

**FACULTY OF LANGUAGES, ARTS AND SOCIAL SCIENCES,
HUMANITIES AND RELIGIOUS STUDIES, BUSINESS AND
ECONOMICS AND VISUAL ARTS & PERFORMING ARTS**

SYLLABUS

FOR

B.A. (HONOURS) COURSES

(Part: II & III)

EXAMINATION: 2013



**GURU NANAK DEV UNIVERSITY
AMRITSAR.**

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B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(ENGLISH)

PART-II
PAPER – I: ENGLISH

Time: 3 Hours

Max. Marks: 100

History of English Literature:

History of English Literature carrying 100 marks will consist of five questions, including the short answer questions. Candidates will have to attempt all the five questions. Each question will carry 20 marks.

The short answer questions will comprise 12 parts and the candidates are required to attempt any five, selecting at least one from each period. The remaining four questions, having internal choice will be from the four periods of English Literary history i.e. the Renaissance, the Neo-classical, the Romantic and the Victorian. The questions must be set to test the candidates understanding of the characteristic features of the different periods.

Selected Outlines of the Period:

1. The Renaissance 1500–1660:

The Sub-periods: Elizabethan, Jacobean and Commonwealth; General Political, Economic, Social and Religious background; the Renaissance-humanism; the Reformation, Puritanism-Literary background; The Elizabethan theatre the rise of drama, the mysteries and the miracles. The moralities, the interludes; classical influences; the first experiments- the University wits, revenge, tragedy, romantic comedy, history play, tragicomedy; sonnet and lyric in the sixteenth century; the long poem; allegory; the metaphysical;

2. The Neo-Classical Period 1660–1798:

The Sub-periods; the Restoration, Augustan, age; the restoration of monarchy and the Restoration of theatre in England. Restoration comedy, comedy of manners; the mock heroic; satire in prose; Battle of the Books; the periodical essays, the transition poets; the graveyard poets; the rise of the English novel; the novel of the sentiment the 'Gothic novel.

3. The Romantic Period 1798–1832:

The Romantic Movement; concepts of nature, reason and imagination, the writing of Lyrical Ballads; reactions to French Revolution, enthusiasm and revolution, reactions to the eighteenth century) literary tradition; the Renaissance wonder; me return to nature; idealism; introversion, romantic irony the popularity of the lyric and ode; the decline of drama; the historical novel; women's writings.

4. The Victorian Period 1832–1900:

The Victorian temper; the establishment of the Empire theory of evolution; vitalism; science and religion; faith and doubt; the oxford Movement; Factory Acts; Urbanization; Laissez fairs; the utilitarian; Chartism; the belief in progress; the growth of socialist movement; the working class; the Suffragette Movement; decadence; realism; naturalism; Pre-Raphaelitism.

Books Recommended:

1. Abrams, M.H., A Glossary of Literary Terms. Wadsworth Cengage, 8th Ed. 2008.
2. Evans I., A Short History of English Literature. ELBS, Penguin Books, 1970 Ed.

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(ENGLISH)*

**PART – II
PAPER – II: ENGLISH (POETRY)**

Time: 3 Hours

Max. Marks: 100

- Note:** (i) The candidates will be required to answer five questions including Q.No.1 which will be compulsory.
(ii) The first question will be a reference question with lines/passages from poetry. The candidates will be required to attempt five out of twelve (one on each poet prescribed) passages.
(iii) There may be questions on comparative study of two poems with identical themes, derivation of the characteristics of a poet on the basis of the poems prescribed from study and development of theme; imagery and style.

English Poetry: A study of the twelve poets through the following selections:

1. **W.B. Yeat's:**
Adam's Curse
September–1913.
2. **William Shakespeare:**
Shall I compare thee to a Summer's day ?
When in disgrace with Fortune and mees eyes.
When to the Sessions of Sweet Silent thought.
When in the Chronicle of wasted time.
Let me not to the marriage of true minds.
3. **John Donne:**
The Good–Morrow
Sweetest love I do not go
A Valedication : Forbidding Mourning.
Death be not proud
4. **John Milton:**
On His Twenty Fourth Birthday
On his Blindness
5. **John Dryden:**
To the University of Oxford, 1674.
To the Memory of Mr. Oldham
6. **Alexander Pope:**
From Winds of Forest
From An Essay on man
7. **S.T.Coleridge:**
Frost at Midnight
Kubla Khan

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8. **William Wordsworth:**
My heart leaps up
She dwelt among the untrodden ways
A slumber did my spirit steal.
The world is too much with us.
The Solitary Reaper.
9. **George Gordon Lord Byron :**
She walks in beauty.
My days of love are over.
So will go no more a roving.
10. **Alfred, Lord Tennyson :**
Tithonus.
Songs from "The Princess"
Break, Break, Break.
Crossing the Bar.
11. **Robert Browning :**
The Lost Mistress.
Home Thoughts, From Anroad.
Two in the Compagna.
My Last Duchess.
12. **W.M. Auden:**
The Unknown Citizen
Lay Your Sleepy Head

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(ENGLISH)*

**PART – III
PAPER – III: ENGLISH (NOVE)**

Time: 3 Hours

Max. Marks: 100

Note: The Candidates will be expected to answer five questions out of the given nine (three on each novelist) choosing at least one from each author prescribed. A study of the novel in English through representative examples of British, American and Indian novelists.

Thomas Hardy: Far from the Madding Crowd.

Joseph Conrad: Heart of Darkness.

Kamla Markandaya: Nector in a Sieve.

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(ENGLISH)

PART – III
PAPER – IV: ENGLISH (DRAMA)

Time: 3 Hours

Max. Marks: 100

- Note:** (i) The candidates will be expected to answer five questions including Question No.1
(ii) Question No. 1 will be reference question with lines/passages from the plays. The candidates will be required to attempt three out of six passages.
(iii) There may be questions on theme, plot construction characterization etc. on the plays prescribed.

William Shakespeare: Othello

T.S. Eliot: The Cocktail Party.

John Galsworthy: Justice

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B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SANSKRIT)

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किसी एक नाटककार का अध्ययन :

विकल्प (1) कालिदास	100 अंक
अ- कालिदास	40 अंक
ब- मालविकाग्निमित्रम्	60 अंक

ukV %& कालिदास- चरित्र-चित्रण

ukV %& 1. 'अ' भाग के लिए 20-20 अंक के कालिदास से सम्बन्धित चार प्रश्न पूछे जाएंगे जिनमें से दो करने होंगे। 40 अंक

(कालिदास का काल काव्य-सौन्दर्य, प्रकृति-चित्रण, प्रेम एवं सौन्दर्य बोध नाट्य-कला, मालविकाग्निमित्रम् के पात्रों का चरित्र-चित्रण)।

2. 'ब' भाग के लिए 10-10 अंक की तीन सूक्तियों की सप्रसंग व्याख्या पूछी जाए जिनमें दो की व्याख्या करनी होगी। 20 अंक

इसके अतिरिक्त 10-10 अंकों के 6 श्लोकों के अर्थ पूछे जाएं जिनमें से चार का उत्तर देना होगा। 40 अंक

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B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SANSKRIT)

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विकल्प (2) भवभूति	100 अंक
अ- भवभूति	40 अंक
ब- उत्तररामचरित	60 अंक

ukV %& 1. 'अ' भाग के लिए 20-20 अंक के भवभूति से सम्बन्धित चार प्रश्न पूछे जाएंगे जिनमें से दो करने होंगे। 40 अंक

(भवभूति का काल काव्य-सौन्दर्य, प्रकृति-चित्रण, प्रेम एवं सौन्दर्य बोध नाट्य-कला, उत्तररामचरित के पात्रों का चरित्र-चित्रण)।

2. 'ब' भाग के लिए 10-10 अंक की तीन सूक्तियों की सप्रसंग व्याख्या पूछी जाए जिनमें दो की व्याख्या करनी होगी। 20 अंक

इसके अतिरिक्त 10-10 अंकों के 6 श्लोकों के अर्थ पूछे जाएं इनमें से चार का उत्तर देना होगा। 40 अंक

10
B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SANSKRIT)

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निम्न पाठ्य पुस्तकों के उदाहरणों का अनुवाद एवं व्याख्या

1. विश्रुतचरितम् – दण्डी (6 में से 4 गद्यांश) 4 X 10 = 40 अंक
2. केनोपनिषद् – (6 में से 4 श्लोक) 4 X 10 = 40 अंक
3. उपर्युक्त पुस्तकों से सम्बद्ध अवान्तर प्रश्न पूछे जाएं।
(प्रत्येक पाठ्य-पुस्तक में से दो-दो प्रश्न पूछे जाएंगे)
एक-एक का उत्तर देना अनिवार्य होगा। 2 X 10 = 20 अंक

ukV & अध्यापन समय : 6 घण्टे प्रति सप्ताह

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B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SANSKRIT)

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1. साहित्यदर्पण के प्रथम परिच्छेद से 4 व्याख्येय स्थल देकर 2 की व्याख्या पूछी जाये। 2 x 10 = 20

साहित्यदर्पण के प्रथम परिच्छेद से 2 प्रश्न देकर एक का उत्तर पूछा जाये। 1 x 20 = 20
2. (क) लघुसिद्धान्तकौमुदी के कारक प्रकरण के आधार पर अशुद्ध विभक्ति वाले 8 वाक्य देकर 5 में शुद्ध विभक्ति पूछी जाये। 5 x 2 = 10

4 कारकों के नाम देकर 2 कारकों को सोदाहरण स्पष्ट करने के लिए कहा जाये। 2 x 5 = 10
- (ख) लघुसिद्धान्तकौमुदी के स्त्री प्रत्यय प्रकरण में से 10 मूल शब्दों के साथ स्त्रीप्रत्यय देकर 5 के स्त्रीप्रत्ययान्त शब्द लिखवाये जायें। 5 x 2 = 10

लघुसिद्धान्तकौमुदी के स्त्री प्रत्यय प्रकरण में से 10 स्त्रीप्रत्ययान्त शब्द देकर 5 के मूल शब्द तथा प्रत्यय पूछे जायें। 5 x 2 = 10
3. पाठ्यक्रम में निर्धारित विषयों में से 4 विषय देकर एक पर संस्कृत में निबन्ध लिखने के लिये कहा जाये। 1 x 20 = 20

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1. साहित्यदर्पण – प्रथम परिच्छेद 40 अंक
2. लघुसिद्धान्तकौमुदी 40 अंक
 - क – कारक प्रकरण 20 अंक
 - ख – स्त्री प्रत्यय 20 अंक
3. संस्कृत में निबन्ध 20 अंक
ममप्रियं पुस्तकम्, संस्कृतभाषा, सत्संगतिः
वेदानां महत्त्वम्, आदर्श-छात्रः, मम प्रियः कविः, सन्तोषः, विद्याधनम्

सूचना – अध्ययन समय : 6 घण्टे प्रति सप्ताह

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B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SANSKRIT)

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(खण्ड अ) उपनिषद् साहित्य
निम्न पाठ्यक्रम निर्धारित है –

1. कठोपनिषद् – अनुवाद एवं व्याख्या (6 में से 4 श्लोक) 4 X 10 = 40 अंक
2. कठोपनिषद् से सम्बद्ध प्रश्न (2 में से 1 उत्तर) 20 अंक

(खण्ड नं) वैदिक साहित्य का इतिहास 40 अंक

निम्न पाठ्यक्रम निर्धारित है –

1. संहिताएँ – विषय वस्तु
2. वेदांग – सामान्य परिचय
3. उपनिषद् साहित्य – विषय वस्तु (चार में से दो के उत्तर पूछे जाएँ)

ukV & अध्यापन समय : 6 घण्टे प्रति सप्ताह

Books Recommended for Study:

1. Sanskrit Drama : A.B. Keith
2. Classical Sanskrit Literature : A.B. Keith
3. संस्कृत साहित्य की रूपरेखा : चन्द्रशेखर पाण्डेय

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1. कठोपनिषद् से 6 मन्त्र देकर 4 का अनुवाद एवं व्याख्या पूछी जाये। 4 x 10 = 40
2. कठोपनिषद् से सम्बन्धित 2 प्रश्न देकर एक का उत्तर पूछा जाये। 1 x 20 = 20
3. ' वैदिक साहित्य का इतिहास ' के निर्धारित पाठ्यक्रम से 4 प्रश्न देकर 2 का उत्तर पूछा जाये। 2 x 20 = 40

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- क. प्रश्नपत्र तीन खण्डों में विभक्त है। प्रथम खण्ड में से 10 प्रश्न पूछे जायेंगे। इन प्रश्नों का उत्तर अधिकतम पचास शब्दों/पांच पंक्तियों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।
- ख. द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से आठ प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम दो पृष्ठों अथवा 250 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 6 अंकों का होगा। कुल अंक 48 होंगे।
- ग. तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम पांच पृष्ठों अथवा 1000 शब्दों तक सीमित होगा। प्रत्येक प्रश्न 16 अंकों का होगा। कुल अंक 32 होंगे।

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1. सर्वेश्वरदयाल सक्सेना, प्रतिनिधि कविताएँ, राजकमल प्रकाशन, नई दिल्ली।

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1. अक्सर एक व्यथा, एक सूनी नाव, स्मृति, रसोई, पिछड़ा आदमी, अपनी बिटिया के लिए दो कविताएँ, काठमाण्डू में भोर, तुम्हारे लिए, लू शुन और चिड़िया, धीरे-धीरे, अन्त में।

2. कनुप्रिया, धर्मवीर भारती, भारतीय ज्ञानपीठ प्रकाशन, नई दिल्ली, पेपर बैक, संस्करण 2001,

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1. सर्वेश्वर दयाल सक्सेना : व्यक्तित्व और कृतित्व
सर्वेश्वर दयाल सक्सेना के काव्य की साहित्यिक विशेषताएं
सर्वेश्वर दयाल सक्सेना के काव्य में मध्यवर्गीय चेतना
नई कविता के संदर्भ में सर्वेश्वरदयाल सक्सेना का काव्य
सर्वेश्वरदयाल सक्सेना की काव्य भाषा

2. कनुप्रिया
धर्मवीर भारती : व्यक्तित्व और कृतित्व
कनुप्रिया में चित्रित राधा और कृष्ण
कनुप्रिया : आधुनिक कृष्ण काव्य के रूप में
कनुप्रिया की मूल संवेदना
कनुप्रिया की भाषा-संरचना

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- प्रथम खण्ड में सम्बन्धित पुस्तकों, लेखकों तथा युग की जानकारी सम्बन्धी सामान्य प्रश्न होंगे।
द्वितीय खण्ड में सप्रसंग व्याख्याएं तथा टिप्पणियों से संबंधित प्रश्न होंगे। ऐसे छः प्रश्न सर्वेश्वरदयाल सक्सेना की कविताओं से तथा छः प्रश्न कनुप्रिया में से होंगे।
तृतीय खण्ड में दो-दो प्रश्न प्रत्येक पुस्तक, पुस्तक के लेखक तथा उनके युग तथा विधा-विशेष के परिप्रेक्ष्य से होंगे।

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- क. प्रश्नपत्र तीन खण्डों में विभक्त है। प्रथम खण्ड में 10 प्रश्न पूछे जाएंगे। इन प्रश्नों का उत्तर अधिकतम पचास शब्दों/पांच पंक्तियों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।
- ख. द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से आठ प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम दो पृष्ठों अथवा 250 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 6 अंकों का होगा। कुल अंक 48 हैं।
- ग. तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम पांच पृष्ठों अथवा 1000 शब्दों तक सीमित होगा। कुल अंक 32 होंगे।

fu/kkfj r i kB; dæ %

अध्यापक पूर्ण सिंह के निबंध, सम्पादक, प्रो० हरमहेन्द्र सिंह बेदी एवं डॉ० सुधा जितेन्द्र, निर्मल पब्लिकेशंस, दिल्ली ।

पथ के साथी, महादेवी वर्मा, राधाकृष्ण प्रकाशन, नई दिल्ली ।

केवल पाँच संस्मरण – मैथिलीशरण गुप्त, सूर्यकांत त्रिपाठी निराला, जयशंकर प्रसाद, सुमित्रानंदन पंत, रवीन्द्रनाथ ठाकुर ।

विभिन्न ज्ञानानुशासनों ;व्यापार, वाणिज्य, चिकित्सा, शरीर विज्ञानद्ध से सम्बन्धित पारिभाषिक शब्दावली। कुल 100 शब्द पाठ्यक्रम में होंगे जिनकी सूची संलग्न है।

ukv %

प्रथम खण्ड में निर्धारित ज्ञानानुशासनों से 10 शब्दों का अंग्रेजी से हिन्दी और दस का हिन्दी से अंग्रेजी में अनुवाद करना अपेक्षित होगा। प्रत्येक ज्ञानानुशासन की शब्द संख्या बराबर होगी।

द्वितीय खण्ड में सात प्रश्न निबंध से होंगे उनमें से पांच का उत्तर देना अनिवार्य होगा और शेष पांच प्रश्न पथ के साथी से होंगे। उनमें तीन प्रश्न करने अनिवार्य होंगे। प्रश्न व्याख्याओं तथा टिप्पणियों के रूप में होंगे।

तृतीय खण्ड में दो प्रश्न निबंधों से तथा दो प्रश्न संस्मरणों से होंगे। इनमें निबंधकार तथा लेखिका के साहित्यिक परिचय ;विशेष विधाओं के संदर्भ मेंद्ध सम्बन्धी सामान्य प्रश्न होंगे।

अनुवाद शब्दावली के लिए तत्सम्बन्धी पुस्तकें ;पेनीसीआद्ध तथा ;बीकनद्ध निर्धारित है। लेखक एचदृएमदृलाल सूद, दीपक पब्लिशर्स, जालंधर ।

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(HINDI)

i kfj Hkkf"kd ' kCnkoyh

Acceptance
Appratus
Breakage
Compliance
Defacto
Discrepancy
Ex- officio
Gadget
Imbalance
Jeopardize
Mercantile
Sanction
Prima Facie

Admissible
Auxiliary
Competitor
Comptroller
Dereliction
Exchequer
Facilitate
Honorarium
Imprest
Licence
Omission
Sponsor

अनुमोदन
औपनिवेशिक
सुवाह्य
आचरण-संहिता
संवेदन प्रेरणा

निरसन
प्रधिकृत
अधिलाभांश यथार्थतः
निष्क्रय
अन्तर्परीक्षण
बीजक

अवस्फीति
संकलित करना
वास्तव में भाड़ा
कोष, निधि

अधिकर्म
जब्त होना या करना
प्रदूषण
कार्यविधि
जीविका

बकाया
मसौदा
आसन्न
भेजना, रवाना करना

Agile
Anaemia
Anatom

Aquatic
Biesct
Borax
Calorie
Deoderize
Diabetes
Disinfect
Etiology
Restive

श्वास-प्रक्रिया
प्रतिरोधी-शक्ति
शुद्ध-विशुद्धता
रक्तवाहिनी
पशु-चिकित्सक
पीड़ाहारी मरहम
अनुभूति
अनिद्रा रोग
देह-गठन

Exposure
Hepatitis
Herb
Irritant
Immunize
Jaundice
Lancet
Listless
Molar
Monomania
Nucleus
Pyyorrohoea
Quack

अंग, अवयव
संतान
नेत्र-विषयक
खनिज
कुपोषण
शरीर-विज्ञान
अविलेय
दृष्टि पटल
भय, भांति

पागलपन, उन्माद
सहज ज्ञान, सहजबोध
अतःप्रजनन
संवेग
पक्षालक
श्वासनली शोध
इन्द्रिय बोध
अजीर्णता

हकीखरहु (fgUrh)
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I e; % rhu ?k. Vs

dy v d% 100

/; kr0; %&

- क. प्रश्नपत्र तीन खण्डों में विभक्त है। प्रथम खण्ड में से 10 प्रश्न पूछे जायेंगे। इन प्रश्नों का उत्तर अधिकतम पचास शब्दों/पांच पंक्तियों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।
- ख. द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से आठ प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम दो पृष्ठों अथवा 250 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 6 अंकों का होगा। कुल अंक 48 होंगे।
- ग. तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम पांच पृष्ठों अथवा 1000 शब्दों तक सीमित होगा। प्रत्येक प्रश्न 16 अंकों का होगा। कुल अंक 32 होंगे।

fu/kkfj r i kB; Øe

कवितावली : उत्तर कांड (पहले तीस पद्य) : गीता प्रेस, गोरखपुर।

रसखान – रसखान रचनावली (पहले तीस पद्य), वाणी प्रकाशन, दिल्ली।

पंजाब की हिन्दी कविता (आधुनिक) सम्पादक मोहन सपरा, प्रकाशक : प्रैस एवं पब्लिकेशन विभाग, गुरु नानक देव यूनिवर्सिटी, अमृतसर, कवि क्रम 13, 17.

तुलसी, रसखान तथा निर्धारित दो कवियों का सामान्य साहित्यिक परिचय : व्यक्तित्व/कृतित्व रखा गया है।

nZ'V0; %

तृतीय खण्ड में तुलसी, रसखान तथा निर्धारित दो कवियों पर सामान्य प्रश्न होंगे।

Hkkx&rhU (fgUrh)
f}rh; iZui = %Hkkjrh; dk0; 'kkL= vk\$ fgUrh Hkk"kk

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dy v d% 100

/; kr0; %&

- क. प्रश्नपत्र तीन खण्डों में विभक्त है। प्रथम खण्ड में से 10 प्रश्न पूछे जायेंगे। इन प्रश्नों का उत्तर अधिकतम पचास शब्दों/पांच पंक्तियों में देना होगा। सभी प्रश्न अनिवार्य होंगे। प्रत्येक प्रश्न 2 अंकों का है तथा कुल अंक 20 होंगे।
- ख. द्वितीय खण्ड में 12 प्रश्न पूछे जाएंगे जिनमें से आठ प्रश्नों का उत्तर देना अनिवार्य होगा। इन प्रश्नों का उत्तर अधिकतम दो पृष्ठों अथवा 250 शब्दों की सीमा का होगा। प्रत्येक प्रश्न 6 अंकों का होगा। कुल अंक 48 होंगे।
- ग. तृतीय खण्ड में 4 प्रश्न पूछे जाएंगे जिनमें से दो प्रश्नों का उत्तर देना अनिवार्य होगा। प्रत्येक प्रश्न का उत्तर अधिकतम पांच पृष्ठों अथवा 1000 शब्दों तक सीमित होगा। प्रत्येक प्रश्न 16 अंकों का होगा। कुल अंक 32 होंगे।

i fke [k. M % dk0; 'kkL=

काव्य सिद्धान्तों/सम्प्रदायों का सामान्य परिचय।

शब्द शक्तियों : अमिधा, लक्षणा तथा व्यंजना के प्रमुख भेदोपभेद सहित परिचय, रस प्रक्रिया : रसांग रसनिष्पत्ति, साधारणीकरण।

बिम्ब :: स्वरूप और भेद

प्रतीक : अर्थ एवं भेद

f}rh; [k. M % fgUrh Hkk"kk

हिन्दी और उसकी प्रमुख बोलियां, उनका क्षेत्र और विशेषताएं (ब्रज, अवधी तथा खड़ी बोली के विशेष संदर्भ में)

खड़ी बोली का उद्भव और विकास।

मानक हिन्दी के प्रमुख घटक।

हिन्दी : राजभाषा और राष्ट्रभाषा के संदर्भ में (राजभाषा के रूप में स्वीकृति तथा समस्याएं/सीमाएं)

nZ'V0; %

प्रथम खण्ड में 'क' और 'ख' भाग से पांच-पांच सामान्य प्रश्न पूछे जाएंगे।

द्वितीय खण्ड में 'क' और 'ख' के भाग के छः-छः प्रश्न पूछे जाएंगे जिनमें से चार-चार प्रश्नों का उत्तर देना अनिवार्य होगा।

तीसरे खण्ड में 'क' और 'ख' भाग से दो-दो प्रश्न पूछे जाएंगे जिनमें से एक-एक प्रश्न का उत्तर देना अनिवार्य होगा।

ਪੰਜਾਬੀ (ਭਾਗ ਦੂਜਾ)
ਪਰਚਾ ਪਹਿਲਾ

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ% 100

ਨੋਟ: ਪ੍ਰਸ਼ਨ ਨਿਮਨ-ਲਿਖਤ ਅਨੁਸਾਰ ਤਿੰਨ ਭਾਗਾਂ ਵਿਚ ਪੁੱਛੇ ਜਾਣਗੇ।

ਭਾਗ-ਏ :

ਇਸ ਭਾਗ ਵਿਚ 10 ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਬਹੁਤ ਸੰਖੇਪ ਹੋਵੇਗਾ। ਉੱਤਰ 5 ਸਤਰਾਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਸਾਰੇ ਸਵਾਲ ਹੱਲ ਕਰਨੇ ਜ਼ਰੂਰੀ ਹਨ। ਹਰੇਕ ਸਵਾਲ ਦੇ 2 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ ਅੰਕ 20 ਹਨ।

ਭਾਗ-ਬੀ :

ਇਸ ਭਾਗ ਵਿਚ 12 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 8 ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹਨ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ 2 ਪੰਨਿਆਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 6 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 48 ਅੰਕ ਹਨ।

ਭਾਗ-ਸੀ :

ਇਸ ਭਾਗ ਵਿਚ ਲੇਖ-ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਹਰੇਕ ਦਾ ਉੱਤਰ 5 ਪੰਨਿਆਂ ਵਿਚ ਦਿੱਤਾ ਜਾਏਗਾ। ਪ੍ਰੀਖਿਅਕ ਵਲੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਵਿਦਿਆਰਥੀ ਨੇ ਦੋ ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹੋਣਗੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 32 ਅੰਕ ਹਨ।

ਸਲੇਬਸ

1. (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਸਾਹਿਤ : ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਾਲ ਨਿਰਧਾਰਣ ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ।
(ਅ) ਵਿਚਾਰਧਾਰਕ ਪ੍ਰਵਿਰਤੀਆਂ।
2. (ੳ) ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ ਦੇ ਵਿਕਾਸ ਪੜਾਅ ਅਤੇ ਨਵੀਨ ਪ੍ਰਵਿਰਤੀਆਂ।
(ਅ) ਪੰਜਾਬੀ ਗਲਪ (ਨਿੱਕੀ ਕਹਾਣੀ ਤੇ ਨਾਵਲ) ਦੇ ਵਿਕਾਸ ਪੜਾਅ ਤੇ ਨਵੀਨ ਪ੍ਰਵਿਰਤੀਆਂ।
(ੲ) ਪੰਜਾਬੀ ਨਾਟਕ ਤੇ ਰੰਗਮੰਚ ਦੇ ਵਿਕਾਸ ਪੜਾਅ ਅਤੇ ਨਵੀਨ ਪ੍ਰਵਿਰਤੀਆਂ।

ਪੰਜਾਬੀ (ਭਾਗ ਦੂਜਾ)
(ਪਰਚਾ ਦੂਜਾ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ-100

ਨੋਟ: ਪ੍ਰਸ਼ਨ ਨਿਮਨ-ਲਿਖਤ ਅਨੁਸਾਰ ਤਿੰਨ ਭਾਗਾਂ ਵਿਚ ਪੁੱਛੇ ਜਾਣਗੇ।

ਭਾਗ-ਏ :

ਇਸ ਭਾਗ ਵਿਚ 10 ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਬਹੁਤ ਸੰਖੇਪ ਹੋਵੇਗਾ। ਉੱਤਰ 5 ਸਤਰਾਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਸਾਰੇ ਸਵਾਲ ਹੱਲ ਕਰਨੇ ਜ਼ਰੂਰੀ ਹਨ। ਹਰੇਕ ਸਵਾਲ ਦੇ 2 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ ਅੰਕ 20 ਹਨ।

ਭਾਗ-ਬੀ :

ਇਸ ਭਾਗ ਵਿਚ 12 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 8 ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹਨ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ 2 ਪੰਨਿਆਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 6 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 48 ਅੰਕ ਹਨ।

ਭਾਗ-ਸੀ :

ਇਸ ਭਾਗ ਵਿਚ ਲੇਖ-ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਹਰੇਕ ਦਾ ਉੱਤਰ 5 ਪੰਨਿਆਂ ਵਿਚ ਦਿੱਤਾ ਜਾਏਗਾ। ਪ੍ਰੀਖਿਅਕ ਵਲੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਵਿਦਿਆਰਥੀ ਨੇ ਦੋ ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹੋਣਗੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 32 ਅੰਕ ਹਨ।

ਸਲੇਬਸ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

- (ੳ) ਸੂਫੀਮਤ : ਪ੍ਰਕਿਰਤੀ, ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਿਕਾਸ ।
(ਅ) ਕਿਸੇ ਇਕ ਪੰਜਾਬੀ ਸੂਫੀ ਕਵੀ ਦੀ ਚੋਣਵੀਂ ਰਚਨਾ ਦਾ ਅਧਿਐਨ : ਕਲਾਮ ਸੁਲਤਾਨ ਬਾਹੂ (ਸੰਪ. ਹਰਜਿੰਦਰ ਸਿੰਘ ਢਿਲੋਂ) ।
- (ੳ) ਕਿੱਸਾ ਕਾਵਿ : ਪ੍ਰਕਿਰਤੀ, ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਤੇ ਵਿਕਾਸ ।
(ਅ) ਕਿਸੇ ਇਕ ਕਿੱਸੇ ਦਾ ਅਧਿਐਨ : ਮਿਰਜ਼ਾ ਸਾਹਿਬਾਂ : ਪੀਲੂ (ਸੰਪ. ਪਿਆਰ ਸਿੰਘ ਅਤੇ ਮਾਨ ਸਿੰਘ ਅੰਮ੍ਰਿਤ), ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ ।
- (ੳ) ਵਾਰਤਕ : ਵਾਰਤਕ ਦੇ ਤੱਤ, ਸ਼ੈਲੀ, ਵਿਕਾਸ ਅਤੇ ਵਾਰਤਕ ਦੇ ਰੂਪ।
(ਅ) ਪੁਰਾਤਨ ਅਤੇ ਨਵੀਨ ਪੰਜਾਬੀ ਵਾਰਤਕ ਵੰਨਗੀਆਂ ਦਾ ਇਕ ਚੋਣਵਾਂ ਸੰਗ੍ਰਹਿ ਵਾਰਤਕੀ (ਸੰਪ. ਡਾ. ਅਮਰਜੀਤ ਸਿੰਘ ਕਾਂਗ, ਡਾ. ਤੇਜਵੰਤ ਸਿੰਘ ਮਾਨ), ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ ।

ਭਾਗ ਤੀਜਾ
ਪੰਜਾਬੀ (ਪਰਚਾ ਤੀਜਾ)

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ-100

ਨੋਟ: ਪ੍ਰਸ਼ਨ ਨਿਮਨ-ਲਿਖਤ ਅਨੁਸਾਰ ਤਿੰਨ ਭਾਗਾਂ ਵਿਚ ਪੁੱਛੇ ਜਾਣਗੇ।

ਭਾਗ-ਏ :

ਇਸ ਭਾਗ ਵਿਚ 10 ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਬਹੁਤ ਸੰਖੇਪ ਹੋਵੇਗਾ। ਉੱਤਰ 5 ਸਤਰਾਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਸਾਰੇ ਸਵਾਲ ਹੱਲ ਕਰਨੇ ਜ਼ਰੂਰੀ ਹਨ। ਹਰੇਕ ਸਵਾਲ ਦੇ 2 ਅੰਕ ਹਨ । ਇਸ ਭਾਗ ਦੇ ਕੁਲ ਅੰਕ 20 ਹਨ।

ਭਾਗ-ਬੀ :

ਇਸ ਭਾਗ ਵਿਚ 12 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ 8 ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹਨ । ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ 2 ਪੰਨਿਆਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 6 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 48 ਅੰਕ ਹਨ।

ਭਾਗ-ਸੀ :

ਇਸ ਭਾਗ ਵਿਚ ਲੇਖ-ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿਚੋਂ ਹਰੇਕ ਦਾ ਉੱਤਰ 5 ਪੰਨਿਆਂ ਵਿਚ ਦਿੱਤਾ ਜਾਏਗਾ। ਪ੍ਰੀਖਿਅਕ ਵਲੋਂ ਚਾਰ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਵਿਦਿਆਰਥੀ ਨੇ ਦੋ ਪ੍ਰਸ਼ਨ ਹਲ ਕਰਨੇ ਹੋਣਗੇ। ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ। ਇਸ ਭਾਗ ਦੇ ਕੁਲ 32 ਅੰਕ ਹਨ।

ਸਲੇਬਸ ਅਤੇ ਪਾਠ-ਪੁਸਤਕਾਂ

1. (ੳ) ਲੋਕਧਾਰਾ ਦੀ ਪਰਿਭਾਸ਼ਾ ਤੇ ਖੇਤਰ
(ਅ) ਸਾਹਿਤ ਤੇ ਲੋਕ ਸਾਹਿਤ, ਲੋਕ ਸਾਹਿਤ ਦੇ ਰੂਪ ਤੇ ਉਹਨਾਂ ਦਾ ਵਰਗੀਕਰਨ
(ੲ) ਸਭਿਆਚਾਰ, ਪਰਿਭਾਸ਼ਾ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ
(ਸ) ਲੋਕਧਾਰਾ ਤੇ ਸਭਿਆਚਾਰ
2. (ੳ) ਗੁਰਮਤਿ ਸਿਧਾਂਤ ਤੇ ਵਿਚਾਰਧਾਰਾ
(ਅ) ਇੱਕ ਬਾਣੀ ਦਾ ਅਧਿਐਨ : ਆਸਾ ਦੀ ਵਾਰ (ਗੁਰੂ ਨਾਨਕ)
3. (ੳ) ਵਾਰ ਕਾਵਿ : ਪ੍ਰਕਿਰਤੀ, ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਤੇ ਵਿਕਾਸ
(ਅ) ਕਿਸੇ ਇੱਕ ਵਾਰ ਦਾ ਅਧਿਐਨ : ਚੱਠਿਆਂ ਦੀ ਵਾਰ (ਪੀਰ ਮੁਹੰਮਦ)

**(ਭਾਗ ਤੀਜਾ)
ਪਰਚਾ ਚੌਥਾ**

ਸਮਾਂ : 3 ਘੰਟੇ

ਕੁਲ ਅੰਕ : 100

ਨੋਟ : ਪ੍ਰਸ਼ਨ-ਪੱਤਰ ਨਿਮਨ-ਲਿਖਤ ਅਨੁਸਾਰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਪੁੱਛੇ ਜਾਣਗੇ ।

ਭਾਗ ਏ : ਇਸ ਵਿਚ 10 ਸੰਖੇਪ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ ਬਹੁਤ ਸੰਖੇਪ ਹੋਵੇ । ਉੱਤਰ 5 ਸਤਰਾਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ । ਸਾਰੇ ਸਵਾਲ ਹੱਲ ਕਰਨੇ ਜ਼ਰੂਰੀ ਹਨ । ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 2 ਅੰਕ ਹਨ । ਇਸ ਭਾਗ ਦੇ ਕੁੱਲ ਅੰਕ 20 ਹਨ ।

ਭਾਗ ਬੀ : ਇਸ ਭਾਗ ਵਿੱਚ 12 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿੱਚੋਂ 8 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹਨ । ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦਾ ਉੱਤਰ 2 ਪੰਨਿਆਂ ਤੋਂ ਵੱਧ ਨਾ ਹੋਵੇ । ਹਰੇਕ ਸਵਾਲ ਦੇ 6 ਅੰਕ ਹਨ । ਇਸ ਭਾਗ ਦੇ ਕੁੱਲ ਅੰਕ 48 ਹਨ ।

ਭਾਗ ਸੀ : ਇਸ ਵਿਚ ਲੇਖ-ਨੁਮਾ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਜਿਨ੍ਹਾਂ ਵਿੱਚੋਂ ਹਰੇਕ ਦਾ ਉੱਤਰ 5 ਪੰਨਿਆਂ ਦਾ ਹੋਵੇ । ਪ੍ਰੀਖਿਅਕ ਵੱਲੋਂ 4 ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ ਅਤੇ ਵਿਦਿਆਰਥੀ ਨੇ 2 ਪ੍ਰਸ਼ਨ ਹੱਲ ਕਰਨੇ ਹੋਣਗੇ । ਹਰੇਕ ਪ੍ਰਸ਼ਨ ਦੇ 16 ਅੰਕ ਹਨ । ਇਸ ਭਾਗ ਦੇ ਕੁੱਲ ਅੰਕ 32 ਹਨ ।

ਸਲੇਬਸ ਅਤੇ ਪਾਠ ਪੁਸਤਕਾਂ

1. ਸੰਕਲਪ : ਉਦਾਤ, ਬਿੰਬ, ਧੁਨੀ, ਤ੍ਰਾਸਦੀ, ਵਕ੍ਰੋਕਤੀ
2. ਆਲੋਚਨਾ ਵਿਧੀਆਂ : ਮਾਰਕਸਵਾਦੀ, ਰੂਪਵਾਦੀ, ਸੰਰਚਨਾਵਾਦੀ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ
3. ਪਰਿਭਾਸ਼ਕ ਸ਼ਬਦਾਵਲੀ

1. ਚਿੰਨ੍ਹ (Sign) ਚਿੰਨ੍ਹਕ (Signifier) ਚਿੰਨ੍ਹਿਤ (Signified)
2. ਪ੍ਰਤੀਕ (Symbol)
3. ਲਾਂਗ ਭਾਸ਼ਾ (Langue)
4. ਪੈਰੋਲ (Parole)
5. ਲੜੀਦਾਰ ਸਬੰਧੀ (Paradigmatic relations)
6. ਕੜੀਦਾਰ ਸੰਬੰਧੀ (Syntagmatic relations)
7. ਇਕਾਲਕ (Synchronic)
8. ਦੁਕਾਲਕ (Diachronic)
9. ਰੂਪਵਾਲੀ (Paradigm)

10. ਭਾਸ਼ਾਈਯੋਗਤਾ (Linguistic Competence)
11. ਭਾਸ਼ਾਈ ਨਿਭਾਅ (Linguistics Performance)
12. ਸ਼ੈਲੀ (Style)
13. ਸਜੋੜ (Coherence)
14. ਪੇਸ਼ਬੰਦੀ (ਅਗਰਭੂਮੀ) (For grounding)
15. ਪ੍ਰਸੰਗ ਸਥਿਤੀ (Context of Situation)
16. ਸੰਰਚਨਾ (Structure)
17. ਪ੍ਰਣਾਲੀ / ਪ੍ਰਬੰਧ (System)
18. ਪ੍ਰਕਾਰਜ ਵੰਡ (Functional Distribution)
19. ਪੂਰਕ ਵੰਡ (Complimentary Distribution)
20. ਖੁਲ੍ਹ ਬਦਲ (Free Variation)
21. ਕਿਰਤ / ਪਾਠ (Text)
22. ਪ੍ਰਵਚਨ (Discourse)
23. ਭਾਸ਼ਾਈ ਚਿੰਨ੍ਹ (Linguistic Sign)
24. ਸਭਿਆਚਾਰਕ ਚਿੰਨ੍ਹ (Cultural Sign)

**HISTORY (Part-II)
Paper I & II**

There shall be two written papers of three hours duration each carrying 100 marks.

Any two of the following:

Option (i) ASHOKA

Option (ii) AKBAR

Option (iii) RANJIT SINGH

Option (iv) THE NATIONAL MOVEMENT

**Option (i)
ASHOKA**

Time: 3 Hours

Max Marks: 100

Note: Each question paper may consist of two sections viz A and B as under:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. Sources
2. The political background and early life.
3. Expansion and consolidation of the empire.
4. Central government.
5. Provincial administration.
6. The Dhamma
7. Social order
8. Economy and Art.
9. Relations with foreign Powers.
10. The decline of Mauryan empire.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

**HISTORY (Part-II)
Paper I & II**

Books Recommended:

1. Romila Thaper, Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 1973.
2. R.C.Majumdar (Ed.), The Age of Imperial Unity - The History of Culture of the Indian People, Vol. II, Bharatiya Vidya Bhawan, Bombay, 1968 (8th Ed).
3. D.D. Osambi, An Introduction to the Study of Indian History, Popular Book Depot, Bombay, 1956.
4. Radha Kumar Mookerji, Ancient India, Press (Pb.) Private Ltd., Allahabad, 1956.

History Paper: I & II (Part-II)

**Option (ii)
AKBAR**

Time: 3 Hours

Max Marks: 100

Note: Each question paper may consist of two sections viz A and B as under:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. Sources
2. Bairam Khans Regency (1555–68).
3. Conflict with the Nobility (1560–67).
4. Expansion of the Empire in North.
5. Akbar's Deocan Policy.
6. The Din–I–illahi and Akbar's religious policy.
7. The Land Revenue Administration of Akbar.
8. The Mansabdari System.
9. The Jagirdary System.
10. The Central Government.
11. The Provincial and local administration.
12. Patronage of literature, art and architecture.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. Satish Chandra, Mughal India, Har Anand Publications, New Delhi, 1999.
2. V.A. Smith, Akbar the Great Mughal, 1542–1605, S. Chand. & Co. New Delhi, 1966 (reprint).
3. A.L. Srivastava, Akbar the Great, Vol. I, Shive Lal Aggarwal & Co., Agra, 1962.
4. Athar Ali, The Mughal Nobility under Aurangzeb, (Chapter II & III) Asia Publishing House, New Delhi, 1970 (reprint).
5. I.H. Qureshi, The Administration of the Mughal Empire (Chapter IV & XI) Janaki Prakashan, New Delhi, 1979 (reprint).
6. Irfan Habib, Agrarian System of Mughal India, Asia Publishing House, New Delhi, 1963.
7. IBN Hassan, Central Structure of Mughal Empire, Munshi Lal Manohar Lal, New Delhi 1970 (reprint).

History Paper: I & II (Part-II)

Option (iii): RANJIT SINGH

Time: 3 Hours

Max Marks: 100

Note: The question paper will consist of two sections as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. Sources for the History of Ranjit Singh
2. Political Condition of the Punjab at the close of 18th Century.
3. Ranjit Singh's conquests of the Sikh Principalities
4. Conquests of the Rajput Principalities and the Afghan strongholds.
5. The Trans-indus conquests and the North-West Frontier Policy.
6. Relation with the British.
7. Civil Administration
8. Land revenue and revenue administration.
9. Army Organisation.
10. The Jagirdari system.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. N.K. Sinha, Ranjit Singh, Mukerjee & Co., Calcutta, 1975 (reprint).
2. G.L. Chopra, The Panjab as a Sovereign State, Vishveshvaranand Vedic Research in Institute, Hoshiarpur 1960 (2nd Ed.).
3. Indu Banga, Agrarian System of the Sikhs, Monohar Publication, Delhi 1978.
4. Fauja Singh, Military System of the Sikhs, Moti Lal Banarsi Das, New Delhi, 1978.
5. B.J. Hasrat, Life and Times of Ranjit Singh, Published by the author, Nabha, 1977. (available at Vishveshvaranand Vedic Research Institute, Hoshiarpur).
6. Khushwant Singh, Ranjit Singh : Maharaja of the Punjab (1780–1839) George Allen & Unwin, London, 1962.
7. Fauja Singh, Some Aspects of State and Society under Ranjit Singh, Master Publishers, New Delhi, 1912.
8. J.S. Grewal & Indu Banga, Maharaja Ranjit Singh and His Times, G.N.D. University, Amritsar, 1981.
9. J.S. Grewal, The Reign of Maharaja Ranjit Singh, Punjabi University, Patiala, 1982.
10. J.S. Grewal, Maharaja Ranjit Singh, G.N.D. University, Amritsar, 1982.

History Paper: I & II (Part-II)

Option (iv): THE NATIONAL MOVEMENT

Time: 3 Hours

Max Marks: 100

Note: The question paper will consist of two sections as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. Emergence of the National Consciousness.
2. Formation of the National Organization.
3. The early Moderates : Methods and Programme.
4. Rise of extremist politics.
5. Emergence of Gandhi and Non Co-operation.
6. Revolutionary Nationalism.
7. Rise and growth of Socialist and left wing politics.
8. Towards Puran Swaraj and the Civil Disobedience.
9. Towards Quit India Movement.
10. Towards Independence and Partition.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. Bipan Chandra, Amles Tripathi & Barun De, Freedom Struggle, National Book Trust, New Delhi, 1977 (3rd Ed).
2. Jim Masseles, Nationalism on the Indian Sub-Continent and Introductory History, Thomson Nelson, Australia, 1972.

**History (Part–III)
Paper: III & IV**

There shall be two written papers of three hours duration each carrying 100 marks.

Any two of the following:

Option (i) The American Revolution

Option (ii) The French Revolution (1789–1799)

Option (iii) Russian Revolution of 1917 & Russian Reconstruction Under Lenin

Option (iv) The Communist Movement in China (1928–58)

Option (i) : THE AMERICAN REVOLUTION

Time: 3 Hours

Max Marks: 100

Note: Each question paper will consist of two sections as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. The American Colonies.
2. The New British Policy towards the colonies.
3. The Town shed Crisis.
4. The ten troubles.
5. The Rebellion and British reaction.
6. Declaration and War of Independence.
7. Leadership with special reference to George Washington.
8. Tea Confederation.
9. Reforms of the Revolutionary period.
10. The farging of the American Union.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. John R.Alden, A History of the Americal Revolution, Alfred A. Knol, New York, 1969.
2. Emond S. Morgan, The Birth of the Republic (1763–89), Chicago, 1956.
3. Robert R. Palmer, The Age of Democratic Revolution: A Political History of Europe and America, 1760–1800 of Princeton, New Jersey, 1959.
4. Abraham S. Eisentact. (ed) American History: Recent Interpretations, Thomas Y. Crowall Company, New York, 1967 (9th Impression).
5. Elizabeth Hemar Kegan (ed) Fundamental Treatment of the American Revolution, Library of Congress, Washington, Press (India) New Delhi, 1975.
6. Washington Irving, Life of George Washington, edited and abridged by Jess Stein Sleepy, Hollow Restorations, New York, 1975.

**History (Part–III)
Paper: III & IV**

Option (ii) : THE FRENCH REVOLUTION (1789–1799)

Time: 3 Hours

Max Marks: 100

Note: Each question paper will consist of two sections as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. The Structure of French Society before 1789.
2. The Growth of revolutionary spirit in France.
3. Revolution in France and the destruction of the ancient regime.
4. Achievements of the constituent assembly.
5. The Counter revolutionary activities.
6. France at war and fall of the monarchy.
7. The Jacobins and the Girondins.
8. The Reign of Terror (1793–94).
9. Re–establishment of constitutional regime (1794–95).
10. The directory and the rise of Napoleon Bonaparte.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. Gershey K Leo, French Revolution and Napoleon. The Central Books Depot; Allahabad, 1973 (reprint).
2. J.M. Thomson, The French Revolution, Basil Blackwell, Great Britian, 1943.
3. H.V.L. Fisher, A History of Europe, Vol. II, Fontana Series, 1977 (reprint).
4. M.J. Syndenham, The French Revolution, University Paper Book Methuen and Co. Ltd., London, 1969.
5. George Rude, Revolutionary Europe, 1789–1815, Fontana, 1979 (reprint).

History (Part-III)
Paper: III & IV

Option (iii) : Russian Revolution of 1917 and Russian Reconstruction Under Lenin.

Time: 3 Hours

Max Marks: 100

Note: Each question paper will consist of two sections as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. The Background.
2. The February Revolution.
3. The Bolsheviks and the October Revolution.
4. The consolidation of the Bolshevik Regime.
5. The Communist Party.
6. The Civil War.
7. The Impact of Revolution.
8. The War Communism.
9. The economic policy.
10. The new state and society.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. E.H. Carr, The Bolshevik Revolution 1917–1923, Vols. 1–3, Macmillan London 1978 (reprint).
2. Leon Trotsky, The History of Russian Revolution, Translated by Max Eastman, Victor Collanoy, London 1965.
3. M.T. Flornaky, Russian A Short History, Macmillan, London, 1971 (2nd Ed.).
4. G. Golikov, The October Revolution, Moscow, 1966.
5. Linet B Coohn, Russia in Revolution, 1890–1918.
6. Woindenfeld & Neiholson, 1966.
7. A.G. Major, Russia: Tsarist and Communist, Princeton University Press, 1961.

History (Part–III)
Paper: III & IV

Option (iv) : The Communist Movement in China (1928–1958)

Time: 3 Hours

Max Marks: 100

Note: Each question paper will consist of two section as follows:–

Section – A: The examiner will set 10 questions and the candidates will attempt 7 questions carrying 4 marks each. Answer to each question will be in 10 to 15 sentences. The total weightage of the section will be 28 marks.

Section – B: The examiner will set 8 questions which will cover the entire syllabus. The candidates will attempt any 4 questions in atleast 5 pages each. Each question will carry 18 marks. The total weightage of this section will be 72 marks.

Topics:

1. Communist Nationalist Confrontation.
2. Establishment of Chinese–Soviet Republic.
3. The Long March.
4. Establishment of the communist government in North China.
5. Struggle for Political power against the nationalists.
6. Triumph of the Communists.
7. Organisation and Political control.
8. Economic reconstruction.
9. Social reorganization.
10. Struggle for agricultural collectivization and industrialization.

Note: Wherever possible, candidate may illustrate their answer with maps for which they would get credit.

Books Recommended:

1. J.K. Fairbank, Edwin P. Reischater and Albert M. Craig, East Asia, Vol. II, George Allen & Unwin Ltd., London, 1963.
2. Barold M. Vinacke, A History of the Far East in Modern Times, London, 1960.
3. Lucien Bianco, Origins of the Chinese Revolution, 1915–1949, Stanford University Press, Stanford, 1971.
4. P.H. Cirde and B.E. Beers, The Far East A History of the Western Impact and the Estate, Response (1830–1970), Prentice Hall of India Private Limited, New Delhi, 1974, (5th Edition).

GEOGRAPHY (Part-II)

Paper-I: THE NATURE OF GEOGRAPHY

Time: 3 Hours

Max. Marks: 100

Notes:

1. A compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt one question from each unit. These will be in addition to the compulsory question at serial number 1.

Objectives:

To introduce the students to the philosophical and methodological foundations of the subject and its place in the world of knowledge;
To familiarise them with the major landmarks in development of geographic thought at different periods of time.

Course Contents:

Unit – I

The basic objective of geography; relevance of geography to societal problems; the role of a geographer in planning.

The place of geography in classification of sciences dealing with empirical reality.
Empirical/ theoretical approach in geography.

Unit – II

Geography as the study of : (i) distributions, (ii) man–environment relationship, (iii) areal differentiation, and (iv) spatial organisation.

Environmental determinism versus possibilism.

Unit – III

Relationship between geography and history; dualism between physical and human geography, dualism between regional and systematic geography.

Time and genesis in geography.

Unit – IV

The concept of regions with special reference to natural regions and specific regions.

Behavioural geography.

Quantitative revolution in geography.

Books Recommended:**Essential Readings:**

1. Husain, Majid : *Evolution of Geographical Thought*, Rawat, Jaipur, 1984
2. Martin, G.J. & James, P.E. : *All Possible Worlds – A History of Geographical Ideas*, John Wiley, New York, 1993.

Further Readings:

1. Dikshit, R.D. : *Geographical Thought : A Contextual History of Ideas*, Prentice Hall, New Delhi, 2000.
2. Hartshorne, Richard : *Perspectives on the Nature of Geography*, Rand, Mc Nally and Co., Chicago, 1959.
3. Minshull, R. : *The Changing Nature of Geography*, Hutchinson University Library, London, 1970.

Pedagogy:

Students of geography may be encouraged to interact with their counterparts from other disciplines and discuss the nature of the subject.

The students may be encouraged to collect information on any theme amenable to geographical interpretation.

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(Part–II) PAPER – II

Any one of the following optional courses:

Option (i): POPULATION GEOGRAPHY (An Elementary Course)

Option (ii): URBAN GEOGRAPHY (An Elementary Course)

**Option (i) : POPULATION GEOGRAPHY
(An Elementary Course)**

Time: 3 Hours

Max. Marks: 100

Notes:

1. A compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt one question from each unit. These will be in addition to the compulsory question at serial number 1.
3. Special credit will be given to suitable use of maps.

Objectives:

The course is meant to provide an understanding of spatial and structural dimensions of population and the emerging issues. The course is further aimed at familiarising the students with global and regional level problems and also equip them for comprehending the Indian situation.

Course Contents:

Unit – I

Nature and scope of population geography, factors affecting distribution of population; present world pattern of population distribution. Density of population – various types of densities and their significance; broad spatial patterns of density of population in the world.

Unit – II

Growth of population – Determinants of population growth; trends of population growth in developed and developing countries of the world.

Migration – Types, causes and consequences.

Unit – III

Sex composition – Its determinants and world patterns.

Occupational structure – A comparative study of developed and developing countries. Literacy – its determinants and world patterns.

Unit – IV

Urbanization – Definition, process of urbanization; comparative study of urbanization in developed and developing countries.

Books Recommended:

Essential Readings:

1. Chandna, R.C. : *A Geography of Population*, Kalyani Publishers, 1996.
2. Clarke, J.I. : *Population Geography*, Pergamon Press, Oxford, Latest Edition.

Further Readings:

1. Chandna, R.C. : *Jansankhya Bhoogol*, Kalyani Publishers, New Delhi, 1996.
2. Crook, N. : *Principles of Population and Development*, Pergamon, New York, 1997.
3. Demko, G.J., H.M. Rose : *Population Geography, A Reader*, McGraw Hill Co., New York, & G.A. Schnell 1970.
4. Jones, H .R. : *Population Geography*, Harper and Row, London, 1981.
5. Sundaram, K.V. & Nangia, S. (Eds.) : *Population Geography*, Heritage, New Delhi, 1986.
6. Trewartha, G.T. : *The Less Developed Realm – A Population Geography*, McGraw– Hill, New York, 1972.
7. Trewartha, G.T. : *The More Developed Realm : A Geography of its Population*, Pergamon Press, Oxford, 1979.
8. Trewartha, G.T. : *A Geography of Population : World Patterns*, John Wiley & Sons Inc. New York, 1969.
9. Zelinsky, Wilbur : *A Prologue to Population Geography*, Prentice Hall, New Jersey, 1966.

Pedagogy:

Use maps and atlases.

Students should be encouraged to read Population Clock.

Consult census publications.

Organised field work.

Organise discussions on population issues.

(Part–II) Paper–II

Option (ii): URBAN GEOGRAPHY (An Elementary Course)

Time: 3 Hours

Max. Marks: 100

Notes:

1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each unit. These will be in addition to the compulsory question at serial number 1.

Objectives:

To understand the process of urbanisation and origin, growth and classification of urban settlements with relevant theories and models;

To examine the changing economic base and structure of the contemporary cities;

To relate urbanisation process and the evolution of the urban system;

To examine the contemporary urban issues and suggest new urban planning and urban policy.

Unit – I

Definition, nature and scope of urban geography.

Definition of urban places.

Evolution of city through historical times: Ancient, medieval, modern.

Unit – II

Site and situation of cities; definition, importance, types.

Size and spacing of cities.

Ecological Processes: Centripetal and centrifugal forces, types of ecological processes.

Unit – III

Internal structure of cities : Theories of internal structure and their evaluation, concentric zone theory, sector theory, multiple nuclei theory.

Unit – IV

City – region relations.

Umland of cities: Definition, bases of demarcation, attributes.

Rural – urban fringe: attributes and demarcation.

Books Recommended:**Essential Readings:**

1. Carter, Harold : *The Study of Urban Geography*, Edward Arnold, London, Latest Edition.
2. Krishan, Gopal : *Nagar Bhugol*, Punjab State University Text Book Board, Chandigarh, 1974.
3. Mayer, H.M. and Kohn, L.F. (Eds.) : *Readings in Urban Geography*, University of Chicago Press, Chicago, 1967.
4. Sidhartha, K. Mukherjee, S. : *Urbanization & Urban Systems*, Kissalaya Publication, New Delhi, 2000.
5. Rama Chandran : *Urbanization & Urban System*, Kalyani Publishers, India.

Further Readings:

1. Johnson, H.J. : *Urban Geography: An Introductory Analysis*, Pergamon Press, London, 1967.
2. Knox, Paul : *Urban Social Geography: An Introduction*, Longman, London, 1982.

Pedagogy:

Awareness to data sources such as from Census of India, Town Planning organisations, and their application to understand and evaluate the spatial patterns and the processes of urbanisation should be highlighted in the class. This needs to be in the form of selected case studies.

Study of urban morphology and urban functions with special reference to selected towns need to be encouraged.

Atlases and maps of NATMO and Census should be consulted and students should be given opportunity to participate in group discussions.

(Part–III)

Paper – III: APPLIED GEOGRAPHY

Time: 3 Hours

Max. Marks: 100

Notes:

1. A compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each unit. The students will be required to attempt one question from each unit. These will be in addition to the compulsory question at serial number 1.

Objectives:

To understand the prevalent issues in environment, society and economy and to provide a geographical interpretation with special reference to India

Course Contents:

Unit – I

Applied geography: Meaning and concepts:

Meaning, nature and scope and significance of applied geography. Concept of planning region.

Regionalisation

scheme with reference to economic regionalisation.

Unit – II

Industrial location theory of Weber and its application in industrial planning.

Central Place Theory and its application in location of central places.

Agricultural Location Theory and its application in agricultural location.

Growth Pole Theory and its application in regional development planning.

Unit – III

Applied Geography: Method, Techniques and Contributions.

Cartographic techniques of dot, choropleth, graduated circle. Population and landuse mapping. Quantitative methods and techniques of crop combination; functional classification of urban centres.

UNIT – IV

Field surveys for rural and urban landuse.

Rural landuse studies; urban and regional planning; industrial planning; nature of resource management and planning.

Books Recommended:

Essential Readings:

1. Carter, H. : The Study of Urban Geography, Arnold–Heinemann, New Delhi, 1979.
2. Chorley, R.J. & P. Hagget (Ed.) : Models in Geography, Methuen & Co., London, 1967.
3. Jones, Alun : Fieldwork in Geography, Longman, Green Co., London, 1968.
4. Stamp, L.D. : Applied Geography, Penguin Books, England, 1960.
5. Singh, R.L. (Ed.) : Applied Geography, National Geographical Society of India, Department of Geography, B.H.U., Varanasi, India.

Further Readings:

1. Dawson, J.A. : Geography, Teach Yourself Books, Hodder and Stoughton, UK.
2. Misra, R.P. and others : Regional Development Planning in India, Vikas, New Delhi.
3. Misra, V.C. & others : Essays in Applied Geography, University of Sagar, India.
4. Sen Gupta, P. & Sadasyuk Galina : Economic Regionalization of India, Problems and Approaches, Registrar General Census of India.
5. Singh, Jasbir & Dhillon, S.S. : Agricultural Geography, Tata McGraw Hill, New Delhi, 1994.

Pedagogy:

Exposure to media;
National Five Year Plan documents and publications related to planning.
Field work related to land–use and other socio–economic issues.

GEOGRAPHY (PART-III)

Paper – IV: Any One of the following options

- Option (i) : AGRICULTURAL GEOGRAPHY (An Elementary Course)**
Option (ii) : POLITICAL GEOGRAPHY (An Elementary Course)
Option (iii) : ENVIRONMENTAL GEOGRAPHY (An Elementary Course)

**Option (i): AGRICULTURAL GEOGRAPHY
(An Elementary Course)**

Time: 3 Hours

Max. Marks: 100

Notes:

1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:

To familiarise the students with the concepts and development of agriculture;

To examine the role of agricultural determinants towards changing cropping patterns, intensity, productivity, diversification and specialisation. The course further aims to familiarise the students with the application of various theories, models and classification schemes of cropping patterns and productivity.

Its objective is also to discuss environmental, technological and social issues in agricultural sector with special reference to India.

Course Content

Unit – I

Nature, scope and significance of agricultural geography.

General landuse classification.

Physical determinants of agricultural landuse: Relief, climate, soils.

Unit – II

Social and cultural determinants of agricultural landuse, land tenure, size and fragmentation of holdings and labour.

Economic determinants of agricultural landuse: Marketing facilities, transport facilities, tariff and import restrictions, price incentives, credit.

Unit – III

A critical review of Whittlesey's agricultural classification.

Characteristics and world patterns of the following:

Subsistence types of agriculture: Nomadic herding, shifting cultivation, rudimentary sedentary tillage, intensive subsistence tillage, subsistence crop and livestock farming.

Unit – IV

Commercial types of agriculture: livestock ranching, commercial plantation farming, commercial grain farming, mixed farming, commercial dairy farming.

Books Recommended:

Essential Readings:

1. Alexander, J.W. : *Economic Geography*, Prentice Hall, Englewood Cliffs, latest Edition.
2. Husain, M. : *Agricultural Geography*, Inter-India Publications, New Delhi, 1979.
3. Singh, J. & Dhillon, S.S. : *Agricultural Geography*, Tata McGraw Hill Publishing, New Delhi, 1994.

Further Readings:

1. Morgan, W.B. & Munton, R.J.C. : *Agricultural Geography*, Methuen, London, 1971.
2. Symons, L. : *Agricultural Geography*, G. Bell & Sons, London, 1964.

Pedagogy:

The teacher should impress the students the overall importance of agriculture in the global perspective. The world is fast changing and its impact is felt on agriculture. Population is increasing and demand of agricultural products is also on the increase. Contrary to it, the farm lands are decreasing, that necessitates infusion of technology in agricultural sector. It is causing environmental pollution. The teacher should interact with students on above mentioned issues. Examples from neighbouring areas may be given to the students for better perceptions.

GEOGRAPHY (PART-III)

Paper-IV: option (ii): POLITICAL GEOGRAPHY (An Elementary Course)

Time: 3 Hours

Max. Marks: 100

Notes:

1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:

To familiarise the students with the geographical factors which have a bearing on the political/administrative organisation of space,
to enhance awareness of multi-dimensional nature of geo-political space.

Course Content:

Unit – I

Nature and scope of political geography, phases in the development of political geography. Physical elements of political geography: Location, size and shape, relief, climate, and seas and oceans.

Unit – II

Economic elements of political geography: Basic natural resources; food and power, minerals, industry, trade and transportation.

Human-cultural elements of political geography: Ethnographic structure of nations, language, religion, population, quantity and quality.

Unit – III

Concepts of frontiers and boundaries: Classification of boundaries.

Global distribution of political power: Views of Mackinder, Mahan and Spykman and their contemporary relevance.

Unit – IV

International tension: Identification of tension areas and factors contributing to tensions in different areas with special examples from Middle East and Indian Ocean.

Political Geography of the Indian Ocean.

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Books Recommended:

Essential Readings:

1. De Blij, H.J. : *Systematic Political Geography*, John Wiley, New York, 1968.
Glassner, M.
2. Dikshit, R.D. : *Political Geography: A Contemporary Perspective*, Tata
McGraw Hill, New Delhi, 1996.

Further Readings:

1. Muir, R. : *Modern Political Geography*, Macmillan, London, 1981.
2. Prescott, J.R.V. : *Political Geography*, Methuen, London, 1992.
3. Prescott, J.R.V. : *The Geography of Frontiers & Boundaries*, Aldine Pvt.
Ltd., Chicago, 1965.
4. Sharma, R.C. : *Political Geography of the Indian Ocean*.
5. Valkenberg, S.V. : *Elements of Political Geography*, Prentice Hall of India,
& Stotz, Carl, L. New Delhi, 1963.

Pedagogy:

Fieldwork to understand the political/administrative boundary configuration and people's problems and perceptions.

Consult political maps (large scale, small scale)

Atlases and archival records,

Collect relevant newspaper items for group discussion,

Prepare pin-up board for display of important events of geopolitical nature.

GEOGRAPHY (PART-III)

**Paper-IV: Option (iii): ENVIRONMENTAL GEOGRAPHY
(An Elementary Course)**

Time: 3 Hours

Max. Marks: 100

Notes:

1. A Compulsory question containing short answer type questions shall be set covering the whole syllabus. This question will have 10 parts of 2 marks each (total 20 marks).
2. The whole syllabus will be divided into 4 Units. Eight questions will be set out of the whole syllabus, 2 from each UNIT. The students will be required to attempt one question from each UNIT. These will be in addition to the compulsory question at serial number 1.

Objectives:

- To understand the significance of environment and its interrelationship with man.
- To understand the importance of soil and factors responsible for erosion.
- The importance of energy sources, forest and wild life and their preservation be studied.

Course Content:

Unit – I

Environment and Geography: Relationship between geography and environment; definition and scope of environmental geography; significance of environmental studies.

The Environment: Characteristics, components and functioning; concept of healthy environment.
(6 + 6 = 12 lectures)

Unit – II

The Soil System: origin and composition; horizons, texture, chemistry, factors influencing soil types; soil erosion, soil conservation; and soil pollution.

Energy: Energy flow in the ecosystem; environmental impact of both conventional and non-conventional energy sources.
(6 + 4 = 10 lectures)

Unit – III

Forests : Significance; world reserves; deforestation; and conservation strategies.

Wildlife : Wildlife and environment relationship, regional distribution; conservation of wildlife; and wildlife in India.
(5 + 5 = 10 lectures)

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(PART – III)

Unit – IV

Population and Environment: Basic issues, environmental impact of population growth and agenda for action.

Global Environmental Issues: Water contamination; atmospheric pollution; acid rain; noise pollution; and control strategies.

Legislative strategies, environmental issues and the international community; Rio–de–Janeiro Earth Summit of 1992; selected environmental protection laws in India;

Environmental Protection Act, National Environmental Tribunal Act, Wildlife Protection Act, Forest Conservation Act, Air Act, Water Act. (6 + 6 + 6 = 18 lectures)

Books Recommended:

Essential Readings:

1. Adam, W.M.(1990) : *Green Development: Environment & Sustainability in the Third World*, Routledge, London.
2. Chandna, R.C.(1998) : *Environment Awareness*, Kalyani Publishers, New Delhi. Clarendon Press, Oxford.
3. Goudie, A.S. (1993) : *The Human Impact on Environment*, Blackwell, Oxford.

Essential Readings:

1. Chandna, R.C. (1999) : *Vatavaran Sikhya*, (Punjabi), Kalyani Publishers, New Delhi.
2. Chandna, R.C. (1999) : *Paryavaran Shiksha Ki Ruprekha*, (Hindi), Kalyani Publishers, New Delhi.
3. Ehrlich, Paul, R. et. al : *Ecoscience – Population, Resources and Environment*, (1977) Freeman and Co., San Francisco.
4. Goudie, A.S. (1992) : *Environmental Change, Contemporary Problems in Geography*, Clarendon Press, Oxford.
5. Pickering, K.T. (1994) : *An Introduction to Global Environmental Issues*, Routledge, London.
6. Singh, Savinder (1991) : *Environmental Geography*, Paryag Pustak Bhawan, Allahabad.
7. Strahler, A.N. & Strahler, L.A. : *Geography and Man's Environment*, John Wiley & Sons, New York.
8. Carter, Harold : *The Study of Urban Geography*, Edward Arnold, London, Latest Edition.
9. Chorley, R.J. & P. Hagget (Ed.), 1967. *Models in Geography*, Methuen & Co., London.

Pedagogy:

The interaction of teacher and student is must on issues related to envornment, energy resources, forest and soil preservation.

A filed visit to those areas where soil erosion is a serious problem be arranged and methods of preservation be taught.

**PSYCHOLOGY (PART-II)
Paper – I: History and Schools of Psychology**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory, each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Origin of Modern Psychology as a Science. Contributions of Muller, Helmholtz, Wundt, Pavlov and Ebbinghaus

Beginning of Psychophysical experiment: Contributions of Weber and Fechner, Classical Psychophysical methods–Method of average error, Method of limits and method of Constant stimuli

Origin, contents, critical analysis of functional and structural Psychology.

Origin, contents and critical analysis of Behaviourism and Gestalt psychology.

Origin, contents and critical analysis of Psychoanalysis and Neo–Psychoanalysis (Adler, Jung and Erickson).

Books Recommended:

- | | | |
|----|-----------------------------|------------------------------------|
| 1. | Boring, E.G. | History of Experimental Psychology |
| 2. | D. Amato, M.R. | Experimental Psychology |
| 3. | Mart A.H. &
Hillia, W.A. | Systems and Theories of Psychology |
| 4. | Schulz, D.P.A. | History of Modern Psychology |
| 5. | Strangh, J.R. | Abnormal Psychology |
| 6. | Woodworth, R.S. | Contemporary Schools of Psychology |
| 7. | Brennan | History and Systems of Psychology |

**PSYCHOLOGY (PART-II)
Paper – II: Social Psychology**

Time: 3 Hours

Max Marks: 100

Note: The Question paper will consist of three sections as follows:

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory, each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Syllabus and Courses of Reading

Introduction: Nature, Scope, need and problems of Social Psychology; Relationship between Psychology, Social Psychology, Sociology and Cultural anthropology.

Social Interaction: Social stimulation and its various modes like gestures, speech, laughter, forms of social responses like suggestion, imitation, sympathy and their significance in social life, meaning of social attraction.

Social organization and groups: Groups and their kinds—open and closed groups, primary and secondary groups, in groups and out groups, Conditions of organization—community association, institution, classes, castes; Social Stratification. Leadership: forms and real leadership, leadership qualities.

Meaning and Nature of social control, Propaganda and public opinion, prejudices.

Attitude: Nature, The rise of attitude change, Measurement.

Books Recommended:

- | | | |
|----|--------------------------------|-----------------------------------|
| 1. | Akomkar, V.V. | Social Psychology |
| 2. | Allport, E.H. | Social Psychology |
| 3. | Bogardus | Fundamentals of Social Psychology |
| 4. | Copper and Molgraugh | Social Psychology |
| 5. | Feries, R.L.R. | Social Psychology |
| 6. | Marori, Mc. D. | Social Psychology |
| 7. | Baron, Robert A. & Byrne, Donn | Social Psychology |

PSYCHOLOGY (PART-III)
Paper-III Psychological Testing

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory, each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Syllabus and Courses of Reading:

History of Psychological Testing:

Basic Principles: Definition of Psychological test, objectivity, a representative population sample, Sampling of traits and functions.
Construction and standardization of tests

Intelligence and Academic Achievement:

Validity – Nature of Types.

Reliability – Nature of Types.

Factors affecting validity and reliability.

Interpretation of test scores: Qualitative and quantitative types of norms and standards.

Books Recommended:

1. Anastasi A Psychological Testing
2. Cronback Lee J. Essential of Psychology Testing
3. Freeman, F.S. Theory and Practice of Psychological Testing

PSYCHOLOGY (PART-III)
Paper – IV: Experimental Design

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory, each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

ANOVA: Concept, assumptions and one-way ANOVA.

Design: Need, importance and principles.

Randomized Groups design.

Randomized complete block design.

2x2 Factorial Design.

ANOVA: Concept, assumptions and one-way ANOVA.

Books Recommended:

1. Broota, K.D. : Experimental Design in Behavioural Research
2. Edwards : Experimental Designs in Psychological Research

**(Part II)
POLITICAL SCIENCE**

PAPER–I: Any one of the following options.

Option (i) International Relations.

Option (ii) Public Administration.

Option (i): International Relations (1917–1945).

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows:

Section A: Consisting of 12 questions out of which the students should be asked to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B: 6 subjective type questions, out of which students to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit – I

The Bolshevik Revolution.

- a) The Soviet Foreign Policy 1917–1921.
- b) Impact of the Bolshevik Revolution on Anti–Imperialist National Liberation Movement in Asia.
- c) International Relations before and after First World War
- d) Peace Process in the Post World War I :
- e) The Emergence of the League of Nations.

Unit – II

European Politics and the New Balance of Power.

- a) French quest for security and the German urge for equality.
- b) British Foreign Policy ;
- c) Locarno–Pact and Kellog–Briand Pact.

Unit – III

The Great Depression and its impact on International Politics.

- a) Rise of Fascism
- b) Rise of Militarism in Japan.
- c) Rise of Nazism.

Unit – IV

I. Causes of the Second World War and the Emergence of United Nations

- a) Failure of the League of Nations.
- b) Alliance and Counter-alliances.
- c) The Politics of Appeasement.
- d) Soviet German (Molotov–Ribbentrop) Non–Aggression Pact, August 1939.

- e) The Genesis of the United Nations and its Objectives

Books Recommended:

1. A.C.Roy : International Relations Since 1910 (Calcutta, World Press, 1970)
2. E.H.Carr : The Twenty Year Crisis 1919–39 : An Introduction to the Study of International Relations (London, Macmillan 1946).
3. E.H.Carr : International Relations Between two World Wars 1919–39 (London Macmillan 1947).
4. G.M.Gathorne : Short History of International Affairs 1920–39 (London, OUP, (1950).
5. Madan Lal Gupta, International Relations Since 1919, Allahabad, Chaitanya Publishing House, 1983.
6. Asit Kumar Sen, International Relations Since World War I, New Delhi, Chand and Co. Ltd., 1978).
7. R.P. Barston, Modern Diplomacy, New Delhi, Pearsons, 2006.
8. Joshua S. Goldstein, International Relations, New Delhi, Pearson Education, 2006.
9. John Allphin Moore, Jr. and Jerry Pubantz, The New United Nations, International Organization in the Twenty–First Century, New Delhi, Pearsons, 2008.
10. S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.

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(PART-II)
Paper-I: Option-(ii): Public Administration

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper-Setters / Examiners.

Each question paper will consist of two sections as follows :

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B: 6 subjective type questions, out of which the students be asked to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit – I

Meaning, Scope and Utility, Distinction between Public Administration and Private Administration ; Relationship of Public Administration with Politics, Economics Sociology, Psychology and Ethics, New Public Administration, New Public Management.

Unit – II

Organisation: Meaning, Principles of Organisation: Hierarchy; Unity of Command; Coordination. Delegated legislation, Administrative Adjudication. The Concept of Good Governance and its characteristics. Role of Chief Executive.

Unit – III

Civil Services: Recruitment and Training, Their role in Nation Building; Minister-Secretary Relationship; Generalist-Specialist controversy.

Unit – IV

Budget: Meaning, Importance, Principles of Sound Budgetary System. Parliamentary Control over Finance.

Books Recommended:

1. A. Awasthi and S.R. Maheshwari, *Public Administration* (Agra, Laxmi Narain, 2008, Both English and Hindi Editions).
2. Marshall L. Dimock, and Gladyso, Dimock, *Public Administration* (New Delhi, Oxford N and IEH, 1964).
3. F.M. Marx, *Elements of Public Administration* (New Delhi, Prentice Hall, 1964).
4. Nigro, F.A., *Modern Public Administration* (New York, Narper International Ed. 1965)
5. Bhattacharya, Mohit, 2001, *New Horizons of Public Administration*, Jawahar Publishers, New Delhi.

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6. Henry Nicholas, 1975, *Public Administration and Public Affairs*, Prentice Hall, New York.
7. Marini, Frank (ed.), 1971, *Towards a New Public Administration*, Chandler Publisher, New York.
8. M.P. Sharma and B.L. Sadana, *Public Administration in Theory and Practice*, Allahabad, Kitab Mahal, 2004.
9. B.L. Fadia, *Public Administration : Administrative Theories and Concepts*, Agra, Sahitya Bhawan Publications, 2004.
10. Rumki Basu, *Public Administration : Concepts and Theories*, New Delhi, Sterling Publishers Pvt. Ltd., 2003.
11. A.R. Tyagi, *Public Administration : Principles and Practices*, Delhi, Atma Ram and Sons, 2001.
12. R.K. Sapru, *Administrative Theories and Management Thought*, New Delhi, PHI, 2008.
13. S.R. Maheswari, *Administrative Theories*, (2nd Revised Edition), New Delhi, Macmillan, 2006.

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Part-II POLITICAL SCIENCE

Paper – II: Any one of the following:

Option – (i): Indian Foreign Policy

Option – (ii): Modern Political Ideologies

Option – (i): Indian Foreign Policy

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows:-

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carrying 5 marks.

Section B: 6 subjective type questions be put, out of which the students be asked to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

1. The basic determinants of India's Foreign Policy; Its main principles and policy of Non-alignment.
2. India and its Neighbours; With special reference to Pakistan, Bangladesh, Nepal, Sri Lanka and China.
3. India and the US.
4. India's Nuclear Policy and CTBT.
5. India's attitude towards reconstruction of UNO, India's claim for permanent seat in Security Council.

Books Recommended:

1. Bimal Prasad (Ed.), *Indian Foreign Policy ; Continuity and Change* (Delhi, Vikas, 1969)
2. Surendra Chopra (Ed.), *Studies in India's Foreign Policy* (Guru Nanak Dev University, Amritsar, 1980)
3. Nancy Jetly (Ed.), *India's Foreign Policy: Challenges and Prospects* (New Delhi; Vikas Publishers Pvt. Ltd., 1999).
4. V.P. Dutt, *India's Foreign Policy in a Changing World* (Delhi, Vikas Publishers Pvt. Ltd., 1999)
5. Lalit Man Singh and Dilip Lahri (et. al.); *India's Foreign Policy, Agenda for 21st Century, Vol. I and Vol. II* (New Delhi, Knonar Publishers Pvt. Ltd. , 1998).
6. J. Bandyopadhaya: *The Making of India's Foreign Policy Allied*, Bombay, 1970.
7. S.S. Bindra: *Indo–Pak Relations*, Deep and Deep Publishers, New Delhi, 1981).
8. Harish Kapur: *India's Foreign Policy, 1947–92*, New Delhi Sage, 1994.
9. J. Bandyopadhaya, *The Making of India's Foreign Policy*, 3rd Edition (New Delhi, Allied Publishers Pvt. Ltd., 2003).
10. Vatsala Shukla, *India's Foreign Policy in the New Millenium: The Role of Power* (Delhi, Atlantic Publishers and Distributors, 2005).
11. I.K. Gujral, *Continuity and Change: India's Foreign Policy*, New Delhi (Macmillan, 2006).

Journals:

12. *World Focus*
13. *Strategic Analysis*
14. *International Studies*

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**(Part-II) POLITICAL SCIENCE
PAPER-II : Option (ii) Modern Political Ideologies**

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper-Setters / Examiners.

Each question paper will consist of two sections as follows :

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B: 6 subjective type questions be put, out of which the students be asked to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit – I

Liberalism: (a) Classical and New; (b) Problems of Contemporary Liberalism; (c) Pluralism.

Unit – II

Socialism: (a) Marxian Socialism; (b) Fabianism.

Unit – III

(a) Anarchism; (b) Syndicalism and Guild Socialism; (c) Fascism.

Unit – IV

(a) Modern Conservatism; (b) Gandhism.

Suggested Readings:

1. J. Bandhyopadhaya, *Social and Political Thought of Gandhi*, Bombay, 1969.
2. George Lichtheim, *Marxism : An Historical and Critical Study*. (London, 1962).
3. Neelo's Sullivan, *Conservatism*, St. Martin's Press, Inc. 1975. Fifth Avenue, New York, 1976.
4. D.J. Manning, *Liberalism* (St. Martin's Press, New York, 1978).
5. Brian R. Nelson, Western Political Thought, New Delhi, Pearsons Education, 2006.
6. W.C. Coker, Recent Political Thought, UK, Home Series, 1985 (Reprint).
7. Janet Coleman, A History of Political Thought: From Middle Ages to the Renaissance, UK: Blackwell Publishing, 2005.
8. M.P. Jain, Political Theory, Delhi, Authors Guild, 1989.
9. Neera Chandhoke, State and Civil Society, New Delhi, Sage Publications, 1995.

(PART III) POLITICAL SCIENCE

Paper–I: Any one of the following:

Option (i): Research Methods in Social Sciences

Option (ii) Indian Political Thinkers

Option (iii) Political Sociology

Option (i): Research Methods in Social Sciences

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows:

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B: 6 subjective type questions be put, out of which the students to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit – I

The Nature of Scientific Research; Major Steps in Research Process; Selection and Formulation of a Research Problem; Research Design.

Unit – II

Building Blocks of Scientific knowledge; Concepts, Hypothesis, Generalizations and Theories, Measurement in Social Sciences.

Unit – III

Descriptive Statistics (Introduction only); Methods of Data Collection; Document Analysis: Primary and Secondary; Observation and Interviewing, Content Analysis.

Unit – IV

Survey Research: Sampling, Questionnaires and Interviewing; Data Processing; Analysis and Interpretation; Report Writing.

Books Recommended and References:

1. Adams, Gerald R. and Schvaneveldt, Jay D. (1985), Understanding Research Methods, New York, Longman.
2. Ahuja, Ram (2007), Research Methods, Jaipur, Rawat Publications.
3. Berg, Bruce L. (1998), Qualitative Research Methods for the Social Sciences, Boston, Allyn and Bacon.
4. Black, James A. and Champion, Dean J. (1976), Methods and Issues in Social Research, New York, John Wiley and Sons.
5. Dawson, Catherine (2003), Practical Research Methods, New Delhi, UBS Publishers.
6. De Vaus, D.A. (1986), Surveys In Social Research, London: George Allen and Unwin.
7. Doby, John T. (1967), An Introduction to Social Research, New York, Appleton Century–Crofts.
8. Dwivedi, R.S. (1997), Research Methods in Behavioural Sciences, New Delhi, Macmillan India Ltd.
9. Dyke, Vernon, Van (1960), Political Science: A Philosophical Analysis, California, Stanford University Press.
10. Festinger, Leon and Katz, Daniel, eds. (1970), Research Methods in Behavioural Science, New Delhi, Amerind.
11. Galtung, Johan (1973), Theory and Methods of Social Research, Surrey, Great Britain, Unwin Brothers Ltd.
12. Ghosh, B.N. (1983), Scientific Methods and Social Research, New Delhi, Sterling Publishing Pvt. Ltd.
13. Goode, William J. and Hatt, Paul K. (1981), Methods in Social Research, Tokyo; McGraw Hill, Kogatusha.
14. Groves, Robert M. (2004), Survey Methodology, New Jersey: John Wiley and Sons.
15. Guy, Rebecca F., et. Al. (1987), Social Research Methods, Puzzles and Solutions, Massachusetts, Allyn and Bacon Inc.
16. Jones, E. Terrence (1971), Conducting Political Research, New York, Harper and Row Publishers.
17. Kerlinger, Fred N. (1973), Foundations of Behavioural Research, New York, Holt, Rinehart and Winston, Inc.
18. Kidder, Louise H. et. al. (1981), Research Methods in Social Research, Tokyo, Holt–Saunders Ltd.
19. Kumar, Ranjit (2005), Research Methodology, New Delhi, Dorling Kundersley (India), Pvt. Ltd., Pearson Education in South Asia, Prentice–Hall, Inc.
20. Lazarsfeld, Paul (1972), Qualitative Analysis: Historical and Critical Essays, Boston, Allyn and Bacon.
21. Manheim, Henry L. (1977), Sociological Research–Philosophy and Methods, Ontario: The Dorsey Press
22. Margret, C. and Elegert, Frank B. (1976), Political Analysts: An Introduction, London, Allynx Bacon.
23. McCall, G.J. and Simmons, J.L. (1969), Issues in Participant Observation: A Text and Reader, Massachusetts Addison, Wesley.

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24. Miller, Delbert (1975), Handbook of Research Design and Social Measurement, New York, David Mckay.
25. Moore, Nick (1984), How to do Research, London: The Library Association Publishing Ltd.
26. Moser, Claus Sir and Kalton G. (1976), Survey Methods in Social Investigation, London: The English Language Book Society and Heinemann Educational Books.
27. Nachmias, David and Nachmias, Chava (1981), Research Methods in the Social Sciences, 2nd Edition, New York: St. Martin's Press, Inc.
28. Saravanavel, P. (1987), Research Methodology, Allahabad, Kitab Mahal.
29. Selltitz, Claire, et. al. (1976), Research Methods in Social Relations, New York, Holt, Rinechart and Winston.
30. Sills, David L. Ed. 1968, International Encyclopedia of the Social Sciences, Vol. 8, London, The Macmillan Co.
31. Smith, H.W. (1975), Strategies of Social Research: The Methodological Imagination, New Jersey, Prentice Hall, Inc., Englewood Cliffs.
32. Stacey, Margaret (1969), Methods of Social Research, New York, Pergamon Press Ltd.
33. Thakur, Davendra (1993), Research Methodology in Social Science, New Delhi, Deep and Deep Publications.
34. Welsh, William (1973), Studying Politics, London, Thomas Nelson and Sons. Ltd.
35. Wilkinson, T.S. and Bhandarkar, P.L. (1977), Methods and Techniques of Social Sciences, Bombay, Himalaya Publications.
36. www.Google.Com
37. [Www. Socialresearchmethods.net](http://Www.Socialresearchmethods.net)
38. Young, P.V. (1984), Scientific Social Survey and Research, New Delhi, Prentice Hall.

**(PART–III) POLITICAL SCIENCE
Paper–I: Option (ii) Indian Political Thinkers**

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows:–

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B : 6 subjective type questions be put, out of which the students be asked to attempt 3 questions in approximately 1000 words. Each question carrying 20 marks.

Unit – I

M.G. Gandhi:

Ideal State, Satyagraha, Non–Violence, Theory of Trusteeship.

Unit – II

B.R. Ambedkar:

- a. Political Ideas of B.R. Ambedkar
- b. Views on Untouchability
- c. Social Justice

Unit – III

J.P. Narayan:

- (a) Total Revolution
- (b) Partyless Democracy

Unit – IV

M.N. Roy:

- (a) Radical Humanism
- (b) M.N. Roy as Marxist

Books Recommended:

1. V.P. Verma; *Indian Political Thought* (Agra, L.N. Aggarwal, 2004).
2. Rai, Lala Lajpat: *Writings and Speeches*, Vol 2, Delhi, 1966.
3. Pantham Thomas and Deutsch, Kenneth L: *Political Thought in Modern India*, Sage Publication, New Delhi, 1986.
4. B.R. Nanda–*Gokhale*, Delhi, 1977.
5. D.G and Ambedkar D.V., *Speeches and Writings of Gopal Krishan Gokhale*, Vol. II, Political (Bombay, Asia Publishing House, 1966).
6. D.G and Ambedkar D.V., *Speeches and Writings of Gopal Krishan Gokhale*, Vol.–III, Educational (Bombay, Asia Publishing House, 1967).
7. Patwardhan R.P. and Ambekar D.V., *Speeches and Writings of Gopal Krishan Gokhale*, Vol–I., Economic (Bombay, Asia Publishing House., 1962).
8. Savarkar V.D, *Hindutva*, Veer Savarkar Prakashan, 5th Ed, 1969.
9. Vivekanand: *Gyan Yog*.
10. Hari Hara Das, *Political Thought in India*, New Delhi, Khanna Publishers, 2002.
11. Vishnu Bhagwan, *Indian Political Thought*, New Delhi, Atma Ram and Sons, 2006.
12. A. Appadorai, *Political Thought in India*, Delhi, Khanna Publishers, 2002.

**(PART–III) POLITICAL SCIENCE
Paper–I: Option (iii) Political Sociology**

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows :

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carries 5 marks.

Section B: 6 subjective type questions be put, out of which the students carries to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit – I

Political Sociology: Definition, Scope and relationship with Sociology and Political Science.

Unit – II

- a) Key Concepts: Community, Associations and Institutions; Class Theory of Karl Marx; Functionalist School of Talcott Parsons.
- b) (1) Political Parties, Pressure and Interest Groups; Their Role in Indian politics; (2) Political Participation; Its determinants.

Unit – III

- (1) Political Socialisation; Meaning and Agencies; (2) Political Culture: Definition and Kinds; (3) Power, Authority and Legitimacy.

Unit – IV

Socio–Economic basis of Indian Democracy; (2) Power Structure in India; (3) Social and Political changes in India in post–independence period.

Suggested Readings:

1. Alessandro, Pizzorno, Political Sociology, Penguin Harmondsworth, 1971.
2. M. Janowitz, Political Sociology in Encyclopaedia of Social Sciences, Free Press, McMillan, 1961.
3. S.M. Lipset, Political Man, Double Day, 1984.
4. W.G. Runciman, Social Science and Political Theory, Cambridge University Press, Cambridge, 1969.
5. R. Bendix and S.M. Lipset eds. Class, Status and Power, Routledge Kegan Paul, London, 1974.

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6. H.H. Gerth and C. Wright Mills eds., From Max Weber: Essays in Sociology, Kegan Paul, London, 1964.
7. R. Dahl, Modern Political Analysis, Prentice Hall, 1965.
8. ICSSR, Studies in the Fourth General Elections.
9. Almond and Coleman, Politics of Developing Areas, Princeton University Press, 1960.
10. A.R. Desai, Essays on Modernisation of Underdeveloped Societies, Thacker and Co., Bombay, 1979.
11. L.I. Rudolph and S.H. Rudolph, Modernity of Tradition, University of Chicago Press, 1967.
12. Raymond Aron, Main Currents of Sociological Thought, Vols. 1 and 2, Penguin Books, 1968.
13. T.B. Bottomore, Elites and Society, Penguin Books, 1966.
14. T.B. Bottomore, Sociology, Unwin University Books, 1972.
15. S.P. Huntington, Political Order in Changing Societies, Yale University Press, 1968.
16. Barrington Moore, Social Origin of Dictatorship and Democracy, 1966.
17. Richard Braungart, Society and Politics
18. Ali Ashraf and L.N. Sharma, Political Sociology.
19. Michel Rush and Phillip Althouse, Introduction to Political Sociology, Nelson, 1971.
20. Bipan Chandra, India Since Independence, New Delhi, Penguin, 2006.

(PART–III) POLITICAL SCIENCE

PAPER – II: Any one of the following options:

Option–(i): Western Thinkers

Option (ii) Marx and Lenin

Option–(i): Western Thinkers

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners

Each question paper will consist of two sections as follows:–

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carrying 5 marks.

Section B: 6 subjective type questions be put, out of which the students to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

UNIT – I

Plato:

Theories of Justice and Platonic Justice: The prima–facie theories of Justice; Traditional, Radical and Pragmatic, Platonic Justice, an assessment.

Plato’s Theory of Ideas; Theory of Ideal State.

UNIT – II

Plato:

(1) Theory of Education (2) Theory of Communism (3) Plato’s Concept of Philosopher King.

UNIT – III

Thomas Hill Green (1836–1882): Concept of Freedom, Theory of Rights.

Political Obligation: Contribution of T.H. Green.

UNIT – IV

John Stuart Mill (1806–1873):

Concept of Liberty, Representative Government, Proportional Representation.

Books Recommended:

1. G.H. Sabine: A History of Political Thought (Calcutta), Oxford and IBH Pub. Co., 1975.
2. Ernest Barker: The Political Thought of Plato and Aristotle, Dever Publications, New York, 1956.
3. C.L. Wayper,: Political Thought, The English University Press, London, 1967.
4. F.M. Corford,: The Republic of Plato, Oxford University Press, London,1964.
5. R.B. McCullam: Mill on Liberty and Representative Government, Oxford, Blackwell, 1946.
6. Brian Nelson, Western Political Thought, New Delhi, Pearson Education, 2006.
7. Aeon J. Skoble and Tibor R. Machan, Political Philosophy, New Delhi, Pearsons, 2007.

**(Part– III) POLITICAL SCIENCE
Paper–I: Option (ii) Marx and Lenin**

Time: 3 Hours

Max. Marks: 100

Note: Instructions for the Paper–Setters / Examiners.

Each question paper will consist of two sections as follows:–

Section A: Consisting of 12 questions out of which the students to attempt 8 questions in approximately 200 words. Each question carrying 5 marks.

Section B: 6 subjective type questions be put, out of which the students be asked to attempt 3 questions in approximately 1000 words. Each question carries 20 marks.

Unit–I

MARX:

1. Scientific Socialism: Meaning, Utopian and Scientific; Salient aspects of Scientific Socialism; Evaluation.
2. Historical Materialism : Meaning, Basis and Evaluation.

MARX:

Unit–II

1. Class struggle.
2. (a) Concept of State: Marxian Views on State;
(b) Marx concept of Class and Classless society, Concept of Stateless society;
(c) Theory of Surplus Value.

LENIN:

Unit–III

1. (a) State and Revolution.
(b) Role of Party as Vanguard of Revolution.

LENIN:

Unit–IV

1. Theory of Imperialism: The Highest Stage of Capitalism, its implications; Elaboration of the Theory: An Assessment of the Theory.
2. Lenin as a Revolutionary.

Books Recommended:

1. C.L.Wayper, *Political Thought* (Bombay B.L.Publication, 1974).
2. Lenin, *State and Revolution* (Moscow; Progress Publishers).
3. Isian Berlin, Marx
4. Tom Bottomore, *Dictionary of Marxian Thought*, New Delhi, Pan Borth, 2005.
5. Lenin, *Capitalism as the Highest Stage of Imperialism*,
6. Raymond Aron, *Main Currents of Sociological Thought*, New Delhi, Penguins, 2005 (Reprint).
7. Francis Coker, *Recent Political Thought*,
8. Kolakowski, *Main Currents of Marxian Thought*, New Delhi, Oxford University Press, 1978.

**(Part–II) Sociology
Paper–I: Gender and Society**

Time: 3 Hours

Max. Marks: 100

Note: Question paper may consist of two sections as follows:–

Section–A will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks: total weightage of the section being 20 marks.

Section–B will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

Unit–I

- | | |
|----------------------------------|--|
| a) Concepts: | Sex, Gender, Gender Construction, Feminism
Patriarchy, Women Empowerment. |
| b) Discrimination against Women: | Women & Family, Women and Education, Women and
Health, Women and Work. |

Unit–II

- | | |
|---------------------------|--|
| a) Women and Development: | Women for Development, Efforts for Women in
Development, Women and Law (Marriage,
Property, Work). |
| b) Current Issues: | Missing Girl Child, Dowry System, Breaking
families, Violence against Women. |

Books Recommended for the Paper:

1. Desai, Leela : *Feminism and Its Strategies*, Pointer, Jaipur, 2003.
2. Desai, Neera : *Women in Modern India*, Vora & Co., Bombay, 1957.
3. Kramer, Laura : *The Sociology of Gender*, Rawat Publications, New Delhi, 2004.
4. Kalbagh, Chetana (ed) : *Women and Development* (Vol. 1& 7) Discovery Publishing House, New Delhi, 1991.
5. Lavania, M.M.: *Sociology of Indian Women*, Research Publications, New Delhi.
6. Mitra, Joyati : *Women and Society*, Kanishka, New Delhi, 1997.
7. *The Polity Reader in Gender Studies*, Polity Press, Cambridge, 2002.
8. Stein, Jane : *Empowerment and Women's Health*, Zed Books, London, 1997.
9. Singh, Dolly : *Child Rights and Social Wrongs* (Vol.I), Kanishka, New Delhi, 2001.

Part-II (Sociology)

Paper-II : Sociology of Marginalised Communities

Time: 3 Hours

Max. Marks: 100

Note: Question paper may consist of two sections as follows:-

Section-A will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks: total weightage of the section being 20 marks.

Section-B will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

Unit-I

- a) Socio-economic Dimensions of Marginalisation: Poverty, deprivation, exploitation, discrimination, educational backwardness and untouchability.
- b) Issues concerning Scheduled Castes, Backward Classes and Tribals.

Unit-II

- a) Social movements among the marginalized communities: Mahars of Maharashtra, Nadars of Tamil Nadu, Ad-dharmi movement in Punjab.
- b) Role of Indian Government in the social and political mobility of marginalized communities: Reservation Policy and Poverty Alleviation.

Books Recommended for the Paper:

1. Beteille, Andre : *The Backward Classes in Contemporary India*, Oxford University Press, Delhi, 1992.
2. Chaudhuri, S.N. : *Changing Status of Depressed Castes in Contemporary India*, Daya Publishing House, Delhi, 1988.
3. Gupta, Dipankar : *Social Stratification*, Oxford University Press, New Delhi, 1991.
4. Jogdand, P.G. : *New Economic Policy and Dalits*, Rawat, Jaipur, 2000.
5. Mahajan, Gurpreet : *Democracy, Difference and Social Justice*, Oxford University Press, New Delhi, 1998.
6. Omvedt, Gail : *Dalits and the Democratic Revolution*, Sage, New Delhi, 1999.
7. Oommen, T.K: *Protest and Change : Studies in Social Movements*, Sage, Delhi, 1990.
8. Rajni Kothari (ed.) : *Caste in Indian Politics*, Orient Longman, New Delhi, 1970.
9. Shah, Ghansham : *Social Movements in India : A Review of Literature*, Sage, Delhi, 1990.
10. Singh, K.S: *The Scheduled Castes : Anthropological Survey of India*, Delhi, 1998.
11. Singh, K.S: *The Scheduled Tribes*, Oxford University Press, Delhi.

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
(SOCIOLOGY)*

**Part–III (Sociology)
Paper – I: Environment & Society**

Time: 3 Hours

Max. Marks: 100

Note: Question paper may consist of two sections as follows:–

Section–A will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks: total weightage of the section being 20 marks.

Section–B will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

Unit –I

- a) Concepts: Environment, Ecology, Environmental science, Homeostasis, Limiting Factors. Significance of Environment science, Relation of ecology with other sciences.
- b) Issues: Air Pollution, Water Pollution Sources and Effects, Causes and Effects.

Unit–II

- a) Natural Resources: Forests–Distribution and uses, Wildlife and environment, Managing Natural resources–forests and wildlife.
- b) Future of Mankind: Global Environmental Risks, Global warming, Population, Development and Environment, Economic Policy and Environment Consequences.

Books Recommended for the Paper:

1. Aggarwal, A. : *State of India's Government–First Citizen Report*, Excellent Printing House, New Delhi, 1996.
2. Dhaliwal, et al : *Fundamental of Environmental Science*, Kalyani Publishers, Ludhiana, 1996.
3. Gill, M.S. & Kewlani, J. : *Environmental Consciouness: Social, Economic and Legal Paradigm*, Concept Publishing Company, New Delhi, 2008.
4. Kumar, A : *Environment Pollution and Agriculture*, Efficient Offset Printers, New Delhi, 2002.
5. Merchant, G.: *Ecology*, Rawat Publications, Jaipur, 1994.
6. Pawar, S.N. and Patil, R.B. : *Sociology of Environment*, Rawat Publications, Jaipur, 1998.
7. Rao, P., Bhushana, S. & Rao, P.M. & Mohanan : *Environment Management & Audit*, Deep & Deep Publications, New Delhi, 2000.
8. Rangarajan, M. : *Environmental Issues in India : A Reader*, Pearson Longman, Delhi, 2007.
9. Singh, Jagbir : *Society, Sustainability and Environment*, Shivalik Parkashan, New Delhi, 2007.
10. *Down to Earth*, New Delhi (Journal).

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(SOCIOLOGY)*

**Part–III (Sociology)
Paper – II: Globalization and Society**

Time: 3 Hours

Max. Marks: 100

Note: Question paper may consist of two sections as follows:–

Section–A will consist of 10 very short answer questions with answers to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks: total weightage of the section being 20 marks.

Section–B will consist of short answer questions with answers to each question upto three pages in length or in 500 words. The examiner will set fifteen questions (at least 7 from each unit) and the candidate will attempt eight (four from each unit). Each question will carry ten marks. Total weightage of the section being 80 marks.

Unit–I

- a) The nature of Globalization Meaning and Distinctive Characteristics of Globalization, Benefits and disadvantages of globalization.
- b) Agencies of Globalization : Multinational Corporations (MNCs), Media, Market, non-governmental organizations (NGOs).

Unit–II

- a) Social Consequences of globalization: Cultural homogenization, Global Tourism, International migration and Diasporic Communities, and religious fundamentalism.
- b) Globalization and Indian Society : Impact on Culture and Agriculture, Future Trends.

Books Recommended for the Paper:

1. Appadurai, Arjun : *Modernity at large : Cultural Dimensions of Globalization*, Oxford University Press, New Delhi, 1997.
2. Bhagwati, Jagdish : *In defense of Globalization*, Oxford University Press, New Delhi, 2004.
3. Dreze Jean and Amartya Sen: *Indian Economic Development and Social Opportunity*, Oxford University Press, Delhi, 1996.
4. Mandk, Jay R. : *Globalization and the Poor*, Cambridge University Press, Cambridge, 2003.
5. Robertson, Robbie : *The Three Waves of Globalization*, Fera Wood Publishing, New York, 2004.
6. Sethi, Raj Mohini (ed.) : *Globalization, Culture & Women's Development*, Rawat Publications, Jaipur, 1997.
7. Schuufman, Frans. J. ed. : *Globalization and Development Studies: Challenges for the 21st Century*, Vistaar Publications, New Delhi, 2001.
8. Vanaik, Achin (ed.) : *Globalization and South Asia Multidimensional Perspectives*, Manohar Publishers, New Delhi, 2004.

(PART-II)

Philosophy

Paper – I: History of Philosophy

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:

1. Two papers of 100 marks each.
2. Ten questions are to be set (3+3+3+1 – Compulsory)
3. Five questions are to be attempted in all, one question must be attempted from each section. The tenth question is compulsory and it may spread over the whole syllabus of each paper and must be objective type consisting of many sub-parts.

Section – I

GREEK PHILOSOPHY: An Introduction to the Metaphysical and Epistemological Doctrines of the Pre-Socratic Thinkers, Plato and Aristotle.

Section – II

RATIONALIST PHILOSOPHERS: Metaphysical and Epistemological Theories of Descartes, Spinoza and Leibnitz

Section – III

EMPIRICIST PHILOSOPHERS: Epistemological Theories of Locke, Berkeley and Hume.

Recommended Readings:

1. Frank Thilly, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
2. B.A.G. Fuller, *A History of Philosophy*, Oxford University Press, New Delhi, 1989.
3. James Collins, *Interpreting of Modern Philosophy*, Princeton University Press, Princeton, 1973.
4. William Sahakian, *History of Philosophy*, Barnes Publishers, New York, 1970.
5. Richard Folckenberg, *History of Modern Philosophy from Nicolas of Cosa to the Present Time*, Progressive, Calcutta, 1977.
6. Bertrand Russell, *History of Philosophy*.

**PART – II
Philosophy**

**Paper – II: Special Study of any one of the following:
Shankara, Guru Nanak, Aurobindo, Mahatma Gandhi**

Time: 3 Hours

Max. Marks: 100

Note: Ten questions are to be set. Any five questions are to be attempted.

(i) Shankara:

Advaitavada, Mayavada, Brahman, Atman, Reality, Avidya, Adhyasa and Nature of World.

(ii) Guru Nanak:

Metaphysics: Mulmantra, Cosmology, Ontology; Ethics: Supreme Ideal, Jivan Mukti, Path of Spiritual Vision and Five Khands.

(iii) Aurobindo:

Nature of Man: Concept of Super Mind, Man in relation to Mind; Spiritual Evolution: The Problem of Matter, Life and Mind, Nature of the World and Reality; Spiritual Monism.

(iv) Mahatma Gandhi:

Concept of Truth, Non-Violence, Satyagraha, Antyodaya, Sarb Dharam Sambhave, Ends and Means, Trusteeship and Swaraj, Gandhi on Gita (Chapters 3 to 5).

Monism.

Recommended Readings:

1. S.N. Das Gupta, *History of Indian Philosophy*, Vol. I, Kitab Mahal, Allahabad, 1969.
2. G.S.Talib, *Guru Nanak: Personality and Vision*, Gurdas Kapur, Delhi, 1969.
3. Sher Singh, *Philosophy of Sikhism*, Shiromani Gurdwara Parbandhak Committee, Amritsar, 1986.
4. W.H. Mcleod, *Guru Nanak and The Sikh Religion*, Oxford University Press, Delhi, 1976.
5. Sri Aurobindo, *The Life Divine*, Sri Aurobindo Ashram, Pondicherry, 1982.
6. G.Ramachandran & T.K. Mahadeva (Ed.), *Mahatma Gandhi: His Relevance to Our Times*.
7. R.K. Prabhu and U.R.R., *The Mind of Mahatma Gandhi*, Navajivan Publishing House, Ahmedabad, 1969.
8. T.M.P. Mahadevan, *Contemparay Indian Philosophy*, Sterling Publishing House, New Delhi, 1985.
9. T.M.P. Mahadevan, *The Philosophy of Advaita with Special Reference to Bharatrihari-Vidyaranya*, Arnold Heinemann, New Delhi, 1976.

PART – III
Philosophy

Paper–III: Western Metaphysics

Time: 3 Hours

Max. Marks: 100

Note: 1. Ten questions are to be set in all.

2. Five questions are to be attempted in all.

3. All questions carry equal marks.

1. Nature of Substance: Greek View, Descartes, Spinoza, Leibnitz
2.
 - a. Interactions of Descartes
 - b. Parallelism of Spinoza
 - c. Behaviourism of B.F. Skinner
3. Theories of the Relationship between Universals and Particulars : Realism and Nominalism (St. Augustine).
4. Free-Will and Determinism Controversy:
 - a. Indeterminism
 - b. Determinism
 - c. Self-Determinism
5. Nature of Self
6. Proofs for the Existence of God: Ontological, Cosmological, Teleological and Moral Arguments.
7. Problem of Causation (Hume and Kant)

Recommended Readings:

1. Mead, *Types and Problems of Philosophy*
2. Willian Ernest Hacking, *Types of Philosophy*, Charles Scribner, New York, 1920.
3. A.C.Ewing, *Fundamental Questions of Philosophy*, Allied, New Delhi, 1984.
4. B. Russel, *Problems of Philosophy*, Oxford University Press, London, 1974.
5. H.H. Titus, *Living Issues in Philosophy*, Eurasia, Publishing House, New Delhi, 1968.
6. Daya Krishan, *Nature of Philosophy*.

PART – III

Philosophy

Paper: IV

**Special Study of any of the following Western Philosophers:
Plato, Kant and Sartre**

Time: 3 Hours

Max. Marks: 100

- Note:**
1. Ten questions are to be set in all.
 2. Five questions are to be attempted in all.
 3. All questions carry equal marks.

PLATO:

1. Theory of Ideas-Forms
2. Opinion and Knowledge
3. Nature of Soul
4. Theory of Justice
5. Theory of State
6. Theory of Education

KANT:

1. Noumena – Phenomena, Space and Time as forms of Intuition.
2. Forms of Judgments
3. Categories & understanding
4. Synthetic a-priori Judgments
5. Constitutive and Regulative Reason
6. Antinomies

SARTRE:

1. Existentialism as Philosophy
2. Being-in-Itself and Being-for-Itself
3. Inauthenticity and Bad Faith
4. Human Freedom
5. Consciousness & Temporality
6. Facticity

Recommended Readings:

1. Plato's Dialogues.
2. Rosvitary Das, *Kant's Critique of Pure Reason*, Progressive Publishers, Calcutta, 1977.
3. Jeav Paul Sartre, *Being and Nothing; A Phenomenological Essay an Ontology*, Washington Square, New York, 1972.
4. Mary Waruck, *Existentialism*, Oxford University Press, London, 1970.
A.C. Dance, *Sartre*, William Collins, London, 1979.

**PART-II & III
Economics (Common Papers)
Paper-I: Money and Banking**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:–

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Money and near money. Demand for money : quantity and cash balance theories of money, latest development in the theory of money–Don Patinkin, Friedman and Gurley and shaw approaches. Structure and rate of interest approaches. IS and LM functions. Neutrality and non–neutrality of money, integration of theory of value and theory of money Banking. Credit creation : commercial banks ; their functions and importance. Central banking: functions and techniques of monetary management. Financing institutions and their role. Role of non–banking financial intermediaries. Monetary policy in India: objectives and Instruments. International Monetary cooperation: International Monetary fund, International Bank for Reconstruction Developments – International Finance corporation. International Development Association and Asian Development Bank.

Suggested Readings:

1. Locket, D.C. : Money and Banking McGraw Hill, New York, 1976.
2. Thorn, R.S. : Introduction to Money and Banking Harper and Raw
New York, 1976.
3. Laidler, B.E.W. : The Demand for money Theories and Evidence,
Dum– Downnelly,
4. Gupta, S.B. : Monetary Planning in India, Oxford Univ. Press,
Delhi, 1976.

**PART-II & III
Economics (Common Papers)
Paper-II : Public Finance**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:-

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

The Principle of public Finance Subjective and objective Criteria. Theory of Public Expenditure ; Theory of Social Goods : distinction between public private and merit goods. Public expenditure and economic growth. Effects of public expenditure on production, distribution, social over head capital, stability and Innovation. Criteria of Public expenditure. Theory of public revenue : Theories of Taxation benefits principle, cost of service principle ability to pay theory principle of equity. Effects of taxation. Analysis of major taxes income tax, expenditure tax, corporation tax, wealth tax, excise duties, sales tax, custom duties, the concept of taxable capacity. Taxation in a developing economy. Fiscal incidence : theories of tax shifting, concepts of incidence, measurement of incidence. Public Debt ; Role of Public Debt. Different forms of public debt. Burden of Public debt. Deduction of public debt. Debt management. Budgetary Policy ; Functional and economic classification of budgets and their uses. Performance budgets. Budget as an instrument of mobilisation and canalisation of resources and redistribution of income and wealth.

Balance and unbalanced budgets.

Fiscal Federalism : Principles of federal finance. Development Financial : Functional Finance vs Development. Finances.

Mobilisation of financial resources for planned development.

Suggested Readings:

- | | | |
|----|----------------|---|
| 1. | Musgrave R.A. | : Theory of Public Finance |
| 2. | Taylorm Philip | : The Economics of Public Finance. |
| 3. | Buchanan, J.M. | : The public Finance. |
| 4. | Baltin, H. | : Public Finance. |
| 5. | Herber, B.P. | : Modern Public Finance |
| 6. | U.N. | : Government Budgeting and Economic Planning in developing countries. |

**PART-II & III
Economics (Common Papers)
Paper-III: History of Economic Thought**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:-

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Mercantilism: Main ideas and principles: Petty, Hume and Cantillon; Physiocracy: Natural Order, Net product and Tablean Economics.

The Classical School: Adam Smith and Ricardo – Value, Distribution, International Trade; J.S. Mill on Markets and Malthusian theory of population and gluts.

The Socialists and the Historical School: Saint Simon; Sismondi and Proudhon – Critics of classicism; Karl Marx on value, distribution and economics development.

Austrian and Neo-Classical School: Walras, Wicksell, Jevons, Wieser and Bohm-Bawerk – The Marginal Revolution; Marshallian Theory of Value.

Post Marshallian Developments: Contribution of Joan Robinson, E.H. Chamberlain; J.M. Keynes and Post Keynesians – Schumpeter and Hicks on Economic Development.

Suggested Readings:

1. Honey : History of Economic Thought, Surjeet Publications, Delhi, 1979.
2. Blang, M. : Economic Theory in Retrospect, Cambridge Uni. Press, 1997.
3. Schumpeter J. : History of Economic Analysis, George Allen & Unwin, London, 1967.
4. Roll. B. : History of Economic Thought.
5. Gide and Rist : A History of Economic Doctrines, Oxford Univ., Calcutta, 1973.

**PART-II & III
Economics (Common Papers)
Paper-IV: International Economics**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:-

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

The Pure Theory of International Trade: Theories of Absolute Advantage. Comparative Advantage and Opportunity costs. Heckscher Cohlin Theory. Factor Price Equalization. Gains from trade, their measurement and distribution. Terms of trade, Secular – deterioration hypothesis.

Commercial Policy: The theory of Tariffs. Optimum and effective rate of tariff, Inter-relationship between trade. Aid and economic development.

The forms of economic integration among nations, the theory of customs union.

The Process of adjustment in the balance of payments. The concept of Foreign Trade multiplier. Fixed vs flexible rate of exchange, Current problems of Trade and finance of developing countries. Role of Multinational corporations in the developing countries.

Problems of International liquidity. Proposals for international monetary reforms. New international Economic order, Euro-dollar and Euro-currency market and developing countries, East Asia: Success and Crisis.

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Books Recommended:

1. Sodersten, B.O. : International Economics, IInd Edition, Macmillan Press Ltd., London, 1972.
2. Ingron, James, C. : International Economic Problems, John Willey and Sons, New York, 1978.
3. Lewis, W. Arthur : The Evolution of the International Economic Order, Princeton University Press, 1978.
4. Salvatore, D. : International Economics, New York, Macmillan, 1983.
5. Aggarwal, M.R. : International Insitutions and Development in Developing Countires, Deep & Deep Publications, New Delhi, 2001.
6. Anne–O–Krueger : Trade Policies in Developing Countries in Johnes and P.B. Kennen (Ed.) Handbook of International Economics, Vol. I, 1984.

PART-II & III
Economics (Common Papers)
Paper-V: Industrial Economics

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:-

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Nature and Scope of Industrial Economics: Framework and Problems; concepts and organisation of firm-ownership, control and objectives of the firm; optimum firm and conciliation of optima.

Market Structure: Meaning and Measurement; Sellers' concentration; Product differentiation; Entry condition and Economics of Scale; Market Structure, size and profitability.

Market Conduct: Theories of industrial location – Weber and Sargent Florence; Factors affecting location. Product pricing – Theory and evidence; Investment expenditure: theory and methods of evaluating investment expenditure. Theories and evidence on mergers and diversification.

Market Performance: Growth of the firm and constraints; size, growth and profitability; Productivity and Capacity utilization – Concept and measurement.

Industrial Structure and Economic development; process of industrialization – rationale, objectives, strategies and policies; Employment implications of industrialization; public policy and industrialization, industrial development and policy in India (questions in the context of Indian economy can be asked.)

Suggested Readings:

1. Devine P.J.et. al. :An Introduction to Industrial Economics, George Allen & Unmin, London, 1985.
2. Hav D.A.: Industrial Economics: Theory and Evidence, Oxford Univ. Press, London, 1979.
3. Barthwal R.R.: Industrial Economics: An Introductory Text, Wiley Eastern, New Delhi, 1980.
4. Richardson, Harry W. :Elements of Regional Economics, Harmondsworth, Penguin, 1973.
5. J.B. Stiwel Frank :Regional Economic Policy.
6. Gadgil, D.R. :The Industrial Evolution of India in Recent Times, Oxford Univ. Press, Delhi, 1979.
7. Kuchhal, S.C. :The Industrial Economy of India, Chaitanya, Allahabad, 1969.
8. Hazari R.K. :The Structure of the private section. A study of the concentration Ownership and Control, Asia Publications, Bombay,1967.
9. Malyarov :The Role of the State in the Socio–Economic Structure of India, 1981, Vikas Publishing House, New Delhi, 1983.
10. Government of India :Economic Survey
11. Chadha, V. & G.S. Bhalla :Indian Industrial Development: The Post Reform Scene.
12. Kelkar, V.L. and V.V. Bhanoji Rao : Indian Development Policy Imperativs.

PART-II & III
Economics (Common Papers)
Paper-VI: Economics of Agriculture

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:-

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Economics of Agriculture: its nature & Scope; Contribution of agricultural development in economic development. Nature and problems of agricultural development in developing countries.

Transforming traditional agriculture–Lewis, Ranis & Fei and Scohultz's models.

Land reforms and systems of farming, Farm size and productivity relationship. Agricultural price policy in India. New Agricultural Strategy and green revolution. Problems of small farmers and agricultural labourers in India Agricultural credit, marketable surplus, surplus labour and its utilisation.

Agricultural Taxation

Suggested Readings:

1. Mellor, J.W. : The Economics of Agricultural Development, New York, Cornell University, 1968.
2. Schultz, T.W. : Transforming Traditional Agriculture, Lyall Book Depot, 1970
3. Southworth, M.H. and Johnston, B.F. (eds) : Agrucultural Development and Economic Growth.

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4. Khusro, A.M. : Readings in Agrucultural Development
5. Chaudhari, Prमित: Reading in Indian Agricultural Development.
6. Raj, K.N.: Report of the Committee on Agricultural Taxation of income and Wealth.
7. The Indian Society of Agricultural Economics: The Comparative Experience of Agricultural Development in Developing Countries of Asia & the South-East Since World War-II.
8. Singh, S.P. (Ed): Underdevelopment to Developing Economics, Bombay, Oxford University Press, 1978.

**PART-II & III
Economics (Common Papers)
Paper – VII: Agricultural Marketing**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:–

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Marketing: Definition and Scope. Marketed and marketable surplus, factors affecting marketable surplus. Size distribution of marketable surplus, Nature of demand for and supply of agricultural commodities.

Mobilisation of agricultural surplus, terms of trade between agriculture and industry, income & Price elasticities of agricultural commodities, cob–webb model.

Structure and functioning of agricultural markets, marketing margin, marketing efficiency, measures to improve marketing efficiency.

Foodgrains marketing system in Indian state intervention in Foodgrains marketing. Role of different agencies (F.C.I. state Agencies, state Department).

Marketing of major–agricultural commodities in India (Foodgrain commercial crops). Price expectations and price undertainties, price stablilsation measures.

Financing of Agricultural Marketing

Suggested Readings:

1. Memoria, C.B. : Principles and Practice of Marketing in India 1979.
2. Jain, S.C. : Principles and Practice of Agricultural Marketing in India.
3. Noore, J.R.Johl, S.S. & Khusro A.M. ; Indian Foodgrains Marketing, 1973.
4. Piston, C. : Agricultural Economic– Policy.
5. Shepherd, C.S. : Marketing Farm products–Economics Analysis (Chapters 9,10,11).

**PART-II & III
Economics (Common Papers)
Paper – VIII: Economics of Public Enterprises**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:–

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Public Enterprises: Concepts, Role in socio-economic development and relation of public enterprises; multiple objectives public enterprises.

Organisation of Public Enterprises – various forms; Management Board types and role.

Working of Public Enterprises in India – Accountability of public enterprises. Sources of funds of public enterprises; pricing policy and profitability of public enterprises; causes of poor performance. Disinvestment in Public Enterprises Rationale and Scope, Industrial relation in public enterprises; Industrial relations policy; industrial disputes-causes, effects and machinery for settlement. Workers Participation in Management.

Suggested Readings:

1. Narain Laxmi : Principles and Practice of Public Enterprises Management, Ajanta Publications, New Delhi, 1981.
2. Gupta K.P.(ed) : Organisation and Management of Public Enterprises.
3. Govt. of India : Public Enterprise Survey.
4. Sinha K.K. : Economics of Public Enterprises.

PART-II & III

Economics (Common Papers)

Paper – IX: Computer Applications for Economists

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:–

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Computer Organisation: simple model of a computer to illustrate how it executes algorithms, data representation of integer, real, binary, octal, hexadecimal, algorithm developments; program analysis, flow chart, decision tables, fields, records and feature of programming languages (C).

Programming: Data types in C operators, expression and their evaluation using rules of hierarchy, control structures, functions, arrays, Strings and overview of pointers.

Measures of central tendency, frequency distribution, correlation and regression tests of significance, vectors, matrices, file processing, searching, sorting, matching, summarizing, direct access, storage retrieval, file organisation techniques, system security. simple I/O statements, documentation and storage estimation.

Recommended Texts:

1. Dr. K.S. Kahlon and Dr. Gurvinder Singh: Programming in C.
2. E. Balagurusami: Programming in ANSI C, Tata Mc Graw Hill, 1983.
3. Dijkstra, N.W. : A Short Introduction to the Art of Programming (Computer Society of India).
4. Rajaraman, V.P. : Computer Oriented Numerical Methods, Prentice Hall of India , New Delhi, 1983.
5. Schaum Series : Programming in C, Tata Mc Graw Hill Publishing Co. Ltd., New Delhi, 2000.

**PART-II & III
Economics (Common Papers)
Paper – X: Introduction to Econometrics**

Time: 3 Hours

Max. Marks: 100

Note: The question paper will consist of three sections as follows:–

Section A: It will consist of 10 very short answer questions with answer to each question upto five lines in length. All questions will be compulsory. Each question will carry two marks; total weightage being 20 marks.

Section B: It will consist of short answer question with answer to each question upto two pages in length. Twelve questions will be set by the examiner and eight will be attempted by the candidate. Each question will carry six marks. The total weightage of the section shall be 48 marks.

Section C: It will consist of essay type questions with answer to each question upto 5 pages in length. Four questions will be set by the examiner and the candidate will be required to attempt two. Each question will carry sixteen marks. The total weightage of the section being 32 marks.

Basic Estimation Theory: Definition and scope of econometrics. Relationship of econometrics with economic statistics and mathematical statistics, Specifications and estimation of an econometric model. Evaluation of the parameter estimates. Random variables and probability distribution. Basic facts about estimation. Unbiasedness, efficiency and consistency. Maximum likelihood estimation.

Testing of Hypothesis: Basic concept. Type I and II errors. Simple and composite hypotheses. Z, t and F tests.

Single Equation Models : Estimation and Problems: Simple linear regression model and the general linear model (in matrix form), testing the significance of individual coefficients and groups of coefficients through ANOVA–technique, Chow’s test.

Problems of heteroscedasticity, autocorrection and multicollinearity – their nature, consequences, detection and remedial measures.

Additional Topics in Single Equation Model (2): Dummy variables. The dummy variable trap, Interpretation of slope and intercept Dummies. Distributed Lagged models. Partial adjustment model, Koyck transformation.

Statistical estimation of (1) demand and supply curve, (2) production – functions; (3) some macroeconomic functions like consumption function, investment functions and the demand for money function.

Recommended Texts:

1. Hog, R.V. and A.T. Craig: Introduction to Mathematical Statistics, 3rd ed. Macmillan, New York, 1970.
2. Kendall, M.G. and A. Stuart (eds):, Advanced Theory of Statistics Volumes I and II, Griffin and Company, London, 1976.
3. Johnston, J.: Econometric Methods, 20 McGraw Hill, New York, 1972.
4. Kmenta J: Elements of Econometrics, Macmillan, New York, 1971.
5. Pindyck R.S. and D.L.Rubinfeld : Econometrics Models and Forecast, McGraw Hill, H. Kogakusha Tokyo, 1995.
6. Intriligator, M.D. : Econometric Models : Techniques and Applications, Prentice Hall, Englewood Cliff, N.J., 1978.
7. Maddala, G.S. : Econometrics, McGraw Hill, New York, 1977.
8. Koutsoyiannis, A: Theory of Econometric, ELBS with Macmillan, Hong Kong, 1984.

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (VOCAL)

(PART-III)
MUSIC (VOCAL)

Internal Assessment based on the Computer

Marks: 20

*It will be Based on computer aided Programme in the form of presentation relating to any field of music. (Approx. 3 to 5 pages) using computers MS-Office, which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.

Theory

Paper-V: History of Indian Music & Essay 40 Marks

Paper-VI: Theory of Indian Music 40 Marks

Practical:

Paper-VII: Stage Performance

(a) Thekas of prescribed talas with capacity to play on Tabla 10 Marks

(b) Stage Performance 40 Marks

Paper-VIII: Viva-Voce

(a) Tuning of Tanpura 10 Marks

(b) Practical Test 40 Marks

Internal Assessment based on the Computer 20 Marks

Total Marks: 200 Marks

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (VOCAL)*

**(PART-III)
MUSIC (VOCAL)**

**Paper-V: History of Indian Music & Essay
(Theory)**

Time: 3 Hours

Max.Marks: 40

Instructions for the Paper Setters:-

1. There should not be more than ten students in a batch for practical examination.
2. Harmonium will be allowed as an accompaniment in Vocal Music.
3. While sending the syllabus to paper setter in theory the syllabus prescribed for practical paper should also be sent.
4. Separate practical paper should be set for each class from practical Paper-B prescribed syllabus.
5. The practical paper will be of 100 marks for the private & regular candidates. 20 marks for Internal Assessment based on the Computer in the form of presentation relating to any field of music (approx. 3 to 5 pages) using computers. (MS-Office) which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.
6. The paper setter will set eight questions only. The candidate will attempt five questions only. All questions carry equal marks.

1. Historical development of music in modern period.
2. Sangatkar & his qualities.
3. Contribution of Sikh Gurus towards Indian Music.
4. Topics of Essay :
 - (i) Importance of Music in devotional compositions.
 - (ii) Tradition & Modernity in Music.
 - (iii) Smooth Gan (Group Song).
 - (iv) The relation of thumri with folk music.

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (VOCAL)*

**(PART-III)
MUSIC (VOCAL)**

Paper-VI: Theory of Indian Music (Theory)

Time: 3 Hours

Max.Marks: 40

Instructions for the Paper Setters:-

1. There should not be more than ten students in a batch for practical examination.
2. Harmonium will be allowed as an accompaniment in Vocal Music.
3. While sending the syllabus to paper setter in theory the syllabus prescribed for practical paper should also be sent.
4. Separate practical paper should be set for each class from practical Paper-B prescribed syllabus
5. The practical paper will be of 100 marks for the private & regular candidates. 20 marks for Internal Assessment based on the Computer in the form of presentation relating to any field of music approx. 3 to 5 pages) using computers. (MS-Office) which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.
6. The paper setter will set eight questions only. The candidate will attempt five questions only. All questions carry equal marks.
 1. A critical study of the ragas of this course along with the ragas prescribed in the previous course.
 2. Harmonium as an accompaniment.
 3. Notation of Khyal and talas in the prescribed course.
 4. Definitions of the following :-
Rag, Alap, Alap in Nom Tom, Mela, Jugal bandi, Laykaries, Khatka.

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (VOCAL)*

**(PART-III)
MUSIC (VOCAL)
Paper-VII: (Stage Performance)
(Practical)**

Time: 30 Minutes

Max Marks: 50

1. Capacity to demonstrate by reciting bols of the following Thekas with talies and play on the tabla : Ektal, Tailwara Rupak & Deepchandi.

10 Marks

2. Stage performance :-

- i) A candidate has to demonstrate in a raga of his/her choice with full gayaki for fifteen minutes.
- ii) (a) A Vilambit Khyal
(b) A Drut Khyal
One Dhrupad in any of the prescribed ragas with dvigun layalaries.
(c) One light music composition with the accompaniment of Harmonium (Played by candidate.)
(d) One Bhajan or Geet.

40 Marks

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (VOCAL)*

**(PART-III)
MUSIC (VOCAL)
Practical Paper-VIII: (Viva-Voce)**

Time: 30 Minutes

Max. Marks: 50

- | | |
|--------------------------------|----------|
| (a) Tuning of Tanpura | 10 Marks |
| (b) Practical Test (Viva-Voce) | 40 Marks |

List of Prescribed Ragas:–

Detailed Ragas: Miyan Todi, Puriya Dhaneshree, Adana, Bageshwari, Jaijaiwant

Non Detailed:– Darbari Kanra, Rageshwari, Multani, Jog Kauns. Puriya, Sorath.

- a) One Vilambit Khayal in any of the prescribed ragas.
- b) One Drut Khayal in any of the prescribed ragas.
- c) One Tarana in any of the prescribed ragas.

Talas:– Demonstration of teevra, Sultal (Asuleakta)
Jhoormra Ada Chautal by reciting the bols of the Thekas with Talies by hand, Tilwara and Deepchandi on Tabla.

Note: A critical study of the prescribed ragas including those of the previous course for practical examination.

Books Recommended:

- | | |
|--|--|
| 1. Nibandh Sangeet | Laxmi Narayan Garg (Editor)
Sangeet Karyalya Hathras, 2004. |
| 2. Bhartiya Sangeet ka Itihas | Umesh Joshi, Man Sarover
Prakashan Mahal, Ferozepur, 1978. |
| 3. Gurmat Sangeet Parbandh
Ate Parsar | Dr. Gurnam Sisng
Pbi. Uni. Patiala, 2000. |
| 4. Bhartiya Kanth Sangeet
Aur Vadya Sangeet | Dr. Arun Mishra
Knishka Publisher, New Delhi, 2002. |

Internal Assessment based on the Computer

Marks: 20

***It will be based on computer aided Programme** in the form of presentation relating to any field of music. (Approx. 3 to 5 pages) using computers MS-Office, which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (INSTRUMENTAL)*

**(PART-III)
MUSIC (INSTRUMENTAL)**

Internal Assessment based on the Computer

Marks: 20

* It will be based on computer aided Programme in the form of presentation relating to any field of music. (Approx. 3 to 5 pages) using computers MS–Office, which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.

B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (INSTRUMENTAL)

(PART-III)
MUSIC (INSTRUMENTAL)
History of Indian Music & Essay

Paper-V (Written):-

Times: 3 Hours

Marks: 40

Instructions for the Paper Setters:-

1. There should not be more than ten students in a batch for practical examination.
2. While sending the syllabus to paper setter in theory the syllabus prescribed for practical paper should also be sent.
3. Separate practical paper should be set for each class from Practical Paper-B prescribed syllabus.
4. The paper setter will set eight questions only. The candidate will attempt five questions only. All questions carry equal marks.
5. The practical paper will be of 100 marks for the private & regular candidates.
6. 20 marks for Internal Assessment based on the Computer in the form of presentation relating to any field of music (approx. 3 to 5 pages) using computers. (MS-Office) which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.
7. In Instrumental Music the candidates have the option to take any swar vadhya one of the following instruments:- Sitar, Sarangi, Veena, Sarod, Dilruba, Violin, Guitar, Bansuri, Shahnai, Rabab, Saranda, Taus, Santoor and any other Swar Vadhya to be Played on the basis of Indian Classical Style.
 1. The Principal of light music Composition.
 2. The aesthetics in Instrumental Music.
 3. Contribution of Sikh Gurus towards Indian Music.
 4. Topics of Essay :
 - i) Modern Methods of Music Education
 - ii) Importance of Sangeet Samelans.
 - iii) National integration through Music.
 - iv) Music Arranging in compositions.

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (INSTRUMENTAL)*

**(PART-III)
MUSIC (INSTRUMENTAL)
(Practical)
Paper-VII: (Stage Performance)**

Time: 30 Minutes

Marks: 50

1. Capacity to demonstrate by reciting bols of the following Thekas with talies and play on the tabla : Ektal, Tailwara Rupak & Deepchandi
10 Marks
2. A candidate has to demonstrate in a raga of his/her choice with fully & impressive vadan fifteen minutes duration.
 - (i) A Vilambit Gat
 - (ii) A Drut Gat
 - (iii) One Gat in any of the prescribed raga in Chutal, or Dhamar Tal with Duggul Layakaries.
 - (iv) One Dhun in any Raga.

40 Marks

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (INSTRUMENTAL)*

**(PART-III)
MUSIC (INSTRUMENTAL)
(Practical)
Paper-VIII: (VIVA-VOCE)**

(a) Tuning of Instrument	10 Marks
(b) Practical Test (Viva-Voce)	40 Marks
	Total: 50 Marks

List of Prescribed Ragas:–

Detailed Ragas: Ram Kali, Ahir Bhairv, Darbari Kanhra, Ragwshwari, Madhuwanti, Jog.

Non detailed Ragas:

Kalingra, Bhairav, Adana, Bhageshwari, Multani, Jog Kaus.

- a. One Vilambit Gat with elaboration in one of the prescribed ragas.
- b. One Drut Gat with elaboration in each of the prescribed ragas.
- c. Sangatkari with any light music composition.

Talas:– a) Demonstration of teevra, Sultal joormra Ada Chautal, Tilwara and Deepchandi.
By reciting the bols of thakas by hand.

b) Tawara and Dhamar Tal on Tabla.

Books Recommended:

- | | |
|----------------------------------|---|
| 1. Dr. Arun Mishra | Bhartiya Kanth Sangeet Aur Vedhya Sangeet,
Knishka Publishers, New Delhi, 2002. |
| 2. Basant | Sangeet Visharad , Sangeet Karyalaya Hathras,
2004. |
| 3. Seema Johri | Sangeetayan ,Radha Publication, New Delhi, 2003. |
| 4. Laxmi Naryan Garg
(Editor) | Nibandh Sangeet, Sangeet Karyalaya, Hathras, 1989. |
| 5. Dr. Gurnam Singh | “Gurmat Sangeet Parband te Pasaar”
Punjabi University, Patiala, 2000. |
| 6. Vaman Rao Deshpande | The Indian Musical Traditions an Aesthetic study of
Gharana in Hindustani Music, Popular Prakashan,
Bombay, 1973. |

*B.A. (HONOURS) 12+3 SYSTEM OF EDUCATION
MUSIC (INSTRUMENTAL)*

**(PART-III)
MUSIC (INSTRUMENTAL)**

Internal Assessment based on the Computer

Marks: 20

*It will be Based on computer aided Programme in the form of presentation relating to any field of music. (Approx. 3 to 5 pages) using computers MS–Office, which will be evaluated by the internal examiner at the time of examination. Separate mark sheet should be used for Internal Assessment based on the Computer.