance and Representation: A Study of Women and Local Self Government*, in Indian Journal of Public Administration, 44(3), Jul.-September 1995 : pp 54-67.

Course 7

THEMES IN INDIAN POLITICAL THOUGHT

1) Approaches to the Study of Indian Political Thought Interpretations

- a) Classical
- b) Radical
- c) Syncretic

2) Epislemology and Ontology in Indian Political Thought

- a) Theories of Knowledge
- b) Notions of Self

3) State, Subject, Citizen

a) State in India: Ancient, Medieval, and Modern, with special reference to

- Kautilya's theory of the State, Asoka's Dhamma, and Akbar's Ain-e-Akbari
- b) Subject and Citizen in Pre and Postcolonial India

4) Conceptions of the Political

- a) Power and Authority
- b) Legitimacy and Obligation

5) Conceptions of the Community

- a) Rashtra/Janapada
- b) Qaum/Millat
- c) Samaj
- d) Varna
- e) Jati
- f) Sangha

6) Perspectives on Indian Society

- a) Brahmanical
- b) Buddhist
- c) Indo-Islamic
- d) Bhakti/Sufi
- e) Dalit-Bahujan
- f) Feminist

7) The Nation in Indian Thought

8) Religion and Politics:

- a) Tolerance
- b) Pluralism
- c) Secularism/Communalism
- d) Accommodation

9) Morality and Politics

a) Ethics

b) Just and Unjust wars

READINGS

Basham, A.L., The Wonder That Was India, Delhi, Rupa, 1982.

Chatterjee, P., *Nationalist Thought and the Colonial World: A Derivative Discourse?*, London, Zed Publication, 1986.

Jha, D.N., Ancient India: An Introductory Outline. Deihi, People's Publishing House, 1993.

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Thapar, Romila, From Lineage to State: Social Formations in the Mid-first Millennium B.C. in the Ganga Valley, Delhi, Oxford University Press, 1993.

Course- 8

RESEARCH METHODS IN SOCIAL SCIENCE

1) Philosophy of Social Science

- a) Is the Study of Politics a Science?
- b) Explanation in Social Science
- c) Are Explanations Sufficient? The question of Understanding and Interpretation
- d) Truth and Validation in Social Science
- e) Objectivity in Social Science
- f) Nature of Social Theory
- g) Facts and Values
- h) Linguistics construction of Social Reality

2) Conducting

- a) Research Design
- b) Preparation of a Research Proposal: Central question, Hypothesis, and Thesis
- c) Techniques of Data Collection, Analysis and Interpretation
- d) Field Research and its Challenges

3) Research Tools

- a) Sampling and Survey research
- b) Analysis of Data: descriptive, inferential, and co-relational.
- c) Factor Analysis, Regressional models,
- d) Qualitative data analysis: case studies, ethnographic studies, socio-metric studies.
- e) Internet as a Research Tool

READINGS

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Blablock, H.M., *An Introduction to Social Research*, Englewood Cliffs, N. J., Prentice Hall, 1970.

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Course-9

INTERPRETING INDIA

1) Approaches to and Problems of Interpreting India

- a) Indology
- b) Orientalism
- c) Marxian
- d) Gandhian
- e) Cultural Interpretation

2) Authority and Political Obligation in India: Perspectives

- a) Feudal
- b) Colonial
- c) Gandhian and Revolutionary Traditions
- d) Protest and Subaltern Traditions

3) Perspectives on social forms

- a) Community
- b) Civil Society and State
- c) Communitarianism
- II Traditions of Dissent

4) **Debates on the Nation**

- a) Nation
- b) Nationalities
- c) Cultural Nationalism
- d) National Integration
- e) State Autonomy
- f) Separatism

5) **Religion and Politics**

- a) Pluralism, Secularism, Toleration, and Communalism.
- b) Fundamentalism and Religious Reformism

6) Issues of Caste, Class, Family and Gender

- a) issues of Social Transformation and Social Justice
- b) Dalit Perspective
- c) Gender Justice Perspective

7) Tradition-Modernity Debates

8) Debates on Development

- a) Socialism
- b) Swadeshi
- c) Environment
- d) Globalisation

9) Democracy and the Market

READINGS

Ahmad, Aijaz. 'Between Orientalism and Historicism: Anthropological Knowledge of India' in Studies in History, Vol. 7, No. I, 1991.

Bhabha, Homi J. edited, Notion and Narration, London, Routledge, 1990.

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Course-10

THEORY AND PRACTICE OF DEMOCRACY

1) The Idea of Democracy

- a) The Historical and Spatial Evolution of the Idea
- b) Democracy: Plural traditions
- c) Theories of Democracy: Classical, Pluralist, Elitist, Socialist, Participatory and Deliberative
- d) Modern Representative Democracy: Institutions; Electoral Systems.
- e) Radical Democracy
- f) Democracy and Post-colonialism

2) Democracy and Political Community

a) Boundaries of Political Community: the Politics of Nationalism and the Nationstate

- b) Membership in Political Community: Who belongs?
- c) Citizenship and Rights: Common vs. Differentiated
- d) Democratic education and the idea of civic virtues

3) Democracy and Representation

- a) Majority Rule and Majoritarian systems
- b) Political Equality and Proportional Representation
- c) The Idea of Group Representation
- d) Democratic Recognition of Marginalised Groups

4) Democracy and Liberal Constitutionalism

- a) Foundations of Modern Democracy
- b) Rights as Trumps
- c) Institutions of Power sharing: Federalism; Conso-ciationalism
- d) Challenges of Plural Societies

5) Democratic Politics

- a) Interest Group Pluralism
- b) Competitive Politics and Voting Behaviour
- c) Politics of class and identity
- d) Social Movements

6) Democracy and Development

I Challenges of Democratic Governance in Developing Countries

- a) Access to Justice and Human Rights
- b) Devolution and Decentralization
- c) Institutional Transparency and Accountability
- d) Political Integration
- e) Civil Society and Democratic Empowerment

II) Problems of Democratic Transition and Consolidation

III) Democracy and Globalization

READINGS

Arblaster, Anthony, Democracy, 2nd Edition, Milton Keynes, Open University Press, 1994.

Barber, Benjamin R., *Strong Democracy: Participatory Politics for a New Age*, L A, University of California Press, 1984.

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Course- 11

MODERN INDIAN POLITICAL THINKERS

Section I

- a) Epistemological Foundations of Modern Indian Political Thought
- b) Influences and Sources: Growth of Different Ideologies
- c) Context of Modern Indian Political Thought

Section II

1) Raja Ram Mohan Roy

- a) Rationalist foundation of Reform and projections of Universal Society
- b) Constitutionalism: Rights and Justice

2) Aurobindo Ghosh

- a) Idea of Freedom
- b) Doctrine of Passive Resistance

3) V. D. Savarkar

- a) On Indian identity
- b) Concept of Hindutva

4) Rabindranath Tagore

- a) Idea of Freedom (Mukti)
- b) Critique of Nationalism

5) Mohamed Iqbal

- a) Philosophy of Self
- b) Nationalism, Modernity and Islam

6) M.N. Roy

- a) Critique of and Contribution to Communism
- b) Radical Humanism

7) M.K.Gandhi

- a) Satyagraha and Swaraj
- b) Politics of Non-violence

8) Jawaharlal Nehru

- a) Democratic Liberalism
- b) Secularism, Nationalism and internationalism

9) B.R.Ambedkar

- a) Critique of Bralimanical Hinduism
- b) Class, Caste and Democracy

10) Ram Manohar Lohia

a) Idea of State

b) Idea of Democracy

READINGS

Ambedkar, B.R., *Annihilation of Caste*, edited by Mulk Raj Anand, Delhi, Arnold Publisher, 1979.

Appadorai, A., Indian Political Thinking Through the Ages, Delhi, Khama, 1992.

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Course- 12

International Political Economy

1) Introduction to IPE

2) Theoretical Anchors

- a. Economic Nationalism
- b. The Liberal Perspective
- c. Structural Approaches: Marxist Perspectives and Dependency School

3) Critical Perspectives on IPE

- a. Rational Choice Critique
- b. Green Critique
- c. Feminist Critique
- d. Post-Modernism

4) International Monetary System, Trade and Finance

- a. Bretton Woods System (World Bank, IMF and GATT)
- b. North-South Issues (UNCTAD, NIEO and Aid)
- c. WTO and Emergence of Neo-Liberal Regime

5) Globalisation and IPE

a. Transnational Corporations and Globalisation of Production: Relations and Processes

- b. Globalisation of Trade and Finance
- c. Regionalisation and Globalisation

6) Knowledge and Technology

- a. The Knowledge-based Economy
- b. Science and Technology as Sources of Change

7) Global Resources and Environmental Governance

- a. Evolution of Environmental Regimes
- b. Global Environmental Governance

8) Challenges to the International Regimes: New Social Actors

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Optional Groups

Political Theory. Course 13.

Course 13 a DEBATES IN POLITICAL PHILOSOPHY

1) The Idea of a Debate

- a) Language and Human Nature
- b) Why Debate?
- c) Debate, Dialogue and Deliberation
- d) Understanding Debates: Historical and Intellectual Contexts
- e) The Essential Contestability of Concepts

2) Understanding the Self

- a) Individualism
- b) The socially situated self
- c) The self and other
- d) Indian notions of the self

3) Is Metaphysics Presupposed by Political Philosophy?

- a) Ontology, Philosophical Anthropology and Politics
- b) Why the Political must be freed from Metaphysics?
- c) Can the Political be freed from Metaphysics?

4) Reason and Emotion in Political Philosophy

- a) Conceptions of Reason
- b) The Ultra-Rationalist presuppositions of Politic Philosophy
- c) The Anti-Rationalist assumptions of Contemporary Political Philosophy
- d) The place of Emotions in Politics
- e) Rationality and Reasonableness

5) Universalism, Communitarianism, and Particularism

- a) Forms of Universalism
- b) Universalim and Reason
- c) The significance of Universalism
- d) The critique of Universalism

6) How to Accommodate Diversity?

- a) Diversity and Enlightenment Liberalism
- b) Social, Political and Legal Pluralism
- c) Democracy, Difference and Diversity
- d) Deep Diversity

7) The Right, the Good, and the Virtuous

- a) The Right and the Good
- b) The Idea of a Procedural Ethics
- c) What can we agree on under the conditions of Modernity?
- d) Virtue Ethics: Why are Virtues important?

8) Neutrality and Perfectionism

- a) Forms of Neutrality
 - b) The point of Neutrality
 - c) The critique of Neutrality
 - d) What is wrong with Perfectionism?

9) Foundationalism and Anti-Foundationalism

- a) What is Foundationalism?
- b) Foundalionalism and Epistemology
- c) What is valuable in Anti-Foundationalism?
- d) Is there anything valuable in the Post-Modernist Critique of Foundationalism?

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Course 13 b

INTERPRETING TEXTS

- 1. What is interpretation?
- 2. Problems in interpreting texts
- 3. Theories of interpretation
- 4. Meaning and Context

The Student is to study each of the five texts mentioned below

- 1. Kautiiya's Arthashastra
- 2. Plato's The Republic
- 3. ' Rousseau's The Social Contract
- 4. Gandhi's Hind Swaraj
- 5. Frantz Fanon's The Wretched of the Earth

READINGS

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Course 13 C

ETHICS AND POLITICS

1) The nature of Ethical Reasoning

- a) The Domain of Ethics
- b) Rationality and objectivity in Ethics
- c) How not to solve Ethical problems
- d) Ethical Reasoning in politics

2) Sexual, Racial and Caste Discrimination

- a) What is wrong with discrimination?
- b) Affirmative action: Right or Wrong?

3) **Poverty and Hunger**

- a) Hunger, Homelessness and Freedom
- b) Hunger and Capabilities
- c) Is there anything wrong with Charity?
- d) International obligation to remove poverty
- e) Feeding people versus saving nature

4) Environment.

- a) The moral limits on the use of nature
- b) Environment and Equality
- c) Environment, Displacement and Culture
- d) Environment and the question of animal rights

5) Militarization

- a) Just and unjust wars
- b) Militarization, Women and Children
- c) What is wrong with nuclearisation?
- d) Terrorism

6) Corruption

- a) Public ethics and private morality
- b) Corruption as the intrusion of inappropriate principles
- c) Corruption in public life
- d) Corruption in private life

7) The Problem of Dirty Hands

- a) Must politicians always dirty their hands?
- b) Morally defensible ways of dealing with dirty hands
- c) Dirty hands and Democracy

8) Free Speech

- a) Values of Free Speech
- b) Free Speech and Democracy
- c) The moral limits of Free Speech

d) Hate Speech: Gender and Religious community

9) Morally Defensible Education

- a) Education and values
- b) Religious education or Religious instruction
- c) Education and Democracy
- d) The values of university education

10) Secularism, Tolerance and Minority Rights

- a) Traditions of Tolerance in India
- b) Values of Secularism
- c) Secularism and Minority rights
- d) Secularism and Legal pluralism
- e) Fundamentalism

11) The Morality of Representation

- a) When is representation justified?
- b) Who should represent me/us?
- c) Representation and the value of privacy
- d) Non-Political representation

12) Humiliation

- a) Emotions and Politics
- b) Self respect, Identity and Recognition
- c) Loss of recognition, Misrecognition and Humiliation
- d) Humiliation and Emancipation; Dalits and Women

13) Ethics and the Politics of the Family

- a) Politics and the private-public distinction
- b) Justice within the family
- c) Family and the Ethics of Care
- d) Ethics and Intimacy

14) Ethics and the Professions

- a) Medical ethics
- b) Legal ethics
- c) Business ethics
- d) Ethical relation between Teachers and Students
- e) The Ethics of Research

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Course 13 d

CRITICAL TRADITIONS IN POLITICAL THEORY

1) Introduction

- a) Interrogating tradition
- b) What is a critique?
- c) The importance of a critical tradition

2) Marxism

- a) Debates on Historical Materialism
- b) Critique of Capitalism: Alienation, Exploitation
- c) Theories of Revolution and non-western Marxism
- d) Philosophical encounters- Feminism, Psychoanalysis, Environtalism, Postmodernism

3) Feminism

- a) Theories of knowledge, critiques of science and rationality
- b) Theories of the Public/Private, Equality/Difference
- c) Development of the sex/gender distinction, gender and caste/class/race
- d) Gender and Sexuality

4) Dalit Bahujan Critique

- a) Critique of the theory and practice of caste
- b) Theorising the encounter with modernity

5) Critical race theory

- a) The problematization of "race"
- b) Critiques of the theory and practice of race

6) Ecological Critique

- a) Ecological democracy and Ecological citizenship
- b) Ecofeminism, Ecosocialism, Social Ecology

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COURSE 14 COMPARATIVE POLITICS

Course 14 a

State In Comparative Perspective

1) State in Different Political Traditions

- a) Indian
- b) Chinese
- c) Arab
- d) African
- e) European
- f) The development of the modern state in a comparative perspective
- 2) State in Political Theory
- a) State and Civil Society
- b) State and Class, Caste, gender
- c) State and Nationalities
- d) State and Citizen

3) Liberal Democratic State

- a) Classification of Institutional structures-Parliamentary, Presidential, Federal
- b) Forms of Legislative Representation
- c) Civil liberties and Democratic Rights
- d) Modes of Coercion and Legitimation
- e) The Welfare State

4) State in Socialist Societies

- a) Party and State
- b) State and Class.

5) Authoritarian States

- a) Explanations of Authoritarian regimes
- c) Patterns of Coercion
- d) Causes and Consequences of Military Rule in Asia and Africa
- e) Fascist States.
- f) Corporate States.

6) State and Business in Modern Times

- a) State in the context of Liberalisation and Globalisation
- b) The Corporate State in US and Japan

7) Virtual State

- a) State in the era of expanding Information Technology
- b) Professionalisation of the state apparatus with special reference to U.S and India

8) The State in the Twenty First Century

a) Questions of state sovereignty

b) Statism and centrality of the state in organized human life

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Course 14 b

SOCIAL MOVEMENTS AND REVOLUTION

1) Theories of Revolution - Recent trends

2) Theories of Social Movements-Emerging issues

3) Comparative study and recent interpretations of Ideology, Strategy and Social base of major Revolutions

- a) French Revolution
- b) Bolshevik Revolution
- c) Chinese Revolution

4) Liberation struggles in Asia and Africa

- a) Patterns: Implication for revolutionary theory
- b) The issue of violence and non-violence Ideology and Politics of Social Movements
- a) Peasant Movements in Latin America and Europe
- b) Women's Movement in India and Pakistan
- c) Human Rights Movement in India and Europe
- d) Environment Movement in India, China and Canada
- e) Movements against caste and race in India, South Africa and US
- f) Ethnic Identity Movements in Sri Lanka and Yugoslavia
- g) Nationality Movements in India and Pakistan

5) Emerging Issues

- a) Religion, Revolution and Social Movements-Liberation Theology, The Iranian Revolution
- b) The NGO phenomenon: patterns in Bangladesh and India, the experience of Grameen Bank and SEWA
- c) Impact of Information Technology on Social Mobilisation.

READINGS

Barker, Jonathan et. al., *Street Level Democracy: Political Settings at the Margins of the Global Power*, Toronto, Between the Lines, 1999.

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Course 14 C

COMPARATIVE POLITICAL ECONOMY

1) Historical Development of the Field

2) Approaches to the study of Political Economy:

i) Classical Political Economy

- a) The separation of politics and economics
- b) Theories of historical transition, value, and the market.

ii) Marxian political economy

- a) Critique of political economy
- b) Theory of Value, Labour process, Money, Exploitation, and Alienation.

iii) Neoclassical Political Economy and the Ideologies of the Market.

- a) Rational Choice Model.
- b) Public Choice.

3) The State and Political Economy

- a) Keynesian Political Economy
- b) Justice and Welfare
- c) The Socialist Stale
- d) The state in postcolonial societies

4) Post-Fordism and the Restructuring of the Economy

- a) The Informational Revolution
- b) Post Fordism and Postmodernism.

5) The Transition and the Articulation of Modes of Production Debate

6) The Political Economy of the Postcolonial World

- a) The nature of colonialism
- b) The World System and unequal division of labour.

7) The Political Economy of Globalisation: Recent trends.

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Weeks, John, Capital and Exploitation. London, Arnold, 1981.

Course 14 d

COMPARATIVE STUDY OF NATIONALISM, CULTURE AND IDENTITY

1) Nation, Nationality Nationalism:

- a) Contemporary debates on the nation
- b) Nationalist and liberation movements in a comparative perspective
- c) The 'passing' of the 'nation-state'

2) Cultural practices: Theories of everyday lif

- a) Interpretation of Culture: High and popular culture
- b) Theories of everyday life and social practice

3) Identity and Politics

- a) Multiple identities
- b) identity struggles in the post colonial World
- c) Culture and Identity

4) State in Multicultural societies

- a) Minority Rights
- b) Multiculturalism
- c) Politics of Symbolism

5) Globalization and culture in the Information age

- a) The Information Age
- b) Globalization
- c) Impact of Identity and Culture

6) **Popular Culture: Forms and Trends**

- a) Cinema, Television, Music and Sports
- b) Folk Arts and Print Media
- c) Implications for Issues of Class, Race, caste
- d) Cultural Nationalism

7) Gender and Identity Politics

- a) Gender as Identity
- b) Gender and Political Movements

8) Religion and Society

a) Religion and Politics

- b) Nature of Religious Movements in the Contemporary World
- c) Religious Fundamentalism.

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COURSE 15 INDIAN POLITICS

Course 15 a

Theory And Practice Of The Indian Constitution

1) The Constitution

- a) Constitutionalism and Democracy
- b) Making of the Indian Constitution
- c) Constituent Assembly Debates

2) Philosophy of the Indian Constitution

- a) Republicanism
- b) Preamble
- c) Fundamental Rights and Duties
- d) Directive Principles of State Policy

3) The Union Executive

- a) President
- b) Prime Minister
- c) The Cabinet
- d) Coalition Governments

4) The Legislative Process

- a) Role of Committees
- b) Role of Opposition
- c) Changing Role of the Parliament
- d) Politics of Defection

5) The Judicial Process

- a) Judicial Review
- b) Judicial Activism
- c) Public Interest Litigation
- d) Lok Adalats

6) Federalism

- a) Centralisation
- b) Autonomy and Devolution of Powers
- c) Political Economy of Federalism
- d) Federalism and Regional Parties

7) Governor

- a) Powers
- b) Role and Position
- c) President's Rule

8) Local Government: 73rd and 74th Amendments

9) Constitutional Protection for Minorities and Deprived Groups

- a) Role of Commissions
- b) Special Officer on Linguistic Minorities
- c) National Commission for Scheduled Castes and Scheduled Tribes
- d) National Human Rights Commission
- e) Minorities Commission
- f) National Commission for Women

10) Constitution and Democratic Rights

- a) Civil Liberties
- b) Challenges to Democracy

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Course 15 b

PARTIES, ELECTIONS AND THE POLITICAL PROCESS IN INDIA

1. Typology of Political Parties in India

- a) Historical
- b) Sociological
- c) Political
- d) Economic

2. Party System in India

- (a) Single Party to Dominant and Multi Party System
- (b) Regional and State Parties
- (c) Coalition Politics; Party Alliances and Government Formation
- (d) Federalism, Regionalism and Political Parties

3. The Changing Profile of National Political Parties

- a) Ideology
- b) Leadership
- c) Social Base
- d) Support Structure
- e) Electoral Performance

4. Regional and State Parties

- a) Origin and Development
- b) Social Base and Leadership Patterns
- c) Regionalism
- d) Electoral Performance

5. Elections in India

(a) Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region

- (b) Money Power, Violence and the Electoral Process
- (c) Electoral Reforms, Funding of Elections

6. Non Party Movements, NGOs and their Impact on Political Parties

- (a) Trade Union and Peasant Movements
- (b) Dalits, Tribals and Unorganised Labour
- (c) Religious and Linguistic Minorities
- (d) Women and Environment Movements
- (e) Role of Pressure Groups and Lobbies

7. Political Parties and Representation of People's Interests: An Evaluation

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Course 15 C

Development Process and Politics In India

1. Relationship between Development and Politics; Theory of the Developmentalist State

2. Concept of Development

- a) Concept of Human Development
- b) Gender Development Debates

3. Socio-Economic Problems and Issues of Development in India

- a) Poverty
- b) Social Backwardness and Disparities
- c) Role of Historical, Sociological and Economic Forces

4. Development Strategy and State Policies in India

- a) Priorities
- b) Target Groups
- c) Approaches and Methods

5. Shift in Developmental Policies and Strategies

- a) Liberalisation
- b) Privatisation and Globalisation
- c) Implications for Weaker Sections

6. Critiques of Development and Alternative Models

7. Democracy, Decision Making and Development

- a) Participatory Development
- b) Decentralised Planning

8. Non-Governmental Initiatives and People's Empowerment

9. Assessment

- a) Impact of Development on the Political Process
- b) India as a Developmentalist State

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Course 15 d

Democracy And Human Rights in India

1) The Concept of Human Rights

- a) Western
- b) In the Third World Context

2) Human Rights: National and International Dimensions

3) Human Rights and Constitutional - Legal Framework in India

- (a) Fundamental Rights
- (b) Directive Principles of State Policy
- (c) Protection of Human Rights Act, 1993

4) Human Rights: Issues and Challenges

- (a) Refugees and Displaced Persons
- (b) Caste
- (c) Minorities
- (d) Women
- (e) Children
- (f) Tribals, Landless, Bonded Labour, Unorganised Labour and Peasants
- (g) Undertrails, Prisoners and P.O.W's (h) People with Disability

5) Impact on Deprived Groups

- (a) Gender Based Violence (Domestic and Public)
- (b) Caste Based Violence and Discrimination
- (c) Fundamentalism
- (d) Organised Crime
- (e) Custodial Torture and Death

6) State Response to Human Rights

- (a) Role of Police, Administration, Army and Paramilitary Forces
- (b) Administration of Justice, Judicial Intervention and Activism, Judicial
- Commissions on Human Rights
- (c) Affirmative Action for Weaker Sections
- (d) Development Strategies

7) Civil Society and Human Rights

- (a) Media, Public Opinion and Human Rights
- (b) New Social Movements and NGO's

8) NHRC and Other Commission Reports

9) Democracy, Development and Human Rights in India

READINGS

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COURSE 16 PUBLIC ADMINISTRATION

Course 16 A

PUBLIC POLICY

A. What is Public Policy?

1) **Public Policy: Concept and Dimensions**

- a) Characteristics and Norms
- b) Politics- Administration Relationship
- c) Political Science and Public Administration as Mela-Policy Science

2) Approaches to Public Policy Studies

- a) Political Economy: Western, Marxist and non-Western traditions
- b) Development Policy and Administration
- c) Public Policy Approach: Post-Behavioural Approach
- d) Public Choice Theory
- e) Public Management Theory

3) Public Policy Process

a) Policy Context: Political, constitutional, legal, administrative, sociocultural, economic, environmental, and scientific.

b) Interfaces of the Policy process: institutions, actors and role of public policy planning and analysis, resource mobilization, policy formulation, policy implementation, policy monitoring and evaluation.

c) Role of the government, bureaucracy, parliament, courts, political parties, corporate sector, interest groups, citizens, and NGOs in the policy processes.

4. Public Policy analysis: Quantitative and Qualitative Models

5. Public Policy Research and Development B. Practical Issues

6) **Public Policy in India: Models and Trends**

a) Nehruvian Model: public sector undertakings and development

b) Economic Liberalization Model: privatization,) marketization, disinvestment, corporate Governance

c) Civil Society: cooperatives, NGO's, social action groups and citizen bodies

d) Decentralization Model: Panchayati Raj institutions; Municipal Corporations and Rural-Urban Development.

7) Globalization, MNC'S, W.T.O and Development in India

8) Impact of Public Policies on Socio-Economic Development and Nation-building in India.

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Course 16 B

PUBLIC INSTITUTIONS AND GOVERNANCE

A. Theoretical Issues:

1) State and Development: Historical & Comparative Experiences

2) From Structural Adjustment to Good Governance

- a) State versus Markets
- b) Structural Adjustment Programs to Comprehensive Development Framework

3) Public Finance & Management

- a) Budget, deficit & subsidies
- b) Financial Management & Accountability
- c) Privatization, Public-Private Partnership, Service Delivery & Regulation

4) Administrative and Civil Service Reform

- a) Rule of Law & Contract Enforcement
- b) Improving Public Administration Incentives & Accountability
- c) Improving Public Services, Strategies for Civil Engagement

B. Practical Issues in India

5) State Governments: Comparative Development Performance

6) Public Enterprises in India

- a) Promise. Performance and Reforms
- b) Disinvestment

7) Social Development: Issues, Policies & Challenge:

- a) Health & Population
- b) Education and Social Development

8) Infrastructure Development: Issues, Policies & Challenges

- a) Power
- b) Transport
- c) Telecommunication
- d) Water
- e) Sanitation & Wastewater
- f) Ports

READINGS

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COURSE 16 C

RURAL-URBAN DEVELOPMENT & LOCAL GOVERNMENTS IN INDIA

1) Understanding the 'rural1 and the 'urban' in India.

2) What is Development?

- a) Historical Legacies: continuities and discontinuities
- b) The Origins of Development Studies
- c) Overview of Economic Development and Development thinking

3) Institutional framework for Rural & Urban Development:

- a) Political Executive
- b) Planning Agencies
- d) Agencies and Processes of Implementation at Central, State & Local Levels

4) Planning Rural Development: Approaches, Policies and Programmes:

- a) Community development
- b) Democratic decentralization
- c) Cooperatives
- d) Decentralized Planning

e) Specially targeted programs - agriculture, area development, employment, poverty alleviation, special groups, integrated rural development programmes.

5) Planning Urban Development: Approaches, Policies and Programs

- a) Anti-urbanization thrust: deconcentration, regional development, IDSMT
- b) Services- slum improvement, urban management and investment. Programs
- c) Land & Housing, Employment & Poverty Alleviation
- d) Water, Sanitation & Waste
- e) Transport
- f) Environment

6) Decentralization and Local Governments

- a) Decentralization and Development: Emerging Global Trends
- b) 73rd & 74tb Constitutional Amendments
- c) State Finance Commissions
- d) The emerging role of Panchayati Raj Institutions and Municipal Bodies

7) Devolution and functioning of Panchayati Raj Institutions

- a) Capacity building of local governments
- b) Transfer of funds
- c.) Functions & functionaries to PRI's

d) Politics of decentralization - case studies of Kerala. Karnataka & Madhya Pradesh

8) Devolution and functioning of Urban Local Bodies

- a) Fiscal Decentralization
- b) Financial Health of ULBs
- c) State Municipal Fiscal Relations
- d) Devolution of Funds to ULBs
- e) Central Funds to ULBs

9) People's Participation in Rural-Urban Development: Role of NGO's and Citizen Groups

READINGS

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Bose, Ashish, *National Commission on Urbanization*, Ministry of Urban Development, New Delhi, 1988.

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COURSE 16 D

ENVIRONMENT AND DEVELOPMENT: POLICIES AND POLITICS

1) Environment and Development: An Introduction

- a) Environmental Philosophies, Politics and Ethics
- b) Historical Legacies: Continuities and Discontinuities i India
- c) Understanding the Environment in India.

2) State, Market, Community & Local Governments

- a) State: Hardin and the Tragedy of the Commons
- b) Market: Pricing for Sustainability
- c) Community & Local Government Management: A Developing Country Perspective

3) Policy, Politics, Institutions and Resources

- a) Forests: State, Trade & Community
- b) Biodiversity, protected areas & people
- c) Irrigation- Dams & Canals: State, Science & Inequities
- d) Groundwater Management & Rainwater Harvesting
- e) Agriculture, Soil Management & Cash Crops: implications for environment and women's lives
- f) Displacement and Resettlement: power, culture and resistance
- g) Industrialization, Urbanization & Pollution: institutional challenges
- h) Pastoralists & Nomads: taming of mobile livelihoods

4) **Poverty-Environment Inter-linkages**

- a) Enhancing Livelihoods
- b) Reducing Environmental Health Risks
- c) Reducing Vulnerability to Environmental Hazards

5) Caste, Gender and Environment

- 6) Global Commons and Initiatives
- 7) Environmental and Social Movements

READINGS

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INTERNATIONAL POLITICS Course 17

Course 17 A

CONTEMPORARY INTERNATIONAL POLITICS

1) **Bipolarity, Cold War and Detente**

- a) Nature and Evolution of the Cold War
- b) Theories of the Origin of the Cold War
- c) Emergence of Detente and its phases
- d) End of Cold War
- e) Second Cold War
- f) Changing trends in Super Power relations

2) Intra-bloc dissension during the cold war

- a) Polycentrism
- b) Sino-Soviet rift
- c) U.S.- West Europe relations

3) Major Powers and Regional conflicts

- a) Major Powers and West Asia
- b) Major Powers and South East Asia
- c) Major Powers and South Asia
- d) Politics of the Indian Ocean

4) The Developing Countries and the World

- a) Third World Movement
- b) Non-aligned movement
- c) Oil Politics
- d) North-South conflict and NIEO

5) Neo colonialism

- a) Concept
- b) Nature
- c) Instruments

6) **Regionalism and Regional Blocs**

- a) Significance and role
- b) E.U
- c) ASEAN
- d) SAARC
- e) APEC

7) Globalization

- a) Concepts, Mechanisms, Impact
- b) Transnational corporations and Multilateral agencies

8) Changing role of the United Nations in International Politics

- a) New Challenges to peacekeeping
- b) U.N and Human Development
- c) Structural Reform of the UN

9) Contemporary trends and processes

- a) End of Bipolarity
- b) Emerging new centres of power
- c) Role of non-state actors
- d) Politics of nuclearizatton.
- e) Terrorism and International peace
- f) Ecological and Development issues

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Course 17 b

INDIA AND THE WORLD

1) The Nature of India's Foreign Policy: Domestic Determinants

- a) History and Geopolitical context
- b) Political and Ideological factors
- c) Economic compulsions
- d) Social dimensions
- e) Emergence of Non-Alignment

2) Evolution of India's Foreign Policy

- a) Cold War and non-alignment
- b) End of Cold War and Bipolarity
- c) Regionalism
- d) Nuclearization

3) India and the International Economy

- a) Traditional Foreign Economic Policy
- b) Liberalization and Globalization: Imperatives and Critical Evaluation
- c) India and the W.T.O with special reference to TRIPS, TRIMS and Social Clauses
- d) Relations with IMF; World Bank

4) I India's Security: Policy, Perspectives, Problems.

- a) Changing Security Perspectives: form Traditional to non Traditional
- b) Internal and External linkages
- c) Defence Policy- Parameters, Evolution, Problems
- d) India and the Disarmament Regimes- N.P.T, C.T.B.T, Missile Technology Regime,
- Chemical and Biological Weapons Regimes.
- e) Nuclear Policy; the debate on nuclearization.

II India's security: Transnational Dimensions.

- a) Ethno-cultural
- b) Demographic
- c) Terrorism
- d) Narcotics
- e) Ecological.

5) India and Her Neighbours: Contemporary Issues

- a) Characteristics of the region
- b) India and Pakistan
- c) India and China

- d) India and Sri Lanka, Bangladesh, Nepal, Bhutan.
- e) India and Central Asia and Afghanistan.

6) India's Post-Cold War Relations with:

- a) U.S.A
- b) Russia

7) India and Regional Cooperation

- a) Significance of Regionalism
- b) India and SAARC
- c) India and I.O.R.
- d) India and the Arab World

8) India and Other Regional Blocs

- a) E.U
- b) ASEAN
- c) APEC
- d) AU

9) India and The United Nations

- a) NIEO
- b) U.N Reforms
- c) Participation and Development.

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Course 17 C

PEACE AND SECURITY

1) Peace-Evolution, Concept and Approaches

- a) History of Peace Ideas
- b) War Studies
- c) Conflict Research

2) Non-Vioience

- a) Gandhian and post-Gandhian perspectives
- b) War Resistance
- c) Anti Nuclear Movements and Peace Movements

3) World Order and Global Society

- a) World Order: Theories, Methodology and Values.
- b) Global Society.

4) Concept of Security:

- a) Traditional- Military Perception and Threat
- b) Conventional arms, Nuclear arms, Chemical and Biological weapons, Missile and Satellite Technologies
- c) Concept of Strategy
- d) Non-Traditional forms of Security.

5) Internal and Transnational Threats to Security

- a) Ethnicity and Culture
- b) Economic and Ecological factors
- c) Terrorism
- d) Demographic factors
- e) Narcotics
- f) Misgovernance
- g) Role of the Mass Media

6) The United Nations and International Peace and Security

- a) Objectives and Mechanisms
- b) Colleclive Security
- c) Peace keeping
- d) Disarmament
- e) Development and Human Security Issues

7) Alternative Perspectives on Peace, Security and Conflict

- a) Feminist Critiques of Traditional Security.
- b) Conflict Resolution
- c) Human Security
- d) Cooperative Security
- e) Comprehensive Security

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Course 17 D

FOREIGN POLICIES OF MAJOR POWERS: U.S., RUSSIA, CHINA, GERMANY AND JAPAN

1) Why Study Foreign Policy of Major Powers;

2) Concept and Bases of Power.

- a) Framework of Analysis
- b) Determinants of the Foreign Policies of U.S., Russia, China, Germany and Japan

3) U.S. Foreign Policy

- a) Main Features
- b) Policy of continuity and change
- c) U.S. threat perceptions and security interests
- d) Foreign Economic Policy

4) Foreign Policy of Russia

- a) Main Features
- b) Continuity and change; Russia's threat perceptions and security interests
- c) Foreign Economic Policy

5) Foreign Policy of Germany

- a) Main Features
- b) Relations with Regional and Major Powers
- c) Foreign Economic Policy of Germany

6) Foreign Policy of China

- a) Main Features
- b) Relations with Regional and Major Powers
- c) Foreign Economic Policy.

7) Foreign Policy of Japan

- a) Main Features
- b) Relations with Regional and Major Powers
- c) Foreign Economic Policy

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COURSES 18-23, AREA STUDIES

Course 18 a

STATE AND SOCIETY IN SOUTH ASIA

1) The Significance of South Asia

2) The South Asia Region: Political Geography and Social History

3) Colonialism and Nationalism

- a) Nature, Phases and Impact of the Colonial Experience
- b) Growth of Nationalism: Evolution and Character, Recent Trends

4) South Asian Political Economy

a) Strategies and Policies of Development; Performance and Problems, the Emerging Trends

- b) Poverty and Human Development in South Asia
- c) Globalization and Liberalization in South Asia
- d) Debt, famine, and hunger in the region.

5) Patterns of Politics and Types of Governments

- a) Democracy
- b) Monarchy
- c) Authoritarianism
- d) Military

6) Political Institutions and Citizen Groups

- a) Party Systems
- b) Pressure Group.
- c) 'Trade Unions
- d) Mass Movements
- e) NGOs

7) **Politics of Identities**

- a) Tribal
- b) Religious
- c) Caste
- d) Linguistic
- e) Regional
- f) Majoritarianism in South Asia

8) Environmental Issues in South Asia:

- a) Policies
- b) Movements
- c) Trends

9) Issues and Problems of Democratic Transformation in South Asia

- a) Democratization and People's Participation
- b) People's Rights: perspective and problems
- c) Democracy and Development in South Asia: Assessment
- d) Challenges to Nation-building in South Asia: As
- e) Non-Traditional forms of Security

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Course 18 b

South Asia and the World

1) INTERNATIONAL POLITICS, PEACE AND SECURITY IN SOUTH ASIA.

2) South Asia: Conceptual Framework

- a) South Asia as a region.
- b) South Asia as a subsystem
- c) Territory and the Nation State

3) South Asian Strategic Environment

- a) Global and Regional Environment
- b) Linkages between Domestic Political Processes and Foreign Policies of South Asian States

4) Contextualising the Foreign Policies of South Asian States

- a) Global Politics
- b) Globalization and South Asia
- c) Role of external powers with special reference to U.S.A. Russia, China, Europe, Japan,

West Asian States and Contextual ising

5) Security Issues in South Asia 1 Transnational Dimensions of Security

- a) Ethnicity, Language and Religion
- b) Demographic factors: Refugees, Immigrants, Diaspora 1
- c) Economic, Ecological and Gender Security
- d) Terrorism
- e) Narcotics

6) Nuclear Issues in South Asia

- a) Nuclear Weapon's Programme in South Asia and its-Implications.
- b) Response of Non-nuclearized South Asian States
- c) Militarization and Prospects' for Regional Arms Control J

7) Inter-State Conflicts in South Asia

- a) Kashmir issue
- b) Tamil question
- c) Water disputes
- d) Other issues in bilateral relations

8) Regional cooperation in South Asia: SAARC

9) Confidence Building Measures

- a) Social and cultural interaction, People to people exchanges
- b) Political and Diplomatic
- c) Non-Governmental
- d) Economic Cooperation
- e) Military and CBM's

10) South Asia's role in international politics and the UN

READINGS

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Course 19 a

STATE AND SOCIETY IN PAKISTAN

1) The Importance of Studying Pakistan

2) Emergence of Pakistan

- a) Two- Nation Theory: Ideological and Economic basis
- b) Political and Geographical dimensions

3) Political Issues in Pakistan

- a) Socio-economic context
- b) The religious Factor
- c) The issue of representation of Regions and Linguistic Groups
- d) Distribution of power among the centre and provinces Social Structure and Political

4) **Power in Pakistan**

- a) The Role of Landed Interest and Business Groups
- b) The Islamic Elite and the Middle Class

5) The Army in the Power Structure of Pakistan

- a) Rise of Military and Bureaucratic Authoritarianism
- b) Social Base of Military Regimes
- c) Nature of Military Regimes
- d) Relations between Military and the Civil Bureaucracy
- e) Nominal Civilianization and Legitimization of the Military 'Regimes.

6) Political Economy of Pakistan

- a) Development Strategy and Policies
- b) Role of Foreign Capital in Pakistan's Economic Growth
- c) Problems of Regional Imbalances, Concentration of Wealth, Debt Trap and Recent Trends
- d) Problem of Corruption and Drug Trafficking; Army Narcotic Nexus

7) Pakistani National Identity and Regional Aspirations

- a) Construction of Pakistani Nationalism
- b) Problems of Regional and Linguistic Aspirations in Pakistani Poiitics
- c) East-West conflict and Emergence of Bangladesh; Demands for Pakhtunistan
- d) Development of the Baluch Nationalist Movement
- e) Sindhi Identity and the Mohajir Movement

8) State Society and Religion in Pakistan

- a) Perspectives on Islam in Pakistan
- b) Sectarian conflict and Violence
- c) Religious Minorities
- d) Islamic Fundamentalism

9) The Party System and Election

- a) Muslim League
- b) Pakistan People's Party
- c) Regional and Political Formations
- d) Ideology
- e) Programme, Social base and Electoral trends

10) Issues of People's Rights

- a) Environmental Movements
- b) Status of Women and Women's Movement
- c) Civil liberties in Pakistan

11) Struggle for Democracy in Pakistan

- a) Phases and Characteristics
- b) Student Movements
- c) Movement for the Restoration of Democracy

12) Pakistan's Post-Colonial Political Experience and Quest for Democracy

READINGS

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Course 19 b

PAKISTAN AND THE WORLD

I Foreign Policy Analysis: A framework

- a) Determinants of Pakistan's foreign policy
- 1) Geopolitical setting
- 2) Historical Legacies
- 3) Ideological and Religious Factors
- 4) Domestic context
- 5) External pressure

II Pakistan's foreign Policy and the External Environment

- 1) Global factors
- 2) Regional factors
- 3) Bilateral factors

2) Evolution of Pakistan's Foreign Policy

- a) Objectives
- b) Basic elements
- c) Different phases

3) Pakistan's relations with the U.S

- a) U.S. Pakistan relationship during the Cold War
- b) Pakistan's Relevance for U.S security network in the Post Cold War Period.

4) Pakistan's Relations with India

- a) Goals, Perceptions and strategies of foreign policies
- b) The Roots of antagonism: Regional Security, Environment, Domestic Considerations and Issues of Conflict
- c) Kashmir Problem; Genesis, Wars and Normalization of relations after Simla Agreement; Low Intensity Conflict in Kashmir
- d) emerging trends
- e) Nuclear issue and Indo-Pakistan Relations
- f) Efforts for Conflict Resolution and confidence Building Measures

5) Pakistan and China

- a) Factors governing Pakistan-China relations.
- b) Issue of Chinese Nuclear and Missile Technology Transfer to Pakistan
- c) Implications for India.

6) Pakistan and Russia

- a) Patterns of Relations During the Cold War
- b) Pakistan-Russian Relation after the Co!d War

7) Pakistan and the Afghanistan Crisis:

- a) Soviet Military Intervention in Afghanistan and Pakistan's Response
- b) Pakistan's Goals and Strategies and Afghanistan, the Taliban Factor, Regional and Global Repercussions
- c) Afghanistan in the Post-Taliban Phase

8) Islam and Foreign Policy

- a) Pan Islamism and Pakistan's role in OIC
- b) Pakistan, West Asia and Central Asia
- c) Islam and Foreign Policy: Diplomatic, Economic and Security dimensions
- d) Militant Islam and 'Terrorism'

9) Pakistan's Nuclear Quest

- a) Concerns, Calculation and Compulsions
- b) Polices, debates, strategic doctrines and emerging trends

10) Pakistan and SAARC

READINGS

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Course 20 a

STATE AND SOCIETY IN AFRICA

1) Approaches to the Study of African Politics

2) African History and Culturc-An Overview

- a) Traditional Social and Political systems
- b) Africa between 15th-19th Century; Slave Trade.

3) Colonialism: Patterns of Colonialism

a) Distinct Experiences

b) Impact and Balance Sheet of Colonialism and Imperialism; Theoretical Perspectives

4) Nationalism

- a) Factors leading to Nationalism
- b) European and African Perceptions of Nationalism

5) National Liberation Movements

- a) Mass Movements and Armed Struggle.
- b) Role of Workers, Peasants and Women.

6) Post Colonial States in Africa

- a) Characteristics
- b) Political Processes and Institution Building
- c) Political Parties
- d) Role of Military

7) Democracy

- a) Experience of democracy
- b) Democratic Action and Democratization
- c) The Second Liberation of Africa in 1990s

8) Civil Society

- a) Problems and Issues
- b) Contemporary protest movements
- c) Role of NGOs

9) Human Rights

- a) African Charter on Human Rights
- b) Achievements and Constraints
- c) Civil Wars and Refugees
- d) Military and Authoritarian Regimes and Human Rights

10) Political Economy of African Development

- a) Economic Structures
- b) Production Patterns
- c) Strategies of Development
- d) Structural Adjustment Programmes.

11) Famines and Food Crisis

- a) Environmental decay
- b) Cropping patterns
- c) Consequences of famine.

12. Role of Women in Social and Political Process

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Course 20 b

AFRICA IN WORLD POLITICS

1) Historical Significance of the Emergence of Africa in World Politics

2) Africa in The International System: Theoretical models

3) Africa and the Cold War:

- a) Geo-Politics
- b) Strategic dimensions
- c) Security issues
- d) Role of Super Powers

4) Africa in Post Cold War Period:

- a) Strategic issues
- b) Security issues

5) Africa in the New International Economic Order:

- a) Globalization
- b) Trade
- c) Aid
- d) Investments.
- e) Africa and the U.N.

6) Non-alignment: African Perceptions

7) Organization of African Unity:

- a) OAU
- b) AU
- c) AEC

8) Political Economy of Regional Cooperation in African

9) Regional Conflicts and Civil Wars in Africa

- 10) Foreign Policy:
 - a) Decision-Making and Conduct
 - b) Case studies of South Africa and Nigeria

11) Africa and the Third World

a) India-Africa .

b) South-South Cooperation.

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Course 21 a

STATE AND SOCIETY IN CHINA

1) Approaches to the Study of Chinese Politics

2) Stages in the Development of the Chinese Polity

3) Theoretical Perspectives:

- a) New Democracy
- b) Continuous Revolution
- c) Socialist Market Economy

4) The Political System

- a) Nature of the Chinese State
- b) Constitutional Framework and the Political Process
- c) Governmental Structure: Role of the NPC, State Council, Provincial Government, Urban and Rural Local Government; Emerging trends
- d) Communist Party of China: Evolution, Organisation, Ideology and Programme, Inner-Party Struggle,'! Relationship with other Political Parties; Development j
- e) The PLA: Structure, Strategy and Political Role.

5) **Development Strategies**

- a) The First Five Year Plan, The Great Leap Forward and Cultural Revolution
- b) Reform and Open Door Policy: Rural reforms, the policy on township and Village Industries; Reform Of State Enterprises, Role of Foreign Investment: Socio-Economic Implications of the Reform Policies.

6) Class and Gender in China

- a) The Entrepreneur class
- b) The Working Class and ACFTU
- c) The Women and Reforms
- d) The Role of ACWF

7) National Minorities and Religious Groups in China

8) The Environmental Issues: Policy and Trends

READINGS

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Course 21 b

CHINA AND THE WORLD

1) Approaches to the study of Foreign Policy of the People's Republic of China

- a) Determinants of Chinese Foreign Policy
- b) Domestic roots and External Dimensions
- c) Evolution of Chinese Foreign Policy

2) Chinese view of the world

- a) Pre-liberation China and the World
- b) Evolution of PRC's world view
- c) China's piace in the International System during the Cold War and After

3) China's relations with the U.S.

- a) Nature of the Confrontation during the Cold War
- b) The Process of Normalization
- c) Outstanding issues
- d) The Question of Taiwan
- e) The Issues of Human Rights
- f) Pattern of Sino-US trade

4) China and the USSR/Russia

- a) The period of Alliance
- b) The Sino-Soviet Dispute
- c) China's Assessment of the cause of collapse of the USSR
- d) Basis of Sino-Russian relations
- e) Emerging Trends

5) China and the European Union

- a) Pattern of Normalisation
- b) Trends in Trade Relations

6) China and Asia

- a) China-Japan relations
- b) China and ASEAN
- c) China and Central Asia
- d) China and South Asia.

7) China- India Relations

- a) The Panchsheel Framework
- b) Border Dispute and the 1962 war
- c) The Issue of Tibet
- d) The Process of Normalisation
- e) Patterns of Sino-Indian trade

8) China, Africa and Latin America

- a) China and Liberation Movements
- b) Policy in the Post-Cold War period

9) China and the Emerging Global Economy

- a) China and WTO
- b) APEC and other International Economic Organizations

10) China and Disarmament:

- a) China's Nuclear Policy- NPT
- b) CTBT and FMCT
- c) China's role in UN Disarmament process

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Course 22 A

STATE AND SOCIETY IN MODERN JAPAN

1) Origins of the Modern State in Japan

- a) Historical and Cultural influences
- b) Creation of Modern State Institutions: Constitution, Bureaucracy, Military
- c) Crafting of Japanese citizens

2) The U.S Occupation Period (1945-54)

- a) Social and Political policies to end Militarization
- b) New Constitution and Political Parties
- c) Revival of Social and Labour movements

3) State and Civil Institutions

- a) National and Local government
- b) Bureaucracy, Judiciary, Police
- c) The Media industry

4) Social Structure

- a) Homogeneity, Integration and Division
- b) Question of class and social status
- c) Minorities: Ainu, Korean and Foreign workers, Okinawa issue
- d) Rural societies: Problems of marginalisation and Political influence

5) **Political Parties and Elections**

- a) Major Political Formations and their Policies
- b) Party organizations, Support groups and their functioning.
- c) Electoral system
- d) Pressure groups and their role in Policy Formation

6) Political and Social Movements

- a) Movements on Military and Foreign policies
- b) Citizens protests and action related to Environment and Health
- c) New Religions; their impact on society and politics
- d) Labour
- e) Peace movement

7) Evolution of the Japanese Development Model

a) Relationship between State and Capital

8) **Public Policy**

- a) Political system in action; Patterns of Industrial management
- b) Social Welfare Policies, Environmental Policies
- c) Administrative guidance .

9) Post - industrial Japan

- a) Social Policies to meet problems of an Aging society
- b) Local autonomy and Decentralization of Power
- c) Liberalization

READINGS

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Course 22 b

JAPAN AND THE WORLD

1) The Historical Legacy

- a) Pre-Modern structure of International relations in East Asia
- b) The Drive to Equality with the West
- c) Imperial expansion. War and Defeat

2) The Post-War System

- a) The U.S. military alliance and the San Francisco Treaty
- b) The issue of Reparations and the Rebuilding of Japan
- c) The Yoshida doctrine
- d) Article 9 and the Rejection of War
- e) The Three non-nuclear principles

3) International Policy and Domestic Institutions

- a) Institutions involved in formulating Policy
- b) Pressure groups and think tanks
- c) Economic policies and External Relations

4) Japan and International Organisations

a) Japan's role in the United Nations

b) Participation in Developed Country Forums, Trilateral Com mission, G-8 Role in International Economic Organizations and Policy Formulation (IMF, ADB, APEC)

5) Japan and the United States

- a) Military and Security Politics
- b) Social and cultural relationship

6) Japan and Asia

- a) Political and Economic relations with China, the question of Taiwan
 - (a) The Korean Pethlasta, Trade, Investment and Politics

READINGS

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Course 23a

STATE AND SOCIETY IN CANADA

1) Geography, History and Political Economy: Canadian Nationalism between Imperialism and Continentalism

2) Political Culture

- a) Canada between Bi-culturalism and Multi-culturalism
- b) Regionalism and Separatism with special Reference to Quebec

3) The Canadian Constitution

- a) Evolution and Politics of constitutional change
- b) Charter of Rights and Freedoms
- c) The Amending Formula

4) The Parliament

- a) House of Commons
- b) Senate Reforms
- c) Committee System

5) Federal-Provincial Relations: Centralization and Politics of Province-Building

6) The Judiciary

- a) Structure
- b) Judicial Review
- c) Charter of Rights and Freedoms
- d) inter-Governmental Relations cases

7) The Bureaucracy

- a) Federal
- b) Provincial

8) Electoral Politics

- a) Political Parties and Pressure Groups
- b) Women and Politics
- c) Social Movements

9) Patterns of Provincial Politics: Local Politics and Aboriginal Self-government

10) Canada's Foreign Policy: Canada and the United States, Canada and NAFTA, Canada and APEC, Canada and India

READINGS

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Course 23 b

STATE AND SOCIETY IN THE US

11) American Political tradition

- a) Nature
- b) Stages of Evolution.

12) Ideological and socio-economic Foundations of the US policy

- a) Ideas
- b) Socio-economic determinants.

13) Institutional framework

- a) Structure and Dynamics
- b) Trends in Institutional Functioning

14) Nature of the federal polity

- a) Issues
- b) Debates

15) Character of the party system

- a) Ideological and Regional dimensions
- b) Relationship with Interest Groups
- c) Role in Presidential and Congressional elections

16) Ideology in the US: Debates and trends

17) Government and Business

- a) Debates on the Role of Government
- b) Trends in the functioning of the Capitalist state

18) Power Elite in the US

- a) Political elite
- b) Economic elite
- c) Military elite

19) The problem of equality and integration in the US

- a) The Civil Rights movement
- b) State
- c) Language policy

d) Rolling back of Affirmative Action

20) Role of the Mass Media in the Political Process

21) Politics of Development in a post-industrial society

- a) Patterns of High Technology Development
- b) Problems of Affluence and Poverty
- c) Ecological and Social Tensions
- d) Alienation
- e) Social Movements

22) Domestic politics and international role of the US

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