## **GAUHATI UNIVERSITY**

## **GUWAHATI-781014**

## B.Ed. Course

(Rules, regulations and syllabus)

- 1. A Candidate may be allowed to appear in the Bachelor of Education (B. Ed.) Examination provided that after passing B.A/B.Sc./B.Com. or M.A./ M.Sc./M. Com. Examination of this University or of any other University, with at least 50% (45% for SC/ST/OBC) marks, recognized for this purpose, he/she has prosecuted for not less than a year, a regular course of study in the subjects offered by him/her in a college affiliated to this University for this purpose and has in addition, undergone a course of practical training as indicated below:
- 2. Every candidate shall be examined in the following subjects.

Paper code	Name of	Marks in	Marks in	Marks in	Total
	paper	external	sessional	practical	
		examination	test		
Paper-01	Foundations	90	10	Nil	100
	of Education				
Paper-02	Educational	90	10	Nil	100
	Psychology				
	and Guidance				
	and				
	Counselling				
Paper-03	School	90	10	Nil	100
	Organization				
	&				
	Educational				
	management				
Paper-04	Contemporary	90	10	Nil	100
	Concerns and				
	issues in				
	Education				

Paper-05	Fundamentals of ICT	40	10	50	100
Paper-06	Teaching Approach and Strategies	90	10	Nil	100
Paper-07	Action Research and Project	40	10	50	100
Paper-08	Assessment, Evaluation and Educational Statistics	90	10	Nil	100
Paper-09	School Subject-1	90*	10	Nil**	100
Paper-10	School Subject-2	90*	10	Nil**	100
Paper-11	Assignments		100		100
Paper-12	Practical Paper in Teaching			100	100
Total		800	200	200	1200

<sup>\* 70</sup> marks for General Science and Geography

- 3. There shall be a written (theory) external examination of 90 or 40 marks as shown above from Paper-01 to Paper-08.
- 4. Each of the student-teacher shall have to opt for two school subjects from the following list (Paper-09 and Paper-10):
  - (a) Modern Indian Language (Any one of Assamese, Bodo, Hindi and Bengali)
  - (b) English

<sup>\*\* 20</sup> marks for General Science and Geography

- (c) Sanskrit
- (d) Mathematics
- (e) Social Science
- (f) General Science
- (g) History
- (h) Geography
- 5. Each of the papers shall have 10 marks as sessional test. There shall be two unit tests of 5 marks in each paper for these 10 marks. The pass marks is a minimum 40% of the total.
- 6. There shall be two practical papers of 50 marks in each of Paper-05 and Paper-07 as being given in the detailed syllabus. The pass mark is a minimum 40% of the total.
- 7. 100 marks (Paper-11: Assignments) shall be allotted as Assignment marks to be distributed as follows (The marks will be given by Internal examiners):
- (i) Preparation of Annual scheme of work in one subject for a particular class.- 10 marks
- (ii) Preparation of 100 test items including all types of test items required to set a question paper on a method subject. 10 marks
- (iii) Construction of a question paper on a method subject using the items as set in (ii) and according to the blue print. (Before this the blue print of the concerned paper shall have to be constructed by the candidates on group basis.)- 10 marks
- (iv) Analysis and improvement upon school examination question papers/papers as set in (iii) above. -10 marks
- (v) Critical study of the syllabus and text book(s) of one subject for a particular class.-10 marks

- (vi) Writing of a Unit Plan for a particular unit of any school subject for a particular class -10 marks
- (vii) Preparation of an innovative/improvised teaching aid with a note how to use it. -10 marks
- (viii) Writing of an article on life and works of a great educator (within 1000 words).- 10 marks
- (ix) Investigative writings (in lieu of laboratory practical in General science/Geography/Home Science) on any two of the following: (Each around 1000 words only)

$$10 + 10 = 20$$
 marks

- (a) Comparison of learning experiences of two students of two generations having a gap of at least fifty years. (For example matriculate of 1960 and HSLC passed candidate of 2010)
- (b) An interview with a reputed teacher of a high school of the locality on secondary syllabus/classroom teaching/evaluation etc. along with his profile.
- (c) Comparative study of the results of HSLC examinations of two secondary schools for last three years; like govt. vs. private, English vs. vernacular medium, rural vs. urban etc.
- (d) A case study of an excellent performer/a low achiever at secondary level.
- 8. Each student-teacher shall perform practice teaching in a neighbouring school of his chosen medium under the supervision of a Lecturer-in-charge of practice teaching for that particular school. The number of lessons being taught can in no case be less than 30. After completion of the practice teaching he/she will submit two lesson-plan books in the prescribed format.

- 9. There shall also be Practical Examination of 100 marks to assess the teaching skill of the candidates. 20 marks will be allotted for the two lesson plan books (for two school subjects) being already submitted by the candidates after completion of their practice teaching. The final assessment of one teaching class shall be done jointly by the external examiner and the internal examiner appointed by the university. The marks shall be distributed as follows:
  - (a) Teaching of a lesson-50 marks
  - (b) Final lesson plan-10 marks
  - (c) Viva-voce-20 marks
  - (d) Two Lesson Plan books (For two school subjects)– 20 (10 each)

The 20 marks will be given by Internal examiner.

- 10. There will be a practical examination for computer application (Paper-5) of 50 marks in the presence of an External examiner and Internal examiner after completion of theory paper of 50 marks.
- 11. The student teacher will have to submit the Action Research project which will be evaluated by external examiners to be appointed by the university.
- 12. Rules of Examination results.
- (a) A candidate, in order to pass, must obtain at least 40% marks in aggregate i.e. a total of 480 marks out of 1200 marks.
- (b) Candidates securing at least 720 or 60% marks shall be declared to have obtained a First Class.
- (c) Candidates securing marks between 480 and 719 (both inclusive) shall be declared to have obtained a Second Class.

- (d) A candidate who fails to pass or present himself for the B. Ed. Examination shall not be entitled to claim a refund of the examination fee nor will such fee be carried over for subsequent examination.
- (e) If a student after completion of a regular B. Ed. course and after having obtained his/her admit card does not appear in the B. Ed. Final examination for some unavoidable reason, he/she may appear in the next subsequent examination as a non-collegiate candidate and will be required to pay the prescribed fees.

## (f) If a candidate

- (i) fails in theory part only
- (ii) fails in Practical part only
- (iii) fails in one or two paper(s) only
- (iv) fails to submit the Action research report in time
- (v) fails to secure pass marks in assignment paper(s)
- but otherwise eligible to pass the B. Ed. Examination, will be given a chance to re-appear or submit the report within two years to clear his/her paper(s)/Practical/report/assignment. But the candidate must take casual admission(s) for the year(s) and pay all the prescribed fees for the subsequent examination(s). If a candidate fails in only one theory paper in the third year from the year of his/her admission he/she shall have a chance to re-appear in that paper only in the immediate next year. Results of all such candidates will be declared as per clause 11.(b) & 11.(c).