

**SYLLABUS
FOR
ONE YEAR
B.Ed PROGRAMME**

(For Academic Sessions 2011 & on wards)



**FACULTY OF EDUCATION
University of Kashmir**

(NAAC Accredited 'A' Grade University)
Hazratbal, Srinagar (Jammu & Kashmir)-190006

Scheme of Courses.

A	<u>Core Papers: (Papers I to IV)</u>	<u>EXT/INT</u>	<u>Marks</u>
	Paper I Theory & Principles of Education	(80+20)	100
	Paper II Psychology of Learning & development	(80+20)	100
	Paper III Development of Education System in India.	(80+20)	100
	Paper IV Essentials of Instructional Technology	(80+20)	100
B.	<u>Specialization Papers (Paper V)</u>	<u>EXT/INT</u>	<u>Marks</u>
a)	Alternative Education	(80+20)	100 b)
	Creativity and Education	(80+20)	100
c)	Distance Education	(80+20)	100 d)
	Elementary Computer Education	(80+20)	100 e)
	Educational Technology	(80+20)	100 f)
	Environmental Education	(80+20)	100 g)
	Educational Measurement & Evaluation	(80+20)	100 h)
	Guidance & Counseling	(80+20)	100 i)
	Home Science	(80+20)	100 j)
	Linguistics & Education	(80+20)	100 k)
	Physical & Health Education	(80+20)	100 l)
	Population Education	(80+20)	100 m)
	Special Education	(80+20)	100 n)
	School Management	(80+20)	100 o)
	Value Education	(80+20)	100 p)
	Group Project Work	(80+20)	100

Note: A Student shall have to opt for one paper From the above mentioned Specialization Papers (Paper V).

C. Methodology of Teaching (Paper VI-VII)

Group A:	Languages (Paper VI)	<u>EXT/INT</u>	<u>Marks</u>
	i) Teaching of English	(80+20)	100
ii)	Teaching of Urdu	(80+20)	100 iii)
	Teaching of Kashmiri	(80+20)	100 iv)
	Teaching of Hindi	(80+20)	100 v)
	Teaching of Punjabi	(80+20)	100

Group B:	Social Sciences (Paper VII)	<u>EXT/INT</u>	<u>Marks</u>
i)	Teaching of History & Civics	(80+20)	100
ii)	Teaching of Geography	(80+20)	100
Group C:	Science (Paper VIII)	<u>EXT/INT</u>	<u>Marks</u>
i)	Teaching of Bio-Science	(80+20)	100
ii)	Teaching of Physical Science	(80+20)	100
iii)	Teaching of Mathematics	(80+20)	100

Note: B Student shall have to opt one paper from Group A & one paper either from Group B or Group C.

D. Practice of Teaching (Papers IX)

1.	<u>Internship & Practice of Teaching (Paper IX)</u>	<u>EXT/INT</u>	<u>Marks</u>
i)	Internship	(30+20)	50
ii)	Preparation of Teaching aids	(30+20)	50
iii)	Mastery of Teaching Skills through Micro & Simulated teaching	(60+40)	100
iv)	Practice of teaching in actual classroom situation.	(60+40)	100

	<u>No. of Papers</u>	<u>Weightage</u>
A. Core Papers	04	400
B. Specialization Papers	01	100
C. Methodology Papers	02	200
D. Internship & Practice of Teaching	--	300

Total 1000 marks

Note:

- I.** A candidate shall have to pass all the four components separately. However the marks for Components A, B & C shall be added for the purpose of deciding division in theory and the division in Component D shall be notified separately.
- II.** A candidate shall have to secure a minimum 40% of marks in Theory, 40% in Internal assessment & 50% marks in Practice of teaching to qualify the examination.

(Prof. N. A. Nadeem)
Dean, Faculty of Education.

Semester/Year wise Course Structure of the Programme/Course Run by the Department/Centre/Colleges

Department Name: P. G. Department of Education

Programme/Course Title: B.Ed Programme

Programme/Subject Code:

Semester/Year: Yearly

3. Subject Breakup Under-graduate Professional Programme

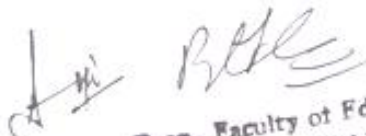
Main Subjects

1st Semester (Core Papers)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.	Paper I	Theory & Principles of Education	80	32	20	08	100
2.	Paper II	Psychology of Learning & development	80	32	20	08	100
3.	Paper III	Development of Education System in India.	80	32	20	08	100
4.	Paper IV	Essentials of Instructional Technology	80	32	20	08	100

Group 1. Specialization Paper (if any) (Paper V)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.	a)	Alternative Education	80	32	20	08	100
2.	b)	Creativity and Education	80	32	20	08	100
3.	c)	Distance Education	80	32	20	08	100
4.	d)	Elementary Computer Education	80	32	20	08	100
5.	e)	Educational Technology	80	32	20	08	100
6.	f)	Environmental Education	80	32	20	08	100
7.	g)	Educational Measurement & Evaluation	80	32	20	08	100
8.	h)	Guidance & Counseling	80	32	20	08	100
9.	i)	Home Science	80	32	20	08	100
10.	j)	Linguistics & Education	80	32	20	08	100
11.	k)	Physical & Health Education	80	32	20	08	100
12.	l)	Population Education	80	32	20	08	100
13.	m)	Special Education	80	32	20	08	100
14.	n)	School Management	80	32	20	08	100
15.	o)	Value Education	80	32	20	08	100
16.	p)	Group Project Work	80	32	20	08	100


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Group 2.Methodology of Teaching (if any) Languages (Paper VI)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.		Teaching of English	80	32	20	08	100
2.		Teaching of Urdu	80	32	20	08	100
3.		Teaching of Kashmiri	80	32	20	08	100
4.		Teaching of Hindi	80	32	20	08	100
5.		Teaching of Punjabi	80	32	20	08	100

Group 2.Methodology of Teaching (if any) Social Science (Paper VII)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.		Teaching of History & Civics	80	32	20	08	100
2.		Teaching of Geography	80	32	20	08	100

Group 2.Methodology of Teaching (if any) Science (Paper VIII)

S.No	Subject Code	Subject Name	Theory Max.	Theory Min.	Internal Max.	Internal Min.	Total
1.		Teaching of Bio-Science	80	32	20	08	100
2.		Teaching of Physical Science	80	32	20	08	100
		Teaching of Mathematics					

Practice of Teaching (Papers IX)

1.	Internship & Practice of Teaching (Paper IX)	<i>EXT/INT</i>	<i>Marks</i>
	i) Internship	(30+20)	50
	ii) Preparation of Teaching aids	(30+20)	50
	iii) Mastery of Teaching Skills through Micro Teaching & Simulated teaching	(60+40)	100
	iv) Practice of teaching in actual classroom situation.(60+40)		100

	<u>No. of Papers</u>	<u>Weightage</u>
A. Core Papers	04	400
B. Specialization Papers	01	100
C. Methodology Papers	02	200
D. Internship & Practice of Teaching	--	300

Total 1000 marks



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Paper I

Theory & Principles of Education

M.Marks 80

Unit I

Education & Philosophy

- i) Nature & Meaning of Education
- ii) Aims of Education – individual and social.
- iii) Nature and Meaning of Philosophy
- iv) Relation between Philosophy & Education
- v) Significance of Philosophy of Education

Unit II

Major Philosophies of Education

- i) Naturalism
- ii) Idealism
- iii) Pragmatism.
- iv) Existentialism

These Educational Philosophies shall be discussed with special reference to Aims, Curriculum, Role of Teacher & Concept of Discipline.

Unit III

Educational Thinkers & their Contribution in developing Principles of Education.

- i) M. K. Gandhi : Basic Education
- ii) Tagore : Shanti Niketan
- iii) Swami Vivekananda : Man making Education
- iv) John Dewey : Learning by doing
- v) Froebel : The play way method
- vi) Montessori : The didactic Apparatus

Unit IV

Education & the Social Frame of reference:

- i) Education & Democracy --- . Basic Principles of Democracy
. Education for Democracy
- ii) Education & Socialism . Meaning, Importance & Role of
Education in achieving the goals of
Socialism.
- iii) Education & Secularism--- . Meaning of Secularism
. Significance of Secularism in a multi
religious society
. Role of Education in multi religious society
like India.
- iv) Education for National & Emotional Integration.

Unit V

Culture & Social Change

- i) Concept & Dimensions of Culture
- ii) Characteristics of Culture
- iii) Relationship between Culture & Education with special reference to conservative and creativity roles
- iv) Concept of social change
- v) Factors of social change
- vi) Roles of Education Vis-à-vis social change.

Note for Paper Setter:

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.

References:

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Oxford University Press, Mumbai.
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5. Mani, R.S Educational ideas and ideals of eminent Indians
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