

# Punjab TET-2011

## STRUCTURE AND CONTENT OF Syllabus

### Paper I (for classes I to V) Primary Stage

#### I. Child Development and Pedagogy:

**30 Questions**

##### a) Child Development (Primary School Child):

**15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

##### b) Concept of Inclusive education and understanding children with special needs:

**5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners

##### c) Learning and Pedagogy:

**10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

### II. Language-I (Punjabi)

**30 Questions**

#### a) Language Comprehension

**15 Questions**

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

**b) Pedagogy of Language Development****15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: [Textbook](#), multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**III. Language- II (English)****30 Questions****a) Comprehension****15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

**b) Pedagogy of Language Development****15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

**IV Mathematics****30 Questions****Content****25 Questions**

- Geometry
- Shapes & Spatial Understanding
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money
- LCM & HCF
- Decimal
- Fractions

**b) Pedagogical issues****5 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

## **V Environmental Studies**

**30 Questions**

### **Content**

**25 Questions**

- Our Surroundings
- Parts of Body (internal & external)
- Natural Resources
- Our Punjab
- Solar System
- Basic needs
- Food, resources and care
- Water
- Air
- Habitats, types
- Clothes, dresses & their care
- Group songs
- Festivals (school, family & national)
- Health, good habits & personal hygiene
- Looking after the trees, plants & animals
- Living and nonliving
- Parts of plants
- Geographical features and changes
- Days and Nights
- Disposal of solid waste
- Local Bodies (Rural & urban)

- Transportation, communication and its development
- Pollution
- National property
- Weather & climate
- Community Buildings
- Diseases
- First Aid
- Disaster management

**b) Pedagogical Issues**

**5 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- [CCE](#)
- Teaching material/Aids
- Problems

# Punjab TET-2011

## STRUCTURE AND CONTENT OF Syllabus

### Paper II (for classes VI to VIII) Elementary Stage

#### I. Child Development and Pedagogy

30 Questions

##### a) Child Development (Elementary School Child)

15 Questions

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

##### b) Concept of Inclusive education and understanding children with special needs

5 Questions

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc
- Addressing the Talented, Creative, Specially abled Learners

##### c) Learning and Pedagogy

10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning- personal & environmental

#### II. Language-I (Punjabi)

30 Questions

##### a) Language Comprehension

15 Questions

Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

##### b) Pedagogy of Language Development

15 Questions

- Learning and acquisition

- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

### **III. Language- II (English)**

**30 Questions**

#### **a) Comprehension**

**15 Questions**

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability

#### **b) Pedagogy of Language Development**

**15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

### **IV. (a) Mathematics and Science:**

**60 Questions**

#### **(i) Mathematics**

**30 Questions**

##### **a) Content**

**25 Questions**

- Number System
  - Knowing our Numbers
  - Playing with Numbers
  - Whole Numbers
  - Negative Numbers and Integers
  - Fractions
- Exponents; surds, squares, cube, square root, cube root
- Profit & Loss
- Compound Interest
- Discount

##### **Algebra**

- Introduction to Algebra; Algebraic identities, polynomials
- Ratio and Proportion

##### **Geometry**

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Constructions (using Straight edge Scale, protractor, compasses)

- Quadrilateral  
Mensurations; circle, sphere, cone, cylinder, triangles  
Data handling, statistics

**b) Pedagogical issues**

**5 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problems of Teaching

**(ii) Science**

**30 Questions  
25 Questions**

**a) Content**

- Food
  - Sources of food
- Components of food
- Cleaning food
- Materials
- Materials of daily use
- Air
- Water
- Change of matter
- Structure of Atom
- Molecule
- Compounds
- Metals & Nonmetals
- Carbon
- Soil
- Acids, base, salt
- The World of the Living organisms, micro organism and diseases
- Food; production & management
- Moving Things People and Ideas
- Effect of population growth & human activities on environment
- The Universe
- Force
- Motion
- Work & Energy
- Electric current and circuits
- Magnets & magnetism
- Light
- Sound
- Natural Phenomena
- Natural Resources
- Sources of energy
- Environmental concerns; regional & national
- Pollution

**b) Pedagogical issues**

**5 Questions**

- Nature & Structure of Sciences

- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation- cognitive/psychomotor/affective
- Problems
- Remedial Teaching

## **V. Social Studies/ Social Sciences**

### **a) Content**

#### **(i) History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- The First Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of [Delhi](#)
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- [India](#) After Independence

#### **(ii) Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment.
- Air
- Water
- Human Environment: settlement, transport and communication.
- Resources: Types- Natural and Human
- Agriculture

#### **(iii) Social and Political Life (Civics)**

- Diversity

**60 Questions**

**50 Questions**

**20 Questions**

**15 Questions**

**15 Questions**



- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

**c) Pedagogical issues**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & secondary
- [Projects](#) Work
- Evaluation

**10 Questions**